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Milwaukee Public Schools 21st Century Community Learning Centers 2021-22 Evaluation Report

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Introduction and Program Description

Milwaukee Public Schools (MPS) has partnered with the Wisconsin Evaluation Collaborative (WEC), a unit within the Wisconsin Center of Education Research (WCER) at UW-Madison, to conduct independent, third-party evaluations of the district's 21st Century Community Learning Center (CLC) program since 2014-15. This report specifically addresses the district's CLC program from the 2021-22 school year, during which MPS (through Milwaukee Recreation) operated 35 CLC sites located across the city and operated by five lead agencies as described below.

The CLC mission and program description (from the program website; see <https://milwaukeeerecreation.net/rec/Programs/Summer/Community-Learning-Centers.htm>), is as follows:

In partnership with local youth-serving and neighborhood agencies, CLCs promote increased student achievement and learning by offering engaging academic enrichment activities. CLCs are also safe, fun places for youth to learn and play throughout the year. The program provides positive after-school alternatives and serves as a safe haven.

CLC sites offer a range of educational, recreational, and social activities for youth and adults including:

- Academic Enrichment Activities
- Youth Development Activities
- College and Career Readiness
- Social and Emotional Learning
- Technology Education
- Arts
- Recreation Activities
- Family Engagement Activities

CLC programming is supported by grants from the U.S. Department of Education administered through the Wisconsin Department of Public Instruction (DPI). While CLC programs may charge nominal fees for students and families, ability to pay is not a barrier to program participation.

The 2021-22 school year marked a “return to normal” for MPS operations in general and for CLC programming specifically, with most restrictions that had been in place during the COVID-19 pandemic lifted. Most notably, all MPS schools and students returned to in-person instruction at the beginning of the 2021-22 school year, and restrictions on CLC attendance that had been in place during the last part of the 2019-20 school year (and the entire 2020-21 school year) were lifted.

At the same time, it would be misleading to imply that 2021-22 was business as usual in other ways, including (but not limited to) student attendance, behavior, engagement/focus, and overall mental health, as well as CLC staffing. Student day-school attendance in 2021-22 was substantially lower than pre-pandemic levels, for example, and this translated to lower CLC attendance as well. Behavioral issues among some students were another challenge, particularly (as reported by both day-school and CLC staff) among younger students who in many cases had limited interaction with peers, grew unfamiliar with the rules and routines of school, and spent a lot of time watching TV or on their phones. Not surprisingly, some students struggled to re-learn the rules and routines of school, and had limited ability to focus over the course of long school days. School staff also reported that many students struggled

with overall mental health, as did families (which were less likely to attend CLC events compared to pre-pandemic days). From a staffing perspective, CLC lead agency staff reported substantial issues during the 2021-22 school year as well, as staff who were laid off due to pandemic-related attendance restrictions found other jobs, making it difficult to fully staff CLC sites. These and other related themes are found throughout this report, supporting an overall conclusion that the 2021-22 school year was both a welcome return to some degree of pre-pandemic stability as well as a year of considerable challenges.

Methodology

Similar to previous years, the 2021-22 CLC evaluation report follows guidelines set by DPI for CLC grantees statewide, including data reported both districtwide and at an individual site level on numbers of students served, how often students attend CLC, selected student demographics, and progress toward the four state CLC goals (see description below). To conduct the evaluation, WEC requested and received the data elements listed below from MPS, although we note that some types of MPS and CLC data (such as disciplinary records) from the 2021-22 school year were not directly comparable to pre-pandemic years.

- CLC attendance and participation in selected types of CLC activities
- Student demographics
- School attendance (from students' MPS day school)
- Disciplinary records (from students' MPS day school)
- Assessment results
- CLC surveys of students, families, and teachers
- CLC site-level goal attainment

As relates to CLC goal attainment, individual CLC sites in MPS generally establish between one and four local goals for each of the four state goals, as described below. Not all sites are required to establish local goals for each state goal, depending on their CLC funding cycle. More information on CLC goal attainment for the district and for individual sites is presented below.

Evaluation Findings

The first section of this report summarizes key components of the MPS CLC initiative, in accordance with the Local Evaluation Report Guidelines issued by DPI.¹

Students Served and Attendance

The 35 MPS CLC sites in operation during the 2021-22 school year served a total of 2857 students who attended one or more days (Table 1), representing an increase of nearly 60% from the prior year (2020-21) when CLC attendance was substantially impacted by the COVID pandemic. Students attended an average of 67.0 days in 2021-22, and sites served an average of 82 students. Table 1 also provides a breakdown of attendance for MPS CLC sites in 2020-21 (prior year) and 2021-22 (current year) using the categories recommended by DPI. In 2021-22, the largest share of students (37.3%) attended MPS CLC sites more than 90 days, which represents a substantial increase from 2020-21. MPS continues to operate the largest CLC program in Wisconsin, as evidenced by the fact that the 2857 students attending

¹ See <https://dpi.wi.gov/sspw/clc/evaluation>.

MPS CLC sites in 2021-22 represented around 20% of the approximately 14,000 total students served by all CLC sites statewide.

Table 1: Number of MPS Students Participating in CLC by Days Attended by Year (Percent of Total)

	2020-21 (Prior Year)	2021-22 (Current Year)
1-29 Days	1005 (55.9%)	997 (34.9%)
30-59 Days	293 (16.3%)	479 (16.8%)
60-89 Days	169 (9.4%)	316 (11.1%)
90+ Days	331 (18.4%)	1065 (37.3%)
Total	1798 (100.0%)	2857 (100.0%)

Student Demographics

Selected characteristics of CLC attendees in MPS during 2021-22 are shown in Table 2 below, including the number at each grade level and subgroup that attended CLC at all, at least 30 days, and at least 90 days. Similar to prior years, the largest number of attendees by grade level were in grades 1-5, and younger students (grades K5-5) had higher shares of students attending both 30+ and 90+ days of CLC.

MPS CLC participation and attendance by grade level and by subgroup (including gender, race/ethnicity, Special Education status, English Learner status, and participation in the free/reduced price lunch program) are shown in Table 2. African American and Hispanic students comprised a slightly larger share of those with any CLC attendance compared to MPS overall enrollment, as did English Learner students and those from lower-income families.

Table 2: MPS 2021-22 CLC Days Attended by Grade Level and Selected Student Demographics

	All CLC Students (any attendance)	30+ Days CLC Attendance	90+ Days CLC Attendance
Grade K4*	129 (4.5% of total)	104 (5.6%)	67 (6.3%)
Grade K5	204 (7.1%)	163 (8.8%)	115 (10.8%)
Grade 1	203 (7.1%)	165 (8.9%)	106 (10.0%)
Grade 2	254 (8.8%)	191 (10.3%)	133 (12.5%)
Grade 3	282 (9.9%)	220 (11.8%)	151 (14.2%)
Grade 4	251 (8.8%)	204 (11.0%)	138 (13.0%)
Grade 5	280 (9.9%)	216 (11.6%)	138 (13.0%)
Grade 6	206 (7.2%)	126 (6.8%)	69 (6.3%)
Grade 7	219 (7.7%)	130 (7.0%)	52 (4.9%)
Grade 8	247 (8.6%)	143 (7.7%)	63 (5.9%)
Grade 9	259 (9.1%)	87 (4.7%)	18 (1.7%)
Grade 10	128 (4.5%)	40 (2.2%)	5 (0.4%)

Grade 11	112 (3.9%)	40 (2.2%)	7 (0.6%)
Grade 12	<u>83 (2.9%)</u>	<u>31 (1.7%)</u>	<u>3 (0.3%)</u>
Total	2857 (100.0%)	1860 (100.0%)	1065
% Female (MPS: 48%)	46%	47%	51%
% Male (MPS: 52%)	54%	53%	49%
% African-American (MPS: 50%)	56%	53%	47%
% Asian (MPS: 8%)	3%	4%	5%
% Hawaiian/Pacific Islander (MPS: <1%)	<1%	<1%	<1%
% Hispanic (MPS: 28%)	33%	37%	41%
% Two or More Races (MPS: 4%)	3%	4%	4%
% Native American (MPS: <1%)	<1%	<1%	<1%
% White (MPS: 10%)	4%	3%	2%
% Special Education (MPS: 19%)	17%	15%	14%
% English Learner (MPS: 13%)	17%	20%	24%
% Free/Reduced Lunch (MPS: 77%)	82%	83%	83%

*K4 total includes Head Start.

Note: MPS percentages provided by WISEdash.

Program Operation

Hours of operation for each CLC site in 2021-22 are shown in the site-level summaries below. All 35 sites were open in 2021-22 after school for approximately 10-18 hours each week, and four sites were also open in the morning before school (for an additional 3-9 hours each week). MPS schools operated on different calendars in 2021-22 (with some starting in August and others starting in September), but all CLC sites were generally open whenever MPS was in session (approximately 37 weeks).

Progress toward Objectives

DPI has established four goals for all CLC sites statewide:

- State Goal 1: Provide a stable, safe, and supportive environment to meet the needs of the target population
- State Goal 2: Challenge youth as learners
- State Goal 3: Support the development of other skills necessary for student success
- State Goal 4: Engage families in support of student learning

MPS CLC sites are generally required to develop at least one local goal that corresponds to each of the four statewide goals, although (as noted previously) some MPS sites are not required to develop local goals for each state goal based on when their CLC funding cycle began.

Table 3 below shows the number of 2021-22 local goals set collectively by all MPS CLC sites for each of the four state goals, along with (a) the number of local goals for which sufficient data exist to measure goal attainment; and (b) the number and percentage of local goals met collectively by MPS CLC sites. In

the case of State Goal 4, we note that CLC family engagement was impacted in 2021-22 (as in prior years) by many sites setting local goals around attendance at family nights - which has proven difficult to track down from individual sites and/or challenging in terms of being able to accurately match family members with students.

With these caveats in mind, we note that 58 of the 107 local goals set by MPS CLC sites in 2021-22 for which sufficient data exist to measure progress were met, for an overall goal attainment rate of 54%. This represents improvement from 2020-21, where the overall local goal attainment rate for MPS CLC sites was 40%, although we note that goal attainment in 2020-21 was enormously impacted by the COVID-19 pandemic and should be considered with that caveat in mind. The highest share of 2021-22 local goals was met under State Goal 1, which most sites measured through student CLC attendance, survey results, and day school behavior, while a lower share of local goals was attained under State Goals 2 and 3.

As noted above, local goals set under State Goal 4 (involving family engagement) have in general been more difficult to measure, given that many sites set their goals around attendance at family night events. These events have challenges associated with both data collection (accurately matching family members attending these events to their children) as well as the frequency of the events themselves (which in 2021-22 were generally not held as frequently, and/or weren't as well-attended, as was the case prior to the pandemic). Accordingly, it is not necessarily the case that MPS CLC sites are more effective with State Goal 1 compared to the other goals; instead, it may simply be the case that Goal 1 is easier to measure. Similarly, we anticipate that State Goal 4 will become easier to measure as CLC sites offer more family events and develop improved sign-in processes at these events to more accurately match family members to their children.

Table 4: Summary of MPS CLC Goal Attainment for 2021-22

	# Local Goals Set	# Local Goals with Sufficient Data	# Local Goals Met	% Local Goals Met
State Goal 1	45	27	22	81%
State Goal 2	73	66	30	45%
State Goal 3	57	14	6	43%
State Goal 4	<u>41</u>	<u>0</u>	<u>n/a</u>	<u>n/a</u>
Overall	216	107	58	54%

Conclusions and Recommendations

MPS's CLC program continued its mission of offering high-quality out-of-school opportunities to students during the 2021-22 school year. The district operated 35 CLC sites through Milwaukee Recreation that served nearly 3000 students (an average of 82 attendees per site) with 10-18 hours of afterschool programming each week. Students attended CLC an average of 67 days, with approximately two-thirds attending at least 30 days and more than one-third attending at least 90 days. CLC attendees were generally similar to MPS students overall in terms of key demographic characteristics such as family income, special education, and English Learner status.

