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Milwaukee Public Schools 21st Century Community Learning Centers 2022-23 Evaluation Report

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Executive Summary

Milwaukee Public Schools (MPS) has continued to partner with the Wisconsin Evaluation Collaborative (WEC) to conduct an external evaluation of the district's 21st Century Community Learning Center (CLC) program for the 2022-23 school year. CLC sites offer a range of educational, recreational, and social activities for youth and adults throughout the city.

We highlight the following key findings from this year's report:

- The 41 MPS CLC sites in operation during the 2022-23 school year served a total of 4741 students who attended one or more days, representing an increase of over 60% from the prior year, and continuing a trend of attendance increases from when CLC attendance was substantially impacted by the COVID pandemic
- Students attended an average of 74.1 days in 2022-23
- Sites had an average enrollment of 116 students
- The largest share of students (40.5%) attended MPS CLC sites more than 90 days
- The largest number of CLC attendees by grade level in 2022-23 (as in prior years) were in grades 1-5, and younger students (grades K5-5) had higher shares of students attending both 30+ and 90+ days of CLC.
- African American and Hispanic students comprised a slightly larger share of those with any CLC attendance compared to MPS overall enrollment, as did English Learner students and those from lower-income families.
- 92 of the 165 local goals set by MPS CLC sites in 2022-23 for which sufficient data exist to measure progress were met, for an overall goal attainment rate of 56%. This represents a slight improvement from 2021-22, where the overall local goal attainment rate for MPS CLC sites was 54%.
- The highest share of 2022-23 local goals was met under State Goal 1, which most sites measured through student CLC attendance, survey results, and day school behavior, while a lower share of local goals was attained under State Goal 2, which most sites measured through improvements in math and reading achievement.

Introduction and Program Description

Milwaukee Public Schools (MPS) has partnered with the Wisconsin Evaluation Collaborative (WEC), a unit within the Wisconsin Center of Education Research (WCER) at the University of Wisconsin-Madison, to conduct independent, third-party evaluations of the district's 21st Century Community Learning Center (CLC) program since 2014-15. This report specifically addresses the district's CLC program from the 2022-23 school year, during which MPS (through Milwaukee Recreation) operated 41 CLC sites located across the city (up from 35 the prior year) and operated by six lead agencies as described below.

The CLC mission and program description (see the program website:

<https://milwaukee recreation.net/rec/Programs/Summer/Community-Learning-Centers.htm>), is as follows:

In partnership with local youth-serving and neighborhood agencies, CLCs promote increased student achievement and learning by offering engaging academic enrichment activities. CLCs are also safe, fun places for youth to learn and play throughout the year. The program provides positive after-school alternatives for Milwaukee's youth.

CLC sites offer a range of educational, recreational, and social activities for youth and adults including:

- Academic Enrichment Activities
- Youth Development Activities
- College and Career Readiness
- Social and Emotional Learning
- Technology Education
- Arts
- Recreation Activities
- Family Engagement Activities

CLC programming is supported by grants from the U.S. Department of Education administered through the Wisconsin Department of Public Instruction (DPI). While CLC programs may charge nominal fees for students and families, ability to pay is not a barrier to program participation.

Methodology

Similar to previous years, the 2022-23 CLC evaluation report follows guidelines set by DPI for CLC grantees statewide, including data reported both districtwide and at an individual site level on numbers of students served, how often students attend CLC, selected student demographics, and progress toward the four state CLC goals (see description below). To conduct the evaluation, WEC requested and received the data elements listed below from MPS.

- CLC attendance and participation in selected types of CLC activities
- Student demographics
- School attendance (from students' MPS day school)
- Disciplinary records (from students' MPS day school)
- Assessment results
- CLC surveys of students, families, and teachers
- CLC family event attendance
- CLC site-level goal attainment

As relates to CLC goal attainment, individual CLC sites in MPS generally establish between one and four local goals for each of the four state goals, as described below. More information on CLC goal attainment for the district and for individual sites is presented below. Throughout the report, care is taken to avoid disclosure of information about small groups of individuals. In calculating goal attainment, if there were fewer than 10 individuals being examined, this report does not include results.

Evaluation Findings

The first section of this report summarizes key components of the MPS CLC initiative, in accordance with the Local Evaluation Report Guidelines issued by DPI.¹

Students Served and Attendance

The 41 MPS CLC sites in operation during the 2022-23 school year served a total of 4741 students who attended one or more days (Table 1), representing an increase of over 60% from the prior year (2021-22), continuing a trend of attendance rebounds from when CLC attendance was substantially impacted by the COVID pandemic. Students attended an average of 74.1 days in 2023-23, and sites served an average of 116 students. Table 1 also provides a breakdown of attendance for MPS CLC sites in 2018-19 (the last pre-COVID year) through 2023-23 (current year) using the categories recommended by DPI. In 2023-23, the largest share of students (40.5%) attended MPS CLC sites more than 90 days. Compared to the prior year, most of the increase in student attendance was for students with 90 or more days, with over 800 more students attending at this level than in 2021-22 (an 80% increase). While the total number of participants is still below pre-COVID levels in 2018-19, the percentage of students with 90 or more days is higher than any time in the last five years.

Table 1: Number of MPS Students Participating in CLC by Days Attended by Year (Percent of Total)

	2018-19	2019-20	2020-21	2021-22	2022-23 (Current Year)
1-29 Days	2127 (34.9%)	1975 (36.5%)	1005 (55.9%)	997 (34.9%)	1423 (30.0%)
30-59 Days	937 (15.4%)	922 (17.1%)	293 (16.3%)	479 (16.8%)	819 (17.3%)
60-89 Days	774 (12.7%)	1020 (18.9%)	169 (9.4%)	316 (11.1%)	579 (12.2%)
90+ Days	2263 (37.1%)	1490 (27.6%)	331 (18.4%)	1065 (37.3%)	1920 (40.5%)
Total	6101 (100.0%)	5407 (100.0%)	1798 (100.0%)	2857 (100.0%)	4741 (100.0%)

Student Demographics

Selected characteristics of CLC attendees in MPS during 2022-23 are shown in Table 2 below, including the number at each grade level and subgroup that attended CLC at all, at least 30 days, and at least 90

¹ See <https://dpi.wi.gov/sspw/clc/evaluation>.

days. Similar to prior years, the largest number of attendees by grade level were in grades 1-5, and younger students (grades K5-5) had higher shares of students attending both 30+ and 90+ days of CLC.

MPS CLC participation and attendance by grade level and by subgroup (including gender, race/ethnicity, Special Education status, English Learner status, and participation in the free/reduced price lunch program) are shown in Table 2. African American and Hispanic students comprised a slightly larger share of those with any CLC attendance compared to MPS overall enrollment, as did English Learner students and those from lower-income families.

Table 2: MPS 2023-23 CLC Days Attended by Grade Level and Selected Student Demographics

	All CLC Students (any attendance)	30+ Days CLC Attendance	90+ Days CLC Attendance
Grade K4*	234 (4.9% of total)	181 (5.5%)	117 (6.1%)
Grade K5	362 (7.6%)	290 (8.7%)	192 (10.0%)
Grade 1	387 (8.2%)	299 (9.0%)	203 (10.6%)
Grade 2	410 (8.6%)	346 (10.4%)	239 (12.4%)
Grade 3	476 (10.0%)	386 (11.6%)	254 (13.2%)
Grade 4	484 (10.2%)	391 (11.8%)	256 (13.3%)
Grade 5	435 (9.2%)	347 (10.5%)	230 (12.0%)
Grade 6	309 (6.5%)	218 (6.6%)	127 (6.6%)
Grade 7	320 (6.7%)	201 (6.1%)	109 (5.7%)
Grade 8	299 (6.3%)	188 (5.7%)	80 (4.2%)
Grade 9	406 (8.6%)	155 (4.7%)	21 (1.1%)
Grade 10	315 (6.6%)	160 (4.8%)	41 (2.1%)
Grade 11	198 (4.2%)	91 (2.7%)	33 (1.7%)
Grade 12	106 (2.2%)	65 (2.0%)	18 (0.9%)
Total	4741 (100.0%)	3318 (100.0%)	1920 (100.0%)
% Female (MPS: 48%)	48%	48%	49%
% Male (MPS: 52%)	52%	52%	51%
% African-American (MPS: 50%)	54%	53%	51%
% Asian (MPS: 8%)	2%	3%	3%
% Hawaiian/Pacific Islander (MPS: <1%)	<1%	<1%	0%
% Hispanic (MPS: 28%)	36%	37%	39%
% Two or More Races (MPS: 4%)	4%	4%	4%
% Native American (MPS: <1%)	<1%	<1%	<1%
% White (MPS: 9%)	3%	3%	2%
% Special Education (MPS: 19%)	18%	16%	15%
% English Learner (MPS: 14%)	19%	19%	21%
% Free/Reduced Lunch (MPS: 83%)	79%	80%	79%

*K4 total includes Head Start.

Note: MPS percentages provided by WISEdash.

Program Operation

Hours of operation for each CLC site in 2022-23 are shown in the site-level summaries below. All 41 sites were open in 2022-23 after school for approximately 10-18 hours each week, and 8 sites were also open in the morning before school (for an additional 3-9 hours each week). MPS schools operated on different calendars in 2022-23 (with some starting in August and others starting in September), but all CLC sites were generally open whenever MPS was in session.

Progress toward Objectives

DPI has established four goals for all CLC sites statewide:

- State Goal 1: Provide a stable, safe, and supportive environment to meet the needs of the target population
- State Goal 2: Challenge youth to develop as learners
- State Goal 3: Support the development of other skills necessary for student success
- State Goal 4: Engage families in support of student learning

MPS CLC sites are generally required to develop at least one local goal that corresponds to each of the four statewide goals, although some MPS sites are not required to develop local goals for each state goal based on when their CLC funding cycle began.

Table 3 below shows the number of 2022-23 local goals set collectively by all MPS CLC sites for each of the four state goals, along with (a) the number of local goals for which sufficient data exist to measure goal attainment; and (b) the number and percentage of local goals met collectively by MPS CLC sites. In the case of State Goal 3, we note that many CLC sites set goals using site-specific data sources which were not obtainable. Local goals set under State Goal 4 (involving family engagement) have in general been more difficult to measure in the past, given that many sites set their goals around attendance at family night events. This year we were able to examine the number of family members attending family events, but still face the issue of accurately matching family members attending these events to their children.

With these caveats in mind, we note that 92 of the 165 local goals set by MPS CLC sites in 2022-23 for which sufficient data exist to measure progress were met, for an overall goal attainment rate of 56%. This represents a slight improvement from 2021-22, where the overall local goal attainment rate for MPS CLC sites was 54%. The highest share of 2022-23 local goals was met under State Goal 1, which most sites measured through student CLC attendance, survey results, and day school behavior, while a lower share of local goals was attained under State Goal 2.

Table 4: Summary of MPS CLC Goal Attainment for 2022-23

	# Local Goals Set	# Local Goals with Sufficient Data	# Local Goals Met	% Local Goals Met
State Goal 1	77	43	35	81%
State Goal 2	82	65	23	35%
State Goal 3	67	24	15	63%
State Goal 4	<u>62</u>	<u>33</u>	<u>19</u>	<u>58%</u>
Overall	288	165	92	56%

The remainder of this report includes site-level data for each of the 41 MPS CLC sites that were in operation during the 2022-23 school year, presented in alphabetical order by site name. Data shown for each site include counts of student attendance by different attendance levels, selected demographics of CLC attendees, and local goal attainment under each of the four state CLC goals.

ALBA

Lead Agency: America Scores

Hours of Operation: 2:20-5:00 pm

Students Served

This site served a total of 91 students in the 2023-23 school year. These students attended CLC an average of 80.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
26	8	7	50	91

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	10	10	6
Grade 1	4	4	3
Grade 2	11	10	8
Grade 3	9	9	7
Grade 4	10	9	8
Grade 5	6	6	5
Grade 6	7	6	6
Grade 7	24	6	4
Grade 8	10	5	3
Total	91	65	50
Female %	43%	45%	44%
Male %	57%	55%	56%
African American %	0%	0%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	99%	98%	98%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	1%	2%	2%
Special Education %	8%	6%	8%
English Learner %	67%	68%	72%
Free/Reduced Price Lunch %	84%	82%	80%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2023, staff training logs will show that 75% of CLC group leaders will have actively participated in three or more professional development trainings that will increase their confidence and ability to deliver program activities that are designed to support achievement of CLC and day school academic goals.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By October 2022, 75% of CLC participants enrolled, as measured through the Cayen APlus student tracking system, will be English Language Learners, and be identified as in need of additional academic support.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By May 2023, 60% of students who regularly attend CLC (30+ days/60+ hours per school year) and who are performing well below or below in reading on the Early Lit/Star test will improve their growth target from fall to spring.
	Actual Outcome	58%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Voice and choice
	Local Goal	By May 2023, 100% of all CLC participants (regardless of number of days attended) will provide formal feedback via a youth interest questionnaire and program feedback surveys, allowing the CLC to determine individual preferences, content areas that fit the group consensus, and guide current and future program plans.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Social and Emotional Development
	Local Goal	75% of regular CLC attendees attending at least 30 days/60 hours will report feeling respected by their peers, as evidenced by results from the BGC annual National Youth Outcomes Initiative Survey.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families

	Local Goal	By May 2023, 70% of parents of regular CLC attendees (30+ days/60+ hours per school year) will report on a year-end parent survey that the CLC program has enhanced their ability to support their child's academic growth and overall development.
	Actual Outcome	No available data
	Goal Status	N/a

Allen-Field Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:45-8:45 am and 4:00 to 6:00 pm

Students Served

This site served a total of 149 students in the 2023-23 school year. These students attended CLC an average of 73.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
53	22	11	63	149

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	10	7	5
Grade K5	11	10	9
Grade 1	29	16	9
Grade 2	17	15	8
Grade 3	21	13	9
Grade 4	21	15	12
Grade 5	40	20	11
Total	149	96	63
Female %	44%	43%	44%
Male %	56%	57%	56%
African American %	11%	10%	6%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	83%	86%	89%
Multiple %	5%	2%	3%
Native American %	0%	0%	0%
White %	1%	1%	2%
Special Education %	26%	26%	25%
English Learner %	58%	58%	54%
Free/Reduced Price Lunch %	75%	75%	79%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To create a welcoming learning environment. This goal aligns with the identified need to provide a safe learning environment for students.	
Expected Outcome	By June 2023, at least 80% of regular CLC participants (30+ attendances) will report they like coming to the CLC.	
Actual Outcome	100%	
Goal Status	Met	
Local Goal	To encourage positive interaction between staff and students.	
Expected Outcome	By June 2023, 75% of CLC parents will state that CLC staff care about their child.	
Actual Outcome	100%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal	To improve student achievement in reading. This goal aligns with the identified need to increase proficiency in literacy as only 11% of students are proficient in literacy (Forward Exam, 17-18).	
Expected Outcome	By June 2023, 50% of regular CLC attendees (30+ attendances) in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Allen-Field's and MPS' goal for closing the student achievement gap across the district.	
Actual Outcome	14%	
Goal Status	Not met	
Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math as only 11% of students are proficient in math (Forward Exam, 17-18).	
Expected Outcome	By June 2023, 50% of regular CLC attendees ((30+ attendances) in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Allen-Field's and MPS' goal for closing the student achievement gap across the district.	
Actual Outcome	43%	
Goal Status	Not met	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To improve students' knowledge of careers and occupations. This goal aligns with the identified need to expand students' knowledge of career education, especially STEM, as less than 2% of STEM professionals nationwide are Latino (U.S. Department of Education 2016).	
Expected Outcome	By spring of 2023, 50% of regular CLC attendees will report that they have increased knowledge of career readiness.	
Actual Outcome	No available data	

