



A department of **MPS**



**MILWAUKEE
PUBLIC SCHOOLS**



Milwaukee Public Schools 21st Century Community Learning Centers 2020-21 Evaluation Report

May 2023

Bradley Carl

Wisconsin Center for Education Research, University of Wisconsin - Madison
bradley.carl@wisc.edu

Grant Sim

Wisconsin Center for Education Research, University of Wisconsin - Madison
grant.sim@wisc.edu

Cidhinnia M. Torres Campos

Wisconsin Center for Education Research, University of Wisconsin - Madison
ctorrescampo@wisc.edu



Wisconsin
Evaluation
Collaborative



Wisconsin Center for
Education Research
SCHOOL OF EDUCATION
UNIVERSITY OF WISCONSIN-MADISON

Table of Contents

Introduction and Program Description.....	4
Methodology	4
Evaluation Findings	5
Students Served	5
Student Demographics	6
Program Operation	7
Progress toward Objectives.....	8
Conclusions and Recommendations.....	9
Allen-Field Elementary School	11
Audubon Middle/High School	14
Auer Avenue Elementary School	17
Bay View High School.....	19
Bethune Academy.....	22
Carson Academy	25
Cass Street School.....	27
Clarke Street K-8 School	30
Doerfler School	32
Eighty-First Street School.....	34
Engleburg Elementary School.....	36
Fifty-Third Street School	38
Fratney Elementary School.....	40
Grantosa Drive School	42
Greenfield Bilingual School.....	44
Hayes Bilingual School	46
Hopkins-Lloyd Community School	50
Kluge Elementary School	53
LaFollette School.....	56
Lincoln Avenue Elementary School	59
Lincoln Center of the Arts Middle School.....	62
Maple Tree Elementary School.....	65
North Division High School	68

Obama School of Career and Technology Education (SCTE)	70
Riley Elementary School	73
Riverwest Elementary School	76
Sherman School	79
Siefert Elementary School	81
Thurston Woods School.....	84
Townsend Street School	86
Vieau K-8 School	88
Washington High School Information Technology	90
Wedgewood Park International School.....	93
Westside Academy	95
Zablocki Elementary School.....	97
Appendix A: CLC Site List for 2020-21.....	100

Introduction and Program Description

During the 2020-21 school year, Milwaukee Public Schools (MPS) operated 35 21st Century Community Learning Centers (CLCs) across the city through Milwaukee Recreation (a department within MPS). The CLC mission and program description, as noted on the program website (see <https://milwaukeeerecreation.net/rec/Programs/Summer/Community-Learning-Centers.htm>), is as follows:

In partnership with local youth-serving and neighborhood agencies, CLCs promote increased student achievement and learning by offering engaging academic enrichment activities. CLCs are also safe, fun places for youth to learn and play throughout the year. The program provides positive after-school alternatives and serves as a safe haven.

CLC sites offer a range of educational, recreational, and social activities for youth and adults including:

- Academic Enrichment Activities
- Youth Development Activities
- College and Career Readiness
- Social and Emotional Learning
- Technology Education
- Art
- Music
- Recreation Activities
- Family Engagement Activities

Although 21st CCLC programs are funded by grants from the U.S. Department of Education via the Wisconsin Department of Public Instruction (DPI), CLC programs may charge a nominal fee. However, ability to pay is not a barrier to program participation.

As was the case for virtually all other programming offered by schools and public agencies across the country, the MPS CLC initiative continued to be impacted by the COVID-19 pandemic through the 2020-21 school year. Most notable is the fact that all MPS sites utilized virtual instruction from the beginning of the school year (September 2020) through April 2021. MPS CLC sites did offer in-person before and afterschool programming during the 2020-21 school year; however, CLC program attendance was limited and reduced as a result of MPS operating virtually during the school day. To support the needs of essential workers and working families, MPS Recreation and CLC Lead Agency partners offered in-person support for virtual instruction during the school day at several CLC school locations. Transportation to and from the day school was not provided by the district during this time, which also impacted in-person CLC participation.

Additionally, several types of local goals set by individual CLC sites were also impacted by COVID, as described below, including the lack of local assessment data as local assessments were not administered in MPS during the 2020-21 school year.

Methodology

MPS has engaged the Wisconsin Evaluation Collaborative (WEC), a unit within the Wisconsin Center of Education Research (WCER) at the University of Wisconsin-Madison, for independent, third-party evaluation of MPS CLCs during the 2020-21 school year. MPS and WCER have partnered on many

evaluations over the past two decades, including annual evaluations of the district's CLC program since 2014-15.

The 2020-21 CLC evaluation report follows guidelines set by DPI for CLC grantees statewide, including data reported both districtwide and at an individual site level on numbers of students served, how often students attend CLC, selected student demographics, and progress toward the four state CLC goals (see description below). To conduct the evaluation, WEC requested the following student-level data from MPS:

- CLC site-level goals
- CLC attendance and participation in selected types of CLC activities
- Student demographics
- School attendance (from students' MPS day school)
- Disciplinary records (from students MPS day school)
- Assessment results

For our look at progress toward state-established CLC goals, individual CLC sites in MPS generally establish one to four local goals for each of the four state goals. Not all sites are required to establish local goals for each state goal depending on which CLC funding cycle they are part of. Based on their funding cycle, sites are required to create local (school-level or CLC program) goals for each of the four broader state goals established by DPI. In 2017-18, CLC grant proposals included three state goals. Starting in 2018-19, four CLC state goals were established. By this time, many MPS CLCs had already received CLC grant funding and approval from DPI on their grant local goals and objectives. CLCs funded in 2017-18 were not required to revised or add local goals to align with the newly-established State Goal 1 (creating a safe, supportive environment). Virtual instruction occurring for the majority of the school at all MPS sites caused several adjustments to be necessary for calculating local goal attainment, which we describe below.

Evaluation Findings

This section of the report summarizes key components of the MPS CLC initiative, in accordance with the Local Evaluation Report Guidelines issued by DPI.¹

Students Served

The 35 MPS CLC sites in operation during the 2020-21 school year served a total of 1798 students, with students attending CLC an average of 42.2 days and sites serving an average of 30 students. Table 1 provides a breakdown of attendance for MPS CLC sites in 2020-21 using the categories recommended by DPI, with the majority of students (55.9%) attending MPS CLC sites having fewer than 30 days of CLC attendance and less than 20% having 90+ days of CLC attendance. As one point of reference, students attending MPS CLC sites in 2020-21 represented around 18% of the approximately 10,000 total students served by all CLC sites statewide.

To help illustrate the impact of COVID on CLC attendance, Table 2 shows MPS CLC participation and attendance data from 2018-19, which was the last pre-COVID year. More than 6000 students attended

¹ See <https://dpi.wi.gov/sspw/clc/evaluation>.

MPS CLC sites in 2018-19 (which represented approximately 27% of statewide CLC enrollment), and the average days of attendance among MPS CLC attendees was 67.0. A much *lower* share of CLC attendees (34.9%) had 1-29 days of CLC attendance in 2018-19 compared to 55.9% in 2020-21, and a much *higher* share of MPS CLC attendees in 2018-19 (37.1%) had 90+ days of CLC attendance compared to 2020-21 (18.4%).

Table 1: Number of MPS Students Participating in CLC by Days Attended in **2020-21** (Percent of Total)

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
1005 (55.9%)	293 (16.3%)	169 (9.4%)	331 (18.4%)	1798 (100.0%)

Table 2: Number of MPS Students Participating in CLC by Days Attended in **2018-19** (Percent of Total)

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
2127 (34.9%)	937 (15.4%)	774 (12.7%)	2263 (37.1%)	6101 (100.0%)

Student Demographics

Table 3 shows selected characteristics of CLC attendees in MPS during 2020-21, including the number of students within each grade level and subgroup that attended CLC at all, at least 30 days, and at least 90 days. Similar to prior years, the largest number of attendees by grade level were in grades 1-5, and younger students (grades K5-5) had higher shares of students attending both 30+ and 90+ days of CLC.

MPS CLC participation and attendance by subgroup (including gender, race/ethnicity, Special Education status, English Learner status, and participation in the free/reduced price lunch program) are also shown in Table 3. The left-hand column in Table 3 shows each subgroup's percentage of overall MPS enrollment, for comparison purposes. For example, African American students comprised 50% of MPS overall enrollment in 2020-21, whereas African American students comprised 57% of those with any CLC attendance days, 51% of students with 30+ days of CLC attendance, and 42% of students with 90+ days of CLC attendance. Hispanic and English learner students are noteworthy for being somewhat over-represented in MPS CLC enrollment for all three attendance levels (any CLC attendance, 30+ days, and 90+ days) relative to these groups' share of MPS overall enrollment in 2020-21.