In terms of local goal attainment, MPS CLC sites collectively met just over half (54%) of the local goals for which sufficient data could be obtained and analyzed. Rates of goal attainment varied considerably across the four state goals (with the highest share of local goals met under State Goal 1), although this may be at least partially attributable to ongoing challenges collecting high-quality data for other state goals (including State Goal 4 in particular).

A recommendation from prior years' reports that we reiterate here is for MPS to review and improve local goal-setting by reviewing the process by which individual CLC sites set their local goals, so that all local goals are rigorous (yet attainable) and have a clearly-defined data source. This may be particularly helpful in the case of State Goal 4, where sites in the past have often established local goals related to attendance at family nights that was tracked through paper sign-in sheets that did not always make clear associations between which family members were attending family nights with which students. Process improvements such as these will allow us to calculate goal attainment for a higher share of the local goals established by CLC sites in the future. We are pleased to report that MPS has taken an important step in this direction by requesting that WEC interview CLC site directors as part of the 2023-24 CLC evaluation report, to learn more about how local goals are set and (more importantly) how site directors think the goal-setting process can be improved. We have sent a summary of site directors' comments separately to MPS as part of our 2023-24 evaluation report, and will continue to work with the district to make local goals rigorous, meaningful, and well-measured.

The remainder of this report includes site-level data for each of the 35 MPS CLC sites that were in operation during the 2021-22 school year, presented in alphabetical order by site name. Data shown for each site include counts of student attendance by different attendance levels, selected demographics of CLC attendees, and local goal attainment under each of the four state CLC goals.

Allen-Field Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4:00-6:00 pm

Students Served

This site served a total of 78 students in the 2021-22 school year. These students attended CLC an average of 75.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
14	15	14	35	78

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	8	6	4
Grade K5	7	6	3
Grade 1	8	7	3
Grade 2	9	8	4
Grade 3	18	14	10
Grade 4	12	8	3
Grade 5	16	15	8
Total	78	64	35
Female %	54%	52%	66%
Male %	46%	48%	34%
African American %	6%	6%	9%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	90%	91%	89%
Multiple %	1%	2%	0%
Native American %	1%	0%	0%
White %	1%	2%	3%
Special Education %	15%	17%	23%
English Learner %	37%	36%	37%
Free/Reduced Price Lunch %	86%	86%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To create a welcoming learning environment. This goal aligns with the identified need to provide a safe learning environment for students.
	Expected Outcome	By June 2022, at least 80% of regular CLC participants (30+ attendances) will report they like coming to the CLC.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To encourage positive interaction between staff and students.
	Expected Outcome	By June 2022, 75% of CLC parents will state that CLC staff care about their child.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in reading. This goal aligns with the identified need to increase proficiency in literacy as only 11% of students are proficient in literacy (Forward Exam, 17-18).
	Expected Outcome	By June 2022, 50% of regular CLC attendees (30+ attendances) in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Allen-Field's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	31%
	Goal Status	Not met
	Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math as only 11% of students are proficient in math (Forward Exam, 17-18).
	Expected Outcome	By June 2022, 50% of regular CLC attendees ((30+ attendances) in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Allen-Field's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	37%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' knowledge of careers and occupations. This goal aligns with the identified need to expand students' knowledge of career education, especially STEM, as less than 2% of STEM professionals nationwide are Latino (U.S. Department of Education 2016).
	Expected Outcome	By spring of 2022, 50% of regular CLC attendees will report that they have increased knowledge of career readiness.
	Actual Outcome	No available data

	Goal Status	N/a
	Local Goal	To improve students' personal development skills. This goal aligns with student and parent requests for fitness and wellness activities as noted on student and parent survey results.
	Expected Outcome	By June 2022, 70% of CLC regular attendees (30+ attendances) will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	5%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the parent survey needs assessment data, in which parents want to help their child with school.
	Expected Outcome	By June 2022, 50% of CLC family members will feel better about supporting their child's academics by attending a CLC family night.
	Actual Outcome	No available data
	Goal Status	N/a

Audubon Middle/High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:20-7:00 pm

Students Served

This site served a total of 124 students in the 2021-22 school year. These students attended CLC an average of 31.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
79	28	8	9	124

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 6	13	2	1
Grade 7	12	4	1
Grade 8	30	12	1
Grade 9	25	15	5
Grade 10	23	6	1
Grade 11	11	4	0
Grade 12	10	2	0
Total	124	45	9
Female %	47%	36%	44%
Male %	53%	64%	56%
African American %	35%	24%	11%
Asian %	6%	7%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	45%	53%	67%
Multiple %	2%	2%	0%
Native American %	2%	2%	0%
White %	9%	11%	22%
Special Education %	25%	31%	22%
English Learner %	19%	16%	33%
Free/Reduced Price Lunch %	85%	78%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To foster positive relationships between students and staff.
	Expected Outcome	A. By June 2022, 85% of students will state that they feel safe and comfortable with the adults in the CLC. B. By June 2022, 75% of parents state that the CLC staff care about their child.
	Actual Outcome	A: No available data; B: 100%
	Goal Status	Met
	Local Goal	To increase day school attendance.
	Expected Outcome	By June 2022, 50% of regular CLC attendees will meet or exceed the district goal of 80% attendance in day school.
	Actual Outcome	91%
	Goal Status	Met
	Local Goal	To maintain a welcoming, safe environment for youth participating in CLC
	Expected Outcome	By June 2022, a minimum 40% of CLC participants will be regular attendees.
	Actual Outcome	36%
	Goal Status	Not met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in English Language Arts.
	Expected Outcome	A. By June 2022, 60% of regular CLC attendees in high school will earn or maintain a C or higher in English Language Arts from 1st to 4th quarter. B. By June 2022, 70% of regular CLC attendees in middle school will increase overall proficiency in English Language Arts from 1st to 4th quarter.
	Actual Outcome	A: 76%; B: 19%
	Goal Status	Not met
	Local Goal	To improve student achievement in Mathematics.
	Expected Outcome	A. By June 2022, 60% of regular CLC attendees in high school will earn or maintain a C or higher in Mathematics from 1st to 4th quarter. B. By June 2022, 70% of regular CLC attendees in middle school will increase overall proficiency in Mathematics from 1st to 4th quarter.
	Actual Outcome	A: 40%; B: 47%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve STEM career exposure and post-secondary readiness.
	Expected Outcome	A. By June 2022, 70% of regular CLC attendees will become aware of their unique career interests and skills. B. By June 2022, 50% of regular CLC attendees will have engaged in exploration of STEM focused career options.

	Actual Outcome	A: No available data; B: No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Equip parents and families with the skills and confidence to support their child's academic needs.
	Expected Outcome	By June 2022, 75% of parents/guardians of frequent CLC attendees will participate in at least 1 family engagement event focused on academics.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Equip parents and families with the tools and resources needed to best support family decisions.
	Expected Outcome	By June 2022, 75% of parents/guardians of frequent CLC attendees will participate in at least 1 family engagement event related to non-academic life skills.
	Actual Outcome	No available data
	Goal Status	N/a

Auer Avenue Elementary School

Lead Agency: Children's Outing Association

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 83 students in the 2021-22 school year. These students attended CLC an average of 55.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
41	10	8	24	83

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	9	7	4
Grade K5	6	4	3
Grade 1	13	7	5
Grade 2	14	7	4
Grade 3	17	6	3
Grade 4	14	5	3
Grade 5	10	6	2
Total	83	42	24
Female %	47%	43%	38%
Male %	53%	57%	63%
African American %	70%	90%	88%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	10%	2%	0%
Multiple %	7%	7%	13%
Native American %	0%	0%	0%
White %	13%	0%	0%
Special Education %	8%	14%	17%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	72%	86%	92%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	Improve students' reading scores.
	Expected Outcome	By June 2022, 60% of CLC regular attendees (30 times or more) in grades 1-7 will increase their PR (percentile rank) reading score by a minimum of 10% as measured by STAR tests administered by certified day school teachers three times per year.
	Actual Outcome	8%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Increase students' interest in arts programming and activities.
	Expected Outcome	For the 2021-22 school year, Auer Ave. CLC's youth development objective was for 50% of all CLC regular attendees to demonstrate increased interest in creative arts topics and activities.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Increase parent engagement through CLC family events.
	Expected Outcome	By June 2022, 50% of CLC households will report an increased confidence in their ability to implement new strategies, learned at CLC family enrichment events, to help their children succeed academically as measured by parent exit surveys created by CLC management staff and administered after each family event.
	Actual Outcome	No available data
	Goal Status	N/a

Bay View High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:20-7:00 pm

Students Served

This site served a total of 245 students in the 2021-22 school year. These students attended CLC an average of 18.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
185	51	9	0	245

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	106	23	0
Grade 10	47	12	0
Grade 11	51	9	0
Grade 12	41	16	0
Total	245	60	0
Female %	39%	20%	0%
Male %	61%	80%	0%
African American %	59%	57%	0%
Asian %	3%	3%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	20%	25%	0%
Multiple %	5%	5%	0%
Native American %	0%	0%	0%
White %	11%	10%	0%
Special Education %	22%	18%	0%
English Learner %	6%	10%	0%
Free/Reduced Price Lunch %	81%	80%	0%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive and trusting relationships between students and staff.
	Expected Outcome	A. By June 2022, 75% of regular CLC attendees will report that there is a staff member in CLC they can talk to about their problems. B. By June 2022, 75% of parents/guardians will report that CLC staff care about their youth.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To create a welcoming and encouraging learning environment for youth in CLC.
	Expected Outcome	A. By June 2022, at least 50% of participants will be regular CLC attendees. B. By June 2022, 90% or more of parents/guardians will report that their child is safe at CLC.
	Actual Outcome	A: 24%; B: No available data
	Goal Status	Not met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	50% of regular CLC attendees will achieve or maintain a C or better in math from 1st quarter to 4th quarter.
	Actual Outcome	51%
	Goal Status	Met
	Local Goal	To improve student achievement in English Language Arts.
	Expected Outcome	50% of regular CLC attendees will achieve or maintain a C or better in English Language Arts from 1st quarter to 4th quarter.
	Actual Outcome	63%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve emotion regulation and positive behaviors.
	Expected Outcome	A. By June 2022, 50% of regular CLC attendees will have had 10 or less behavior incidents/incident referrals during the school day. B. From Fall 2021 to Spring 2022, 65% of regular CLC attendees will demonstrate growth in responsible decision-making, avoiding negative behaviors, and/or controlling their anger/feelings.
	Actual Outcome	A: 100%; B: No available data
	Goal Status	Met
	Local Goal	To improve career and college readiness.
	Expected Outcome	A. By June 2022, 50% of regular CLC attendees will become aware of their unique career interests and skills. B. By June 2022, 50% of regular CLC attendees will have engaged in the school's College & Career Center to explore post-secondary options.

	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	A. By June 2022, 50% of regular CLC attendees will have a family member participate in a CLC family night event. B. By the end of the school year, 50% of family members will learn a skill to better support their child's academics, career planning and/or post-secondary plan by attending a CLC Family Event.
	Actual Outcome	No available data
	Goal Status	N/a

Bethune Academy

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 93 students in the 2021-22 school year. These students attended CLC an average of 103.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
9	13	9	62	93

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	10	9	8
Grade 1	8	8	3
Grade 2	8	8	6
Grade 3	12	11	9
Grade 4	12	12	9
Grade 5	13	12	9
Grade 6	10	8	7
Grade 7	10	6	3
Grade 8	10	10	8
Total	93	84	62
Female %	52%	50%	50%
Male %	48%	50%	50%
African American %	29%	27%	18%
Asian %	68%	69%	79%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	1%	1%	2%
Multiple %	2%	2%	2%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	8%	8%	6%
English Learner %	69%	73%	81%
Free/Reduced Price Lunch %	98%	99%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive and trusting relationships between students and staff.
	Expected Outcome	A. By June 2022, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about their problems. B. By June 2022, 75% of parents will state that CLC staff care about their child.
	Actual Outcome	A: No available data; B: 100%
	Goal Status	Met
	Local Goal	To create a safe, welcoming, and encouraging learning environment for youth.
	Expected Outcome	A. By June 2022, at least 80% of participants will be regular CLC attendees. B. By June 2022, 90% or more of parents will state that their child is safe at CLC.
	Actual Outcome	A: 90%; B: 100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2022, 60% of regular CLC attendees in grades 1-8 will increase their Math Grade Equivalent by 0.5 on the STAR Math Universal Assessment.
	Actual Outcome	71%
	Goal Status	Met
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2022, 60% of regular CLC attendees in grades K-8 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment.
	Actual Outcome	54%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' character development by reducing behavior issues and increasing self-confidence.
	Expected Outcome	A. By June 2022, 70% of day school teachers will indicate that regular CLC attendees in need of behavior interventions improved their character development as a result of the CLC. B. By June 2022, 70% of regular CLC attendees will report increased confidence in completing their school work.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve career and college readiness.