	Goal Status	N/a
	Local Goal	To improve students' personal development skills. This goal aligns with student and parent requests for fitness and wellness activities as noted on student and parent survey results.
	Expected Outcome	By June 2023, 70% of CLC regular attendees (30+ attendances) will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	5%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the parent survey needs assessment data, in which parents want to help their child with school.
	Expected Outcome	By June 2023, 50% of CLC family members will feel better about supporting their child's academics by attending a CLC family night.
	Actual Outcome	No available data
	Goal Status	N/a

Audubon Middle/High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:20-7:00 pm

Students Served

This site served a total of 300 students in the 2023-23 school year. These students attended CLC an average of 35.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
136	105	38	21	300

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 6	24	12	2
Grade 7	36	21	5
Grade 8	44	27	2
Grade 9	80	44	4
Grade 10	56	31	6
Grade 11	42	13	2
Grade 12	18	16	0
Total	300	164	21
Female %	43%	45%	33%
Male %	57%	55%	67%
African American %	21%	26%	38%
Asian %	4%	4%	5%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	60%	55%	48%
Multiple %	2%	4%	5%
Native American %	1%	1%	0%
White %	12%	11%	5%
Special Education %	25%	22%	29%
English Learner %	23%	21%	10%
Free/Reduced Price Lunch %	70%	69%	52%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To foster positive relationships between students and staff.	
Expected Outcome	A. By June 2023, 85% of students will state that they feel safe and comfortable with the adults in the CLC. B. By June 2023, 75% of parents state that the CLC staff care about their child.	
Actual Outcome	A: 100%; B: 100%	
Goal Status	Met	
Local Goal	To increase day school attendance.	
Expected Outcome	By June 2023, 50% of regular CLC attendees will meet or exceed the district goal of 80% attendance in day school.	
Actual Outcome	79%	
Goal Status	Met	
Local Goal	To maintain a welcoming, safe environment for youth participating in CLC	
Expected Outcome	By June 2023, a minimum 40% of CLC participants will be regular attendees.	
Actual Outcome	55%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal	To improve student achievement in English Language Arts.	
Expected Outcome	A. By June 2023, 60% of regular CLC attendees in high school will earn or maintain a C or higher in English Language Arts from 1st to 4th quarter. B. By June 2023, 70% of regular CLC attendees in middle school will increase overall proficiency in English Language Arts from 1st to 4th quarter.	
Actual Outcome	A: 54%; B: 24%	
Goal Status	Not met	
Local Goal	To improve student achievement in Mathematics.	
Expected Outcome	A. By June 2023, 60% of regular CLC attendees in high school will earn or maintain a C or higher in Mathematics from 1st to 4th quarter. B. By June 2023, 70% of regular CLC attendees in middle school will increase overall proficiency in Mathematics from 1st to 4th quarter.	
Actual Outcome	A: 37%; B: 28%	
Goal Status	Not met	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To improve STEM career exposure and post-secondary readiness.	
Expected Outcome	A. By June 2023, 70% of regular CLC attendees will become aware of their unique career interests and skills. B. By June 2023, 50% of regular CLC attendees will have engaged in exploration of STEM focused career options.	

	Actual Outcome	A: No available data; B: No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Equip parents and families with the skills and confidence to support their child's academic needs.
	Expected Outcome	By June 2023, 75% of parents/guardians of frequent CLC attendees will participate in at least 1 family engagement event focused on academics.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Equip parents and families with the tools and resources needed to best support family decisions.
	Expected Outcome	By June 2023, 75% of parents/guardians of frequent CLC attendees will participate in at least 1 family engagement event related to non-academic life skills.
	Actual Outcome	No available data
	Goal Status	N/a

Bay View High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:30-6:30 pm

Students Served

This site served a total of 280 students in the 2023-23 school year. These students attended CLC an average of 28.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
180	61	26	13	280

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	117	32	3
Grade 10	83	34	1
Grade 11	50	21	7
Grade 12	30	13	2
Total	280	100	13
Female %	44%	36%	23%
Male %	56%	64%	77%
African American %	57%	60%	62%
Asian %	2%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	24%	24%	23%
Multiple %	5%	6%	8%
Native American %	1%	0%	0%
White %	11%	10%	8%
Special Education %	22%	27%	31%
English Learner %	8%	5%	0%
Free/Reduced Price Lunch %	84%	85%	85%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To promote positive and trusting relationships between students and staff.
Expected Outcome		A. By June 2023, 75% of regular CLC attendees will report that there is a staff member in CLC they can talk to about their problems. B. By June 2023, 75% of parents/guardians will report that CLC staff care about their youth.
Actual Outcome		A: 100%; B: 100%
Goal Status		Met
Local Goal		To create a welcoming and encouraging learning environment for youth in CLC.
Expected Outcome		A. By June 2023, at least 50% of participants will be regular CLC attendees. B. By June 2023, 90% or more of parents/guardians will report that their child is safe at CLC.
Actual Outcome		A: 36%; B: 98%
Goal Status		Not met
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal		To improve student achievement in math.
Expected Outcome		50% of regular CLC attendees will achieve or maintain a C or better in math from 1st quarter to 4th quarter.
Actual Outcome		38%
Goal Status		Not met
Local Goal		To improve student achievement in English Language Arts.
Expected Outcome		50% of regular CLC attendees will achieve or maintain a C or better in English Language Arts from 1st quarter to 4th quarter.
Actual Outcome		46%
Goal Status		Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve emotion regulation and positive behaviors.
Expected Outcome		A. By June 2023, 50% of regular CLC attendees will have had 10 or less behavior incidents/incident referrals during the school day. B. From Fall 2021 to Spring 2023, 65% of regular CLC attendees will demonstrate growth in responsible decision-making, avoiding negative behaviors, and/or controlling their anger/feelings.
Actual Outcome		A: 100%; B: No available data
Goal Status		Met
Local Goal		To improve career and college readiness.
Expected Outcome		A. By June 2023, 50% of regular CLC attendees will become aware of their unique career interests and skills. B. By June 2023, 50% of regular CLC attendees will have engaged in the school's College & Career Center to explore post-secondary options.

	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	A. By June 2023, 50% of regular CLC attendees will have a family member participate in a CLC family night event. B. By the end of the school year, 50% of family members will learn a skill to better support their child's academics, career planning and/or post-secondary plan by attending a CLC Family Event.
	Actual Outcome	No available data
	Goal Status	N/a

Bethune Academy

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-5:30 pm

Students Served

This site served a total of 109 students in the 2023-23 school year. These students attended CLC an average of 110.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
8	13	16	72	109

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	8	8	5
Grade 1	13	12	9
Grade 2	10	9	9
Grade 3	16	16	10
Grade 4	19	17	12
Grade 5	15	14	9
Grade 6	11	9	6
Grade 7	12	12	9
Grade 8	5	4	3
Total	109	101	72
Female %	54%	53%	53%
Male %	46%	47%	47%
African American %	29%	26%	22%
Asian %	65%	68%	74%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	2%	0%
Multiple %	3%	3%	3%
Native American %	0%	0%	0%
White %	1%	1%	1%
Special Education %	7%	7%	7%
English Learner %	59%	61%	64%
Free/Reduced Price Lunch %	89%	92%	92%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive and trusting relationships between students and staff.
	Expected Outcome	A. By June 2023, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about their problems. B. By June 2023, 75% of parents will state that CLC staff care about their child.
	Actual Outcome	A: 85%; B: 100%
	Goal Status	Met
	Local Goal	To create a safe, welcoming, and encouraging learning environment for youth.
	Expected Outcome	A. By June 2023, at least 80% of participants will be regular CLC attendees. B. By June 2023, 90% or more of parents will state that their child is safe at CLC.
	Actual Outcome	A: 93%; B: 100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2023, 60% of regular CLC attendees in grades 1-8 will increase their Math Grade Equivalent by 0.5 on the STAR Math Universal Assessment.
	Actual Outcome	68%
	Goal Status	Met
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2023, 60% of regular CLC attendees in grades K-8 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment.
	Actual Outcome	66%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' character development by reducing behavior issues and increasing self-confidence.
	Expected Outcome	A. By June 2023, 70% of day school teachers will indicate that regular CLC attendees in need of behavior interventions improved their character development as a result of the CLC. B. By June 2023, 70% of regular CLC attendees will report increased confidence in completing their school work.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve career and college readiness.

	Expected Outcome	By June 2023, 50% of regular CLC attendees in grades 6-8 will become aware of their own unique skills and interests for future careers.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	A. By June 2023, at least 50 family members will participate in at least one CLC sponsored educational Family event. B. By June 2023, 50% of family members who participate in one or more CLC event will feel better prepared to assist in their child's learning. C. By June 2023, 70% of family members who attend 15 or more ESL classes will demonstrate increased confidence in English oral language and listening skills.
	Actual Outcome	A: 29; B: No available data; C: No available data
	Goal Status	Not met

Bradley Tech High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:30-6:00 pm

Students Served

This site served a total of 199 students in the 2023-23 school year. These students attended CLC an average of 38.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
109	39	14	37	199

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	72	28	7
Grade 10	65	32	14
Grade 11	47	24	13
Grade 12	15	6	3
Total	199	90	37
Female %	44%	46%	41%
Male %	56%	54%	59%
African American %	84%	90%	86%
Asian %	1%	1%	3%
Hawaiian/Pacific Islander %	1%	0%	0%
Hispanic %	9%	4%	3%
Multiple %	5%	4%	8%
Native American %	0%	0%	0%
White %	1%	0%	0%
Special Education %	21%	18%	14%
English Learner %	4%	2%	5%
Free/Reduced Price Lunch %	83%	84%	84%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By February 2023, over 90% of Bradley Tech regular CLC attendees (who attend at least 30 days/60 hours) will be students who are below proficient in Math scores on the ACT or ACT Aspire based on exam results from the 2021-22 school year
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Program climate
	Local Goal	By June 2023, 85% of regular CLC attendees (who attend at least 30 days/60 hours or more) will report they feel like they belong at the CLC, as evidenced by results from the Boys & Girls Clubs National Youth Outcomes Survey (distributed annually in the Spring to all BGCGM CLC locations)
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 70% of regular attendees in grades 9-11 will have improved percentile achievement in Math scores on 2022-23 ACT and/or ACT Aspire assessments compared to 2021-22 ACT and/or ACT Aspire assessments.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 80% of Bradley Tech Seniors who regularly attend the CLC (at least 30 days/60 hours) will graduate high school on time as measured by Bradley Tech school graduation records.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2023, 90% of students and families will report having access to unique activities and opportunities at the CLC that they otherwise would not have been able to participate in, as measured by CLC family surveys.
	Actual Outcome	97%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families

Local Goal	By June 2023, at least 50% of CLC students attending the program at least 30 days/60 hours will have a family member attend a minimum of two program-sponsored family engagement nights as measured by the Cayen data tracking system.
Actual Outcome	11%
Goal Status	Not met
Priority	Involvement of community partners
Local Goal	By June 2023, the CLC program will incorporate at least four different community partners into the CLC, as evidenced by afterschool attendance database records, family engagement night schedules, and the Cayen data tracking system.
Actual Outcome	4 community partners
Goal Status	Met

Carson Academy

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 8:00-9:00 am and 4:00-6:00 pm

Students Served

This site served a total of 36 students in the 2023-23 school year. These students attended CLC an average of 92.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
11	2	5	18	36

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	6	4	3
Grade K5	5	4	4
Grade 1	1	1	1
Grade 2	1	1	1
Grade 3	7	4	3
Grade 4	3	2	1
Grade 5	0	0	0
Grade 6	3	1	0
Grade 7	2	2	2
Grade 8	8	6	3
Total	36	25	18
Female %	42%	36%	39%
Male %	58%	64%	61%
African American %	97%	96%	94%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	3%	4%	6%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	17%	20%	17%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	61%	56%	50%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2023, 90 percent of CLC staff will have demonstrated knowledge of promising practices in social and emotional learning (SEL) as measured by pre- and post-tests as created site administration.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By the fall of 2022 and practiced throughout the school year, the CLC will have a systematic recruitment strategy in place to ensure those most in need of support are targeted for participation as measured by specific demographic information from the CLC student registration form.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 70% of regular attending CLC members (attend 30+ days/60+ hours) in grades 1-8 who participate in at least 80% of the literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% (in alignment with the School Improvement Plan) from the Fall 2022 to Spring 2023 testing window on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 70% of regular CLC attendees (30+ days/60+ hours) in grades 1-8 that participate in at least 80% of the Math activities held during the year, will improve their reading proficiency percentile rank by at least 5% (in alignment with the School Improvement Plan) from the Fall 2022 to Spring 2023 testing window on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2023, 75% of regular attending families agree that because of the Carson CLC Program, their child participated in activities they

		would not have otherwise had the opportunity to participate in, as measured by end-of-semester CLC family surveys.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Social and emotional development
	Local Goal	By June 2023, 75% of parents and guardians report that as a result of their child's participation in the program, their child has demonstrated social emotional awareness by practicing at least one social emotional strategy as measured by instructor-created pre- and post-tests and parent surveys.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023, 75 percent of families who attended at least two CLC family events will report that because of the Carson CLC family nights, they had opportunities to be engaged in their child's education as measured by year-end CLC family surveys.
	Actual Outcome	Too few survey respondents to report results
	Goal Status	N/a

Carver Academy

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4:00-6:30 pm

Students Served

This site served a total of 91 students in the 2023-23 school year. These students attended CLC an average of 77.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
19	20	16	36	91

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	4	4	2
Grade K5	6	4	0
Grade 1	9	8	7
Grade 2	12	11	5
Grade 3	15	10	5
Grade 4	9	6	1
Grade 5	3	2	1
Grade 6	11	9	4
Grade 7	14	11	7
Grade 8	8	7	4
Total	91	72	36
Female %	48%	49%	44%
Male %	52%	51%	56%
African American %	86%	85%	75%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	7%	6%	8%
Multiple %	8%	10%	17%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	20%	24%	28%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	96%	99%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2023, 90 percent of CLC staff will have training in promising practices for specific Out of School Time (OST) practices in math, reading, and SED as measured by Cayen/APlus Professional Development Reports and CLC staff training records.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Program climate
	Local Goal	By June 2023, at least 95 percent of CLC students in grades K-8 who participate in 60+ hours of CLC programming will report feeling safe at the after-school program as measured by CLC student surveys.
	Actual Outcome	97%
	Goal Status	Met
	Priority	Program climate
	Local Goal	By June 2023, at least 95 percent of CLC students who participate in 60+ hours of CLC programming will report having a positive relationship with a staff member with whom they identify at the after-school program as measured by CLC student surveys.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2023, 80% of CLC students in grades K-8 who participate in 60+ hours of academic enrichment programming will demonstrate 1.5 to 2 years growth in reading as measured by Fountas and Pinnell Benchmark Assessment System (BAS).
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Quality academic programming
	Local Goal	By June 2023, 80% of students (k-8) who participate in 60+ hours of academic enrichment programming will complete the target number of ST Math puzzle assignments as measured by ST Math reports.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2023, 80 percent of students in grades 5-8th who participated in at least 60+ hours of CLC programming will report that the 21st CCLC helped them to get along better with others as measured by CLC student surveys.