Table 3: MPS 2020-21 CLC Days Attended by Grade Level and Selected Student Demographics*

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4**	96	43	23
Grade K5	161	92	53
Grade 1	179	93	49
Grade 2	226	128	55
Grade 3	199	83	46
Grade 4	196	93	34
Grade 5	193	91	35
Grade 6	107	45	12
Grade 7	101	45	13
Grade 8	73	24	7
Grade 9	58	5	0
Grade 10	68	16	2
Grade 11	68	15	1
Grade 12	73	20	1
Total	1798	793	331
Female % (MPS: 48%)	44%	48%	49%
Male % (MPS: 52%)	56%	52%	51%
African-American (MPS: 50%)	57%	51%	42%
Asian-American (MPS: 8%)	3%	4%	5%
Pacific Islander (MPS: <1%)	0%	0%	0%
Hispanic-American (MPS: 28%)	32%	37%	46%
Two or More Races (MPS: 4%)	4%	4%	3%
Native American (MPS: <1%)	0%	0%	1%
Caucasian (MPS: 10%)	4%	3%	4%
Special Education (MPS: 20%)	19%	20%	21%
English Learner (MPS: 13%)	16%	20%	24%
Free/Reduced Price Lunch (MPS: 87%)	81%	82%	85%

*Racial/ethnic categories reported in Table 3 reflect the categories used in the Cayen/APlus CLC data system, which differ in several instances from the categories used by DPI to report students' race/ethnicity.

**K4 total includes Head Start.

Program Operation

Hours of operation for each CLC site in 2020-21 are shown in the site-level summaries that follow the main evaluation findings. Due to COVID-19, MPS provided asynchronous learning to students on Wednesdays during the 2020-21 school year. On these days, students were generally directed to work independently on day-school assignments. A selected number of MPS CLC sites provided all-day, in-person support at schools to students in need of virtual learning support. These sites also provided

breakfast, lunch, and dinner. CLC programs then provided in-person afterschool programming following day school virtual learning support. District transportation to and from school was not provided during virtual learning from August 2020 through April 2021, however. MPS resumed in-person instruction and district-provided transportation at all sites starting April 12, 2021.

Progress toward Objectives

DPI has established four goals for all CLC sites statewide:

- State Goal 1: Provide a stable, safe, and supportive environment to meet the needs of the target population
- State Goal 2: Challenge youth as learners
- State Goal 3: Support the development of other skills necessary for student success
- State Goal 4: Engage families in support of student learning

MPS CLC sites are required to develop at least one local goal that corresponds to each of the four statewide goals, although (as noted previously) some MPS sites are not required to develop local goals for each state goal based on when their CLC funding cycle began.

Table 4 below shows the number of 2020-21 local goals set collectively by all MPS CLC sites for each of the four state goals, along with the number of local goals for which sufficient data exist to measure goal attainment and both the number and percentage of local goals met collectively by MPS CLC sites. It is important to note that goal attainment calculations were significantly impacted by COVID-19. In the case of State Goal 4 (family engagement), for example, MPS schools were closed to the public (including families) for most of the 2020-21 school year due to safety concerns and restrictions. For purposes of calculating State Goal 4 attainment, this means that CLC sites were not permitted to hold in-person family events and other gatherings. Site staff did reach out to, and engage with, families in other ways such as virtual family events and activity kits sent home with students, but family engagement was clearly a challenge during 2020-21. We also note that State Goal 4 has been impacted (even before COVID) by sites setting local goals around attendance at family nights, which has proven difficult to track down from individual sites and/or challenging in terms of being able to accurately match family members with students.

State Goal 2 was also impacted by COVID-19 during 2020-21, since most MPS CLC sites set local goals in terms of fall-spring student growth (and/or gap-closing) on the district's STAR assessments. With virtual instruction occurring for the majority of the 2020-21 school year in MPS, there was no STAR assessment administered, and as such we were unable to report on goals using STAR as a metric for 2020-21.

State Goals 1 and 3 also show a COVID impact, in that we were not able to calculate goal attainment for goals related to disciplinary outcomes in a meaningful way. Due to virtual instruction occurring for the majority of the 2020-21 school year, there were very few disciplinary incidents recorded in MPS (and nearly zero suspensions) compared to previous years, so this report does not include any information on disciplinary-related outcomes.

With these caveats in mind, 18 of the 45 local goals set by MPS CLC sites in 2020-21 for which sufficient data exist to measure progress were met, for an overall goal attainment rate of 40%. This is a small decrease from 2019-20, where the overall local goal attainment rate for MPS CLC sites was 45%. A

higher share of local goals were met in 2020-21 (as was also the case in the prior two years) under State Goal 1 (which most sites measured through student CLC attendance, survey results, and day school behavior), and a lower share of local goals were attained under State Goal 3 (which involved a much broader array of local goals that MPS sites set around participation in arts, physical fitness, career exploration, and many other activities). As noted above, local goals set in 2020-21 under State Goal 2 (involving academic performance) and State Goal 4 (involving family engagement) were much more difficult to measure from the available data due to COVID and virtual instruction.

Table 4: Summary of MPS CLC Goal Attainment for 2020-21

	# Local Goals Set	# Local Goals with Sufficient Data	# Local Goals Met	% Local Goals Met
State Goal 1	45	25	14	56%
State Goal 2	73	7	3	43%
State Goal 3	57	13	1	8%
State Goal 4	<u>41</u>	<u>0</u>	<u>n/a</u>	<u>n/a</u>
Overall	216	45	18	40%

Conclusions and Recommendations

The CLC program continued its mission of offering high-quality out-of-school opportunities to students during the 2020-21 school year. MPS operated 35 CLC sites during the 2020-21 school year that served approximately 1,800 students, which was around 18% of the total number of students served by CLC sites statewide (n=9948). Just less than half of MPS CLC participants attended at least 30 days, and just under one-fifth attended at least 90 days, although attendance figures clearly continued to be impacted by COVID and the change to virtual instruction for most of 2020-21. CLC attendees were similar to MPS students overall in terms of key demographic characteristics, and CLC sites provided 10-15 hours each week, on average, of afterschool (and sometimes before-school) activities for students during days when MPS was in session.

Collectively, MPS CLC sites met just less than half (40%) of local goals for which sufficient data could be obtained and analyzed, with rates of goal attainment varying considerably across the four state goals. One continued recommendation for future evaluation reports is to improve local goal-setting by having a better process for reviewing local goals established by individual CLC sites each spring to ensure that the goals are rigorous, yet attainable, and have a clearly-defined data source that can be collected without needing to follow up with individual sites. This may be particularly helpful in the case of State Goal 4, where sites in the past have often established local goals related to attendance at family nights that was tracked through paper sign-in sheets that did not always make clear associations between which family members were attending family nights with which students. Process improvements such as these will allow us to calculate goal attainment for a higher share of the local goals established by CLC sites in the future. We certainly agree, however, that CLC sites should continue to set meaningful local goals that reflect their priorities, in a manner that aligns with the four state CLC goals, rather than establishing goals that are easy to measure but not reflective of sites' daily work with students.

The remainder of this report includes site-level data for each of the 35 MPS CLC sites which were in operation during the 2020-21 school year, presented in alphabetical order by site name. Data shown for each site include counts of student attendance by different attendance levels, selected demographics of CLC attendees, and local goal attainment under each of the four state CLC goals.