	Expected Outcome	By June 2022, 50% of regular CLC attendees in grades 6-8 will become aware of their own unique skills and interests for future careers.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	<p>A. By June 2022, at least 50 family members will participate in at least one CLC sponsored educational Family event.</p> <p>B. By June 2022, 50% of family members who participate in one or more CLC event will feel better prepared to assist in their child's learning.</p> <p>C. By June 2022, 70% of family members who attend 15 or more ESL classes will demonstrate increased confidence in English oral language and listening skills.</p>
	Actual Outcome	No available data
	Goal Status	N/a

Carson Academy

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4:00-6:00 pm

Students Served

This site served a total of 28 students in the 2021-22 school year. These students attended CLC an average of 73.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
10	0	4	14	28

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	3	1	1
Grade K5	3	2	1
Grade 1	0	0	0
Grade 2	6	4	4
Grade 3	1	0	0
Grade 4	1	0	0
Grade 5	3	2	1
Grade 6	4	3	3
Grade 7	6	5	3
Grade 8	1	1	1
Total	28	18	14
Female %	57%	50%	36%
Male %	43%	50%	64%
African American %	100%	100%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	7%	6%	7%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	79%	72%	71%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To advance student progress in math.
	Expected Outcome	By the end of 2021/22 school year, 70% of regular CLC attendees in grades 1-8 will increase their Math Grade Level Equivalent by 0.5. This goal aligns with the day school's tracking of Grade Level Equivalents. A growth of 0.5 states the student has improved their academic performance by a half grade level.
	Actual Outcome	40%
	Goal Status	Not met
	Local Goal	To advance student progress in reading.
	Expected Outcome	By the end of 2021/22 school year, 70% of regular CLC attendees in grades 1-8 will increase their Reading Grade Level Equivalent by 0.5. This goal aligns with the day school's tracking of Grade Level Equivalents. A growth of 0.5 states the student has improved their academic performance by a half grade level.
	Actual Outcome	40%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To decrease school suspension rate.
	Expected Outcome	A. By the end of 2021/22 school year, 80% of regular CLC attendees will have completed the Positive Action 50 sessions course. B. By the end of 2021/22 school year, the school suspension rate of students who are also CLC regular attendees will decrease by 0.5%.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To equip families with the skills and confidence they need to support student achievement.
	Expected Outcome	A. By the end of 2021/22 school year, at least 40 family members will participate in one or more structured Family Event. B. By the end of 2021/22 school year, 50% of families who participated in three or more CLC events, will feel equipped to assist in their child's learning.
	Actual Outcome	No available data
	Goal Status	N/a

Cass Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 36 students in the 2021-22 school year. These students attended CLC an average of 82.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
7	5	6	18	36

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	2	2	2
Grade K5	0	0	0
Grade 1	4	4	3
Grade 2	6	4	3
Grade 3	6	6	4
Grade 4	4	3	2
Grade 5	6	4	2
Grade 6	3	2	0
Grade 7	2	2	1
Grade 8	3	2	1
Total	36	29	18
Female %	56%	59%	61%
Male %	44%	41%	39%
African American %	78%	76%	67%
Asian %	3%	3%	6%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	14%	14%	17%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	6%	7%	11%
Special Education %	19%	21%	22%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	86%	83%	78%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive relationships between students and staff. (This goal aligns with the identified need to improve students' social emotional learning and relationship skills due to high office referrals.)
	Expected Outcome	By June 2022, 75% of students will state that there is an adult in CLC they can talk to about problems.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To reduce reported incidents of negative behaviors. This goal aligns with the identified need to provide a safe learning environment for all students and address behavioral concerns.
	Expected Outcome	By June 2022, 50% of regular CLC attendees will have received no Office Disciplinary Referrals (ODRs).
	Actual Outcome	79%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in reading. (This goal aligns with the identified need to increase low proficiency in English Language Arts as 90% of students are below proficiency.)
	Expected Outcome	By June 2022, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Cass's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	19%
	Goal Status	Not met
	Local Goal	To improve student achievement in math. (This goal aligns with the identified need to increase low proficiency in math as 90.5% of students are below proficiency.)
	Expected Outcome	By June 2022, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Cass's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	17%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' ability to manage emotions and build healthy relationships. (This goal aligns with the identified need to reduce Office Disciplinary Referrals and improve character and leadership skills while reducing conflicts through the new Mentoring program – Positive Action.)

	Expected Outcome	By spring of 2022, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' knowledge of career readiness. (This goal is aligned with the previously identified need to address high unemployment rates and low Bachelor degree attainment in zip codes where Cass Street students live.)
	Expected Outcome	By June 2022, 60% of CLC attendees (Grades 5-8) will attend career readiness programs and report they know more about career requirements.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' healthy living skills. (This goal aligns with student and parent requests for physical fitness programs.)
	Expected Outcome	By June 2022, 80% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	48%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. (This goal aligns with the identified need to improve students' academic performance.)
	Expected Outcome	A. By June 2022, at least 70% of CLC attendees will have a family member participate in at least one CLC sponsored educational family event. B. By June 2022, 75% of family members who participate in one or more CLC events will feel better prepared to assist in their child's learning.
	Actual Outcome	No available data
	Goal Status	N/a

Clarke Street K-8 School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 59 students in the 2021-22 school year. These students attended CLC an average of 116.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
6	3	2	48	59

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	3	3	3
Grade K5	3	3	2
Grade 1	3	3	3
Grade 2	5	5	4
Grade 3	5	4	3
Grade 4	7	7	7
Grade 5	7	6	6
Grade 6	10	7	7
Grade 7	2	2	2
Grade 8	14	13	11
Total	59	53	48
Female %	44%	47%	50%
Male %	56%	53%	50%
African American %	88%	91%	90%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	5%	2%	2%
Multiple %	7%	8%	8%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	12%	13%	10%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	97%	96%	96%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	A. To improve student achievement in math. B. To improve student achievement in reading.
	Expected Outcome	A. By June 2022, 40% of regular CLC attendees will demonstrate percentile ranking growth in MATH. B. By June 2022, 40% of regular CLC attendees will demonstrate percentile ranking growth in READING.
	Actual Outcome	A: 44%; B: 54%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	A. To improve healthy living habits and choices. B. To improve student understanding of 21st century learning skills.
	Expected Outcome	A. By June 2022, 70% of regular CLC attendees will engage in 30 minutes of daily exercise/physical activity. B. By June 2022, 40% of regular CLC attendees will report increased confidence in completing their school work. C. By June 2022, 40% of day school teachers will indicate that regular CLC students improved their character development as a result of the CLC.
	Actual Outcome	A: 92%; B: No available data; C: No available data
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education.
	Expected Outcome	A. By June 2021, at least 50 family members will participate in at least one CLC sponsored educational Family Event. B. By June 2021, 45% of family members will feel better prepared to assist in their child's learning.
	Actual Outcome	No available data
	Goal Status	N/a

Doerfler School

Lead Agency: Children's Outing Association

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 140 students in the 2021-22 school year. These students attended CLC an average of 62.9 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
50	24	25	41	140

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	6	6	3
Grade K5	8	8	4
Grade 1	10	7	3
Grade 2	18	11	6
Grade 3	19	13	7
Grade 4	13	9	5
Grade 5	14	9	4
Grade 6	17	10	4
Grade 7	21	10	4
Grade 8	14	7	1
Total	140	90	41
Female %	40%	42%	44%
Male %	60%	58%	56%
African American %	14%	7%	5%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	80%	86%	88%
Multiple %	3%	4%	7%
Native American %	0%	0%	0%
White %	3%	3%	0%
Special Education %	28%	30%	32%
English Learner %	41%	46%	54%
Free/Reduced Price Lunch %	89%	92%	98%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	Improve student achievement in reading.
	Expected Outcome	At least 50% of CLC regular attendees (30 times or more during the school year), in grades 2-8 will meet or exceed their projected STAR reading target.
	Actual Outcome	68%
	Goal Status	Met
	Local Goal	Improve student achievement in math.
	Expected Outcome	At least 50% of CLC regular attendees (30 times or more during the school year), in grades 2-8 will meet or exceed their projected STAR math target.
	Actual Outcome	51%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve behavior and social skills in CLC participants.
	Expected Outcome	At least 50% of CLC participants will use skills related to empathy, listening, and problem-solving taught in the Second Step curriculum.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To increase parent/adult family member confidence and ability to apply learning strategies and methods at home.
	Expected Outcome	At least 50% of CLC households that attend a family event will feel more confident in their ability to apply learning strategies and methods at home.
	Actual Outcome	No available data
	Goal Status	N/a

Eighty-First Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 27 students in the 2021-22 school year. These students attended CLC an average of 101.9 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
3	3	2	19	27

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	5	3
Grade K5	4	4	2
Grade 1	2	2	2
Grade 2	5	5	5
Grade 3	3	2	2
Grade 4	5	4	3
Grade 5	3	2	2
Total	27	24	19
Female %	52%	54%	58%
Male %	48%	46%	42%
African American %	74%	71%	68%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	4%	4%	0%
Multiple %	15%	17%	21%
Native American %	0%	0%	0%
White %	7%	8%	11%
Special Education %	26%	17%	16%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	85%	83%	84%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2022, 45% of regular CLC attendees will demonstrate percentile ranking growth in MATH.
	Actual Outcome	64%
	Goal Status	Met
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2022, 40% of regular CLC attendees will demonstrate percentile ranking growth in READING.
	Actual Outcome	69%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve healthy living habits and choices.
	Expected Outcome	By June 2022, 70% of regular CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	38%
	Goal Status	Not met
	Local Goal	To improve student understanding of 21st century learning skills.
	Expected Outcome	By June 2022, 40% of regular CLC attendees will report increased confidence in completing their school work.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student understanding of 21st century learning skills.
	Expected Outcome	By June 2022, 50% of day school teachers will indicate that regular CLC students improved their character development as a result of the CLC.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education.
	Expected Outcome	A. By June 2022, at least 50 family members will participate in at least one CLC sponsored educational Family Event. B. By June 2022, 40% of family members will feel better prepared to assist in their child's learning.
	Actual Outcome	No available data
	Goal Status	N/a

Engleburg Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:00-7:30 am and 2:20-6:00 pm

Students Served

This site served a total of 41 students in the 2021-22 school year. These students attended CLC an average of 104.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
6	4	4	27	41

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	4	3	1
Grade K5	5	5	4
Grade 1	6	5	5
Grade 2	8	7	5
Grade 3	3	3	3
Grade 4	5	5	4
Grade 5	10	7	5
Total	41	35	27
Female %	54%	54%	56%
Male %	46%	46%	44%
African American %	90%	91%	89%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	0%	0%
Multiple %	5%	6%	7%
Native American %	0%	0%	0%
White %	2%	3%	4%
Special Education %	7%	9%	11%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	83%	83%	81%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To create a welcoming learning environment.
	Expected Outcome	By June 2022, at least 80% of CLC participants will report they like coming to the CLC.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To encourage positive interaction between staff and students.
	Expected Outcome	By June 2022, 75% of surveys CLC parents will state that CLC staff care about their child.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve Math Proficiency.
	Expected Outcome	By June 2022, 40% of regular CLC attendees will meet/exceed their individual Math growth targets on the STAR Assessment.
	Actual Outcome	78%
	Goal Status	Met
	Local Goal	To improve Reading Proficiency.
	Expected Outcome	By June 2022, 45% of regular CLC attendees will meet/exceed their individual Reading growth targets on the STAR Assessment.
	Actual Outcome	74%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve healthy living habits and choices.
	Expected Outcome	By June 2022, 70% of CLC regular attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	83%
	Goal Status	Met
	Local Goal	To improve students attitudes and engagement
	Expected Outcome	By June 2022, 70% of CLC regular attendees will participate in Community Service activities.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	By June 2022, 50% of CLC family members will feel better about supporting their child's academics by attending a CLC family night.
	Actual Outcome	No available data
	Goal Status	N/a