	Actual Outcome	91%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023, CLC will offer at least four family activities or events (in person or virtual) per year as measured by Cayen APlus Activity Attendance Reports.
	Actual Outcome	3
	Goal Status	Not met
	Priority	Outreach to families
	Local Goal	By June 2023, 60 percent of families who have attended at least one CLC sponsored family event will report that family activities provided by the program help them feel more engaged with the school and CLC community as measured by CLC Family Surveys.
	Actual Outcome	No available data
	Goal Status	N/a

Cass Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6:00 pm

Students Served

This site served a total of 102 students in the 2023-23 school year. These students attended CLC an average of 86.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
18	14	10	60	102

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	11	9	7
Grade K5	14	14	12
Grade 1	11	10	5
Grade 2	11	9	9
Grade 3	12	11	10
Grade 4	8	6	3
Grade 5	8	8	5
Grade 6	13	10	4
Grade 7	4	3	3
Grade 8	10	4	2
Total	102	84	60
Female %	57%	62%	63%
Male %	43%	38%	37%
African American %	88%	89%	92%
Asian %	3%	2%	2%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	5%	5%	5%
Multiple %	2%	2%	2%
Native American %	1%	0%	0%
White %	1%	1%	0%
Special Education %	10%	8%	10%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	81%	79%	80%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To promote positive relationships between students and staff. (This goal aligns with the identified need to improve students' social emotional learning and relationship skills due to high office referrals.)
Expected Outcome		By June 2023, 75% of students will state that there is an adult in CLC they can talk to about problems.
Actual Outcome		65%
Goal Status		Not met
Local Goal		To reduce reported incidents of negative behaviors. This goal aligns with the identified need to provide a safe learning environment for all students and address behavioral concerns.
Expected Outcome		By June 2023, 50% of regular CLC attendees will have received no Office Disciplinary Referrals (ODRs).
Actual Outcome		85%
Goal Status		Met
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal		To improve student achievement in reading. (This goal aligns with the identified need to increase low proficiency in English Language Arts as 90% of students are below proficiency.)
Expected Outcome		By June 2023, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Cass's and MPS' goal for closing the student achievement gap across the district.
Actual Outcome		12%
Goal Status		Not met
Local Goal		To improve student achievement in math. (This goal aligns with the identified need to increase low proficiency in math as 90.5% of students are below proficiency.)
Expected Outcome		By June 2023, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Cass's and MPS' goal for closing the student achievement gap across the district.
Actual Outcome		8%
Goal Status		Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve students' ability to manage emotions and build healthy relationships. (This goal aligns with the identified need to reduce Office Disciplinary Referrals and improve character and leadership skills while reducing conflicts through the new Mentoring program – Positive Action.)

	Expected Outcome	By spring of 2023, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' knowledge of career readiness. (This goal is aligned with the previously identified need to address high unemployment rates and low Bachelor degree attainment in zip codes where Cass Street students live.)
	Expected Outcome	By June 2023, 60% of CLC attendees (Grades 5-8) will attend career readiness programs and report they know more about career requirements.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' healthy living skills. (This goal aligns with student and parent requests for physical fitness programs.)
	Expected Outcome	By June 2023, 80% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	0%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. (This goal aligns with the identified need to improve students' academic performance.)
	Expected Outcome	A. By June 2023, at least 70% of CLC attendees will have a family member participate in at least one CLC sponsored educational family event. B. By June 2023, 75% of family members who participate in one or more CLC events will feel better prepared to assist in their child's learning.
	Actual Outcome	A: 36%; B: No available data
	Goal Status	Not met

Clarke Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6:00 pm

Students Served

This site served a total of 95 students in the 2023-23 school year. These students attended CLC an average of 124.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
4	6	12	73	95

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	8	8	5
Grade K5	8	7	5
Grade 1	7	6	3
Grade 2	9	9	9
Grade 3	12	12	11
Grade 4	8	7	5
Grade 5	12	11	11
Grade 6	12	12	10
Grade 7	10	10	8
Grade 8	9	9	6
Total	95	91	73
Female %	47%	48%	48%
Male %	53%	52%	52%
African American %	95%	95%	96%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	3%	3%	3%
Multiple %	2%	2%	1%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	15%	15%	14%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	76%	75%	77%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Priority	Quality staff	
Local Goal	By June 2023, 90 percent of staff will have training and knowledge of promising practices in social and emotional learning (SEL).	
Actual Outcome	No available data	
Goal Status	N/a	
Priority	Target population	
Local Goal	By June 2023, the CLC will have a systematic recruitment strategy in place to ensure students most in need of support, especially those testing below proficiency and with incident referrals as noted in the needs assessment, are targeted for participation. measured by the approved MPS CLC Program Plan.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 2 - Challenge youth to develop as learners		
Priority	Improvements in school engagement, school performance, and academic habits	
Local Goal	By June 2023, 75% of regular attending CLC members (at least 30+/1500 hours) in grades 1-8 that participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2022 to Spring 2023 testing window.	
Actual Outcome	18%	
Goal Status	Not met	
Priority	Improvements in school engagement, school performance, and academic habits	
Local Goal	By June 2023, 50% of regular CLC attendees (at least 30+/1500 hours) in grades 1-8 that participate in at least 80% of the Math activities held during the year, will close the achievement gap in math by 5% from Fall 2022 to Spring 2023 on the STAR Universal Assessment (MPS District Assessment Tool).	
Actual Outcome	27%	
Goal Status	Not met	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Priority	Opportunity gap	
Local Goal	By June 2023, 90 percent of families will agree that because of the Clarke CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in.	
Actual Outcome	100%	
Goal Status	Met	
DPI State Goal 4 - Engage families in support of student learning		
Priority	Outreach to Families	

	Local Goal	By June 2023, 75 percent of families will report that as a result of the Clarke CLC Educational family night events, they had opportunities to be engaged in their child’s education.
	Actual Outcome	100%
	Goal Status	Met

Doerfler School

Lead Agency: Children's Outing Association

Hours of Operation: 2:15-6:00 pm

Students Served

This site served a total of 147 students in the 2023-23 school year. These students attended CLC an average of 79.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
38	26	16	67	147

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	14	12	5
Grade K5	16	15	7
Grade 1	11	8	4
Grade 2	12	11	7
Grade 3	23	17	11
Grade 4	16	13	12
Grade 5	16	9	4
Grade 6	16	10	7
Grade 7	9	6	4
Grade 8	14	8	6
Total	147	109	67
Female %	52%	50%	49%
Male %	48%	50%	51%
African American %	14%	11%	7%
Asian %	2%	3%	4%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	78%	82%	81%
Multiple %	3%	4%	6%
Native American %	0%	0%	0%
White %	2%	1%	1%
Special Education %	23%	24%	22%
English Learner %	35%	36%	40%
Free/Reduced Price Lunch %	87%	86%	88%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2023/end of the school year annually, 85% of Doerfler CLC programming will serve targeted students most in need of support in areas of math and literacy enrichment, as measured by CLC activity attendance (45+ days) and STAR school assessment data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, Doerfler CLC will offer academic enrichment at least four times per week for 45 minutes per session as measured by CLC weekly schedules and Cayen activity reports.
	Actual Outcome	Average of 9.2 hours of academic programming per week
	Goal Status	Met
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, 75% of Doerfler parents/guardians whose children attend the program at least 30+ times/60+ hours will report that afterschool program helps their child improve their grades and do better in school, as measured by pre/post surveys (fall and spring) and Cayen CLC activity and attendance data.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2023/end of the school year annually, 80% of regular CLC participants who attend 45+ days will understand and exhibit acceptable behavior in social settings (i.e., school/CLC program) as measured (three times per school year) by a reduction in suspensions/behavior referrals.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	At least 50% of CLC households that attend a family event will feel more confident in their ability to apply learning strategies and methods at home.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Involvement of community partners

Local Goal	By June 2023/end of the school year annually, 60% of CLC families who attend family financial workshop series provided by Doerfler CLC will report these classes helped them develop their own skills and knowledge in finance, as measured by Cayen CLC activity and attendance data and pre/post surveys.
Actual Outcome	No available data
Goal Status	N/a
Priority	Involvement of community partners
Local Goal	By June 2023/end of the school year annually, Doerfler CLC will collaborate with at least three community partners to provide curriculum and programming tailored to CLC students' learning needs, as measured by pre/post surveys and by Cayen CLC activity and attendance data.
Actual Outcome	7 community partners
Goal Status	Met

Eighty-First Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6:00 pm

Students Served

This site served a total of 87 students in the 2023-23 school year. These students attended CLC an average of 103.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
1	26	4	56	87

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	8	8	6
Grade K5	11	11	8
Grade 1	13	13	11
Grade 2	11	11	8
Grade 3	12	12	5
Grade 4	16	15	8
Grade 5	16	16	10
Total	87	86	56
Female %	53%	52%	57%
Male %	47%	48%	43%
African American %	78%	78%	73%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	5%	5%	5%
Multiple %	13%	13%	16%
Native American %	1%	1%	2%
White %	3%	3%	4%
Special Education %	17%	17%	13%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	61%	62%	70%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Priority		Quality staff
Local Goal		By June 2023, 90 percent of staff will have training and knowledge of promising practices in social and emotional learning (SEL).
Actual Outcome		No available data
Goal Status		N/a
Priority		Target population
Local Goal		By June 2023, the CLC will have a systematic recruitment strategy in place to ensure students most in need of support, especially those testing below proficiency and with incident referrals as noted in the needs assessment, are targeted for participation.
Actual Outcome		No available data
Goal Status		N/a
DPI State Goal 2 - Challenge youth to develop as learners		
Priority		Improvements in school engagement, school performance, and academic habits
Local Goal		By June 2023, 75% of regular attending CLC members (at least 30+days/1500 hours) in grades 1-5 that participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2022 to Spring 2023 testing window.
Actual Outcome		35%
Goal Status		Not met
Priority		Improvements in school engagement, school performance, and academic habits
Local Goal		By June 2023, 50% of regular CLC attendees (at least 30+days/1500 hours) in grades 1-5 that participate in at least 80% of the Math activities held during the year, will close the achievement gap in math by 10%.
Actual Outcome		13%
Goal Status		Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
Priority		Opportunity gap
Local Goal		By June 2023, 90 percent of families agree that because of the 81st Street CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in.
Actual Outcome		100%
Goal Status		Met
Priority		Social and emotional skill development
Local Goal		By June 2023, 75% of parents and guardians report that as a result of their child's participation in the program, their child has demonstrated

		social emotional awareness by practicing at least one social emotional strategy.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023, 75 percent of families report that as a result of the 81st Street CLC family nights, they had opportunities to be engaged in their child's education.
	Actual Outcome	100%
	Goal Status	Met

Engleburg Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:00-7:30 am and 2:20-6:00 pm

Students Served

This site served a total of 78 students in the 2023-23 school year. These students attended CLC an average of 105.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
13	7	2	56	78

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	7	5	3
Grade K5	10	9	8
Grade 1	11	8	6
Grade 2	9	8	8
Grade 3	9	7	7
Grade 4	18	15	13
Grade 5	14	13	11
Total	78	65	56
Female %	44%	42%	41%
Male %	56%	58%	59%
African American %	95%	94%	96%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	5%	6%	4%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	9%	6%	7%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	78%	78%	80%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To create a welcoming learning environment.	
Expected Outcome	By June 2023, at least 80% of CLC participants will report they like coming to the CLC.	
Actual Outcome	93%	
Goal Status	Met	
Local Goal	To encourage positive interaction between staff and students.	
Expected Outcome	By June 2023, 75% of surveys CLC parents will state that CLC staff care about their child.	
Actual Outcome	100%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal	To improve Math Proficiency.	
Expected Outcome	By June 2023, 40% of regular CLC attendees will meet/exceed their individual Math growth targets on the STAR Assessment.	
Actual Outcome	60%	
Goal Status	Met	
Local Goal	To improve Reading Proficiency.	
Expected Outcome	By June 2023, 45% of regular CLC attendees will meet/exceed their individual Reading growth targets on the STAR Assessment.	
Actual Outcome	68%	
Goal Status	Met	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To improve healthy living habits and choices.	
Expected Outcome	By June 2023, 70% of CLC regular attendees will engage in 30 minutes of daily exercise/physical activity.	
Actual Outcome	38%	
Goal Status	Not met	
Local Goal	To improve students attitudes and engagement	
Expected Outcome	By June 2023, 70% of CLC regular attendees will participate in Community Service activities.	
Actual Outcome	100%	
Goal Status	Met	
DPI State Goal 4 - Engage families in support of student learning		
Local Goal	To engage families in their child's academic success.	
Expected Outcome	By June 2023, 50% of CLC family members will feel better about supporting their child's academics by attending a CLC family night.	
Actual Outcome	No available data	
Goal Status	N/a	

Fifty-Third Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 6:30-7:15 am and 2:20-6:00 pm

Students Served

This site served a total of 101 students in the 2023-23 school year. These students attended CLC an average of 90.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
24	6	15	56	101

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	16	13	8
Grade 1	8	5	3
Grade 2	17	14	11
Grade 3	13	9	8
Grade 4	14	11	8
Grade 5	8	6	4
Grade 6	9	8	5
Grade 7	9	6	4
Grade 8	7	5	5
Total	101	77	56
Female %	47%	52%	48%
Male %	53%	48%	52%
African American %	89%	88%	91%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	5%	4%	2%
Multiple %	5%	6%	5%
Native American %	0%	0%	0%
White %	1%	1%	2%
Special Education %	10%	10%	11%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	76%	74%	71%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	BY June 2023, 90 percent of CLC staff will have demonstrated knowledge of promising practices in social and emotional learning (SEL).
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By the fall of 2022 and practiced throughout the school year, the CLC will have a systematic recruitment strategy in place to ensure those most in need of support are targeted for participation.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 70% of regular (attending 30+days/1500 hours) CLC members in grades 1-8 who participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2022 to Spring 2023, testing window.
	Actual Outcome	30%
	Goal Status	Not met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 70% of regular CLC attendees in grades 1-8 that participate in at least 80% of the Math activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2022 to Spring 2023 testing window.
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2023, 75 percent of regular attending families agree that because of the 53rd CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in.
	Actual Outcome	100%
	Goal Status	Met
	Priority	Social and emotional development
	Local Goal	By June 2023, 75% of parents and guardians report that as a result of coming to the program, their child has increased confidence in themselves.