Allen-Field Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7-8:30am and 4-6pm

Students Served

This site served a total of 50 students in the 2020-21 school year. These students attended CLC an average of 26.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
36	8	5	1	50

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	1	0	0
Grade K5	6	3	0
Grade 1	2	0	0
Grade 2	8	2	0
Grade 3	13	4	1
Grade 4	11	2	0
Grade 5	9	3	0
Total	50	14	1
Female %	50%	36%	0%
Male %	50%	64%	100%
African American %	4%	7%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	94%	86%	100%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	2%	7%	0%
Special Education %	20%	21%	0%
English Learner %	54%	14%	0%
Free/Reduced Price Lunch %	76%	64%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To create a welcoming learning environment. This goal aligns with the identified need to provide a safe learning environment for students.	
Expected Outcome	By June 2021, at least 80% of regular CLC participants (30+ attendances) will report they like coming to the CLC.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To encourage positive interaction between staff and students.	
Expected Outcome	By June 2021, 75% of CLC parents will state that CLC staff care about their child.	
Actual Outcome	83%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth as learners		
Local Goal	To improve student achievement in reading. This goal aligns with the identified need to increase proficiency in literacy as only 11% of students are proficient in literacy (Forward Exam, 17-18).	
Expected Outcome	By June 2021, 50% of regular CLC attendees (30+ attendances) in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Allen-Field's and MPS' goal for closing the student achievement gap across the district.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math as only 11% of students are proficient in math (Forward Exam, 17-18).	
Expected Outcome	By June 2021, 50% of regular CLC attendees ((30+ attendances) in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Allen-Field's and MPS' goal for closing the student achievement gap across the district.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To improve students' knowledge of careers and occupations. This goal aligns with the identified need to expand students' knowledge of career education, especially STEM, as less than 2% of STEM professionals nationwide are Latino (U.S. Department of Education 2016).	
Expected Outcome	By spring of 2021, 50% of regular CLC attendees will report that they have increased knowledge of career readiness.	
Actual Outcome	No available data	

	Goal Status	N/a
	Local Goal	To improve students' personal development skills. This goal aligns with student and parent requests for fitness and wellness activities as noted on student and parent survey results.
	Expected Outcome	By June 2021, 70% of CLC regular attendees (30+ attendances) will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	0%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the parent survey needs assessment data, in which parents want to help their child with school.
	Expected Outcome	By June 2021, 50% of CLC family members will feel better about supporting their child's academics by attending a CLC family night.
	Actual Outcome	No available data
	Goal Status	N/a

Audubon Middle/High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4-6pm (Wednesday 7:30am-6pm)

Students Served

This site served a total of 61 students in the 2020-21 school year. These students attended CLC an average of 21.9 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
46	10	2	3	61

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 6	2	0	0
Grade 7	7	2	1
Grade 8	13	5	2
Grade 9	26	4	0
Grade 10	3	1	0
Grade 11	4	2	0
Grade 12	6	1	0
Total	61	15	3
Female %	21%	7%	0%
Male %	79%	93%	100%
African American %	25%	27%	67%
Asian %	3%	13%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	57%	60%	33%
Multiple %	8%	0%	0%
Native American %	0%	0%	0%
White %	7%	0%	0%
Special Education %	31%	27%	33%
English Learner %	18%	33%	0%
Free/Reduced Price Lunch %	82%	73%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To foster positive relationships between students and staff.
Expected Outcome		A. By June 2021, 85% of students will state that they feel safe and comfortable with the adults in the CLC. B. By June 2021, 75% of parents state that the CLC staff care about their child.
Actual Outcome		A: 100%; B: 100%
Goal Status		Met
Local Goal		To increase day school attendance.
Expected Outcome		By June 2021, 50% of regular CLC attendees will meet or exceed the district goal of 80% attendance in day school.
Actual Outcome		93%
Goal Status		Met
Local Goal		To maintain a welcoming, safe environment for youth participating in CLC.
Expected Outcome		By June 2021, a minimum 40% of CLC participants will be regular attendees.
Actual Outcome		25%
Goal Status		Not met
DPI State Goal 2 - Challenge youth as learners		
Local Goal		To improve student achievement in English Language Arts.
Expected Outcome		A. By June 2021, 60% of regular CLC attendees in high school will earn or maintain a C or higher in English Language Arts from 1st to 4th quarter. B. By June 2021, 70% of regular CLC attendees in middle school will increase overall proficiency in English Language Arts from 1st to 4th quarter.
Actual Outcome		A: 75%; B: No available data
Goal Status		Met
Local Goal		To improve student achievement in Mathematics.
Expected Outcome		A. By June 2021, 60% of regular CLC attendees in high school will earn or maintain a C or higher in Mathematics from 1st to 4th quarter. B. By June 2021, 70% of regular CLC attendees in middle school will increase overall proficiency in Mathematics from 1st to 4th quarter.
Actual Outcome		A: 43%; B: No available data
Goal Status		Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve STEM career exposure and post-secondary readiness.
Expected Outcome		A. By June 2021, 70% of regular CLC attendees will become aware of their unique career interests and skills. B. By June 2021, 50% of regular CLC attendees will have engaged in exploration of STEM focused career options.

	Actual Outcome	A: No available data; B: 93%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Equip parents and families with the skills and confidence to support their child's academic needs.
	Expected Outcome	By June 2021, 75% of parents/guardians of frequent CLC attendees will participate in at least 1 family engagement event focused on academics.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Equip parents and families with the tools and resources needed to best support family decisions.
	Expected Outcome	By June 2021, 75% of parents/guardians of frequent CLC attendees will participate in at least 1 family engagement event related to non-academic life skills.
	Actual Outcome	No available data
	Goal Status	N/a

Auer Avenue Elementary School

Lead Agency: Children's Outing Association

Hours of Operation: 2:20-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 52 students in the 2020-21 school year. These students attended CLC an average of 57.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
17	11	12	12	52

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	9	4	3
Grade K5	3	3	1
Grade 1	11	9	3
Grade 2	6	4	2
Grade 3	11	7	2
Grade 4	7	3	0
Grade 5	5	5	1
Total	52	35	12
Female %	48%	51%	42%
Male %	52%	49%	58%
African American %	94%	91%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	6%	9%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	23%	17%	17%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	83%	86%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	Improve students' reading scores
	Expected Outcome	By June 2021, 60% of CLC regular attendees (30 times or more) in grades 1-7 will increase their PR (percentile rank) reading score by a minimum of 10% as measured by STAR tests administered by certified day school teachers three times per year.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Increase students' interest in arts programming and activities
	Expected Outcome	For the 2020-21 school year, Auer Ave. CLC's youth development objective was for 50% of all CLC regular attendees to demonstrate increased interest in creative arts topics and activities.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Increase parent engagement through CLC family events
	Expected Outcome	By June 2021, 50% of CLC households will report an increased confidence in their ability to implement new strategies, learned at CLC family enrichment events, to help their children succeed academically as measured by parent exit surveys created by CLC management staff and administered after each family event.
	Actual Outcome	No available data
	Goal Status	N/a

Bay View High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4-6pm

Students Served

This site served a total of 69 students in the 2020-21 school year. These students attended CLC an average of 11.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
59	10	0	0	69

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	11	0	0
Grade 10	19	3	0
Grade 11	22	4	0
Grade 12	17	3	0
Total	69	10	0
Female %	29%	10%	0%
Male %	71%	90%	0%
African American %	55%	80%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	23%	10%	0%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	22%	10%	0%
Special Education %	12%	10%	0%
English Learner %	1%	0%	0%
Free/Reduced Price Lunch %	68%	60%	0%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To promote positive and trusting relationships between students and staff.
Expected Outcome		A. By June 2021, 75% of regular CLC attendees will report that there is a staff member in CLC they can talk to about their problems. B. By June 2021, 75% of parents/guardians will report that CLC staff care about their youth.
Actual Outcome		A: 86%; B: No available data
Goal Status		Met
Local Goal		To create a welcoming and encouraging learning environment for youth in CLC.
Expected Outcome		A. By June 2021, at least 50% of participants will be regular CLC attendees. B. By June 2021, 90% or more of parents/guardians will report that their child is safe at CLC.
Actual Outcome		A: 14%; B: No available data
Goal Status		Not met
DPI State Goal 2 - Challenge youth as learners		
Local Goal		To improve student achievement in math.
Expected Outcome		50% of regular CLC attendees will achieve or maintain a C or better in math from 1st quarter to 4th quarter.
Actual Outcome		38%
Goal Status		Not met
Local Goal		To improve student achievement in English Language Arts.
Expected Outcome		50% of regular CLC attendees will achieve or maintain a C or better in English Language Arts from 1st quarter to 4th quarter.
Actual Outcome		70%
Goal Status		Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve emotion regulation and positive behaviors.
Expected Outcome		A. By June 2021, 50% of regular CLC attendees will have had 10 or less behavior incidents/incident referrals during the school day. B. From Fall 2020 to Spring 2021, 65% of regular CLC attendees will demonstrate growth in responsible decision-making, avoiding negative behaviors, and/or controlling their anger/feelings.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		To improve career and college readiness.
Expected Outcome		A. By June 2021, 50% of regular CLC attendees will become aware of their unique career interests and skills. B. By June 2019, 50% of regular CLC attendees will have engaged in the school's College & Career Center to explore post-secondary options.