Fifty-Third Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 6:30-7:15 am and 2:20-6:00 pm

Students Served

This site served a total of 62 students in the 2021-22 school year. These students attended CLC an average of 86.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
9	12	9	32	62

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	2	1	1
Grade K5	4	4	3
Grade 1	9	8	5
Grade 2	4	4	2
Grade 3	7	6	4
Grade 4	6	5	5
Grade 5	6	5	3
Grade 6	13	12	6
Grade 7	8	6	3
Grade 8	3	2	0
Total	62	53	32
Female %	52%	53%	53%
Male %	48%	47%	47%
African American %	92%	91%	84%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	3%	4%	6%
Multiple %	3%	4%	6%
Native American %	0%	0%	0%
White %	2%	2%	3%
Special Education %	18%	17%	22%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	76%	75%	78%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2022, 60% of regular CLC attendees in grades 1-8 will increase their math grade level equivalent by .05.
	Actual Outcome	79%
	Goal Status	Met
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2022, 60% of regular CLC attendees in grades 1-8 will increase their reading grade level equivalent by .05.
	Actual Outcome	83%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve student classroom behavior.
	Expected Outcome	By 2022, 60% of students who teachers recommend need to improve their behavior will meet this benchmark.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To increase parent involvement with student education.
	Expected Outcome	By June 2022, 60% of parents will be more active their child's education.
	Actual Outcome	No available data
	Goal Status	N/a

Fratney Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:30-9:00 am and 4:00-6:00 pm

Students Served

This site served a total of 82 students in the 2021-22 school year. These students attended CLC an average of 115.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
9	3	9	61	82

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	4	3	3
Grade K5	14	14	9
Grade 1	11	11	10
Grade 2	14	12	9
Grade 3	11	11	11
Grade 4	14	10	8
Grade 5	14	12	11
Total	82	73	61
Female %	57%	56%	54%
Male %	43%	44%	46%
African American %	29%	27%	25%
Asian %	1%	0%	0%
Hawaiian/Pacific Islander %	1%	0%	0%
Hispanic %	49%	55%	56%
Multiple %	11%	11%	11%
Native American %	0%	0%	0%
White %	9%	7%	8%
Special Education %	11%	11%	10%
English Learner %	11%	11%	11%
Free/Reduced Price Lunch %	62%	66%	67%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	Reduce behavior incidents of students.
	Expected Outcome	By June 2022, 75% of Fratney CLC regular attendees will have received no Office Disciplinary referrals (ODR).
	Actual Outcome	75%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2022, 20% of Fratney CLC regular attendees in grades 1-5 will increase their STAR Math score by 20 points.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2022, 20% of Fratney regular CLC attendees in grades 1-5 will increase their STAR Reading score by 20 points.
	Actual Outcome	67%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve student's ability to manage emotions and build healthy relationships
	Expected Outcome	By spring of 2022, 60% of Fratney CLC regular attendees will report they have better social awareness and they are better able to manage their emotions, thoughts, and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education.
	Expected Outcome	By June 2022, at least 75 family members of CLC students will participate in at least one CLC-sponsored educational family event.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To increase family members capacity to support their students learning.
	Expected Outcome	By June 2022, 45% of CLC family members who participate in one or more CLC events will feel better prepared to assist in their child's learning
	Actual Outcome	No available data
	Goal Status	N/a

Grantosa Drive School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4:00-6:00 pm

Students Served

This site served a total of 28 students in the 2021-22 school year. These students attended CLC an average of 58.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
8	7	5	8	28

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	3	3	0
Grade K5	3	2	1
Grade 1	5	3	2
Grade 2	3	3	1
Grade 3	8	6	3
Grade 4	2	1	0
Grade 5	0	0	0
Grade 6	3	1	0
Grade 7	1	1	1
Grade 8	0	0	0
Total	28	20	8
Female %	43%	40%	13%
Male %	57%	60%	88%
African American %	89%	85%	88%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	4%	5%	0%
Native American %	0%	0%	0%
White %	7%	10%	13%
Special Education %	18%	15%	25%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	89%	90%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To provide a welcoming and supportive environment for all CLC students.
	Expected Outcome	By June 2022, 50% of regular CLC regular attendees will report CLC staff care about them.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	By June 2022, CLC will improve reading proficiency levels among targeted students.
	Expected Outcome	By June 2022, 60% of regular CLC attendees will close the achievement gap by 10% in reading.
	Actual Outcome	30%
	Goal Status	Not met
	Local Goal	By June 2022, CLC will improve math proficiency levels among targeted students.
	Expected Outcome	By June 2022, 60% of regular CLC attendees will close the achievement gap by 10% in math.
	Actual Outcome	45%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve emotional behavior among CLC regular attendees.
	Expected Outcome	By June 2022, 50% of CLC regular attendees will report that they can better manage their emotions, thoughts, and behavior.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve engagement of families in support of student learning
	Expected Outcome	By June 2022, 50% of regular CLC parents will participate in at least one or CLC sponsored family events
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve communication with CLC families of CLC regular attendees.
	Expected Outcome	CLC staff will initiate weekly communication with the parents of all regular CLC attendees using the Dojo communication system
	Actual Outcome	No available data
	Goal Status	N/a

Greenfield Bilingual School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 118 students in the 2021-22 school year. These students attended CLC an average of 105.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
14	7	16	81	118

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	7	6	5
Grade K5	7	6	5
Grade 1	7	5	4
Grade 2	15	14	10
Grade 3	12	11	10
Grade 4	18	15	15
Grade 5	20	18	10
Grade 6	12	11	8
Grade 7	10	8	6
Grade 8	10	10	8
Total	118	104	81
Female %	53%	55%	57%
Male %	47%	45%	43%
African American %	3%	2%	2%
Asian %	1%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	94%	95%	95%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	3%	3%	2%
Special Education %	8%	10%	10%
English Learner %	42%	45%	41%
Free/Reduced Price Lunch %	71%	72%	69%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2022, the level of proficiency will indicate a 7% improvement in proficiency in math for 3rd grade through 6th grade regular CLC attendees
	Actual Outcome	7%
	Goal Status	Met
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2022, the level of proficiency will indicate a 7% improvement in proficiency in ELA for 3rd grade through 6th grade regular CLC attendees.
	Actual Outcome	6%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Behavior and attendance will show improvement in CLC students at risk in these areas.
	Expected Outcome	A. By June 2022, CLC attendees identified with attendance rates less than 95% will increase their yearly attendance rate by 2% comparing the 2020-2021 and 2021-2022 school years. B. In the area of behavior, participating CLC students will reduce the number of office incident behavior referrals by 30% over the 2020-2021 and 2021-2022 school years.
	Actual Outcome	A: 8%; B: No available data
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Increase CLC students' families' engagement and connectedness with the CLC and day school learning goals.
	Expected Outcome	By June 2022, 75% of parents of CLC participants will respond to bi-annual surveys with positive responses to specific questions on feeling part of their child's learning team and feeling CLC staff is easy to approach.
	Actual Outcome	No available data
	Goal Status	N/a

Hayes Bilingual School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:00-8:45 am and 4:00-6:00 pm

Students Served

This site served a total of 141 students in the 2021-22 school year. These students attended CLC an average of 89.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
34	17	15	75	141

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	14	11	9
Grade K5	15	10	5
Grade 1	12	8	5
Grade 2	17	7	7
Grade 3	15	13	10
Grade 4	15	15	12
Grade 5	14	13	9
Grade 6	16	12	9
Grade 7	8	7	5
Grade 8	15	11	4
Total	141	107	75
Female %	43%	43%	44%
Male %	57%	57%	56%
African American %	1%	1%	1%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	98%	97%	97%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	1%	2%	1%
Special Education %	11%	11%	12%
English Learner %	67%	71%	65%
Free/Reduced Price Lunch %	79%	79%	77%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive relationships between students and staff. This goal aligns with the identified need to supports students' social-emotional development.
	Expected Outcome	A. By June 2022, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems. B. By June 2022, 75% of parents will state that CLC staff care about their child.
	Actual Outcome	A: 81%; B: 100%
	Goal Status	Met
	Local Goal	To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe before and after-school space in a neighborhood featuring precarious conditions, such as high crime and burglary.
	Expected Outcome	By June 2022, 90% or more of parents will state that their child is safe at CLC.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math. The expected outcomes are in alignment with the day school's tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes were determined based on a strategic analysis of current student performance.
	Expected Outcome	A. By June 2022, 70% of regular CLC attendees in grades 1-5 will increase their Math Grade Equivalent by 0.8 on the STAR Math Universal Assessment. B. By June 2022, 70% of regular CLC attendees in grades 6-8 will increase their Math Grade Equivalent by 0.5 on the STAR Math Universal Assessment.
	Actual Outcome	A: 17%; B: 57%
	Goal Status	Not met
	Local Goal	To improve student achievement in reading. This objective is aligned with the identified need to increase proficiency in reading. The expected outcomes are in alignment with the day school's tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes were determined based on a strategic analysis of current student performance.

	Expected Outcome	A. By June 2022, 70% of regular CLC attendees in grades 2-5 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment. B. By June 2022, 70% of regular CLC attendees in grades 6-8 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment.
	Actual Outcome	A: 72%; B: 43%
	Goal Status	Not met
	Local Goal	To improve student achievement in Spanish. This objective is aligned with the school's focus on bilingual education. The expected outcomes are in alignment with the day school's tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes were determined based on a strategic analysis of current student performance. (Note: Hayes Bilingual uses STAR Spanish, which shows side-by-side comparison of Spanish and English-language grade level scores on ELA and Math assessments).
	Expected Outcome	A. By June 2022, 70% of regular CLC attendees in grades 2-5 will increase their Spanish Reading Grade Equivalent by 1.0 on the STAR Spanish Reading Universal Assessment. B. By June 2022, 70% of regular CLC attendees in grades 6-8 will increase their Spanish Reading Grade Equivalent by 0.8 on the STAR Spanish Reading Universal Assessment. C. By June 2022, 70% of regular CLC attendees in grades 1-5 will increase their Spanish Math Grade Equivalent by 0.75 on the STAR Spanish Math Universal Assessment. D. By June 2022, 70% of regular CLC attendees in grades 6-8 will increase their Spanish Math Grade Equivalent by 0.5 on the STAR Spanish Math Universal Assessment.
	Actual Outcome	A: 42%; B: 29%; C: 54%; D: 22%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' ability to manage emotions, build healthy relationships, and develop effective coping skills. This goal aligns with the identified need to improve social-emotional learning development for students facing adverse childhood experiences, such as poverty, food insecurity, and neighborhood crime.
	Expected Outcome	By spring of 2022, 60% of regular CLC attendees will report they have gained social-emotional competencies and are better able to manage their emotions, thoughts, and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' healthy living skills. This goal aligns with student and parent requests for sports and physical fitness programs.
	Expected Outcome	By June 2022, 75% of regular CLC attendees will have participated in a physical fitness activity at least twice per week for 30 minutes each.