	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023, 75% of families who attended at least 2 family events will report that because of the 53rd CLC family nights, they had opportunities to be engaged in their child's education.
	Actual Outcome	No available data
	Goal Status	N/a

Fratney Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:30-9:00 am and 4:00-6:00 pm

Students Served

This site served a total of 65 students in the 2023-23 school year. These students attended CLC an average of 119.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
3	4	9	49	65

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	8	8	6
Grade K5	6	5	5
Grade 1	9	8	8
Grade 2	16	16	10
Grade 3	9	9	8
Grade 4	8	8	6
Grade 5	9	8	6
Total	65	62	49
Female %	57%	58%	61%
Male %	43%	42%	39%
African American %	25%	26%	29%
Asian %	2%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	54%	53%	53%
Multiple %	11%	11%	6%
Native American %	0%	0%	0%
White %	9%	10%	12%
Special Education %	9%	6%	4%
English Learner %	12%	10%	8%
Free/Reduced Price Lunch %	51%	52%	49%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	Reduce behavior incidents of students.	
Expected Outcome	By June 2023, 75% of Fratney CLC regular attendees will have received no Office Disciplinary referrals (ODR).	
Actual Outcome	87%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal	To improve student achievement in math.	
Expected Outcome	By June 2023, 20% of Fratney CLC regular attendees in grades 1-5 will increase their STAR Math score by 20 points.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To improve student achievement in reading.	
Expected Outcome	By June 2023, 20% of Fratney regular CLC attendees in grades 1-5 will increase their STAR Reading score by 20 points.	
Actual Outcome	67%	
Goal Status	Met	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To improve student's ability to manage emotions and build healthy relationships	
Expected Outcome	By spring of 2023, 60% of Fratney CLC regular attendees will report they have better social awareness and they are better able to manage their emotions, thoughts, and behaviors.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 4 - Engage families in support of student learning		
Local Goal	To improve family members' involvement in their child's education.	
Expected Outcome	By June 2023, at least 75 family members of CLC students will participate in at least one CLC-sponsored educational family event.	
Actual Outcome	38	
Goal Status	Not met	
Local Goal	To increase family members capacity to support their students learning.	
Expected Outcome	By June 2023, 45% of CLC family members who participate in one or more CLC events will feel better prepared to assist in their child's learning	
Actual Outcome	No available data	
Goal Status	N/a	

Gaenslen School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:25-6:00 pm

Students Served

This site served a total of 92 students in the 2023-23 school year. These students attended CLC an average of 90.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
15	11	10	56	92

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	7	7	5
Grade K5	6	5	3
Grade 1	5	4	3
Grade 2	10	9	5
Grade 3	7	5	4
Grade 4	10	9	8
Grade 5	12	11	10
Grade 6	9	7	5
Grade 7	16	12	9
Grade 8	10	8	4
Total	92	77	56
Female %	49%	49%	48%
Male %	51%	51%	52%
African American %	70%	70%	66%
Asian %	1%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	14%	14%	18%
Multiple %	9%	10%	13%
Native American %	0%	0%	0%
White %	7%	5%	4%
Special Education %	26%	22%	25%
English Learner %	3%	4%	4%
Free/Reduced Price Lunch %	85%	82%	82%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Coverage and access
	Local Goal	By June 2023, 100 percent of special needs (e.g., different abilities, mental health needs, behavioral needs, gender) students will feel they are provided an equal opportunity to participate and access the program.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By September 2022, the CLC will have a systematic recruitment strategy in place to ensure students most in need of support, especially those testing below proficiency, with low attendance and those with special needs, are targeted for participation.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 75% of regular attending CLC members (attend at least 30+ times/60+ hours) in grades 1-8 that participate in at least 80% of the Literacy activities held during the year (tracked by attendance records), will improve their reading proficiency percentile rank by at least 5% from the Fall 2022 to Spring 2023 testing window.
	Actual Outcome	Too few students to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 50% of regular CLC attendees (attend at least 30+ times/60 hours) in grades 1-8 that participate in at least 80% of the Math activities held during the year (tracked by attendance records), will close the achievement gap in math by 10% from Fall 2022 to Spring 2023.
	Actual Outcome	27%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2023, 90 percent of families agree that because of the Gaenslen CLC program, their child participated in activities they would not have otherwise had the opportunity to participate in.
	Actual Outcome	96%
	Goal Status	Met
	Priority	Social and emotional skill development

	Local Goal	By June 2023, 75% of parents and guardians report that as a result of participating in the CLC program, their child has demonstrated social emotional awareness by practicing at least one social emotional strategy.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023, 75 percent of families report that as a result of the Gaenslen CLC Educational family nights, they had opportunities to be engaged in their child's education.
	Actual Outcome	100%
	Goal Status	Met

Grantosa Drive School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:45-9:05 am and 4:00-6:00 pm

Students Served

This site served a total of 71 students in the 2023-23 school year. These students attended CLC an average of 69.9 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
25	7	9	30	71

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	4	1
Grade K5	5	4	3
Grade 1	6	4	3
Grade 2	9	8	7
Grade 3	6	3	3
Grade 4	18	10	5
Grade 5	3	3	1
Grade 6	8	5	4
Grade 7	8	3	1
Grade 8	3	2	2
Total	71	46	30
Female %	49%	57%	57%
Male %	51%	43%	43%
African American %	85%	80%	70%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	4%	4%	7%
Multiple %	8%	13%	20%
Native American %	0%	0%	0%
White %	3%	2%	3%
Special Education %	17%	15%	13%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	77%	76%	77%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To provide a welcoming and supportive environment for all CLC students.	
Expected Outcome	By June 2023, 50% of regular CLC regular attendees will report CLC staff care about them.	
Actual Outcome	100%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal	By June 2023, CLC will improve reading proficiency levels among targeted students.	
Expected Outcome	By June 2023, 60% of regular CLC attendees will close the achievement gap by 10% in reading.	
Actual Outcome	28%	
Goal Status	Not met	
Local Goal	By June 2023, CLC will improve math proficiency levels among targeted students.	
Expected Outcome	By June 2023, 60% of regular CLC attendees will close the achievement gap by 10% in math.	
Actual Outcome	30%	
Goal Status	Not met	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To improve emotional behavior among CLC regular attendees.	
Expected Outcome	By June 2023, 50% of CLC regular attendees will report that they can better manage their emotions, thoughts, and behavior.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 4 - Engage families in support of student learning		
Local Goal	To improve engagement of families in support of student learning	
Expected Outcome	By June 2023, 50% of regular CLC parents will participate in at least one or CLC sponsored family events	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To improve communication with CLC families of CLC regular attendees.	
Expected Outcome	CLC staff will initiate weekly communication with the parents of all regular CLC attendees using the Dojo communication system	
Actual Outcome	No available data	
Goal Status	N/a	

Greenfield Bilingual School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6:00 pm

Students Served

This site served a total of 141 students in the 2023-23 school year. These students attended CLC an average of 112.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
8	3	24	106	141

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	6	5	4
Grade K5	8	7	5
Grade 1	12	12	10
Grade 2	13	12	10
Grade 3	20	19	18
Grade 4	19	18	14
Grade 5	22	21	20
Grade 6	20	19	12
Grade 7	12	11	7
Grade 8	9	9	6
Total	141	133	106
Female %	59%	59%	58%
Male %	41%	41%	42%
African American %	6%	5%	6%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	91%	92%	92%
Multiple %	1%	1%	0%
Native American %	0%	0%	0%
White %	2%	2%	3%
Special Education %	15%	16%	18%
English Learner %	42%	41%	41%
Free/Reduced Price Lunch %	82%	83%	81%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2023, 90 percent of staff will have training and knowledge of promising practices in social and emotional learning (SEL) as measured by the Cayen APlus Professional Development Report and pre/post staff survey to assess gains in staff knowledge.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By June 2023, the CLC will have a systematic recruitment strategy in place to ensure students most in need of support, especially those testing below proficiency, with incident referrals, and who have ELL support needs as noted in the needs assessment, are targeted for participation as measured by the approved MPS CLC Program Plan.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 75% of regular attending CLC members (attend at least 30+ times) in grades 1-8 that participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2022 to Spring 2023 testing window on the STAR Universal Assessment (MSP District Assessment Tool).
	Actual Outcome	40%
	Goal Status	Not met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 50% of regular CLC attendees (attend at least 30+ times) in grades 1-8 that participate in at least 80% of the Math activities held during the year, will close the achievement gap in math by 10% from Fall 2022 to Spring 2023 on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results.
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2023, 90 percent of families agree that because of the Greenfield CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in, as measured by Cayen APlus 2023 Spring Survey results.

	Actual Outcome	97%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023, 75 percent of families report that as a result of the Greenfield CLC family nights, they had opportunities to be engaged in their child's education as measured by Cayen APlus 2023 Spring Parent Surveys Results.
	Actual Outcome	95%
	Goal Status	Met
	Priority	Outreach to families
	Local Goal	By June 2023, 60 percent of families will report that family activities provided by the Greenfield CLC program help them develop their own knowledge and skills as measured by year-end family surveys.
	Actual Outcome	95%
	Goal Status	Met

Hayes Bilingual School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:00-8:45 am and 4:00-6:00 pm

Students Served

This site served a total of 133 students in the 2023-23 school year. These students attended CLC an average of 100.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
40	8	5	80	133

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	13	9	5
Grade K5	14	11	9
Grade 1	17	9	9
Grade 2	15	9	9
Grade 3	15	14	10
Grade 4	16	12	12
Grade 5	14	11	10
Grade 6	13	9	8
Grade 7	10	8	8
Grade 8	6	1	0
Total	133	93	80
Female %	45%	54%	53%
Male %	55%	46%	48%
African American %	0%	0%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	98%	98%	98%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	2%	2%	3%
Special Education %	17%	16%	16%
English Learner %	64%	65%	66%
Free/Reduced Price Lunch %	74%	73%	74%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To promote positive relationships between students and staff. This goal aligns with the identified need to supports students' social-emotional development.	
Expected Outcome	A. By June 2023, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems. B. By June 2023, 75% of parents will state that CLC staff care about their child.	
Actual Outcome	A: 96%; B: 100%	
Goal Status	Met	
Local Goal	To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe before and after-school space in a neighborhood featuring precarious conditions, such as high crime and burglary.	
Expected Outcome	By June 2023, 90% or more of parents will state that their child is safe at CLC.	
Actual Outcome	100%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math. The expected outcomes are in alignment with the day school's tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes were determined based on a strategic analysis of current student performance.	
Expected Outcome	A. By June 2023, 70% of regular CLC attendees in grades 1-5 will increase their Math Grade Equivalent by 0.8 on the STAR Math Universal Assessment. B. By June 2023, 70% of regular CLC attendees in grades 6-8 will increase their Math Grade Equivalent by 0.5 on the STAR Math Universal Assessment.	
Actual Outcome	A: Too few students to report results; B: 53%	
Goal Status	Not met	
Local Goal	To improve student achievement in reading. This objective is aligned with the identified need to increase proficiency in reading. The expected outcomes are in alignment with the day school's tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes were determined based on a strategic analysis of current student performance.	

Expected Outcome	A. By June 2023, 70% of regular CLC attendees in grades 2-5 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment. B. By June 2023, 70% of regular CLC attendees in grades 6-8 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment.
Actual Outcome	A: 54%; B: 56%
Goal Status	Not met
Local Goal	To improve student achievement in Spanish. This objective is aligned with the school’s focus on bilingual education. The expected outcomes are in alignment with the day school’s tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes were determined based on a strategic analysis of current student performance. (Note: Hayes Bilingual uses STAR Spanish, which shows side-by-side comparison of Spanish and English-language grade level scores on ELA and Math assessments).
Expected Outcome	A. By June 2023, 70% of regular CLC attendees in grades 2-5 will increase their Spanish Reading Grade Equivalent by 1.0 on the STAR Spanish Reading Universal Assessment. B. By June 2023, 70% of regular CLC attendees in grades 6-8 will increase their Spanish Reading Grade Equivalent by 0.8 on the STAR Spanish Reading Universal Assessment. C. By June 2023, 70% of regular CLC attendees in grades 1-5 will increase their Spanish Math Grade Equivalent by 0.75 on the STAR Spanish Math Universal Assessment. D. By June 2023, 70% of regular CLC attendees in grades 6-8 will increase their Spanish Math Grade Equivalent by 0.5 on the STAR Spanish Math Universal Assessment.
Actual Outcome	A: 42%; B: 38%; C: 53%; D: Too few students to report results
Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success	
Local Goal	To improve students’ ability to manage emotions, build healthy relationships, and develop effective coping skills. This goal aligns with the identified need to improve social-emotional learning development for students facing adverse childhood experiences, such as poverty, food insecurity, and neighborhood crime.
Expected Outcome	By spring of 2023, 60% of regular CLC attendees will report they have gained social-emotional competencies and are better able to manage their emotions, thoughts, and behaviors.
Actual Outcome	No available data
Goal Status	N/a
Local Goal	To improve students’ healthy living skills. This goal aligns with student and parent requests for sports and physical fitness programs.
Expected Outcome	By June 2023, 75% of regular CLC attendees will have participated in a physical fitness activity at least twice per week for 30 minutes each.