	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	A. By June 2021, 50% of regular CLC attendees will have a family member participate in a CLC family night event. B. By the end of the school year, 50% of family members will learn a skill to better support their child's academics, career planning and/or post-secondary plan by attending a CLC Family Event.
	Actual Outcome	No available data
	Goal Status	N/a

Bethune Academy

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:35-6pm

Students Served

This site served a total of 41 students in the 2020-21 school year. These students attended CLC an average of 69.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
11	9	7	14	41

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	0	0	0
Grade K5	3	3	2
Grade 1	1	1	0
Grade 2	7	5	2
Grade 3	5	3	1
Grade 4	7	5	2
Grade 5	7	7	3
Grade 6	3	2	2
Grade 7	4	2	1
Grade 8	4	2	1
Total	41	30	14
Female %	63%	70%	79%
Male %	37%	30%	21%
African American %	10%	10%	0%
Asian %	88%	90%	100%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	0%	0%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	10%	3%	7%
English Learner %	85%	87%	86%
Free/Reduced Price Lunch %	93%	90%	93%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive and trusting relationships between students and staff.
	Expected Outcome	A. By June 2021, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about their problems. B. By June 2021, 75% of parents will state that CLC staff care about their child.
	Actual Outcome	A: No available data; B: 100%
	Goal Status	Met
	Local Goal	To create a safe, welcoming, and encouraging learning environment for youth.
	Expected Outcome	A. By June 2021, At least 80% of participants will be regular CLC attendees. B. By June 2021, 90% or more of parents will state that their child is safe at CLC.
	Actual Outcome	A: 73%; B: 100%
	Goal Status	Not met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2021, 60% of regular CLC attendees in grades 1-8 will increase their Math Grade Equivalent by 0.5 on the STAR Math Universal Assessment.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2021, 60% of regular CLC attendees in grades K-8 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' character development by reducing behavior issues and increasing self-confidence.
	Expected Outcome	A. By June 2021, 70% of day school teachers will indicate that regular CLC attendees in need of behavior interventions improved their character development as a result of the CLC. B. By June 2021, 70% of regular CLC attendees will report increased confidence in completing their school work.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve career and college readiness.

	Expected Outcome	By June 2021, 50% of regular CLC attendees in grades 6-8 will become aware of their own unique skills and interests for future careers.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	A. By June 2021, at least 50 family members will participate in at least one CLC sponsored educational Family event. B. By June 2021, 50% of family members who participate in one or more CLC event will feel better prepared to assist in their child's learning. C. By June 2021, 70% of family members who attend 15 or more ESL classes will demonstrate increased confidence in English oral language and listening skills.
	Actual Outcome	No available data
	Goal Status	N/a

Carson Academy

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:30-8:45am and 3:55-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 26 students in the 2020-21 school year. These students attended CLC an average of 54.9 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
9	7	3	7	26

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	0	0	0
Grade K5	1	1	1
Grade 1	5	4	3
Grade 2	1	1	1
Grade 3	2	1	0
Grade 4	3	3	1
Grade 5	6	3	1
Grade 6	6	3	0
Grade 7	1	0	0
Grade 8	1	1	0
Total	26	17	7
Female %	50%	47%	43%
Male %	50%	53%	57%
African American %	96%	94%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	4%	6%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	23%	18%	14%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	85%	82%	71%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To advance student progress in math
	Expected Outcome	By the end of 2020/21 school year, 70% of regular CLC attendees in grades 1-8 will increase their Math Grade Level Equivalent by 0.5. This goal aligns with the day school's tracking of Grade Level Equivalents. A growth of 0.5 states the student has improved their academic performance by a half grade level.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To advance student progress in reading
	Expected Outcome	By the end of 2020/21 school year, 70% of regular CLC attendees in grades 1-8 will increase their Reading Grade Level Equivalent by 0.5. This goal aligns with the day school's tracking of Grade Level Equivalents. A growth of 0.5 states the student has improved their academic performance by a half grade level.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To decrease school suspension rate
	Expected Outcome	A. By the end of 2020/21 school year, 80% of regular CLC attendees will have completed the Positive Action 50 sessions course. B. By the end of 2020/21 school year, the school suspension rate of students who are also CLC regular attendees will decrease by 0.5%.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To equip families with the skills and confidence they need to support student achievement
	Expected Outcome	A. By the end of 2020/21 school year, at least 40 family members will participate in one or more structured Family Event. B. By the end of 2020/21 school year, 50% of families who participated in three or more CLC events, will feel equipped to assist in their child's learning
	Actual Outcome	No available data
	Goal Status	N/a

Cass Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm

Students Served

This site served a total of 38 students in the 2020-21 school year. These students attended CLC an average of 47.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
13	17	3	5	38

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	0	0	0
Grade K5	3	3	0
Grade 1	7	4	0
Grade 2	7	5	3
Grade 3	4	3	1
Grade 4	5	3	0
Grade 5	5	2	1
Grade 6	2	2	0
Grade 7	4	2	0
Grade 8	1	1	0
Total	38	25	5
Female %	55%	60%	80%
Male %	45%	40%	20%
African American %	76%	68%	60%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	8%	12%	20%
Multiple %	3%	4%	0%
Native American %	0%	0%	0%
White %	13%	16%	20%
Special Education %	21%	24%	0%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	61%	60%	40%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To promote positive relationships between students and staff. (This goal aligns with the identified need to improve students' social emotional learning and relationship skills due to high office referrals.)	
Expected Outcome	By June 2021, 75% of students will state that there is an adult in CLC they can talk to about problems	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To reduce reported incidents of negative behaviors. This goal aligns with the identified need to provide a safe learning environment for all students and address behavioral concerns.	
Expected Outcome	By June 2021, 50% of regular CLC attendees will have received no Office Disciplinary Referrals (ODRs).	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 2 - Challenge youth as learners		
Local Goal	To improve student achievement in reading. (This goal aligns with the identified need to increase low proficiency in English Language Arts as 90% of students are below proficiency.)	
Expected Outcome	By June 2021, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Cass's and MPS' goal for closing the student achievement gap across the district.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To improve student achievement in math. (This goal aligns with the identified need to increase low proficiency in math as 90.5% of students are below proficiency.)	
Expected Outcome	By June 2021, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Cass's and MPS' goal for closing the student achievement gap across the district.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To improve students' ability to manage emotions and build healthy relationships. (This goal aligns with the identified need to reduce Office Disciplinary Referrals and improve character and leadership skills while reducing conflicts through the new Mentoring program – Positive Action.)	

Expected Outcome	By spring of 2021, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
Actual Outcome	No available data
Goal Status	N/a
Local Goal	To improve students' knowledge of career readiness. (This goal is aligned with the previously identified need to address high unemployment rates and low Bachelor degree attainment in zip codes where Cass Street students live.)
Expected Outcome	By June 2021, 60% of CLC attendees (Grades 5-8) will attend career readiness programs and report they know more about career requirements.
Actual Outcome	No available data
Goal Status	N/a
Local Goal	To improve students' healthy living skills. (This goal aligns with student and parent requests for physical fitness programs.)
Expected Outcome	By June 2021, 80% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
Actual Outcome	0%
Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning	
Local Goal	To improve family members' involvement in their child's education. (This goal aligns with the identified need to improve students' academic performance.)
Expected Outcome	A. By June 2021, at least 70% of CLC attendees will have a family member participate in at least one CLC sponsored educational family event. B. By June 2021, 75% of family members who participate in one or more CLC events will feel better prepared to assist in their child's learning.
Actual Outcome	No available data
Goal Status	N/a

Clarke Street K-8 School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7-7:30am and 2:30-6pm

Students Served

This site served a total of 49 students in the 2020-21 school year. These students attended CLC an average of 50.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
23	10	4	12	49

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	1	1	1
Grade K5	7	4	2
Grade 1	6	4	2
Grade 2	12	6	2
Grade 3	4	2	1
Grade 4	7	4	2
Grade 5	7	4	1
Grade 6	2	0	0
Grade 7	1	1	1
Grade 8	2	0	0
Total	49	26	12
Female %	43%	54%	58%
Male %	57%	46%	42%
African American %	98%	100%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	0%	0%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	24%	31%	42%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	90%	85%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	A. To improve student achievement in math B. To improve student achievement in reading
	Expected Outcome	A. By June 2021, 40% of regular CLC attendees will demonstrate percentile ranking growth in MATH B. By June 2021, 40% of regular CLC attendees will demonstrate percentile ranking growth in READING
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	A. To improve healthy living habits and choices. B. To improve student understanding of 21st century learning skills
	Expected Outcome	A. By June 2021, 70% of regular CLC attendees will engage in 30 minutes of daily exercise/physical activity; B. By June 2021, 40% of regular CLC attendees will report increased confidence in completing their school work. C. By June 2021, 40% of day school teachers will indicate that regular CLC students improved their character development as a result of the CLC
	Actual Outcome	A: 0% ; B: No available data; C: No available data
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education
	Expected Outcome	A. By June 2021, at least 50 family members will participate in at least one CLC sponsored educational Family Event. B. By June 2021, 45% of family members will feel better prepared to assist in their child's learning.
	Actual Outcome	No available data
	Goal Status	N/a