	Actual Outcome	63%
	Goal Status	Not met
	Local Goal	To improve college and career readiness. This goal aligns with parents' requests for more college/career exposure. This goal also addresses the community's high unemployment and low percentage of residents with post-secondary degrees.
	Expected Outcome	By June 2022, 60% of regular CLC attendees in grades 6-8 will become aware of their own unique skills and interests for future careers.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance and physical/emotional health.
	Expected Outcome	A. By June 2022, at least 80% of CLC regular attendees will have a family member participate in at least one CLC sponsored educational family event. B. By June 2022, 75% of family members who participate in one or more CLC events will feel better prepared to assist in their child's learning.
	Actual Outcome	No available data
	Goal Status	N/a

Hopkins-Lloyd Community School

Lead Agency: Children's Outing Association

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 70 students in the 2021-22 school year. These students attended CLC an average of 79.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
11	15	10	34	70

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	7	6	3
Grade K5	8	8	5
Grade 1	10	8	6
Grade 2	10	9	5
Grade 3	12	8	3
Grade 4	12	11	8
Grade 5	11	9	4
Total	70	59	34
Female %	44%	47%	53%
Male %	56%	53%	47%
African American %	93%	93%	97%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	3%	3%	0%
Multiple %	4%	3%	3%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	14%	14%	9%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	81%	81%	82%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	Improve student achievement in math.
	Expected Outcome	By June 2022, 60% of Hopkins-Lloyd CLC regular attendees (30 times or more) in grades 1-8 will increase their SS (scaled score) math score by a minimum of 10% as measured by Universal Screener tests (STAR).
	Actual Outcome	59%
	Goal Status	Not met
	Local Goal	Improve student achievement in English Language Arts/ literacy/reading.
	Expected Outcome	By June 2022, 60% of Hopkins-Lloyd CLC regular attendees (30 times or more) in grades 1-8 will increase their SS (scaled score) reading score by a minimum of 10% as measured by Universal Screener tests.
	Actual Outcome	58%
	Goal Status	Not met
	Local Goal	To improve student achievement in Early Literacy skills.
	Expected Outcome	By June 2022, 50% of K4 and K5 children who are Hopkins-Lloyd CLC regular attendees (30 times or more) will increase their SS (scaled score) by a minimum of 10% as measured by Universal Screener Early Literacy tests.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve overall academic performance of CLC participants.
	Expected Outcome	By June 2022, 50% of CLC Regular Attendees will demonstrate improved academic performance as measured by results from a teacher survey created by the CLC Academic Coordinator.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve behavior and social skills in CLC participants.
	Expected Outcome	By June 2022, 50% of CLC youth participants will demonstrate improved classroom behavior as measured by results from a teacher survey created by the CLC Academic Coordinator.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To increase parent/adult family member confidence and ability to apply learning strategies and methods at home.
	Expected Outcome	By June 2022, 50% of CLC households attending family events will report increased self-reliance and ability to implement new strategies in the home, learned at CLC family enrichment events, that help their

		children succeed academically as measured by parent exit surveys created by CLC management staff.
	Actual Outcome	No available data
	Goal Status	N/a

Kluge Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 44 students in the 2021-22 school year. These students attended CLC an average of 65.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
12	12	5	15	44

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	1	0	0
Grade K5	5	3	2
Grade 1	8	8	3
Grade 2	6	4	2
Grade 3	12	7	2
Grade 4	3	2	2
Grade 5	9	8	4
Total	44	32	15
Female %	48%	47%	47%
Male %	52%	53%	53%
African American %	91%	88%	80%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	5%	6%	13%
Multiple %	5%	6%	7%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	20%	16%	27%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	86%	91%	87%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	Negative student behavior at CLC will decrease for all regular attendees across grade levels.
	Expected Outcome	By June 2022 year, CLC will demonstrate a 10% decrease in negative behavior for CLC regular attendees (30 times or more) as measured by Class Dojo and behavior referrals.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Increase in attendance by CLC families at CLC family events
	Expected Outcome	By June 2022, 5% more families will attend each family event.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	A. Regular attendees in grades 1st – 5th will improve their math skills. B. Second grade boys, a targeted sub-group in need identified by the Kluge School Improvement Plan, who are enrolled in CLC will improve their math skills.
	Expected Outcome	A. By June 2022, 40% of regular CLC attendees (30 times or more) in grades 1st – 5th will score in the 50th percentile or higher on their Spring Math STAR test. B. By June 2022, 40% of 2nd grade boys who are enrolled in CLC will score in the 50th percentile or higher on their Spring Math STAR test.
	Actual Outcome	A: 13%; B: No available data
	Goal Status	Not met
	Local Goal	Students in grades 1st – 5th will improve their literacy skills.
	Expected Outcome	By June 2022, 40% of regular CLC attendees (30 times or more) in grades 1st – 5th will score 10% higher on their LitART Post-Test, compared to their LitART Pre-Test.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Students will increase their skills of self-awareness.
	Expected Outcome	By June 2022, 40% of regular CLC attendees (30 times or more) across grade levels will indicate on a survey that they are self-aware.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Students will participate in leadership opportunities.
	Expected Outcome	By June 2022, 40% of regular CLC attendees (30 times or more) will participate in leadership opportunities through CLC presentations and performances.
	Actual Outcome	No available data
	Goal Status	N/a

DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Parents and families will attend a greater number of academically-focused CLC family nights.
	Expected Outcome	By June 2022, 40% of CLC parents and families of CLC regular attendees will attend at least one academically-focused CLC family night.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Parents and families will take an active role in their child's learning at CLC through conferences with the Site Coordinator.
	Expected Outcome	By June 2022, 40% of the CLC parents and families of CLC regular attendees will attend CLC Parent-Site Coordinator Conferences.
	Actual Outcome	No available data
	Goal Status	N/a

LaFollette School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4:00-6:00 pm

Students Served

This site served a total of 65 students in the 2021-22 school year. These students attended CLC an average of 61.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
24	8	11	22	65

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	2	0
Grade K5	5	3	2
Grade 1	8	4	2
Grade 2	1	1	1
Grade 3	8	5	1
Grade 4	6	5	3
Grade 5	11	7	3
Grade 6	11	8	6
Grade 7	5	2	1
Grade 8	5	4	3
Total	65	41	22
Female %	43%	32%	27%
Male %	57%	68%	73%
African American %	83%	83%	77%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	11%	17%	23%
Multiple %	5%	0%	0%
Native American %	0%	0%	0%
White %	2%	0%	0%
Special Education %	17%	7%	9%
English Learner %	2%	0%	0%
Free/Reduced Price Lunch %	75%	78%	91%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive relationships between students and staff. This goal aligns with the identified need to improve students' social-emotional learning and relationship skills.
	Expected Outcome	By June 2022, 75% of students will state that there is an adult in CLC they can talk to about problems.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe learning environment for all students.
	Expected Outcome	By June 2022, 90% of parents will state that their child is safe at CLC
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in reading. This goal aligns with the identified need to increase low proficiency in English Language Arts.
	Expected Outcome	By June 2022, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with LaFollette's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	26%
	Goal Status	Not met
	Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase low proficiency in math.
	Expected Outcome	By June 2022, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with LaFollette's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	24%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' ability to manage emotions and build healthy relationships. This goal aligns with the identified need to improve character and leadership skills while reducing conflicts through the new Mentoring program – Positive Action.
	Expected Outcome	By spring of 2022, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a

	Local Goal	To improve students' health & wellness skills. This goal aligns with student and parent requests for physical fitness and healthy living programs.
	Expected Outcome	By June 2022, 70% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	15%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance.
	Expected Outcome	By June 2022, 50% of family members will feel better about supporting their child's academics by attending CLC family nights.
	Actual Outcome	No available data
	Goal Status	N/a

Lincoln Avenue Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 58 students in the 2021-22 school year. These students attended CLC an average of 94.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
7	12	6	33	58

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	7	5	3
Grade 1	12	10	4
Grade 2	6	6	5
Grade 3	12	12	9
Grade 4	10	9	5
Grade 5	11	9	7
Total	58	51	33
Female %	50%	53%	64%
Male %	50%	47%	36%
African American %	2%	0%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	95%	96%	100%
Multiple %	2%	2%	0%
Native American %	0%	0%	0%
White %	2%	2%	0%
Special Education %	16%	14%	12%
English Learner %	60%	61%	64%
Free/Reduced Price Lunch %	93%	96%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive relationships between students and staff. This goal aligns with the identified need to supports students' social-emotional development.
	Expected Outcome	By June 2022, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems.
	Actual Outcome	No data available
	Goal Status	N/a
	Local Goal	To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe afterschool space for low-income students who live in a neighborhood with drug trafficking, prostitution, and other challenges.
	Expected Outcome	By June 2022, 90% or more of parents will state that their child is safe at CLC.
	Actual Outcome	96%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math, specifically in higher-order thinking/word problems.
	Expected Outcome	By June 2022, 70% of regular CLC attendees in 1-5 grade will close the achievement gap in math by 10%. This objective is aligned with the SIP and recognizes that 32% of Lincoln students were significantly below target in math on the fall 2021 STAR assessment.
	Actual Outcome	43%
	Goal Status	Not met
	Local Goal	To improve student achievement in reading. This objective is aligned with the identified need to increase proficiency in reading, especially in close reading strategies and vocabulary acquisition.
	Expected Outcome	By June 2022, 80% of regular CLC attendees in 2-5 grade will close the achievement gap in reading by 10%. This objective is aligned with the SIP and recognizes that 53% of Lincoln students were significantly below target in reading on the fall 2021 STAR assessment.
	Actual Outcome	29%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve the social, emotional, and motivational skills necessary for success in school, careers, and life. As outlined in the needs statement, over 95% of Lincoln students are economically disadvantaged (2017-2018 WISEdash). Growing up in poverty increases a child's likelihood of experiencing poor academic growth, social-emotional problems, and limited workforce outcomes (American Psychological Association,

		2018). In response, this goal will help students strengthen social-emotional competencies that support academic achievement and career success.
	Expected Outcome	By 2022, 70% of regular CLC attendees will demonstrate improvement in emotion regulation, social awareness, and teacher-student relationships/communication.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' healthy living skills. This goal will help provide students with safe opportunities to exercise outdoors and develop teamwork skills necessary for success in school and the workforce.
	Expected Outcome	By June 2022, 75% of regular CLC attendees will have participated in physical activity at least twice per week for 30 minutes each.
	Actual Outcome	100%
	Goal Status	Met
	Local Goal	To improve students' engagement in their community. This goal will help increase neighborhood safety and environmental sustainability.
	Expected Outcome	By June 2022, 70% of regular CLC attendees will indicate increased awareness of environmental challenges and green solutions in their urban neighborhood.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their children's education. This goal aligns with the identified need to improve students' academic performance and physical/emotional health.
	Expected Outcome	By June 2022, at least 70% of CLC attendees will have a family member participate in at least one CLC sponsored educational family event.
	Actual Outcome	No available data
	Goal Status	N/a

Lincoln Center of the Arts Middle School

Lead Agency: Children's Outing Association

Hours of Operation: 4:10-7:00 pm

Students Served

This site served a total of 176 students in the 2021-22 school year. These students attended CLC an average of 40.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
84	49	24	19	176

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 6	38	22	7
Grade 7	64	33	3
Grade 8	74	37	9
Total	176	92	19
Female %	51%	60%	95%
Male %	49%	40%	5%
African American %	77%	84%	79%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	1%	1%	0%
Hispanic %	18%	9%	16%
Multiple %	4%	5%	5%
Native American %	0%	0%	0%
White %	1%	1%	0%
Special Education %	25%	18%	16%
English Learner %	4%	1%	0%
Free/Reduced Price Lunch %	83%	84%	89%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	The Lincoln Center of the Arts (LCA) CLC will provide a safe, engaging and supportive place for students to attend after school
	Expected Outcome	By June 2022, LCA CLC activity schedules and database will reflect a program that meets the needs of students and families through activities that help close the day school's gap in math and reading and improve students' youth development skills through mentorship, leadership, community service, recreational and cultural/fine arts activities.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	The LCA CLC will have a team of a prepared, knowledgeable staff that meets, or exceeds required ratios and delivers a safe, quality, structured program.
	Expected Outcome	By June 2022, the LCA CLC staff team will have participated in 10-15 hours of professional development on topics that include recruitment and retention strategies, structured/effective program strategies for middle school youth, compassion resiliency, reading, literacy, and math activities, trauma-informed care and non-violent crisis intervention.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	Improve student achievement in reading.
	Expected Outcome	By June 2022, at least 50% of CLC regular attendees (30 times or more during the school year), in grades 6-8 will meet or exceed their projected STAR reading target by 60 or more points.
	Actual Outcome	25%
	Goal Status	Not met
	Local Goal	Improve student achievement in math.
	Expected Outcome	By June 2022, at least 50% of CLC regular attendees (30 times or more during the school year), in grades 6-8 will meet or exceed their projected STAR math target by 60 or more points.
	Actual Outcome	17%
	Goal Status	Not met
	Local Goal	Implement activities and partnerships that address the academic and youth development needs of Black male students engaged in CLC activities.
	Expected Outcome	A. By June 2022, 70% of Black male students who are regular CLC attendees (30 times or more during the school year) will meet or exceed grade-level STAR math targets by 40 points or more.