	Actual Outcome	55%
	Goal Status	Not met
	Local Goal	To improve college and career readiness. This goal aligns with parents' requests for more college/career exposure. This goal also addresses the community's high unemployment and low percentage of residents with post-secondary degrees.
	Expected Outcome	By June 2023, 60% of regular CLC attendees in grades 6-8 will become aware of their own unique skills and interests for future careers.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance and physical/emotional health.
	Expected Outcome	A. By June 2023, at least 80% of CLC regular attendees will have a family member participate in at least one CLC sponsored educational family event. B. By June 2023, 75% of family members who participate in one or more CLC events will feel better prepared to assist in their child's learning.
	Actual Outcome	No available data
	Goal Status	N/a

Holmes School

Lead Agency: Children’s Outing Association

Hours of Operation: 2:30-5:30 pm

Students Served

This site served a total of 106 students in the 2023-23 school year. These students attended CLC an average of 76.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
17	26	19	44	106

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	6	4	4
Grade K5	7	7	7
Grade 1	8	7	4
Grade 2	9	7	2
Grade 3	12	12	7
Grade 4	13	12	2
Grade 5	12	11	5
Grade 6	12	9	5
Grade 7	10	5	1
Grade 8	17	15	7
Total	106	89	44
Female %	54%	54%	59%
Male %	46%	46%	41%
African American %	84%	81%	75%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	8%	9%	11%
Multiple %	4%	4%	5%
Native American %	3%	3%	7%
White %	2%	2%	2%
Special Education %	18%	17%	14%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	83%	85%	89%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	85% of Holmes programs will serve targeted students most in need of support in areas of math and literacy enrichment, as measured by CLC activity attendance.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	The CLC program will offer academic enrichment at least four times per week at 45 minutes per session as measured by Cayen Attendance Summary Report.
	Actual Outcome	Average of 7.2 hours of academic enrichment per week
	Goal Status	Met
	Priority	Quality academic programming
	Local Goal	70% of Holmes parents/guardians whose children attend the program at least 30+ times/60+ hours will report the afterschool program helps their child improve their grades and do better in school by June 2023, as measured by pre/post surveys; (fall and spring) and Cayen CLC activity and attendance data.
	Actual Outcome	50%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	75% of regular afterschool participants will demonstrate using at least two new skills to control behavior by the end of the year/June 2023 as measured by student social and emotional pre/post surveys (fall/spring) and by demonstration of new techniques/documentation in the student's file.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	65% of family members will participate in at least one family activity or event (in-person/virtual) per year as measured by Cayen CLC activity and attendance data.
	Actual Outcome	8%
	Goal Status	Not met
	Priority	Outreach to families
	Local Goal	60% of families will report the family activities provided by the CLC program help them develop personal knowledge and skills as measured by pre/post surveys.

	Actual Outcome	83%
	Goal Status	Met
	Priority	Involvement of community partners
	Local Goal	By June 2023, the CLC will collaborate with at least three community partners to provide curriculum/ programming tailored to the student's learning needs as measured by pre/post surveys and Cayen CLC activity and attendance data.
	Actual Outcome	4 community partners
	Goal Status	Met

Hopkins-Lloyd Community School

Lead Agency: Children’s Outing Association

Hours of Operation: 2:10-6:00 pm

Students Served

This site served a total of 84 students in the 2023-23 school year. These students attended CLC an average of 74.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
18	13	22	31	84

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	12	10	6
Grade K5	8	7	2
Grade 1	11	9	5
Grade 2	16	13	9
Grade 3	10	10	4
Grade 4	10	5	2
Grade 5	17	12	3
Total	84	66	31
Female %	52%	53%	58%
Male %	48%	47%	42%
African American %	99%	98%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	1%	2%	0%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	15%	14%	16%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	86%	88%	87%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2023/end of the school year annually, 85% of CLC programming will serve targeted students most in need of support in areas of math and literacy enrichment, as measured by CLC activity attendance (45+ days) and school STAR assessment data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, Hopkins-Lloyd CLC will offer academic enrichment at least four times per week at 45 minutes per session as measured by Cayen activity and attendance reports.
	Actual Outcome	Average of 6.2 hours of academic enrichment per week
	Goal Status	Met
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, 60% of Hopkins-Lloyd CLC parents/guardians whose children attend the program at least 30+ times/60+ hours will report the CLC helps their child improve their grades or do better in school, as measured by pre/post surveys (Fall and spring), Cayen CLC activity and attendance data, and STAR assessment gap closure results.
	Actual Outcome	Too few respondents to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2023/the end of the year annually, 75% of regular CLC participants (attending 45+days) will demonstrate using at least two new techniques to control their behavior as measured by CLC student social and emotional pre/post surveys (fall/spring) and by CLC staff observation (of students' demonstration of new techniques).
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Social and emotional development
	Local Goal	By June 2023, 75% of parent/guardians of regular CLC attendees (30 or more days/60 or more hours of attendance) agree that as a result of CLC attendance, their child has increased confidence in their abilities, as evidenced by end-of-year parent surveys.
	Actual Outcome	Too few respondents to report results
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families

Local Goal	By June 2023/end of the school year annually, 75% of family members will participate in at least one family activity or event (in person/virtual) per year as measured by Cayen CLC activity and attendance data.
Actual Outcome	21%
Goal Status	Not met
Priority	Outreach to families
Local Goal	By June 2023/end of the school year annually, 60% of families who attend CLC family night activities will report that these opportunities and experiences will help them develop their own knowledge and skills as measured by pre/post surveys.
Actual Outcome	Too few respondents to report results
Goal Status	N/a
Priority	Involvement of community partners
Local Goal	By June 2023/end of the school year annually, Hopkins-Lloyd CLC will collaborate with at least three community partners to provide curriculum or programming tailored to CLC students' learning needs as measured by pre/post surveys and by Cayen CLC activity and attendance data.
Actual Outcome	6 community partners
Goal Status	Met

Kagel School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 62 students in the 2023-23 school year. These students attended CLC an average of 57.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
29	10	5	18	62

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	2	1
Grade K5	8	4	1
Grade 1	5	2	1
Grade 2	5	2	2
Grade 3	11	6	3
Grade 4	7	7	2
Grade 5	11	4	3
Grade 6	4	2	2
Grade 7	6	4	3
Grade 8	0	0	0
Total	62	33	18
Female %	56%	67%	78%
Male %	44%	33%	22%
African American %	23%	21%	22%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	74%	76%	78%
Multiple %	2%	3%	0%
Native American %	0%	0%	0%
White %	2%	0%	0%
Special Education %	16%	15%	17%
English Learner %	47%	39%	50%
Free/Reduced Price Lunch %	73%	85%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2023, 90 percent of staff have training in promising practices in social and emotional learning (SEL) as measured by the Cayen Aplus tracking system.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2023, CLC will provide an average of four hours of academic enrichment programming per week (activities that list academics as the primary objective of the activity) as measured by the Cayen Attendance Summary Report.
	Actual Outcome	Average of 4.3 hours of academic enrichment per week
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2023, 90 percent of staff reported that they intentionally embed opportunities for SEL into program activities as measured by monthly lesson plans and program observations.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Social and emotional development
	Local Goal	By June 2023, 75% of CLC students attending at least 30 days/60 hours will report that the CLC helped them to get along better with others, based on Boys & Girls Clubs National Youth Outcomes Initiative Survey results.
	Actual Outcome	58%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023, CLC will offer four family activities or events (in person or virtual) per year as measured by the Cayen APlus tracking system.
	Actual Outcome	11 family events
	Goal Status	Met

Kluge Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:10-6:00 pm

Students Served

This site served a total of 68 students in the 2023-23 school year. These students attended CLC an average of 89.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
7	10	17	34	68

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	7	7	4
Grade K5	8	7	2
Grade 1	9	8	7
Grade 2	11	10	7
Grade 3	15	13	8
Grade 4	11	10	4
Grade 5	7	6	2
Total	68	61	34
Female %	43%	43%	38%
Male %	57%	57%	62%
African American %	82%	80%	79%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	9%	10%	12%
Multiple %	3%	3%	0%
Native American %	0%	0%	0%
White %	6%	7%	9%
Special Education %	18%	16%	18%
English Learner %	1%	2%	0%
Free/Reduced Price Lunch %	82%	82%	76%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By February 2023, at least 90% of Kluge regular CLC attendees (those who attended 30+ days of programming) will be comprised of students who are below target in reading on the STAR assessment, based on exam results from Spring 2022.
	Actual Outcome	88%
	Goal Status	Not met
	Priority	Program climate
	Local Goal	By June 2023, 90% of CLC attendees with at least 30 days/60 hours of attendance will report they feel like they belong at the CLC, as evidenced by results from the Boys & Girls Clubs National Youth Outcomes Survey (distributed annually in the Spring).
	Actual Outcome	82%
	Goal Status	Not met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, there will be a 25% increase in the number of regular CLC attendees (30 or more days of attendance) who are on target to reach proficiency in reading as measured by Spring 2023 STAR Early Literacy and Reading results as compared to Fall 2022 STAR Early Literacy and Reading Results.
	Actual Outcome	200% increase in number
	Goal Status	Met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, at least 60 percent of regular CLC attendees (at least 30 or more days /60 or more hours of attendance) will demonstrate an improved day school attendance rate in the 2022-23 school year when compared to the 2021-22 school year. The CLC will look for these results to be demonstrated in subsequent years of operations as well.
	Actual Outcome	56%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2023, 90 percent of regular Kluge CLC attendees (those with 30 or more days/60 or more hours of attendance) agree that because of the program, they participated in activities they would not have otherwise had the opportunity to participate in, as evidenced by year-end CLC student surveys.
	Actual Outcome	No available data

	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023, 60% of regular CLC attendees (30 or more days/60 or more hours of attendance) and their families will attend at least two CLC family nights, as measured by CLC attendance reports per the Cayen APlus system.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Outreach to families
	Local Goal	By June 2023, 25% of Kluge CLC families will attend at least two school engagement council meetings during the 2022-23 school year, as evidenced by meeting attendance records.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Involvement of community partners
	Local Goal	By June 2023, Kluge CLC will incorporate at least four different community partners into CLC programming, as evidenced by Cayen APlus reports and/or family engagement night schedules.
	Actual Outcome	3 community partners
	Goal Status	Not met

LaFollette School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4:10-7:00 pm

Students Served

This site served a total of 63 students in the 2023-23 school year. These students attended CLC an average of 91.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
10	10	12	31	63

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	9	9	7
Grade K5	5	4	1
Grade 1	4	3	1
Grade 2	6	5	3
Grade 3	4	3	0
Grade 4	8	7	5
Grade 5	4	3	3
Grade 6	7	7	4
Grade 7	12	8	4
Grade 8	4	4	3
Total	63	53	31
Female %	44%	43%	58%
Male %	56%	57%	42%
African American %	97%	96%	94%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	2%	3%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	2%	2%	3%
Special Education %	8%	8%	3%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	83%	79%	77%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To promote positive relationships between students and staff. This goal aligns with the identified need to improve students' social-emotional learning and relationship skills.
Expected Outcome		By June 2023, 75% of students will state that there is an adult in CLC they can talk to about problems.
Actual Outcome		100%
Goal Status		Met
Local Goal		To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe learning environment for all students.
Expected Outcome		By June 2023, 90% of parents will state that their child is safe at CLC
Actual Outcome		100%
Goal Status		Met
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal		To improve student achievement in reading. This goal aligns with the identified need to increase low proficiency in English Language Arts.
Expected Outcome		By June 2023, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with LaFollette's and MPS' goal for closing the student achievement gap across the district.
Actual Outcome		15%
Goal Status		Not met
Local Goal		To improve student achievement in math. This goal aligns with the identified need to increase low proficiency in math.
Expected Outcome		By June 2023, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with LaFollette's and MPS' goal for closing the student achievement gap across the district.
Actual Outcome		17%
Goal Status		Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve students' ability to manage emotions and build healthy relationships. This goal aligns with the identified need to improve character and leadership skills while reducing conflicts through the new Mentoring program – Positive Action.
Expected Outcome		By spring of 2023, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
Actual Outcome		No available data
Goal Status		N/a

	Local Goal	To improve students' health & wellness skills. This goal aligns with student and parent requests for physical fitness and healthy living programs.
	Expected Outcome	By June 2023, 70% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	19%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance.
	Expected Outcome	By June 2023, 50% of family members will feel better about supporting their child's academics by attending CLC family nights.
	Actual Outcome	No available data
	Goal Status	N/a

Lincoln Avenue Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:15-6:00 pm

Students Served

This site served a total of 99 students in the 2023-23 school year. These students attended CLC an average of 80.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
17	29	12	41	99

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	12	12	5
Grade 1	12	11	5
Grade 2	14	12	8
Grade 3	27	17	8
Grade 4	22	18	10
Grade 5	12	12	5
Total	99	82	41
Female %	59%	55%	59%
Male %	41%	45%	41%
African American %	6%	7%	2%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	88%	88%	93%
Multiple %	4%	4%	5%
Native American %	0%	0%	0%
White %	2%	1%	0%
Special Education %	11%	10%	5%
English Learner %	51%	52%	44%
Free/Reduced Price Lunch %	89%	88%	93%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To promote positive relationships between students and staff. This goal aligns with the identified need to supports students' social-emotional development.
Expected Outcome		By June 2023, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems.
Actual Outcome		74%
Goal Status		Not met
Local Goal		To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe afterschool space for low-income students who live in a neighborhood with drug trafficking, prostitution, and other challenges.
Expected Outcome		By June 2023, 90% or more of parents will state that their child is safe at CLC.
Actual Outcome		97%
Goal Status		Met
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal		To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math, specifically in higher-order thinking/word problems.
Expected Outcome		By June 2023, 70% of regular CLC attendees in 1-5 grade will close the achievement gap in math by 10%. This objective is aligned with the SIP and recognizes that 32% of Lincoln students were significantly below target in math on the fall 2021 STAR assessment.
Actual Outcome		47%
Goal Status		Not met
Local Goal		To improve student achievement in reading. This objective is aligned with the identified need to increase proficiency in reading, especially in close reading strategies and vocabulary acquisition.
Expected Outcome		By June 2023, 80% of regular CLC attendees in 2-5 grade will close the achievement gap in reading by 10%. This objective is aligned with the SIP and recognizes that 53% of Lincoln students were significantly below target in reading on the fall 2021 STAR assessment.
Actual Outcome		26%
Goal Status		Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve the social, emotional, and motivational skills necessary for success in school, careers, and life. As outlined in the needs statement, over 95% of Lincoln students are economically disadvantaged (2017-2018 WISEdash). Growing up in poverty increases a child's likelihood of experiencing poor academic growth, social-emotional problems, and limited workforce outcomes (American Psychological Association,

		2018). In response, this goal will help students strengthen social-emotional competencies that support academic achievement and career success.
	Expected Outcome	By 2023, 70% of regular CLC attendees will demonstrate improvement in emotion regulation, social awareness, and teacher-student relationships/communication.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' healthy living skills. This goal will help provide students with safe opportunities to exercise outdoors and develop teamwork skills necessary for success in school and the workforce.
	Expected Outcome	By June 2023, 75% of regular CLC attendees will have participated in physical activity at least twice per week for 30 minutes each.
	Actual Outcome	94%
	Goal Status	Met
	Local Goal	To improve students' engagement in their community. This goal will help increase neighborhood safety and environmental sustainability.
	Expected Outcome	By June 2023, 70% of regular CLC attendees will indicate increased awareness of environmental challenges and green solutions in their urban neighborhood.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their children's education. This goal aligns with the identified need to improve students' academic performance and physical/emotional health.
	Expected Outcome	By June 2023, at least 70% of CLC attendees will have a family member participate in at least one CLC sponsored educational family event.
	Actual Outcome	29%
	Goal Status	Not met