Doerfler School

Lead Agency: Children's Outing Association

Hours of Operation: 2:30-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 92 students in the 2020-21 school year. These students attended CLC an average of 61.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
32	20	6	34	92

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	4	3
Grade K5	10	10	7
Grade 1	11	9	4
Grade 2	17	10	5
Grade 3	10	6	5
Grade 4	11	6	4
Grade 5	9	6	2
Grade 6	10	5	2
Grade 7	6	2	2
Grade 8	3	2	0
Total	92	60	34
Female %	41%	38%	44%
Male %	59%	62%	56%
African American %	20%	10%	9%
Asian %	2%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	72%	83%	79%
Multiple %	3%	2%	3%
Native American %	0%	0%	0%
White %	3%	5%	9%
Special Education %	34%	38%	47%
English Learner %	32%	38%	29%
Free/Reduced Price Lunch %	93%	97%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	Improve student achievement in reading
	Expected Outcome	At least 50% of CLC regular attendees (30 times or more during the school year), in grades 2-8 will meet or exceed their projected STAR reading target.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Improve student achievement in math
	Expected Outcome	At least 50% of CLC regular attendees (30 times or more during the school year), in grades 2-8 will meet or exceed their projected STAR math target.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve behavior and social skills in CLC participants.
	Expected Outcome	At least 50% of CLC participants will use skills related to empathy, listening, and problem-solving taught in the Second Step curriculum.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To increase parent/adult family member confidence and ability to apply learning strategies and methods at home.
	Expected Outcome	At least 50% of CLC households that attend a family event will feel more confident in their ability to apply learning strategies and methods at home.
	Actual Outcome	No available data
	Goal Status	N/a

Eighty-First Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm (Wednesday 7:30am-6pm)

Students Served

This site served a total of 22 students in the 2020-21 school year. These students attended CLC an average of 49.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
12	1	5	4	22

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	0	0	0
Grade K5	3	2	2
Grade 1	7	2	0
Grade 2	2	0	0
Grade 3	4	2	1
Grade 4	2	1	0
Grade 5	4	3	1
Total	22	10	4
Female %	36%	30%	50%
Male %	64%	70%	50%
African American %	91%	80%	50%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	9%	20%	50%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	27%	20%	25%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	45%	50%	50%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math
	Expected Outcome	By June 2021, 45% of regular CLC attendees will demonstrate percentile ranking growth in MATH
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student achievement in reading
	Expected Outcome	By June 2021, 40% of regular CLC attendees will demonstrate percentile ranking growth in READING
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve healthy living habits and choices.
	Expected Outcome	By June 2021, 70% of regular CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	0%
	Goal Status	Not met
	Local Goal	To improve student understanding of 21st century learning skills.
	Expected Outcome	By June 2021, 40% of regular CLC attendees will report increased confidence in completing their school work.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student understanding of 21st century learning skills.
	Expected Outcome	By June 2021, 50% of day school teachers will indicate that regular CLC students improved their character development as a result of the CLC
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education
	Expected Outcome	A. By June 2021, at least 50 family members will participate in at least one CLC sponsored educational Family Event. B. By June 2021, 40% of family members will feel better prepared to assist in their child's learning
	Actual Outcome	No available data
	Goal Status	N/a

Engleburg Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 6:50-7:35am and 2:30-6pm (Wednesday 7:30am-6pm)

Students Served

This site served a total of 42 students in the 2020-21 school year. These students attended CLC an average of 42.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
23	8	4	7	42

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	3	2	0
Grade K5	8	3	0
Grade 1	5	0	0
Grade 2	8	5	2
Grade 3	8	2	0
Grade 4	7	5	3
Grade 5	3	2	2
Total	42	19	7
Female %	52%	58%	43%
Male %	48%	42%	57%
African American %	88%	84%	71%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	5%	14%
Multiple %	10%	11%	14%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	12%	11%	14%
English Learner %	2%	0%	0%
Free/Reduced Price Lunch %	67%	68%	29%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To create a welcoming learning environment	
Expected Outcome	By June 2021, at least 80% of CLC participants will report they like coming to the CLC	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To encourage positive interaction between staff and students	
Expected Outcome	By June 2021, 75% of surveys CLC parents will state that CLC staff care about their child.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 2 - Challenge youth as learners		
Local Goal	To improve Math Proficiency	
Expected Outcome	By June 2021, 40% of regular CLC attendees will meet/exceed their individual Math growth targets on the STAR Assessment.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To improve Reading Proficiency	
Expected Outcome	By June 2021, 45% of regular CLC attendees will meet/exceed their individual Reading growth targets on the STAR Assessment.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To improve healthy living habits and choices.	
Expected Outcome	By June 2021, 70% of CLC regular attendees will engage in 30 minutes of daily exercise/physical activity.	
Actual Outcome	0%	
Goal Status	Not met	
Local Goal	To improve students attitudes and engagement	
Expected Outcome	By June 2021, 70% of CLC regular attendees will participate in Community Service activities	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 4 - Engage families in support of student learning		
Local Goal	To engage families in their child's academic success	
Expected Outcome	By June 2021, 50% of CLC family members will feel better about supporting their child's academics by attending a CLC family night.	
Actual Outcome	No available data	
Goal Status	N/a	

Fifty-Third Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 6:30-7:30am and 2:30-6pm (Wednesday 7:30am-6pm)

Students Served

This site served a total of 42 students in the 2020-21 school year. These students attended CLC an average of 40.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
23	6	8	5	42

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	8	5	0
Grade K5	4	2	1
Grade 1	3	2	0
Grade 2	2	1	0
Grade 3	5	2	2
Grade 4	4	2	1
Grade 5	7	3	0
Grade 6	3	1	0
Grade 7	2	0	0
Grade 8	4	1	1
Total	42	19	5
Female %	57%	79%	80%
Male %	43%	21%	20%
African American %	76%	63%	60%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	5%	0%	0%
Multiple %	10%	21%	40%
Native American %	0%	0%	0%
White %	10%	16%	0%
Special Education %	31%	37%	60%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	76%	58%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math
	Expected Outcome	By June 2021, 60% of regular CLC attendees in grades 1-8 will increase their math grade level equivalent by .05.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student achievement in reading
	Expected Outcome	By June 2021, 60% of regular CLC attendees in grades 1-8 will increase their reading grade level equivalent by .05.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve student classroom behavior.
	Expected Outcome	By 2021, 60% of students who teachers recommend need to improve their behavior will meet this benchmark.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To increase parent involvement with student education.
	Expected Outcome	By June 2021, 60% of parents will be more active their child's education
	Actual Outcome	No available data
	Goal Status	N/a

Fratney Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7-8:30am and 3:55-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 50 students in the 2020-21 school year. These students attended CLC an average of 62.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
22	8	4	16	50

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	2	0	0
Grade K5	10	4	3
Grade 1	2	2	2
Grade 2	12	10	4
Grade 3	6	3	3
Grade 4	9	3	2
Grade 5	9	6	2
Total	50	28	16
Female %	56%	46%	44%
Male %	44%	54%	56%
African American %	20%	32%	31%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	58%	43%	44%
Multiple %	10%	14%	13%
Native American %	0%	0%	0%
White %	12%	11%	13%
Special Education %	10%	14%	25%
English Learner %	16%	21%	19%
Free/Reduced Price Lunch %	62%	75%	69%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	Reduce behavior incidents of students
	Expected Outcome	By June 2021, 75% of Fratney CLC regular attendees will have received no Office Disciplinary referrals (ODR).
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math
	Expected Outcome	By June 2021, 20% of Fratney CLC regular attendees in grades 1-5 will increase their STAR Math score by 20 points.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student achievement in reading
	Expected Outcome	By June 2021, 20% of Fratney regular CLC attendees in grades 1-5 will increase their STAR Reading score by 20 points.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve student's ability to manage emotions and build healthy relationships
	Expected Outcome	By spring of 2021, 60% of Fratney CLC regular attendees will report they have better social awareness and they are better able to manage their emotions, thoughts, and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education.
	Expected Outcome	By June 2021, at least 75 family members of CLC students will participate in at least one CLC-sponsored educational family event.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To increase family members capacity to support their students learning.
	Expected Outcome	By June 2021, 45% of CLC family members who participate in one or more CLC events will feel better prepared to assist in their child's learning
	Actual Outcome	No available data
	Goal Status	N/a

Grantosa Drive School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 18 students in the 2020-21 school year. These students attended CLC an average of 30.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
12	4	2	0	18