		<p>B. By June 2022, 70% of Black male students who are regular CLC attendees will meet or exceed grade-level STAR reading targets by 40 points or more.</p> <p>C. By June 2022, the number of office referrals and suspensions for Black male students who are regular attendees of CLC will decrease by 25%.</p>
	Actual Outcome	A: 27%; B: 35%; C: No available data
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Improve social-emotional learning and self-regulation skills in CLC participants.
	Expected Outcome	By June 2022, at least 80% of CLC participants, engaged in the Lions Quest program, will demonstrate skills related to empathy, listening, problem-solving, positive communication, and mindfulness, with an emphasis on restorative practices, as taught through the Lion's Quest curriculum.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Increase parent/adult family member confidence, skills, and ability to apply academic learning strategies and methods at home.
	Expected Outcome	By June 2022, at least 50% of CLC households attending a minimum of one of four CLC family events that focus on a core academic subject will report feeling more confident in their skills and ability to apply learning strategies and methods at home.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Improve parent/adult family members' skills in making positive connections and positively engaging with other adult and family resources.
	Expected Outcome	By June 2022, at least 25% of CLC households attending a minimum of one of four CLC family events will report positive connection and engagement with adult and family services (health care, GED, ESL, etc.).
	Actual Outcome	No available data
	Goal Status	N/a

Maple Tree Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 98 students in the 2021-22 school year. These students attended CLC an average of 108.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
8	5	14	71	98

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	17	16	12
Grade K5	12	9	7
Grade 1	10	10	8
Grade 2	17	15	12
Grade 3	19	18	15
Grade 4	9	9	8
Grade 5	14	13	9
Total	98	90	71
Female %	52%	52%	54%
Male %	48%	48%	46%
African American %	93%	92%	96%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	2%	2%	1%
Hispanic %	3%	3%	0%
Multiple %	2%	2%	3%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	15%	14%	17%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	90%	89%	89%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive relationships between students and staff. This goal aligns with the identified need to improve students' social-emotional learning and relationship skills.
	Expected Outcome	By June 2022, 75% of students will state that there is an adult in CLC they can talk to about problems.
	Actual Outcome	No data available
	Goal Status	N/a
	Local Goal	To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe learning environment for students.
	Expected Outcome	By June 2022, 90% of parents will state that their child is safe at CLC.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in reading. This goal aligns with the identified need to increase low proficiency in English Language Arts.
	Expected Outcome	By June 2022, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Maple Tree's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	29%
	Goal Status	Not met
	Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase low proficiency in math.
	Expected Outcome	By June 2022, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Maple Tree's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	29%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' ability to manage emotions and build healthy relationships. This goal aligns with the identified need to improve character and leadership skills while reducing conflicts. Goal will be addressed through the new Mentoring program – Positive Action and the LEAPS program.
	Expected Outcome	By spring of 2022, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a

	Local Goal	To improve students' youth development skills. This goal aligns with student and parent requests for physical fitness and extracurricular programs.
	Expected Outcome	By June 2022, 70% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	12%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance.
	Expected Outcome	By June 2022, 50% of family members will feel better about supporting their child's academics by attending two or more CLC family nights.
	Actual Outcome	No available data
	Goal Status	N/a

North Division High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:20-7:00 pm

Students Served

This site served a total of 55 students in the 2021-22 school year. These students attended CLC an average of 62.9 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
12	16	15	12	55

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	27	20	6
Grade 10	16	13	3
Grade 11	7	6	3
Grade 12	5	4	0
Total	55	43	12
Female %	42%	49%	50%
Male %	58%	51%	50%
African American %	95%	95%	92%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	2%	0%
Multiple %	4%	2%	8%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	22%	23%	33%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	89%	95%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2022, 50% of regular CLC attendees in grades 9-12 will increase their Math grade Level Equivalent by 0.5.
	Actual Outcome	11%
	Goal Status	Not met
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2022, 50% of regular CLC attendees in grades 9-12 will increase their Reading Grade Level Equivalent by 0.5.
	Actual Outcome	7%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve career and college readiness.
	Expected Outcome	A. By June 2022, 50% of regular CLC attendees in grades 9-12 will become aware of their own unique interests and skills. B. By June 2022, 50% of regular attendees will develop a plan for their future college and/or career goals.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family engagement in their student's school experience.
	Expected Outcome	60% of family members who participate in at least 2 or more Career Cruising Family workshops will track their student's plan and progress and provide feedback to the student and teachers.
	Actual Outcome	No available data
	Goal Status	N/a

Obama School of Career and Technology Education (SCTE)

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:20-6:00 pm

Students Served

This site served a total of 114 students in the 2021-22 school year. These students attended CLC an average of 52.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
55	21	8	30	114

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	2	1	1
Grade K5	6	4	4
Grade 1	4	4	2
Grade 2	4	3	2
Grade 3	5	4	3
Grade 4	7	6	3
Grade 5	3	1	1
Grade 6	6	3	1
Grade 7	8	3	2
Grade 8	5	2	2
Grade 9	32	14	6
Grade 10	7	2	0
Grade 11	17	7	2
Grade 12	8	5	1
Total	114	59	30
Female %	32%	31%	40%
Male %	68%	69%	60%
African American %	95%	93%	90%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	0%	0%
Multiple %	4%	7%	10%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	26%	22%	23%
English Learner %	0%	0%	0%

Free/Reduced Price Lunch %	87%	90%	90%
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Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive relationships between students and staff.
	Expected Outcome	A. By June 2022, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems. B. By June 2022, 75% of parents will state that CLC staff care about their child.
	Actual Outcome	A: No available data; B: 100%
	Goal Status	Met
	Local Goal	To create a safe and encouraging learning environment for youth.
	Expected Outcome	A. At least 40% of participants will be regular CLC attendees in 2021/2022. B. By June 2022, 90% or more of parents will state that their child is safe at CLC.
	Actual Outcome	A: 52%; B: 100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve reading proficiency.
	Expected Outcome	A. By June 2022, 50% of regular CLC attendees in K-8 grade will improve their Grade Level Equivalent by 0.5 in reading from the Fall 2021 to Spring 2022 STAR Assessment Exam. B. By June 2022, 50% of regular CLC attendees in 9th – 12th grade will achieve or maintain a C or better in reading from Fall 2021 to Spring 2022.
	Actual Outcome	A: No available data; B: 36%
	Goal Status	Not met
	Local Goal	To improve math proficiency.
	Expected Outcome	A. 50% of regular CLC attendees in K-8 grade will improve their Grade Level Equivalent by 0.5 in math from the Fall 2021 to Spring 2022 STAR Assessment exam. B. 50% of regular CLC attendees in 9th – 12th grade will achieve or maintain a C or better in math from Fall 2021 to Spring 2022.
	Actual Outcome	A: No available data; B: 50%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve career and college readiness.
	Expected Outcome	By June 2022, From Fall 2021 to Spring 2022, 50% of regular CLC attendees in 6th – 12th grade will become aware of their own unique interests and skills for career planning.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve emotion regulation and positive behaviors.

	Expected Outcome	By June 2022, from Fall 2021 to Spring 2022, 65% of regular CLC attendees will demonstrate growth in responsible decision-making, avoiding negative behaviors, and/or controlling their anger/feelings.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	A. By June 2022, at least 35 CLC family members will participate in at least one CLC sponsored Family Night Event. B. By June 2022, 50% of CLC family members will have learned a skill to better support their child's academics, career planning and/or post-secondary plan by attending a CLC family night event.
	Actual Outcome	No available data
	Goal Status	N/a

Riley Elementary School

Lead Agency: America Scores

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 67 students in the 2021-22 school year. These students attended CLC an average of 114.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
7	5	0	55	67

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	14	12	9
Grade 1	11	10	9
Grade 2	14	12	11
Grade 3	9	8	8
Grade 4	12	12	12
Grade 5	7	6	6
Total	67	60	55
Female %	49%	52%	47%
Male %	51%	48%	53%
African American %	3%	2%	2%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	91%	92%	93%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	6%	7%	5%
Special Education %	3%	3%	4%
English Learner %	39%	42%	45%
Free/Reduced Price Lunch %	63%	62%	65%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	CLC staff will be courteous and caring to all participants and families.
	Expected Outcome	90% of CLC regular attendees (present 30 days or more per year) will report that they feel safe while at CLC.
	Actual Outcome	100%
	Goal Status	Met
	Local Goal	Participant retention.
	Expected Outcome	By June 2022, 85% of CLC participants will re-enroll in the CLC during the following academic year.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Staff retention.
	Expected Outcome	By June 2022, 75% of CLC group leaders will have two or more years of experience working within the CLC.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	Improve CLC participant achievement in English Language Arts.
	Expected Outcome	By June 2022, 35% of CLC regular attendees (present 30 days or more per year) who are performing well below target and below in reading on the STAR test will improve their score from fall to spring.
	Actual Outcome	100%
	Goal Status	Met
	Local Goal	Improve CLC participant achievement in Math.
	Expected Outcome	By June 2022, 35% of CLC regular attendees who are performing well below and below target in math on the STAR test will improve their score from fall to spring.
	Actual Outcome	75%
	Goal Status	Met
	Local Goal	Increase CLC participant interest in the Sciences.
	Expected Outcome	By June 2022, 75% of CLC regular attendees will actively participate in a minimum of two science activities per month.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Increase CLC participant's appreciation of the arts.
	Expected Outcome	A. By June 2022, 90% of CLC regular attendees (present 30 days or more per year) will participate in 60 hours or more of arts/music/theater programming annually. B. By June 2022, 75% of regular attendees will report an increased appreciation of the arts.
	Actual Outcome	A: 0%; B: No available data

	Goal Status	Not met
	Local Goal	Increase CLC participant's social-emotional awareness.
	Expected Outcome	A. By June 2022, 75% of regular attendees will participate in 30 hours or more of SEL-focused programming annually. B. By June 2022, 75% of regular attendees will report an improved competency in at least one SEL theme (i.e. self-awareness, self-management, etc.).
	Actual Outcome	No available data
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Increase CLC parent's engagement in their child's academic and social success.
	Expected Outcome	A. By June 2022, 80% of CLC parents (of regular CLC attendees) will attend the CLC's academic- and SEL-themed family nights. B. By June 2022, 70% of CLC parents (of regular CLC attendees) will report that CLC programming has enhanced their ability to support their child's development.
	Actual Outcome	No available data
	Goal Status	N/a

Riverwest Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 50 students in the 2021-22 school year. These students attended CLC an average of 69.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
12	10	5	23	50