Lincoln Center of the Arts Middle School

Lead Agency: Children's Outing Association

Hours of Operation: 4:10-6:30 pm

Students Served

This site served a total of 143 students in the 2023-23 school year. These students attended CLC an average of 32.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
91	25	11	16	143

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 6	48	17	9
Grade 7	47	15	3
Grade 8	48	20	4
Total	143	52	16
Female %	53%	48%	56%
Male %	47%	52%	44%
African American %	72%	69%	69%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	18%	17%	6%
Multiple %	9%	12%	19%
Native American %	0%	0%	0%
White %	1%	2%	6%
Special Education %	23%	25%	19%
English Learner %	5%	8%	0%
Free/Reduced Price Lunch %	83%	85%	88%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	The Lincoln Center of the Arts (LCA) CLC will provide a safe, engaging and supportive place for students to attend after school
	Expected Outcome	By June 2023, LCA CLC activity schedules and database will reflect a program that meets the needs of students and families through activities that help close the day school's gap in math and reading and improve students' youth development skills through mentorship, leadership, community service, recreational and cultural/fine arts activities.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	The LCA CLC will have a team of a prepared, knowledgeable staff that meets, or exceeds required ratios and delivers a safe, quality, structured program.
	Expected Outcome	By June 2023, the LCA CLC staff team will have participated in 10-15 hours of professional development on topics that include recruitment and retention strategies, structured/effective program strategies for middle school youth, compassion resiliency, reading, literacy, and math activities, trauma-informed care and non-violent crisis intervention.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	Improve student achievement in reading.
	Expected Outcome	By June 2023, at least 50% of CLC regular attendees (30 times or more during the school year), in grades 6-8 will meet or exceed their projected STAR reading target by 60 or more points.
	Actual Outcome	43%
	Goal Status	Not met
	Local Goal	Improve student achievement in math.
	Expected Outcome	By June 2023, at least 50% of CLC regular attendees (30 times or more during the school year), in grades 6-8 will meet or exceed their projected STAR math target by 60 or more points.
	Actual Outcome	7%
	Goal Status	Not met
	Local Goal	Implement activities and partnerships that address the academic and youth development needs of Black male students engaged in CLC activities.
	Expected Outcome	A. By June 2023, 70% of Black male students who are regular CLC attendees (30 times or more during the school year) will meet or exceed grade-level STAR math targets by 40 points or more.

		B. By June 2023, 70% of Black male students who are regular CLC attendees will meet or exceed grade-level STAR reading targets by 40 points or more. C. By June 2023, the number of office referrals and suspensions for Black male students who are regular attendees of CLC will decrease by 25%.
	Actual Outcome	A: 17%; B: 33%; C: No available data
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Improve social-emotional learning and self-regulation skills in CLC participants.
	Expected Outcome	By June 2023, at least 80% of CLC participants, engaged in the Lions Quest program, will demonstrate skills related to empathy, listening, problem-solving, positive communication, and mindfulness, with an emphasis on restorative practices, as taught through the Lion's Quest curriculum.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Increase parent/adult family member confidence, skills, and ability to apply academic learning strategies and methods at home.
	Expected Outcome	By June 2023, at least 50% of CLC households attending a minimum of one of four CLC family events that focus on a core academic subject will report feeling more confident in their skills and ability to apply learning strategies and methods at home.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Improve parent/adult family members' skills in making positive connections and positively engaging with other adult and family resources.
	Expected Outcome	By June 2023, at least 25% of CLC households attending a minimum of one of four CLC family events will report positive connection and engagement with adult and family services (health care, GED, ESL, etc.).
	Actual Outcome	No available data
	Goal Status	N/a

Longfellow School

Lead Agency: Journey House

Hours of Operation: 2:25-5:30 pm

Students Served

This site served a total of 144 students in the 2023-23 school year. These students attended CLC an average of 51.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
65	29	20	30	144

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	7	0	0
Grade K5	7	1	0
Grade 1	18	13	5
Grade 2	12	8	4
Grade 3	20	9	4
Grade 4	25	17	7
Grade 5	13	8	2
Grade 6	17	10	3
Grade 7	15	8	3
Grade 8	10	5	2
Total	144	79	30
Female %	47%	56%	47%
Male %	53%	44%	53%
African American %	26%	25%	20%
Asian %	1%	1%	3%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	71%	72%	77%
Multiple %	2%	1%	0%
Native American %	0%	0%	0%
White %	1%	0%	0%
Special Education %	13%	10%	7%
English Learner %	27%	28%	33%
Free/Reduced Price Lunch %	85%	87%	93%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Program climate
	Local Goal	By June 2023, 100% of the students in CLC will receive support for Program Climate through academics, attendance, social, emotional, physical youth leadership and development as measured Cayen Activity Summary Report.
	Actual Outcome	No data available
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	100% of students will have time set aside 1 day a week for one hour to dedicate to school engagement/attendance, school performance, and academic habits by the end of the program in 2023 as measured by the Cayen Attendance Summary and roster reports.
	Actual Outcome	No data available
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Improvements in youth behaviors
	Local Goal	By June 2023, 100% of CLC students will use SKY Meditation daily and 50% will have a decrease in behavioral write-ups as measured by the MPS Data Dashboard.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Involvement of community partners
	Local Goal	By June 2023, the CLC will partner with at least three external community partners as measured by the Cayen Data Tracking System.
	Actual Outcome	6 community partners
	Goal Status	Met

Maple Tree Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6:00 pm

Students Served

This site served a total of 136 students in the 2023-23 school year. These students attended CLC an average of 109.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
15	17	14	90	136

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	26	19	15
Grade K5	21	18	13
Grade 1	17	16	10
Grade 2	9	9	6
Grade 3	22	21	16
Grade 4	24	23	18
Grade 5	17	15	12
Total	136	121	90
Female %	54%	52%	50%
Male %	46%	48%	50%
African American %	90%	90%	92%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	1%	1%	0%
Hispanic %	6%	6%	6%
Multiple %	3%	3%	2%
Native American %	0%	0%	0%
White %	1%	0%	0%
Special Education %	19%	18%	18%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	82%	81%	87%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To promote positive relationships between students and staff. This goal aligns with the identified need to improve students' social-emotional learning and relationship skills.
Expected Outcome		By June 2023, 75% of students will state that there is an adult in CLC they can talk to about problems.
Actual Outcome		No data available
Goal Status		N/a
Local Goal		To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe learning environment for students.
Expected Outcome		By June 2023, 90% of parents will state that their child is safe at CLC.
Actual Outcome		No data available
Goal Status		N/a
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal		To improve student achievement in reading. This goal aligns with the identified need to increase low proficiency in English Language Arts.
Expected Outcome		By June 2023, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Maple Tree's and MPS' goal for closing the student achievement gap across the district.
Actual Outcome		27%
Goal Status		Not met
Local Goal		To improve student achievement in math. This goal aligns with the identified need to increase low proficiency in math.
Expected Outcome		By June 2023, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Maple Tree's and MPS' goal for closing the student achievement gap across the district.
Actual Outcome		18%
Goal Status		Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve students' ability to manage emotions and build healthy relationships. This goal aligns with the identified need to improve character and leadership skills while reducing conflicts. Goal will be addressed through the new Mentoring program – Positive Action and the LEAPS program.
Expected Outcome		By spring of 2023, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
Actual Outcome		No available data
Goal Status		N/a

	Local Goal	To improve students' youth development skills. This goal aligns with student and parent requests for physical fitness and extracurricular programs.
	Expected Outcome	By June 2023, 70% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	14%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance.
	Expected Outcome	By June 2023, 50% of family members will feel better about supporting their child's academics by attending two or more CLC family nights.
	Actual Outcome	No available data
	Goal Status	N/a

Mitchell School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 195 students in the 2023-23 school year. These students attended CLC an average of 84.9 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
34	44	33	84	195

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	8	6	2
Grade K5	14	12	7
Grade 1	8	8	5
Grade 2	23	19	12
Grade 3	15	14	8
Grade 4	29	24	14
Grade 5	31	25	13
Grade 6	23	21	12
Grade 7	21	17	10
Grade 8	23	15	1
Total	195	161	84
Female %	45%	48%	50%
Male %	55%	52%	50%
African American %	16%	16%	13%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	80%	80%	86%
Multiple %	1%	1%	0%
Native American %	0%	0%	0%
White %	3%	4%	1%
Special Education %	23%	22%	19%
English Learner %	52%	51%	58%
Free/Reduced Price Lunch %	83%	83%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2023, 90 percent of staff will have training and knowledge of promising practices in social and emotional learning (SEL) as measured by the Cayen APlus Professional Development Report and pre/post staff survey to assess gains in staff knowledge.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By June 2023, the CLC will have a systematic recruitment strategy in place to ensure students most in need of support, especially those testing below proficiency, ELL students, and with incident referrals as noted in the needs assessment, are targeted for participation as measured by the approved MPS CLC Program Plan.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 75% of regular attending CLC members in grades 1-8 that participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2022 to Spring 2023 testing window on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 50% of regular CLC attendees in grades 1-8 that participate in at least 80% of the Math activities held during the year, will close the achievement gap in math by 10% from Fall 2022 to Spring 2023 on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2023, 90 percent of families agree that because of the Mitchell CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in, as measured by Cayen APlus 2023 Spring Parent Surveys Results.
	Actual Outcome	99%

	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023, 75 percent of families report that as a result of the Mitchell CLC family nights, they had opportunities to be engaged in their child's education as measured by Cayen APlus 2023 Spring Parent Surveys Results.
	Actual Outcome	97%
	Goal Status	Met
	Priority	Outreach to families
	Local Goal	By June 2023, 60 percent of families will report that family activities provided by the Mitchell CLC program help them develop their own knowledge and skills as measured by year end family surveys.
	Actual Outcome	100%
	Goal Status	Met

North Division High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:30-6:30 pm

Students Served

This site served a total of 137 students in the 2023-23 school year. These students attended CLC an average of 33.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
82	22	23	10	137

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	59	17	2
Grade 10	49	27	7
Grade 11	18	7	0
Grade 12	11	4	1
Total	137	55	10
Female %	53%	35%	50%
Male %	47%	65%	50%
African American %	93%	95%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	1%	2%	0%
Multiple %	3%	2%	0%
Native American %	2%	2%	0%
White %	1%	0%	0%
Special Education %	25%	15%	10%
English Learner %	1%	0%	0%
Free/Reduced Price Lunch %	84%	91%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By February 2023, over 50% of North Division CLC attendees with at least 30 days/60 hours will be students who were absent from school 10 or more times during the 2021-22 school year based on student attendance records.
	Actual Outcome	88%
	Goal Status	Met
	Priority	Program climate
	Local Goal	By June 2023, 85% of CLC attendees at North Division with at least 30 days/60 hours of attendance, will report there is a staff member they can go to for advice about personal problems, as evidenced by results from the Boys & Girls Clubs National Youth Outcomes Survey.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 70% of CLC students attending at least 30 days/60 hours will meet grade-level literacy targets as measured on the STAR Assessment.
	Actual Outcome	0%
	Goal Status	Not met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 75% of students who regularly attend the CLC at least 30 days/60 hours, will demonstrate an improved 2022-23 day school attendance rate compared to the 2021-22 school year.
	Actual Outcome	61%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Voice and choice
	Local Goal	By June 2023, 80% of CLC students attending at least 30 days/60 hours, will report having a voice in what types of activities the North Division CLC offers, as evidenced by end-of-year student surveys.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023, at least 50% of North Division CLC students attending at least 30 days/60 hours will have a family member attend at least one

		CLC-sponsored family engagement night as measured by parent attendance entered into after-school attendance database records.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Involvement of community partners
	Local Goal	By June 2023, the North Division CLC will incorporate at least four different community partners into CLC programming, as evidenced by after-school attendance database records and family engagement night schedules.
	Actual Outcome	2 community partners
	Goal Status	Not met

Obama School of Career and Technology Education (SCTE)

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:30-6:00 pm

Students Served

This site served a total of 127 students in the 2023-23 school year. These students attended CLC an average of 67.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
39	34	11	43	127

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	1	1	0
Grade K5	5	3	0
Grade 1	5	5	4
Grade 2	7	6	5
Grade 3	5	3	1
Grade 4	6	5	3
Grade 5	4	4	3
Grade 6	2	1	1
Grade 7	3	3	2
Grade 8	9	6	2
Grade 9	27	16	4
Grade 10	25	15	9
Grade 11	14	7	3
Grade 12	14	13	6
Total	127	88	43
Female %	39%	33%	23%
Male %	61%	67%	77%
African American %	94%	95%	93%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	1%	2%
Multiple %	4%	3%	5%
Native American %	0%	0%	0%
White %	1%	0%	0%
Special Education %	16%	17%	16%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	78%	81%	86%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To promote positive relationships between students and staff.
Expected Outcome		A. By June 2023, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems. B. By June 2023, 75% of parents will state that CLC staff care about their child.
Actual Outcome		A: 100%; B: 100%
Goal Status		Met
Local Goal		To create a safe and encouraging learning environment for youth.
Expected Outcome		A. At least 40% of participants will be regular CLC attendees in 2022/2023. B. By June 2023, 90% or more of parents will state that their child is safe at CLC.
Actual Outcome		A: 69%; B: 100%
Goal Status		Met
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal		To improve reading proficiency.
Expected Outcome		A. By June 2023, 50% of regular CLC attendees in K-8 grade will improve their Grade Level Equivalent by 0.5 in reading from the Fall 2022 to Spring 2023 STAR Assessment Exam. B. By June 2023, 50% of regular CLC attendees in 9th – 12th grade will achieve or maintain a C or better in reading from Fall 2022 to Spring 2023.
Actual Outcome		A: Too few students to report results; B: 44%
Goal Status		Not met
Local Goal		To improve math proficiency.
Expected Outcome		A. 50% of regular CLC attendees in K-8 grade will improve their Grade Level Equivalent by 0.5 in math from the Fall 2022 to Spring 2023 STAR Assessment exam. B. 50% of regular CLC attendees in 9th – 12th grade will achieve or maintain a C or better in math from Fall 2022 to Spring 2023.
Actual Outcome		A: Too few students to report results; B: 42%
Goal Status		Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve career and college readiness.
Expected Outcome		By June 2023, From Fall 2021 to Spring 2023, 50% of regular CLC attendees in 6th – 12th grade will become aware of their own unique interests and skills for career planning.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		To improve emotion regulation and positive behaviors.