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	1	1	0
Grade K5	5	1	0
Grade 1	4	1	0
Grade 2	3	1	0
Grade 3	1	1	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	3	1	0
Grade 7	0	0	0
Grade 8	1	0	0
Total	18	6	0
Female %	50%	67%	0%
Male %	50%	33%	0%
African American %	89%	100%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	11%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	17%	0%	0%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	83%	100%	0%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To provide a welcoming and supportive environment for all CLC students.
	Expected Outcome	By June 2021, 50% of regular CLC regular attendees will report CLC staff care about them.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	By June 2021, CLC will improve reading proficiency levels among targeted students.
	Expected Outcome	By June 2021, 60% of regular CLC attendees will close the achievement gap by 10% in reading.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	By June 2021, CLC will improve math proficiency levels among targeted students.
	Expected Outcome	By June 2021, 60% of regular CLC attendees will close the achievement gap by 10% in math.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve emotional behavior among CLC regular attendees.
	Expected Outcome	By June 2021, 50% of CLC regular attendees will report that they can better manage their emotions, thoughts, and behavior.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve engagement of families in support of student learning
	Expected Outcome	By June 2021, 50% of regular CLC parents will participate in at least one or CLC sponsored family events
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve communication with CLC families of CLC regular attendees.
	Expected Outcome	CLC staff will initiate weekly communication with the parents of all regular CLC attendees using the Dojo communication system
	Actual Outcome	No available data
	Goal Status	N/a

Greenfield Bilingual School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 53 students in the 2020-21 school year. These students attended CLC an average of 51.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
23	9	6	15	53

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	3	3	1
Grade K5	3	1	1
Grade 1	9	8	5
Grade 2	9	3	1
Grade 3	8	4	2
Grade 4	7	3	2
Grade 5	4	2	1
Grade 6	3	3	0
Grade 7	7	3	2
Grade 8	0	0	0
Total	53	30	15
Female %	42%	47%	53%
Male %	58%	53%	47%
African American %	9%	7%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	87%	90%	93%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	4%	3%	7%
Special Education %	9%	10%	0%
English Learner %	38%	37%	27%
Free/Reduced Price Lunch %	83%	83%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math
	Expected Outcome	By June 2021, the level of proficiency will indicate a 7% improvement in proficiency in math for 3rd grade through 6th grade regular CLC attendees
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student achievement in reading
	Expected Outcome	By June 2021, the level of proficiency will indicate a 7% improvement in proficiency in ELA for 3rd grade through 6th grade regular CLC attendees.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Behavior and attendance will show improvement in CLC students at risk in these areas.
	Expected Outcome	A. By June 2021, CLC attendees identified with attendance rates less than 95% will increase their yearly attendance rate by 2% comparing the 2019-2020 and 2020-2021 school years. B. In the area of behavior, participating CLC students will reduce the number of office incident behavior referrals by 30% over the 2019-2020 and 2020-2021 school years.
	Actual Outcome	A: Decrease 4%; B: No available data
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Increase CLC students' families' engagement and connectedness with the CLC and day school learning goals.
	Expected Outcome	By June 2021, 75% of parents of CLC participants will respond to bi-annual surveys with positive responses to specific questions on feeling part of their child's learning team and feeling CLC staff is easy to approach.
	Actual Outcome	No available data
	Goal Status	N/a

Hayes Bilingual School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7-8:30am and 3:55-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 101 students in the 2020-21 school year. These students attended CLC an average of 40.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
56	16	4	25	101

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	12	4	4
Grade K5	7	4	3
Grade 1	9	6	4
Grade 2	10	8	4
Grade 3	13	5	4
Grade 4	13	4	2
Grade 5	11	2	1
Grade 6	9	5	2
Grade 7	9	5	0
Grade 8	8	2	1
Total	101	45	25
Female %	48%	40%	40%
Male %	52%	60%	60%
African American %	1%	0%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	97%	100%	100%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	2%	0%	0%
Special Education %	7%	9%	12%
English Learner %	60%	56%	52%
Free/Reduced Price Lunch %	88%	84%	80%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To promote positive relationships between students and staff. This goal aligns with the identified need to supports students' social-emotional development.	
Expected Outcome	A. By June 2021, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems. B. By June 2021, 75% of parents will state that CLC staff care about their child.	
Actual Outcome	A: 69%; B: 100%	
Goal Status	Not met	
Local Goal	To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe before and after-school space in a neighborhood featuring precarious conditions, such as high crime and burglary.	
Expected Outcome	By June 2021, 90% or more of parents will state that their child is safe at CLC	
Actual Outcome	100%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth as learners		
Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math. The expected outcomes are in alignment with the day school's tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes where determined based on a strategic analysis of current student performance.	
Expected Outcome	A. By June 2021, 70% of regular CLC attendees in grades 1-5 will increase their Math Grade Equivalent by 0.8 on the STAR Math Universal Assessment. B. By June 2021, 70% of regular CLC attendees in grades 6-8 will increase their Math Grade Equivalent by 0.5 on the STAR Math Universal Assessment.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To improve student achievement in reading. This objective is aligned with the identified need to increase proficiency in reading. The expected outcomes are in alignment with the day school's tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes where determined based on a strategic analysis of current student performance.	

Expected Outcome	A. By June 2021, 70% of regular CLC attendees in grades 2-5 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment. B. By June 2021, 70% of regular CLC attendees in grades 6-8 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment.
Actual Outcome	No available data
Goal Status	N/a
Local Goal	To improve student achievement in Spanish. This objective is aligned with the school's focus on bilingual education. The expected outcomes are in alignment with the day school's tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes were determined based on a strategic analysis of current student performance. (Note: Hayes Bilingual uses STAR Spanish, which shows side-by-side comparison of Spanish and English-language grade level scores on ELA and Math assessments).
Expected Outcome	A. By June 2021, 70% of regular CLC attendees in grades 2-5 will increase their Spanish Reading Grade Equivalent by 1.0 on the STAR Spanish Reading Universal Assessment. B. By June 2021, 70% of regular CLC attendees in grades 6-8 will increase their Spanish Reading Grade Equivalent by 0.8 on the STAR Spanish Reading Universal Assessment. C. By June 2021, 70% of regular CLC attendees in grades 1-5 will increase their Spanish Math Grade Equivalent by 0.75 on the STAR Spanish Math Universal Assessment. D. By June 2021, 70% of regular CLC attendees in grades 6-8 will increase their Spanish Math Grade Equivalent by 0.5 on the STAR Spanish Math Universal Assessment.
Actual Outcome	No available data
Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success	
Local Goal	To improve students' ability to manage emotions, build healthy relationships, and develop effective coping skills. This goal aligns with the identified need to improve social-emotional learning development for students facing adverse childhood experiences, such as poverty, food insecurity, and neighborhood crime.
Expected Outcome	By spring of 2021, 60% of regular CLC attendees will report they have gained social-emotional competencies and are better able to manage their emotions, thoughts, and behaviors.
Actual Outcome	No available data
Goal Status	N/a
Local Goal	To improve students' healthy living skills. This goal aligns with student and parent requests for sports and physical fitness programs.
Expected Outcome	By June 2021, 75% of regular CLC attendees will have participated in a physical fitness activity at least twice per week for 30 minutes each.

	Actual Outcome	0%
	Goal Status	Not met
	Local Goal	To improve college and career readiness. This goal aligns with parents' requests for more college/career exposure. This goal also addresses the community's high unemployment and low percentage of residents with post-secondary degrees.
	Expected Outcome	By June 2021, 60% of regular CLC attendees in grades 6-8 will become aware of their own unique skills and interests for future careers.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance and physical/emotional health.
	Expected Outcome	A. By June 2021, at least 80% of CLC regular attendees will have a family member participate in at least one CLC sponsored educational family event. B. By June 2021, 75% of family members who participate in one or more CLC events will feel better prepared to assist in their child's learning.
	Actual Outcome	No available data
	Goal Status	N/a

Hopkins-Lloyd Community School

Lead Agency: Children's Outing Association

Hours of Operation: 2:30-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 59 students in the 2020-21 school year. These students attended CLC an average of 54.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
28	9	6	16	59