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	3	3	1
Grade K5	6	4	4
Grade 1	5	4	3
Grade 2	11	8	5
Grade 3	7	6	2
Grade 4	6	5	2
Grade 5	12	8	6
Total	50	38	23
Female %	64%	66%	74%
Male %	36%	34%	26%
African American %	60%	63%	48%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	26%	29%	48%
Multiple %	8%	5%	4%
Native American %	0%	0%	0%
White %	6%	3%	0%
Special Education %	18%	21%	26%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	92%	95%	96%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To encourage positive relationships between students and staff.
	Expected Outcome	By June 2022, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems.
	Actual Outcome	No data available
	Goal Status	N/a
	Local Goal	Reduce behavior incidents.
	Expected Outcome	By June 2022, at least 55% of Pierce regular CLC attendees will have received no office disciplinary referrals (ODR)
	Actual Outcome	76%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2022, 20% of regular CLC attendees in grades 1-5 will increase their Math Grade Equivalency by 10% on the STAR Math Universal Assessment.
	Actual Outcome	71%
	Goal Status	Met
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2022, 20% of regular CLC attendees in grades 1-5 will increase their Reading Equivalency by 10% on the STAR Reading Universal Assessment.
	Actual Outcome	90%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve student's ability to manage emotions and build healthy relationships
	Expected Outcome	By spring of 2022, 60% of regular CLC attendees will report they have better social awareness and they are better able to manage their emotions, thoughts and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education.
	Expected Outcome	By June 2022, at least 75 family members will participate in at least one CLC sponsored educational family event.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To build the capacity of parents to assist in their child's learning.
	Expected Outcome	By June 2022, 45% of family members who participate in one or more CLC events will feel better prepared to assist in their in their child's learning

	Actual Outcome	No available data
	Goal Status	N/a

Sherman School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 21 students in the 2021-22 school year. These students attended CLC an average of 57.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
6	4	4	7	21

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	5	0
Grade K5	1	1	0
Grade 1	2	2	1
Grade 2	2	1	1
Grade 3	4	3	3
Grade 4	0	0	0
Grade 5	4	3	2
Grade 6	0	0	0
Grade 7	0	0	0
Grade 8	3	0	0
Total	21	15	7
Female %	67%	80%	86%
Male %	33%	20%	14%
African American %	76%	73%	71%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	14%	20%	29%
Multiple %	0%	0%	0%
Native American %	5%	7%	0%
White %	5%	0%	0%
Special Education %	10%	7%	0%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	67%	60%	71%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To create a welcoming learning environment.
	Expected Outcome	By June 2022, at least 45% of participants will be regular CLC attendees.
	Actual Outcome	71%
	Goal Status	Met
	Local Goal	To encourage positive interaction between staff and students.
	Expected Outcome	By June 2022, 75% of parents will state that CLC staff care about their child.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve Math Proficiency.
	Expected Outcome	By June 2022, 40% of regular CLC attendees will meet/exceed their individual Math growth targets on the STAR Assessment.
	Actual Outcome	22%
	Goal Status	Not met
	Local Goal	To improve Reading Proficiency.
	Expected Outcome	By June 2022, 40% of regular CLC attendees will meet/exceed their individual Reading growth targets on the STAR Assessment.
	Actual Outcome	67%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To support personal development and life and choices.
	Expected Outcome	By June 2022, 70% of regular CLC attendees will participate in Sherman's unique character and leadership programming.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve attitudes towards others.
	Expected Outcome	By June 2022, 40% of regular CLC attendees will demonstrate better attitudes towards other through participating in character building programs.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	By June 2022, at least 40 families will participate in at least one CLC sponsored family event.
	Actual Outcome	No available data
	Goal Status	N/a

Siefert Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 29 students in the 2021-22 school year. These students attended CLC an average of 87.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
7	2	2	18	29

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	4	2	2
Grade K5	6	5	5
Grade 1	4	4	3
Grade 2	2	2	1
Grade 3	3	2	1
Grade 4	2	0	0
Grade 5	8	7	6
Total	29	22	18
Female %	48%	55%	61%
Male %	52%	45%	39%
African American %	90%	91%	89%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	3%	5%	6%
Hispanic %	3%	0%	0%
Multiple %	3%	5%	6%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	17%	23%	28%
English Learner %	3%	5%	6%
Free/Reduced Price Lunch %	93%	91%	89%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive and trusting relationships between students and staff.
	Expected Outcome	A. By June 2022, 95% of regular CLC attendees will state that there is an adult in the CLC they can talk to about their problems. B. By June 2022, 95% of regular CLC attendees will state that the adults in the CLC care about them.
	Actual Outcome	A: No data available; B: 100%
	Goal Status	Met
	Local Goal	To create a safe, welcoming, and encouraging learning environment for youth.
	Expected Outcome	A. By June 2022, at least 80% of participants will be regular CLC attendees. B. By June 2022, 80% or more of parents will state that their child is safe at CLC.
	Actual Outcome	A: 76%; B: 100%
	Goal Status	Not met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2022, 60% of regular CLC attendees in grades K-5 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment.
	Actual Outcome	79%
	Goal Status	Met
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2022, 60% of regular CLC attendees in grades K-5 will increase their Math Grade Equivalent by 0.5 on the STAR Math Universal Assessment.
	Actual Outcome	56%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' success in the day school classroom and character development by increasing students' completion of homework, participation, and behavior in class.
	Expected Outcome	A. By June 2022, day school teachers will indicate that 75% of regular CLC attendees in need of improving behavior in the classroom, improved their behavior over the course of the year. B. By June 2022, day school teachers will indicate that 75% of regular CLC attendees in need of improving their homework completion, improved over the course of the year.

		<p>C. By June 2022, day school teachers will indicate that 75% of regular CLC attendees in need of improving their class participation, improved over the course of the year.</p> <p>D. By June 2022, 80% of regular CLC attendees will be eligible to participate in the school's monthly PBIS incentive activity.</p>
	Actual Outcome	A: No available data; B: No available data; C: 80%; D: No available data
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	<p>A. By June 2022, at least 50 family members will participate in at least one CLC sponsored educational Family event.</p> <p>B. By June 2022, 50% of family members who participate in one or more CLC event will feel better prepared to assist in their child's learning.</p>
	Actual Outcome	No available data
	Goal Status	N/a

Thurston Woods School

Lead Agency: Silver Spring Neighborhood Center

Hours of Operation: 2:35-6:00 pm

Students Served

This site served a total of 98 students in the 2021-22 school year. These students attended CLC an average of 63.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
30	24	11	33	98

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	14	12	7
Grade 1	5	5	2
Grade 2	10	7	5
Grade 3	16	12	5
Grade 4	11	9	4
Grade 5	10	7	5
Grade 6	6	3	0
Grade 7	15	9	3
Grade 8	11	4	2
Total	98	68	33
Female %	43%	47%	52%
Male %	57%	53%	48%
African American %	93%	91%	91%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	3%	4%	3%
Multiple %	2%	3%	6%
Native American %	0%	0%	0%
White %	2%	1%	0%
Special Education %	12%	13%	18%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	84%	76%	73%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	CLC will collaborate with community partners to design crime prevention strategies.
	Expected Outcome	A. By June 2022, 100 percent of the regular 21st CCLC attendees will improve their knowledge of preventative crime behaviors. B. By June 2022, 100 percent of the regular 21st CCLC attendees will participate in drills consistent with the School Crisis Plan"
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	CLC will improve student achievement in reading. CLC will improve student achievement in math.
	Expected Outcome	A. By June 2022, 90 percent of regular 21st CCLC attendees will increase the score on the STAR reading test by 40 points from Fall to Spring of school year. B. By June 2022, 90 percent of the regular 21st CCLC attendees will increase their STAR math score by 30 points from the Fall to Spring school year.
	Actual Outcome	A: 51%; B: 69%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	CLC will decrease behavioral referrals among participating students.
	Expected Outcome	By June 2022, 90 percent of regular 21st CCLC attendees will decrease their behavioral referrals by 50%.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	CLC will increase the number of families that attend CLC educational family activities. CLC will increase family members' sense of connectedness to their student's school.
	Expected Outcome	A. By June 2022, 70% of the family members that attend a 21st CCLC educational family event will increase by 20%. B. By June 2022, 75 percent of adult family members of 21st CCLC participants, that attend a CLC educational event, will show at least a 20% increase in their connectedness to their student's school.
	Actual Outcome	No available data
	Goal Status	N/a

Townsend Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:35-6:00 pm

Students Served

This site served a total of 84 students in the 2021-22 school year. These students attended CLC an average of 51.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
34	18	10	22	84

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	2	1	1
Grade K5	10	6	3
Grade 1	5	4	2
Grade 2	10	4	1
Grade 3	6	4	2
Grade 4	10	8	2
Grade 5	14	8	2
Grade 6	6	4	3
Grade 7	16	7	5
Grade 8	5	4	1
Total	84	50	22
Female %	36%	30%	18%
Male %	64%	70%	82%
African American %	90%	90%	86%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	4%	6%	9%
Multiple %	5%	4%	5%
Native American %	1%	0%	0%
White %	0%	0%	0%
Special Education %	20%	26%	18%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	79%	78%	68%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To create a welcoming learning environment.
	Expected Outcome	By June 2022, at least 55% of participants will be regular CLC attendees.
	Actual Outcome	60%
	Goal Status	Met
	Local Goal	To encourage positive interaction between staff and students
	Expected Outcome	By June 2022, 80% of parents will state that CLC staff care about their child.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve math proficiency.
	Expected Outcome	By June 2022, 40% of regular CLC attendees will meet/exceed their individual Math growth targets on the STAR Assessment.
	Actual Outcome	45%
	Goal Status	Met
	Local Goal	To improve reading proficiency.
	Expected Outcome	By June 2022, 45% of regular CLC attendees will meet/exceed their individual Reading growth targets on the STAR Assessment.
	Actual Outcome	71%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve healthy living habits and choices.
	Expected Outcome	A. By June 2022, 90% of CLC regular attendees will engage in 60 minutes of weekly exercise/physical activity. B. By June 2022, 40% of regular CLC attendees will increase their attendance in school due to the school's high truancy rate.
	Actual Outcome	A: 96%; B: 9%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	By June 2022, 25 families will attend at least one Townsend CLC educational family night.
	Actual Outcome	No available data
	Goal Status	N/a

Vieau K-8 School

Lead Agency: United Migrant Opportunity Services

Hours of Operation: 2:35-6:00 pm

Students Served

This site served a total of 45 students in the 2021-22 school year. These students attended CLC an average of 69.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
14	3	11	17	45

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	3	2	1
Grade K5	2	1	0
Grade 1	4	3	1
Grade 2	6	4	3
Grade 3	5	3	3
Grade 4	7	5	2
Grade 5	6	4	2
Grade 6	6	4	1
Grade 7	2	1	1
Grade 8	4	4	3
Total	45	31	17
Female %	47%	45%	35%
Male %	53%	55%	65%
African American %	0%	0%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	96%	94%	94%
Multiple %	4%	6%	6%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	13%	13%	0%
English Learner %	60%	65%	82%
Free/Reduced Price Lunch %	62%	65%	88%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To assist Vieau's School Improvement Plan of increasing proficiency scores and academic growth, in English Language Arts.
	Expected Outcome	By June 2022, 70 percent of Vieau CLC's regularly attending students that participate in literacy academic enrichment activities, will show academic improvement by 50 points from fall to spring, as measured by STAR assessment data.
	Actual Outcome	57%
	Goal Status	Not met
	Local Goal	To assist Vieau's School Improvement Plan of increasing proficiency scores and academic growth, in math.
	Expected Outcome	By June 2022, 70 percent of Vieau CLC's regularly attending students that participate in math academic enrichment activities, will show academic improvement by 50 points from fall to spring, as measured by STAR assessment data.
	Actual Outcome	63%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Maintain alignment with the district's goals of teaching social and emotional skills as part of the Trauma Sensitive District.
	Expected Outcome	By June 2022, 60 percent of regularly attending CLC students will show an increase in social emotional awareness by reporting at least one emotional coping strategy.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Improve parent knowledge of how to support students' academics at home. Adult family members of CLC participants will be offered adult enrichment classes that will be grant-sponsored and community partner-sponsored.
	Expected Outcome	By June 2022, 75 percent of adult participants who participate in family events, will demonstrate 10 percent increase in knowledge on pre and post test results based on specific family night topics covered during the event
	Actual Outcome	No available data
	Goal Status	N/a

Washington High School of Information Technology

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:20-7:00 pm

Students Served

This site served a total of 151 students in the 2021-22 school year. These students attended CLC an average of 22.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
111	23	11	6	151