	Expected Outcome	By June 2023, from Fall 2021 to Spring 2023, 65% of regular CLC attendees will demonstrate growth in responsible decision-making, avoiding negative behaviors, and/or controlling their anger/feelings.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	A. By June 2023, at least 35 CLC family members will participate in at least one CLC sponsored Family Night Event. B. By June 2023, 50% of CLC family members will have learned a skill to better support their child's academics, career planning and/or post-secondary plan by attending a CLC family night event.
	Actual Outcome	A: 11 family members; B: No available data
	Goal Status	Not met

Riley Elementary School

Lead Agency: America Scores

Hours of Operation: 2:15-5:30 pm

Students Served

This site served a total of 120 students in the 2023-23 school year. These students attended CLC an average of 80.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
47	13	1	59	120

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	27	12	12
Grade 1	23	12	10
Grade 2	20	14	8
Grade 3	21	15	12
Grade 4	12	6	4
Grade 5	17	14	13
Total	120	73	59
Female %	47%	47%	46%
Male %	53%	53%	54%
African American %	4%	5%	5%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	83%	84%	88%
Multiple %	3%	4%	3%
Native American %	0%	0%	0%
White %	10%	7%	3%
Special Education %	13%	11%	10%
English Learner %	36%	34%	37%
Free/Reduced Price Lunch %	65%	70%	71%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	CLC staff will be courteous and caring to all participants and families.	
Expected Outcome	90% of CLC regular attendees (present 30 days or more per year) will report that they feel safe while at CLC.	
Actual Outcome	100%	
Goal Status	Met	
Local Goal	Participant retention.	
Expected Outcome	By June 2023, 85% of CLC participants will re-enroll in the CLC during the following academic year.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	Staff retention.	
Expected Outcome	By June 2023, 75% of CLC group leaders will have two or more years of experience working within the CLC.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal	Improve CLC participant achievement in English Language Arts.	
Expected Outcome	By June 2023, 35% of CLC regular attendees (present 30 days or more per year) who are performing well below target and below in reading on the STAR test will improve their score from fall to spring.	
Actual Outcome	79%	
Goal Status	Met	
Local Goal	Improve CLC participant achievement in Math.	
Expected Outcome	By June 2023, 35% of CLC regular attendees who are performing well below and below target in math on the STAR test will improve their score from fall to spring.	
Actual Outcome	86%	
Goal Status	Met	
Local Goal	Increase CLC participant interest in the Sciences.	
Expected Outcome	By June 2023, 75% of CLC regular attendees will actively participate in a minimum of two science activities per month.	
Actual Outcome	99%	
Goal Status	Met	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	Increase CLC participant's appreciation of the arts.	
Expected Outcome	A. By June 2023, 90% of CLC regular attendees (present 30 days or more per year) will participate in 60 hours or more of arts/music/theater programming annually. B. By June 2023, 75% of regular attendees will report an increased appreciation of the arts.	
Actual Outcome	A: 16%; B: No available data	

	Goal Status	Not met
	Local Goal	Increase CLC participant’s social-emotional awareness.
	Expected Outcome	A. By June 2023, 75% of regular attendees will participate in 30 hours or more of SEL-focused programming annually. B. By June 2023, 75% of regular attendees will report an improved competency in at least one SEL theme (i.e. self-awareness, self-management, etc.).
	Actual Outcome	No available data
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Increase CLC parent's engagement in their child's academic and social success.
	Expected Outcome	A. By June 2023, 80% of CLC parents (of regular CLC attendees) will attend the CLC's academic- and SEL-themed family nights. B. By June 2023, 70% of CLC parents (of regular CLC attendees) will report that CLC programming has enhanced their ability to support their child's development.
	Actual Outcome	No available data
	Goal Status	N/a

Riverwest Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 78 students in the 2023-23 school year. These students attended CLC an average of 64.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
24	8	21	25	78

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	2	1
Grade K5	11	5	1
Grade 1	10	6	2
Grade 2	17	14	8
Grade 3	15	12	5
Grade 4	12	8	4
Grade 5	8	7	4
Total	78	54	25
Female %	55%	61%	52%
Male %	45%	39%	48%
African American %	64%	65%	76%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	15%	19%	16%
Multiple %	13%	11%	8%
Native American %	0%	0%	0%
White %	8%	6%	0%
Special Education %	15%	11%	16%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	87%	85%	76%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To encourage positive relationships between students and staff.
Expected Outcome		By June 2023, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems.
Actual Outcome		93%
Goal Status		Met
Local Goal		Reduce behavior incidents.
Expected Outcome		By June 2023, at least 55% of Pierce regular CLC attendees will have received no office disciplinary referrals (ODR)
Actual Outcome		69%
Goal Status		Met
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal		To improve student achievement in math.
Expected Outcome		By June 2023, 20% of regular CLC attendees in grades 1-5 will increase their Math Grade Equivalency by 10% on the STAR Math Universal Assessment.
Actual Outcome		68%
Goal Status		Met
Local Goal		To improve student achievement in reading.
Expected Outcome		By June 2023, 20% of regular CLC attendees in grades 1-5 will increase their Reading Equivalency by 10% on the STAR Reading Universal Assessment.
Actual Outcome		53%
Goal Status		Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve student's ability to manage emotions and build healthy relationships
Expected Outcome		By spring of 2023, 60% of regular CLC attendees will report they have better social awareness and they are better able to manage their emotions, thoughts and behaviors.
Actual Outcome		No available data
Goal Status		N/a
DPI State Goal 4 - Engage families in support of student learning		
Local Goal		To improve family members' involvement in their child's education.
Expected Outcome		By June 2023, at least 75 family members will participate in at least one CLC sponsored educational family event.
Actual Outcome		33 family members
Goal Status		Not met
Local Goal		To build the capacity of parents to assist in their child's learning.
Expected Outcome		By June 2023, 45% of family members who participate in one or more CLC events will feel better prepared to assist in their in their child's learning

	Actual Outcome	No available data
	Goal Status	N/a

Sherman School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 59 students in the 2023-23 school year. These students attended CLC an average of 100.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
10	6	7	36	59

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	5	4
Grade K5	7	6	6
Grade 1	4	4	2
Grade 2	11	9	5
Grade 3	7	6	5
Grade 4	11	8	8
Grade 5	0	0	0
Grade 6	6	6	2
Grade 7	1	1	0
Grade 8	7	4	4
Total	59	49	36
Female %	47%	51%	50%
Male %	53%	49%	50%
African American %	88%	86%	92%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	7%	8%	3%
Multiple %	3%	4%	3%
Native American %	2%	2%	3%
White %	0%	0%	0%
Special Education %	25%	22%	17%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	83%	84%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To create a welcoming learning environment.	
Expected Outcome	By June 2023, at least 45% of participants will be regular CLC attendees.	
Actual Outcome	83%	
Goal Status	Met	
Local Goal	To encourage positive interaction between staff and students.	
Expected Outcome	By June 2023, 75% of parents will state that CLC staff care about their child.	
Actual Outcome	Too few respondents to report results	
Goal Status	N/a	
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal	To improve Math Proficiency.	
Expected Outcome	By June 2023, 40% of regular CLC attendees will meet/exceed their individual Math growth targets on the STAR Assessment.	
Actual Outcome	49%	
Goal Status	Met	
Local Goal	To improve Reading Proficiency.	
Expected Outcome	By June 2023, 40% of regular CLC attendees will meet/exceed their individual Reading growth targets on the STAR Assessment.	
Actual Outcome	54%	
Goal Status	Met	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To support personal development and life and choices.	
Expected Outcome	By June 2023, 70% of regular CLC attendees will participate in Sherman's unique character and leadership programming.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To improve attitudes towards others.	
Expected Outcome	By June 2023, 40% of regular CLC attendees will demonstrate better attitudes towards other through participating in character building programs.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 4 - Engage families in support of student learning		
Local Goal	To engage families in their child's academic success.	
Expected Outcome	By June 2023, at least 40 families will participate in at least one CLC sponsored family event.	
Actual Outcome	7 family members	
Goal Status	Not met	

Siefert Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 72 students in the 2023-23 school year. These students attended CLC an average of 77.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
21	11	7	33	72

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	10	7	6
Grade K5	10	6	1
Grade 1	11	8	7
Grade 2	11	8	4
Grade 3	13	10	6
Grade 4	9	6	6
Grade 5	8	6	3
Total	72	51	33
Female %	57%	51%	55%
Male %	43%	49%	45%
African American %	90%	90%	97%
Asian %	3%	4%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	3%	0%	0%
Multiple %	4%	6%	3%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	17%	14%	21%
English Learner %	1%	2%	0%
Free/Reduced Price Lunch %	82%	84%	76%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive and trusting relationships between students and staff.
	Expected Outcome	A. By June 2023, 95% of regular CLC attendees will state that there is an adult in the CLC they can talk to about their problems. B. By June 2023, 95% of regular CLC attendees will state that the adults in the CLC care about them.
	Actual Outcome	A: 92%; B: 100%
	Goal Status	Not met
	Local Goal	To create a safe, welcoming, and encouraging learning environment for youth.
	Expected Outcome	A. By June 2023, at least 80% of participants will be regular CLC attendees. B. By June 2023, 80% or more of parents will state that their child is safe at CLC.
	Actual Outcome	A: 71%; B: 93%
	Goal Status	Not met
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2023, 60% of regular CLC attendees in grades K-5 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment.
	Actual Outcome	54%
	Goal Status	Not met
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2023, 60% of regular CLC attendees in grades K-5 will increase their Math Grade Equivalent by 0.5 on the STAR Math Universal Assessment.
	Actual Outcome	71%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' success in the day school classroom and character development by increasing students' completion of homework, participation, and behavior in class.
	Expected Outcome	A. By June 2023, day school teachers will indicate that 75% of regular CLC attendees in need of improving behavior in the classroom, improved their behavior over the course of the year. B. By June 2023, day school teachers will indicate that 75% of regular CLC attendees in need of improving their homework completion, improved over the course of the year.

		<p>C. By June 2023, day school teachers will indicate that 75% of regular CLC attendees in need of improving their class participation, improved over the course of the year.</p> <p>D. By June 2023, 80% of regular CLC attendees will be eligible to participate in the school’s monthly PBIS incentive activity.</p>
	Actual Outcome	A: No available data; B: No available data; C: 64%; D: No available data
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child’s academic success.
	Expected Outcome	<p>A. By June 2023, at least 50 family members will participate in at least one CLC sponsored educational Family event.</p> <p>B. By June 2023, 50% of family members who participate in one or more CLC event will feel better prepared to assist in their child’s learning.</p>
	Actual Outcome	A: 30 family members; B: No available data
	Goal Status	Not met

Thurston Woods School

Lead Agency: Silver Spring Neighborhood Center

Hours of Operation: 2:30-5:30 pm

Students Served

This site served a total of 97 students in the 2023-23 school year. These students attended CLC an average of 97.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
18	13	12	54	97

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	13	11	10
Grade 1	15	12	5
Grade 2	8	6	4
Grade 3	13	12	8
Grade 4	15	15	9
Grade 5	10	9	8
Grade 6	10	9	7
Grade 7	4	2	1
Grade 8	9	3	2
Total	97	79	54
Female %	41%	42%	44%
Male %	59%	58%	56%
African American %	91%	90%	87%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	1%	0%	0%
Multiple %	5%	6%	7%
Native American %	0%	0%	0%
White %	3%	4%	6%
Special Education %	12%	11%	13%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	77%	78%	81%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	CLC will collaborate with community partners to design crime prevention strategies.
	Expected Outcome	A. By June 2023, 100 percent of the regular 21st CCLC attendees will improve their knowledge of preventative crime behaviors. B. By June 2023, 100 percent of the regular 21st CCLC attendees will participate in drills consistent with the School Crisis Plan"
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	CLC will improve student achievement in reading. CLC will improve student achievement in math.
	Expected Outcome	A. By June 2023, 90 percent of regular 21st CCLC attendees will increase the score on the STAR reading test by 40 points from Fall to Spring of school year. B. By June 2023, 90 percent of the regular 21st CCLC attendees will increase their STAR math score by 30 points from the Fall to Spring school year.
	Actual Outcome	A: 59%; B: 59%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	CLC will decrease behavioral referrals among participating students.
	Expected Outcome	By June 2023, 90 percent of regular 21st CCLC attendees will decrease their behavioral referrals by 50%.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	CLC will increase the number of families that attend CLC educational family activities. CLC will increase family members' sense of connectedness to their student's school.
	Expected Outcome	A. By June 2023, 70% of the family members that attend a 21st CCLC educational family event will increase by 20%. B. By June 2023, 75 percent of adult family members of 21st CCLC participants, that attend a CLC educational event, will show at least a 20% increase in their connectedness to their student's school.
	Actual Outcome	No available data
	Goal Status	N/a

Townsend Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:35-6:00 pm

Students Served

This site served a total of 102 students in the 2023-23 school year. These students attended CLC an average of 67.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
21	29	15	37	102

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	4	3	2
Grade K5	10	9	6
Grade 1	11	7	4
Grade 2	9	7	5
Grade 3	13	12	4
Grade 4	6	6	2
Grade 5	6	6	4
Grade 6	12	7	2
Grade 7	16	13	4
Grade 8	15	11	4
Total	102	81	37
Female %	45%	43%	32%
Male %	55%	57%	68%
African American %	88%	88%	92%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	4%	4%	0%
Multiple %	6%	6%	8%
Native American %	2%	2%	0%
White %	0%	0%	0%
Special Education %	13%	16%	22%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	75%	75%	73%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To create a welcoming learning environment.	
Expected Outcome	By June 2023, at least 55% of participants will be regular CLC attendees.	
Actual Outcome	79%	
Goal Status	Met	
Local Goal	To encourage positive interaction between staff and students	
Expected Outcome	By June 2023, 80% of parents will state that CLC staff care about their child.	
Actual Outcome	100%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal	To improve math proficiency.	
Expected Outcome	By June 2023, 40% of regular CLC attendees will meet/exceed their individual Math growth targets on the STAR Assessment.	
Actual Outcome	48%	
Goal Status	Met	
Local Goal	To improve reading proficiency.	
Expected Outcome	By June 2023, 45% of regular CLC attendees will meet/exceed their individual Reading growth targets on the STAR Assessment.	
Actual Outcome	43%	
Goal Status	Not met	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To improve healthy living habits and choices.	
Expected Outcome	A. By June 2023, 90% of CLC regular attendees will engage in 60 minutes of weekly exercise/physical activity. B. By June 2023, 40% of regular CLC attendees will increase their attendance in school due to the school's high truancy rate.	
Actual Outcome	A: 93%; B: 66%	
Goal Status	Met	
DPI State Goal 4 - Engage families in support of student learning		
Local Goal	To engage families in their child's academic success.	
Expected Outcome	By June 2023, 25 families will attend at least one Townsend CLC educational family night.	
Actual Outcome	30 family members	
Goal Status	Met	

Vieau School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:00-9:00 am and 4:00-6:00 pm

Students Served

This site served a total of 131 students in the 2023-23 school year. These students attended CLC an average of 92.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
29	19	14	69	131