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	7	5	4
Grade K5	8	4	2
Grade 1	8	3	1
Grade 2	12	7	4
Grade 3	8	2	0
Grade 4	10	5	2
Grade 5	6	5	3
Total	59	31	16
Female %	51%	52%	63%
Male %	49%	48%	38%
African American %	95%	97%	94%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	3%	6%
Multiple %	3%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	10%	16%	6%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	88%	97%	94%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	Improve student achievement in math.
	Expected Outcome	By June 2021, 60% of Hopkins-Lloyd CLC regular attendees (30 times or more) in grades 1-8 will increase their SS (scaled score) math score by a minimum of 10% as measured by Universal Screener tests (STAR).
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Improve student achievement in English Language Arts/literacy/reading.
	Expected Outcome	By June 2021, 60% of Hopkins-Lloyd CLC regular attendees (30 times or more) in grades 1-8 will increase their SS (scaled score) reading score by a minimum of 10% as measured by Universal Screener tests.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student achievement in Early Literacy skills.
	Expected Outcome	By June 2021, 50% of K4 and K5 children who are Hopkins-Lloyd CLC regular attendees (30 times or more) will increase their SS (scaled score) by a minimum of 10% as measured by Universal Screener Early Literacy tests.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve overall academic performance of CLC participants
	Expected Outcome	By June 2021, 50% of CLC Regular Attendees will demonstrate improved academic performance as measured by results from a teacher survey created by the CLC Academic Coordinator
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve behavior and social skills in CLC participants.
	Expected Outcome	By June 2021, 50% of CLC youth participants will demonstrate improved classroom behavior as measured by results from a teacher survey created by the CLC Academic Coordinator.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To increase parent/adult family member confidence and ability to apply learning strategies and methods at home.
	Expected Outcome	By June 2021, 50% of CLC households attending family events will report increased self-reliance and ability to implement new strategies

		in the home, learned at CLC family enrichment events, that help their children succeed academically as measured by parent exit surveys created by CLC management staff.
	Actual Outcome	No available data
	Goal Status	N/a

Kluge Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm

Students Served

This site served a total of 43 students in the 2020-21 school year. These students attended CLC an average of 15.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
38	4	1	0	43

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	2	1	0
Grade K5	4	1	0
Grade 1	3	1	0
Grade 2	8	1	0
Grade 3	6	0	0
Grade 4	9	1	0
Grade 5	11	0	0
Total	43	5	0
Female %	35%	60%	0%
Male %	65%	40%	0%
African American %	95%	100%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	5%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	9%	0%	0%
English Learner %	2%	0%	0%
Free/Reduced Price Lunch %	88%	100%	0%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	Negative student behavior at CLC will decrease for all regular attendees across grade levels.
	Expected Outcome	By June 2021 year, CLC will demonstrate a 10% decrease in negative behavior for CLC regular attendees (30 times or more) as measured by Class Dojo and behavior referrals.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Increase in attendance by CLC families at CLC family events
	Expected Outcome	By June 2021, 5% more families will attend each family event.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	A. Regular attendees in grades 1st – 5th will improve their math skills. B. Second grade boys, a targeted sub-group in need identified by the Kluge School Improvement Plan, who are enrolled in CLC will improve their math skills.
	Expected Outcome	A. By June 2021, 40% of regular CLC attendees (30 times or more) in grades 1st – 5th will score in the 50th percentile or higher on their Spring Math STAR test. B. By June 2021, 40% of 2nd grade boys who are enrolled in CLC will score in the 50th percentile or higher on their Spring Math STAR test.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Students in grades 1st – 5th will improve their literacy skills.
	Expected Outcome	By June 2021, 40% of regular CLC attendees (30 times or more) in grades 1st – 5th will score 10% higher on their LitART Post-Test, compared to their LitART Pre-Test.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Students will increase their skills of self-awareness.
	Expected Outcome	By June 2021, 40% of regular CLC attendees (30 times or more) across grade levels will indicate on a survey that they are self-aware.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Students will participate in leadership opportunities.
	Expected Outcome	By June 2021, 40% of regular CLC attendees (30 times or more) will participate in leadership opportunities through CLC presentations and performances.
	Actual Outcome	No available data
	Goal Status	N/a

DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Parents and families will attend a greater number of academically-focused CLC family nights.
	Expected Outcome	By June 2021, 40% of CLC parents and families of CLC regular attendees will attend at least one academically-focused CLC family night.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Parents and families will take an active role in their child's learning at CLC through conferences with the Site Coordinator.
	Expected Outcome	By June 2021, 40% of the CLC parents and families of CLC regular attendees will attend CLC Parent-Site Coordinator Conferences.
	Actual Outcome	No available data
	Goal Status	N/a

LaFollette School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm

Students Served

This site served a total of 40 students in the 2020-21 school year. These students attended CLC an average of 37.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
23	4	8	5	40

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	1	1	0
Grade K5	1	1	0
Grade 1	4	2	1
Grade 2	4	1	0
Grade 3	3	1	1
Grade 4	8	3	0
Grade 5	8	4	0
Grade 6	4	1	1
Grade 7	5	2	2
Grade 8	2	1	0
Total	40	17	5
Female %	48%	41%	20%
Male %	53%	59%	80%
African American %	90%	94%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	5%	0%	0%
Multiple %	5%	6%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	25%	12%	20%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	83%	88%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To promote positive relationships between students and staff. This goal aligns with the identified need to improve students' social-emotional learning and relationship skills.
Expected Outcome		By June 2021, 75% of students will state that there is an adult in CLC they can talk to about problems.
Actual Outcome		100%
Goal Status		Met
Local Goal		To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe learning environment for all students.
Expected Outcome		By June 2021, 90% of parents will state that their child is safe at CLC
Actual Outcome		100%
Goal Status		Met
DPI State Goal 2 - Challenge youth as learners		
Local Goal		To improve student achievement in reading. This goal aligns with the identified need to increase low proficiency in English Language Arts.
Expected Outcome		By June 2021, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with LaFollette's and MPS' goal for closing the student achievement gap across the district.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		To improve student achievement in math. This goal aligns with the identified need to increase low proficiency in math.
Expected Outcome		By June 2021, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with LaFollette's and MPS' goal for closing the student achievement gap across the district.
Actual Outcome		No available data
Goal Status		N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve students' ability to manage emotions and build healthy relationships. This goal aligns with the identified need to improve character and leadership skills while reducing conflicts through the new Mentoring program – Positive Action.
Expected Outcome		By spring of 2021, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
Actual Outcome		No available data
Goal Status		N/a

	Local Goal	To improve students' health & wellness skills. This goal aligns with student and parent requests for physical fitness and healthy living programs.
	Expected Outcome	By June 2021, 70% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	0%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance.
	Expected Outcome	By June 2021, 50% of family members will feel better about supporting their child's academics by attending CLC family nights
	Actual Outcome	No available data
	Goal Status	N/a

Lincoln Avenue Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm

Students Served

This site served a total of 62 students in the 2020-21 school year. These students attended CLC an average of 70.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
17	14	4	27	62

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	0	0	0
Grade K5	9	7	6
Grade 1	9	7	5
Grade 2	14	12	6
Grade 3	8	7	4
Grade 4	12	7	3
Grade 5	10	5	3
Total	62	45	27
Female %	48%	56%	59%
Male %	52%	44%	41%
African American %	3%	0%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	87%	96%	96%
Multiple %	5%	2%	4%
Native American %	0%	0%	0%
White %	5%	2%	0%
Special Education %	21%	16%	22%
English Learner %	42%	47%	48%
Free/Reduced Price Lunch %	82%	78%	85%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To promote positive relationships between students and staff. This goal aligns with the identified need to supports students' social-emotional development.
Expected Outcome		By June 2021, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems.
Actual Outcome		No data available
Goal Status		N/a
Local Goal		To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe afterschool space for low-income students who live in a neighborhood with drug trafficking, prostitution, and other challenges.
Expected Outcome		By June 2021, 90% or more of parents will state that their child is safe at CLC.
Actual Outcome		100%
Goal Status		Met
DPI State Goal 2 - Challenge youth as learners		
Local Goal		To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math, specifically in higher-order thinking/word problems.
Expected Outcome		By June 2021, 70% of regular CLC attendees in 1-5 grade will close the achievement gap in math by 10%. This objective is aligned with the SIP and recognizes that 32% of Lincoln students were significantly below target in math on the fall 2018 STAR assessment.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		To improve student achievement in reading. This objective is aligned with the identified need to increase proficiency in reading, especially in close reading strategies and vocabulary acquisition.
Expected Outcome		By June 2021, 80% of regular CLC attendees in 2-5 grade will close the achievement gap in reading by 10%. This objective is aligned with the SIP and recognizes that 53% of Lincoln students were significantly below target in reading on the fall 2018 STAR assessment.
Actual Outcome		No available data
Goal Status		N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve the social, emotional, and motivational skills necessary for success in school, careers, and life. As outlined in the needs statement, over 95% of Lincoln students are economically disadvantaged (2017-2018 WISEdash). Growing up in poverty increases a child's likelihood of experiencing poor academic growth, social-emotional problems, and limited workforce outcomes (American Psychological Association,