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	71	15	1
Grade 10	35	7	1
Grade 11	26	14	2
Grade 12	19	4	2
Total	151	40	6
Female %	34%	15%	17%
Male %	66%	85%	83%
African American %	93%	100%	100%
Asian %	1%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	5%	0%	0%
Multiple %	1%	0%	0%
Native American %	0%	0%	0%
White %	1%	0%	0%
Special Education %	28%	30%	33%
English Learner %	1%	0%	0%
Free/Reduced Price Lunch %	81%	88%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To create a safe and encouraging learning environment for youth.
	Expected Outcome	A. By June 2022, at least 40% of participants will be regular CLC attendees. B. By June 2022, 90% or more of parents will state that their child is safe at CLC.
	Actual Outcome	A: 26%; B: 95%
	Goal Status	Not met
	Local Goal	To promote positive relationships between students and staff.
	Expected Outcome	A. By June 2022, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about their problems. B. By June 2022, 75% of parents will state that CLC staff care about their child.
	Actual Outcome	A: No available data; B: 97%
	Goal Status	Met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve reading proficiency.
	Expected Outcome	50% of regular CLC attendees will improve their Grade Level Equivalent by 0.3 in reading from the Fall 2021 to Spring 2022 STAR Assessment Exam.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve math proficiency.
	Expected Outcome	50% of regular CLC attendees will improve their Grade Level Equivalent by 0.2 in math from the Fall 2021 to Spring 2022 STAR Assessment exam.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve healthy living skills.
	Expected Outcome	65% of regular CLC attendees will demonstrate an increase in the number of times they exercise every week by the end of the 2021/2022 school year.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve career and college readiness.
	Expected Outcome	A. By June 2022, 50% of regular CLC attendees will become aware of their own unique interests and skills for career planning. B. By June 2022, at least 5 regular CLC attendees will be connected to part-time job placements through BGCGM's Career Development and ResCare.
	Actual Outcome	No available data

	Goal Status	N/a
	Local Goal	To improve emotion regulation and positive behaviors.
	Expected Outcome	From Fall 2021 to Spring 2022, 50% of regular CLC attendees will have 20 or less referrals for classroom tardiness during the school day.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	A. By June 2022, families of regular CLC attendees will have received 5 or more outreach points from the CLC such as attending family night events, personal phone calls from CLC staff, face to face meetings, and/or CLC newsletters. B. By June 2022, 65% of CLC adult family members who attend a CLC Family Night Event will have learned a skill to better support their child's academics, career planning and/or post-secondary plan.
	Actual Outcome	No available data
	Goal Status	N/a

Wedgewood Park International School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4:10-7:00 pm

Students Served

This site served a total of 103 students in the 2021-22 school year. These students attended CLC an average of 47.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
46	24	11	22	103

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 6	32	14	6
Grade 7	31	23	8
Grade 8	40	20	8
Total	103	57	22
Female %	47%	51%	55%
Male %	53%	49%	45%
African American %	33%	40%	59%
Asian %	1%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	52%	49%	41%
Multiple %	4%	4%	0%
Native American %	0%	0%	0%
White %	10%	7%	0%
Special Education %	12%	12%	18%
English Learner %	12%	5%	5%
Free/Reduced Price Lunch %	63%	68%	59%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2022, 10% of regular CLC attendees in the 6th-8th grade will increase their math grade level equivalent by 0.5.
	Actual Outcome	42%
	Goal Status	Met
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2022, 10% of regular CLC attendees in the 6th-8th grade will increase their reading grade level equivalent by 0.5.
	Actual Outcome	37%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve student behavior and participation in class.
	Expected Outcome	By June 2022, 15% of students who teachers recommend need to improve their behavior or class participation will meet this benchmark.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve parent participation.
	Expected Outcome	By June 2022, 10% of parents will be more engaged in student learning through family events.
	Actual Outcome	No available data
	Goal Status	N/a

Westside Academy

Lead Agency: Children's Outing Association

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 66 students in the 2021-22 school year. These students attended CLC an average of 59.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
22	15	9	20	66

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	6	5	4
Grade K5	8	5	4
Grade 1	10	5	2
Grade 2	10	6	1
Grade 3	11	9	4
Grade 4	10	8	3
Grade 5	11	6	2
Total	66	44	20
Female %	42%	43%	40%
Male %	58%	57%	60%
African American %	97%	98%	95%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	2%	2%	5%
Native American %	2%	0%	0%
White %	0%	0%	0%
Special Education %	12%	9%	10%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	97%	98%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve students' achievement in math.
	Expected Outcome	By June 2022, 75% of CLC regular attendees (30 times or more) in grades 1-5, will increase STAR math scores by a 3% point difference as measured by the Star Gap Closure results.
	Actual Outcome	100%
	Goal Status	Met
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2022, 75% of CLC regular attendees (30 times or more) in grades 1-5, will increase STAR reading scores by a 2% point difference as measured by the Star Gap Closure results.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To enhance community engagement between student.
	Expected Outcome	By June 2022, 75% of regular CLC attendees will demonstrate a clearer understanding of community engagement by participating in variety of service learning projects, community engagement field trips and community-based programs.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students understanding of emotions and feelings, and how they affect behavior.
	Expected Outcome	By June 2022, 75% of regular CLC attendees will demonstrate using at least two new techniques to control their behavior by the end of the school year.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To actively connect the families in supporting their child's success.
	Expected Outcome	80% of family members who participate in the family enrichment nights will report being better connected to and having more open communication with the Westside CLC program.
	Actual Outcome	No available data
	Goal Status	N/a

Zablocki Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 92 students in the 2021-22 school year. These students attended CLC an average of 85.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
22	14	3	53	92

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	5	4
Grade K5	13	10	10
Grade 1	8	6	5
Grade 2	15	10	8
Grade 3	16	13	11
Grade 4	20	16	8
Grade 5	15	10	7
Total	92	70	53
Female %	43%	49%	55%
Male %	57%	51%	45%
African American %	9%	7%	9%
Asian %	4%	4%	2%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	74%	79%	79%
Multiple %	4%	4%	2%
Native American %	1%	1%	2%
White %	8%	4%	6%
Special Education %	15%	11%	9%
English Learner %	27%	30%	30%
Free/Reduced Price Lunch %	80%	81%	77%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	Create a welcoming, engaging environment for our learners.
	Expected Outcome	By June 2022, at least 85% of registered CLC members will be frequent attendees (defined as attending 30 or more times per year).
	Actual Outcome	76%
	Goal Status	Not met
	Local Goal	Students will feel that they have positive relationships with CLC staff.
	Expected Outcome	By June 2022, at least 80% of CLC students will "feel that the adults in the CLC care about [them]" when surveyed.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	A. Advance student progress in mathematics. B. Advance Hispanic/Latino male progress in mathematics.
	Expected Outcome	A. By June 2022, 70% of regularly attending CLC attendees will increase their STAR Math Grade Level Equivalency by 0.5. B. By June 2022, 60% of regularly attending Hispanic/Latino male CLC attendees will increase their STAR Math Grade Level Equivalency by 0.5.
	Actual Outcome	A: 78%; B: 94%
	Goal Status	Met
	Local Goal	A. Advance student progress in reading. B. Advance Hispanic/Latino male progress in reading.
	Expected Outcome	A. By June 2022, 70% of regularly attending CLC attendees will increase their STAR Reading Grade Level Equivalency by 0.5. B. By June 2022, 60% of regularly attending Hispanic/Latino male CLC attendees will increase their Reading Math Grade Level Equivalency by 0.5.
	Actual Outcome	A: 71%; B: 79%
	Goal Status	Met
	Local Goal	Engage learners in STEM programming.
	Expected Outcome	By June 2022, 50% of regularly attending CLC members will have weekly attendance in STEM programming.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Engage learners in SEL & Mindfulness exercises during CLC to improve day school behavior.
	Expected Outcome	By June 2022, 75% of regular CLC attendees identified as "needing to improve" will improve their classroom behavior during the 2021-22 school year.
	Actual Outcome	No available data

	Goal Status	N/a
	Local Goal	Engage learners in Leadership/Service Learning opportunities.
	Expected Outcome	By June 2022, 90% of CLC regular attendees will participate in at least 2 community service opportunities over the course of the 2021-22 academic year.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Equip families with the skills and confidence needed to support their students' academic needs.
	Expected Outcome	A. By June 2022, 80% of parents/guardians of regular CLC attendees will attend at least 1 night of family engagement programming related to academics and report an increase in skills in confidence. B. By June 2022, 80% of parents/guardians of frequent attendees will attend at least 1 night of family engagement programming related to non-academic life skills (e.g., financial literacy).
	Actual Outcome	No available data
	Goal Status	N/a

Appendix A: CLC Site List for 2021-22

CLC Site	Lead Agency
Allen-Field 730 W. Lapham Blvd	Boys & Girls Clubs of Greater Milwaukee
Audubon 3300 S. 39 th St	Boys & Girls Clubs of Greater Milwaukee
Auer 2319 W. Auer Ave	COA Youth and Family Centers
Bay View 2751 S. Lenox St	Boys & Girls Clubs of Greater Milwaukee
Bethune 1535 N. 35 th St	Boys & Girls Clubs of Greater Milwaukee
Carson Academy 4920 W. Capitol	Boys & Girls Clubs of Greater Milwaukee
Cass Street 1647 N. Cass St	Boys & Girls Clubs of Greater Milwaukee
Clarke 2816 W. Clarke St	Boys & Girls Clubs of Greater Milwaukee
Doerfler 3014 W. Scott St	COA Youth and Family Centers
Eighty-First Street 2964 N. 81 st St	Boys & Girls Clubs of Greater Milwaukee
Engleburg 5100 N. 91 st St	Boys & Girls Clubs of Greater Milwaukee
Fifty-Third Street 3618 N. 53 rd St	Boys & Girls Clubs of Greater Milwaukee
Fratney 3255 N Fratney St	Boys & Girls Clubs of Greater Milwaukee
Grantosa 4850 N. 82 nd St	Boys & Girls Clubs of Greater Milwaukee
Greenfield 1711 S. 35 th St	Boys & Girls Clubs of Greater Milwaukee
Hayes 971 W. Windlake Ave	Boys & Girls Clubs of Greater Milwaukee

CLC Site	Lead Agency
Hopkins-Lloyd 1503 W. Hopkins St	COA Youth and Family Centers
Kluge 5760 N. 67 th St	Boys & Girls Clubs of Greater Milwaukee
Lafollette 3239 N. 9 th St	Boys & Girls Clubs of Greater Milwaukee
Lincoln Avenue 1817 W. Lincoln Ave	Boys & Girls Clubs of Greater Milwaukee
Lincoln Center of the Arts 820 E. Knapp	COA Youth and Family Centers
Maple Tree 6644 N. 107 th St	Boys & Girls Clubs of Greater Milwaukee
North Division 1012 W. Center St	Boys & Girls Clubs of Greater Milwaukee
Obama SCTE 5075 N. Sherman Blvd	Boys & Girls Clubs of Greater Milwaukee
Riley 2424 S. 4 th St	America Scores Milwaukee
Riverwest 2765 N. Fratney St	Boys & Girls Clubs of Greater Milwaukee
Sherman 5110 W. Locust St	Boys & Girls Clubs of Greater Milwaukee
Siefert 1547 N. 14 th St	Boys & Girls Clubs of Greater Milwaukee
Thurston Woods 5966 N. 35 th St	Silver Spring Neighborhood Center
Townsend 3360 N. Sherman Blvd	Boys & Girls Clubs of Greater Milwaukee
Vieau 823 S. 4 th St	United Migrant Opportunity Services
Washington 2525 N. Sherman Blvd	Boys & Girls Clubs of Greater Milwaukee

CLC Site	Lead Agency
Wedgewood 6506 W. Warnimont Ave	Boys & Girls Clubs of Greater Milwaukee
Westside 1945 N. 31 st St	COA Youth and Family Centers

CLC Site	Lead Agency
Zablocki 1016 W. Oklahoma Ave	Boys & Girls Clubs of Greater Milwaukee