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	6	4	1
Grade K5	10	8	7
Grade 1	12	10	9
Grade 2	10	9	8
Grade 3	8	8	5
Grade 4	12	11	9
Grade 5	27	16	12
Grade 6	13	12	6
Grade 7	19	14	7
Grade 8	14	10	5
Total	131	102	69
Female %	47%	44%	46%
Male %	53%	56%	54%
African American %	2%	3%	3%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	97%	96%	96%
Multiple %	1%	1%	1%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	14%	14%	12%
English Learner %	54%	56%	55%
Free/Reduced Price Lunch %	61%	59%	58%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	BY June 2023, 90 percent of staff will have training in Social Emotional Learning (SEL) and have an increased knowledge of promising practices after training.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By June 2023 51% of CLC regular (attendees with 30+days/1500 hours) will be Vieau students. The CLC will have a systematic recruitment strategy in place throughout the school year to ensure those most in need of support are targeted for participation.
	Actual Outcome	100%
	Goal Status	Met
	Priority	Target population
	Local Goal	By June of 2023, and practiced throughout the 2022-2023 school year, the CLC will have a systematic Recruitment Strategy in place to ensure those most in need of support are targeted for participation.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 70% of regular attending (30+days/1500 hours) CLC members in grades 1-8 that participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2022 to Spring 2023 testing window on the STAR Universal Assessment (MSP District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2023, 70% of regular CLC attendees in grades 1-8 that participate in at least 80% of the Math activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2022 to Spring 2023 testing window on the STAR Universal Assessment (MSP District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap

	Local Goal	By June 2023, 75% of regular attending families agree that because of the Vieau CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in.
	Actual Outcome	96%
	Goal Status	Met
	Priority	Social and emotional development
	Local Goal	By June 2023, 75% of parents and guardians report that as a result of their child's participation in the program, their child has demonstrated social emotional awareness by practicing at least one social emotional strategy as measured by instructor-created pre- and post-tests and parent surveys.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023, 75 percent of families who attended at least 2 family events will report that because of the Vieau CLC family nights, they had opportunities to be engaged in their child's education.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Outreach to families
	Local Goal	By June 2023, 60 percent of families will report that family activities provided by the Vieau CLC program help them develop their own knowledge and skills.
	Actual Outcome	100%
	Goal Status	Met

Washington High School of Information Technology

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:30-6:00 pm

Students Served

This site served a total of 137 students in the 2023-23 school year. These students attended CLC an average of 43.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
66	29	24	18	137

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	51	18	1
Grade 10	37	21	4
Grade 11	31	19	7
Grade 12	18	13	6
Total	137	71	18
Female %	36%	27%	28%
Male %	64%	73%	72%
African American %	93%	93%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	4%	0%
Multiple %	4%	3%	0%
Native American %	0%	0%	0%
White %	1%	0%	0%
Special Education %	27%	25%	22%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	79%	89%	94%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To create a safe and encouraging learning environment for youth.	
Expected Outcome	A. By June 2023, at least 40% of participants will be regular CLC attendees. B. By June 2023, 90% or more of parents will state that their child is safe at CLC.	
Actual Outcome	A: 52%; B: 95%	
Goal Status	Met	
Local Goal	To promote positive relationships between students and staff.	
Expected Outcome	A. By June 2023, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about their problems. B. By June 2023, 75% of parents will state that CLC staff care about their child.	
Actual Outcome	A: 100%; B: 95%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal	To improve reading proficiency.	
Expected Outcome	50% of regular CLC attendees will improve their Grade Level Equivalent by 0.3 in reading from the Fall 2022 to Spring 2023 STAR Assessment Exam.	
Actual Outcome	27%	
Goal Status	Not met	
Local Goal	To improve math proficiency.	
Expected Outcome	50% of regular CLC attendees will improve their Grade Level Equivalent by 0.2 in math from the Fall 2022 to Spring 2023 STAR Assessment exam.	
Actual Outcome	Too few students to report results	
Goal Status	N/a	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To improve healthy living skills.	
Expected Outcome	65% of regular CLC attendees will demonstrate an increase in the number of times they exercise every week by the end of the 2022/2023 school year.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To improve career and college readiness.	
Expected Outcome	A. By June 2023, 50% of regular CLC attendees will become aware of their own unique interests and skills for career planning. B. By June 2023, at least 5 regular CLC attendees will be connected to part-time job placements through BGCGM's Career Development and ResCare.	
Actual Outcome	No available data	

	Goal Status	N/a
	Local Goal	To improve emotion regulation and positive behaviors.
	Expected Outcome	From Fall 2022 to Spring 2023, 50% of regular CLC attendees will have 20 or less referrals for classroom tardiness during the school day.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	A. By June 2023, families of regular CLC attendees will have received 5 or more outreach points from the CLC such as attending family night events, personal phone calls from CLC staff, face to face meetings, and/or CLC newsletters. B. By June 2023, 65% of CLC adult family members who attend a CLC Family Night Event will have learned a skill to better support their child's academics, career planning and/or post-secondary plan.
	Actual Outcome	No available data
	Goal Status	N/a

Westside Academy

Lead Agency: Children's Outing Association

Hours of Operation: 2:10-6:00 pm

Students Served

This site served a total of 75 students in the 2023-23 school year. These students attended CLC an average of 80.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
16	14	13	32	75

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	10	9	4
Grade K5	11	8	5
Grade 1	7	5	4
Grade 2	11	10	7
Grade 3	14	12	6
Grade 4	12	7	4
Grade 5	10	8	2
Total	75	59	32
Female %	51%	53%	47%
Male %	49%	47%	53%
African American %	88%	88%	94%
Asian %	5%	5%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	3%	2%	3%
Multiple %	3%	3%	3%
Native American %	0%	0%	0%
White %	1%	2%	0%
Special Education %	15%	15%	16%
English Learner %	1%	0%	0%
Free/Reduced Price Lunch %	89%	90%	94%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2023/end of the school year annually, 85% of Westside CLC programming will serve targeted students most in need of support in areas of math and literacy enrichment, as measured by CLC activity attendance (45+ days) and school assessment data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, Westside CLC will offer academic enrichment at least four times per week for 45 minutes per session as measured by CLC weekly schedules and Cayen activity reports.
	Actual Outcome	Average of 7.1 hours of academic enrichment per week
	Goal Status	Met
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, 75% of Westside CLC parents/guardians whose children attend the program at least 30+ times/60+ hours will report the CLC helps their child improve their grades or do better in school, as measured by pre/post surveys (fall, spring) and Cayen CLC activity and attendance data.
	Actual Outcome	95%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2023/end of the school year annually, 60% of regular CLC participants (at least 30+ times/60+hours) will demonstrate using at least two new techniques to control their behavior as measured by CLC student social and emotional pre/post surveys (fall/spring) and by CLC staff observation (of students' demonstration of new techniques).
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023/end of the school year annually, 80% of Westside CLC parents/guardians will participate in at least one family activity or event (in person or virtual) per year as measured by Cayen CLC activity and attendance data.
	Actual Outcome	69%
	Goal Status	Not met
	Priority	Outreach to families

Local Goal	By June 2023/end of the school year annually, 60% of Westside CLC families will report the family activities provided by the CLC program help them develop their own skills pertaining to literacy/STEM/math as measured by pre/post surveys.
Actual Outcome	100%
Goal Status	Met
Priority	Involvement of community partners
Local Goal	By June 2023/end of the school year annually, Westside CLC will collaborate with at least three community partners to provide curriculum/ programming tailored to the students' learning needs, as measured by pre/post surveys and by Cayen CLC activity and attendance data.
Actual Outcome	10 community partners
Goal Status	Met

Zablocki Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:15-6:00 pm

Students Served

This site served a total of 151 students in the 2023-23 school year. These students attended CLC an average of 98.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
28	22	17	84	151

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	6	3	3
Grade K5	15	13	9
Grade 1	32	25	19
Grade 2	20	17	8
Grade 3	26	20	15
Grade 4	28	23	15
Grade 5	24	22	15
Total	151	123	84
Female %	48%	49%	52%
Male %	52%	51%	48%
African American %	13%	11%	7%
Asian %	3%	3%	2%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	66%	68%	75%
Multiple %	8%	9%	7%
Native American %	1%	1%	1%
White %	8%	7%	7%
Special Education %	19%	20%	12%
English Learner %	18%	20%	20%
Free/Reduced Price Lunch %	77%	79%	74%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	Create a welcoming, engaging environment for our learners.	
Expected Outcome	By June 2023, at least 85% of registered CLC members will be frequent attendees (defined as attending 30 or more times per year).	
Actual Outcome	81%	
Goal Status	Not met	
Local Goal	Students will feel that they have positive relationships with CLC staff.	
Expected Outcome	By June 2023, at least 80% of CLC students will "feel that the adults in the CLC care about [them]" when surveyed.	
Actual Outcome	100%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth to develop as learners		
Local Goal	A. Advance student progress in mathematics. B. Advance Hispanic/Latino male progress in mathematics.	
Expected Outcome	A. By June 2023, 70% of regularly attending CLC attendees will increase their STAR Math Grade Level Equivalency by 0.5. B. By June 2023, 60% of regularly attending Hispanic/Latino male CLC attendees will increase their STAR Math Grade Level Equivalency by 0.5.	
Actual Outcome	A: 60%; B: 68%	
Goal Status	Not met	
Local Goal	A. Advance student progress in reading. B. Advance Hispanic/Latino male progress in reading.	
Expected Outcome	A. By June 2023, 70% of regularly attending CLC attendees will increase their STAR Reading Grade Level Equivalency by 0.5. B. By June 2023, 60% of regularly attending Hispanic/Latino male CLC attendees will increase their Reading Math Grade Level Equivalency by 0.5.	
Actual Outcome	A: 53%; B: 63%	
Goal Status	Not met	
Local Goal	Engage learners in STEM programming.	
Expected Outcome	By June 2023, 50% of regularly attending CLC members will have weekly attendance in STEM programming.	
Actual Outcome	98%	
Goal Status	Met	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	Engage learners in SEL & Mindfulness exercises during CLC to improve day school behavior.	
Expected Outcome	By June 2023, 75% of regular CLC attendees identified as "needing to improve" will improve their classroom behavior during the 2023-23 school year.	
Actual Outcome	No available data	

	Goal Status	N/a
	Local Goal	Engage learners in Leadership/Service Learning opportunities.
	Expected Outcome	By June 2023, 90% of CLC regular attendees will participate in at least 2 community service opportunities over the course of the 2023-23 academic year.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Equip families with the skills and confidence needed to support their students' academic needs.
	Expected Outcome	A. By June 2023, 80% of parents/guardians of regular CLC attendees will attend at least 1 night of family engagement programming related to academics and report an increase in skills in confidence. B. By June 2023, 80% of parents/guardians of frequent attendees will attend at least 1 night of family engagement programming related to non-academic life skills (e.g., financial literacy).
	Actual Outcome	No available data
	Goal Status	N/a

Appendix A: CLC Site List for 2022-23

CLC Site	Lead Agency
ALBA 1712 S. 32nd St	America Scores Milwaukee
Allen-Field 730 W. Lapham Blvd	Boys & Girls Clubs of Greater Milwaukee
Audubon 3300 S. 39 th St	Boys & Girls Clubs of Greater Milwaukee
Bay View 2751 S. Lenox St	Boys & Girls Clubs of Greater Milwaukee
Bethune 1535 N. 35 th St	Boys & Girls Clubs of Greater Milwaukee
Bradley Tech 700 S 4th S	Boys & Girls Clubs of Greater Milwaukee
Carson Academy 4920 W. Capitol	Boys & Girls Clubs of Greater Milwaukee
Carver Academy 1900 N. 1st St	Boys & Girls Clubs of Greater Milwaukee
Cass Street 1647 N. Cass St	Boys & Girls Clubs of Greater Milwaukee
Clarke 2816 W. Clarke St	Boys & Girls Clubs of Greater Milwaukee
Doerfler 3014 W. Scott St	COA Youth and Family Centers
Eighty-First Street 2964 N. 81 st St	Boys & Girls Clubs of Greater Milwaukee
Engleburg 5100 N. 91 st St	Boys & Girls Clubs of Greater Milwaukee
Fifty-Third Street 3618 N. 53 rd St	Boys & Girls Clubs of Greater Milwaukee
Fratney 3255 N. Fratney St	Boys & Girls Clubs of Greater Milwaukee
Gaenslen 1250 E. Burleigh St	Boys & Girls Clubs of Greater Milwaukee

CLC Site	Lead Agency
Grantosa 4850 N. 82 nd St	Boys & Girls Clubs of Greater Milwaukee
Greenfield 1711 S. 35 th St	Boys & Girls Clubs of Greater Milwaukee
Hayes 971 W. Windlake Ave	Boys & Girls Clubs of Greater Milwaukee
Holmes 2463 N. Buffum St	COA Youth and Family Centers
Hopkins-Lloyd 1503 W. Hopkins St	COA Youth and Family Centers
Kagel 1210 W. Mineral St	Boys & Girls Clubs of Greater Milwaukee
Kluge 5760 N. 67 th St	Boys & Girls Clubs of Greater Milwaukee
Lafollette 3239 N. 9 th St	Boys & Girls Clubs of Greater Milwaukee
Lincoln Avenue 1817 W. Lincoln Ave	Boys & Girls Clubs of Greater Milwaukee
Lincoln Center of the Arts 820 E. Knapp	COA Youth and Family Centers
Longfellow 1021 S. 21st St	Journey House
Maple Tree 6644 N. 107 th St	Boys & Girls Clubs of Greater Milwaukee
Mitchell 1728 S. 23rd St	Boys & Girls Clubs of Greater Milwaukee
North Division 1012 W. Center St	Boys & Girls Clubs of Greater Milwaukee
Obama SCTE 5075 N. Sherman Blvd	Boys & Girls Clubs of Greater Milwaukee
Riley 2424 S. 4 th St	America Scores Milwaukee

CLC Site	Lead Agency
Riverwest 2765 N. Fratney St	Boys & Girls Clubs of Greater Milwaukee
Sherman 5110 W. Locust St	Boys & Girls Clubs of Greater Milwaukee
Siefert 1547 N. 14 th St	Boys & Girls Clubs of Greater Milwaukee
Thurston Woods 5966 N. 35 th St	Silver Spring Neighborhood Center
Townsend 3360 N. Sherman Blvd	Boys & Girls Clubs of Greater Milwaukee

CLC Site	Lead Agency
Vieau 823 S. 4 th St	United Migrant Opportunity Services
Washington 2525 N. Sherman Blvd	Boys & Girls Clubs of Greater Milwaukee
Westside 1945 N. 31 st St	COA Youth and Family Centers
Zablocki 1016 W. Oklahoma Ave	Boys & Girls Clubs of Greater Milwaukee