		2018). In response, this goal will help students strengthen social-emotional competencies that support academic achievement and career success.
	Expected Outcome	By 2021, 70% of regular CLC attendees will demonstrate improvement in emotion regulation, social awareness, and teacher-student relationships/communication.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' healthy living skills. This goal will help provide students with safe opportunities to exercise outdoors and develop teamwork skills necessary for success in school and the workforce.
	Expected Outcome	By June 2021, 75% of regular CLC attendees will have participated in physical activity at least twice per week for 30 minutes each.
	Actual Outcome	0%
	Goal Status	Not met
	Local Goal	To improve students' engagement in their community. This goal will help increase neighborhood safety and environmental sustainability.
	Expected Outcome	By June 2021, 70% of regular CLC attendees will indicate increased awareness of environmental challenges and green solutions in their urban neighborhood.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their children's education. This goal aligns with the identified need to improve students' academic performance and physical/emotional health.
	Expected Outcome	By June 2021, at least 70% of CLC attendees will have a family member participate in at least one CLC sponsored educational family event.
	Actual Outcome	No available data
	Goal Status	N/a

Lincoln Center of the Arts Middle School

Lead Agency: Children’s Outing Association

Hours of Operation: 4-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 63 students in the 2020-21 school year. These students attended CLC an average of 49.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
18	24	14	7	63

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 6	24	15	3
Grade 7	24	20	3
Grade 8	15	10	1
Total	63	45	7
Female %	60%	69%	86%
Male %	40%	31%	14%
African American %	57%	62%	86%
Asian %	2%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	35%	29%	14%
Multiple %	3%	4%	0%
Native American %	0%	0%	0%
White %	3%	4%	0%
Special Education %	21%	16%	29%
English Learner %	16%	13%	14%
Free/Reduced Price Lunch %	78%	78%	71%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	The Lincoln Center of the Arts (LCA) CLC will provide a safe, engaging and supportive place for students to attend after school
	Expected Outcome	By June 2021, LCA CLC activity schedules and database will reflect a program that meets the needs of students and families through activities that help close the day school's gap in math and reading and improve students' youth development skills through mentorship, leadership, community service, recreational and cultural/fine arts activities.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	The LCA CLC will have a team of a prepared, knowledgeable staff that meets, or exceeds required ratios and delivers a safe, quality, structured program.
	Expected Outcome	By June 2020, the LCA CLC staff team will have participated in 10-15 hours of professional development on topics that include recruitment and retention strategies, structured/effective program strategies for middle school youth, compassion resiliency, reading, literacy, and math activities, trauma-informed care and non-violent crisis intervention.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	Improve student achievement in reading.
	Expected Outcome	By June 2021, at least 50% of CLC regular attendees (30 times or more during the school year), in grades 6-8 will meet or exceed their projected STAR reading target by 60 or more points
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Improve student achievement in math.
	Expected Outcome	By June 2021, at least 50% of CLC regular attendees (30 times or more during the school year), in grades 6-8 will meet or exceed their projected STAR math target by 60 or more points.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Implement activities and partnerships that address the academic and youth development needs of Black male students engaged in CLC activities.
	Expected Outcome	A. By June 2021, 70% of Black male students who are regular CLC attendees (30 times or more during the school year) will meet or exceed grade-level STAR math targets by 40 points or more.

		<p>B. By June 2021, 70% of Black male students who are regular CLC attendees will meet or exceed grade-level STAR reading targets by 40 points or more.</p> <p>C. By June 2021, the number of office referrals and suspensions for Black male students who are regular attendees of CLC will decrease by 25%.</p>
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Improve social-emotional learning and self-regulation skills in CLC participants.
	Expected Outcome	By June 2021, at least 80% of CLC participants, engaged in the Lions Quest program, will demonstrate skills related to empathy, listening, problem-solving, positive communication, and mindfulness, with an emphasis on restorative practices, as taught through the Lion's Quest curriculum.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Increase parent/adult family member confidence, skills, and ability to apply academic learning strategies and methods at home.
	Expected Outcome	By June 2021, at least 50% of CLC households attending a minimum of one of four CLC family events that focus on a core academic subject will report feeling more confident in their skills and ability to apply learning strategies and methods at home
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Improve parent/adult family members' skills in making positive connections and positively engaging with other adult and family resources.
	Expected Outcome	By June 2021, at least 25% of CLC households attending a minimum of one of four CLC family events will report positive connection and engagement with adult and family services (health care, GED, ESL, etc.)
	Actual Outcome	No available data
	Goal Status	N/a

Maple Tree Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm (Wednesday 7:30am-6pm)

Students Served

This site served a total of 59 students in the 2020-21 school year. These students attended CLC an average of 62.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
21	11	3	24	59

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	4	2	2
Grade K5	7	5	4
Grade 1	12	9	6
Grade 2	12	10	5
Grade 3	7	3	3
Grade 4	6	3	1
Grade 5	11	6	3
Total	59	38	24
Female %	51%	53%	42%
Male %	49%	47%	58%
African American %	93%	95%	100%
Asian %	2%	0%	0%
Hawaiian/Pacific Islander %	2%	3%	0%
Hispanic %	0%	0%	0%
Multiple %	3%	3%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	8%	11%	8%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	85%	79%	75%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To promote positive relationships between students and staff. This goal aligns with the identified need to improve students' social-emotional learning and relationship skills.
Expected Outcome		By June 2021, 75% of students will state that there is an adult in CLC they can talk to about problems.
Actual Outcome		No data available
Goal Status		N/a
Local Goal		To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe learning environment for students.
Expected Outcome		By June 2021, 90% of parents will state that their child is safe at CLC.
Actual Outcome		No available data
Goal Status		N/a
DPI State Goal 2 - Challenge youth as learners		
Local Goal		To improve student achievement in reading. This goal aligns with the identified need to increase low proficiency in English Language Arts.
Expected Outcome		By June 2021, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Maple Tree's and MPS' goal for closing the student achievement gap across the district.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		To improve student achievement in math. This goal aligns with the identified need to increase low proficiency in math.
Expected Outcome		By June 2021, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Maple Tree's and MPS' goal for closing the student achievement gap across the district.
Actual Outcome		No available data
Goal Status		N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve students' ability to manage emotions and build healthy relationships. This goal aligns with the identified need to improve character and leadership skills while reducing conflicts. Goal will be addressed through the new Mentoring program – Positive Action and the LEAPS program.
Expected Outcome		By spring of 2021, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
Actual Outcome		No available data
Goal Status		N/a

	Local Goal	To improve students' youth development skills. This goal aligns with student and parent requests for physical fitness and extracurricular programs.
	Expected Outcome	By June 2021, 70% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	0%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance.
	Expected Outcome	By June 2021, 50% of family members will feel better about supporting their child's academics by attending two or more CLC family nights.
	Actual Outcome	No available data
	Goal Status	N/a

North Division High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4-7pm (Closed Friday)

Students Served

This site served a total of 50 students in the 2020-21 school year. These students attended CLC an average of 27.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
33	10	6	1	50

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	5	1	0
Grade 10	16	4	1
Grade 11	14	5	0
Grade 12	15	7	0
Total	50	17	1
Female %	10%	0%	0%
Male %	90%	100%	100%
African American %	94%	94%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	0%	0%
Multiple %	2%	0%	0%
Native American %	2%	6%	0%
White %	0%	0%	0%
Special Education %	36%	47%	0%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	80%	82%	0%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2021, 50% of regular CLC attendees in grades 9-12 will increase their Math grade Level Equivalent by 0.5.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2021, 50% of regular CLC attendees in grades 9-12 will increase their Reading Grade Level Equivalent by 0.5.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve career and college readiness.
	Expected Outcome	A. By June 2021, 50% of regular CLC attendees in grades 9-12 will become aware of their own unique interests and skills. B. By June 2021, 50% of regular attendees will develop a plan for their future college and/or career goals.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family engagement in their students school experience.
	Expected Outcome	60% of family members who participate in at least 2 or more Career Cruising Family workshops will track their student's plan and progress and provide feedback to the student and teachers.
	Actual Outcome	No available data
	Goal Status	N/a

Obama School of Career and Technology Education (SCTE)

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 54 students in the 2020-21 school year. These students attended CLC an average of 31.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
38	5	5	6	54

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	1	1	1
Grade K5	4	2	1
Grade 1	1	0	0
Grade 2	2	2	2
Grade 3	4	1	0
Grade 4	2	1	1
Grade 5	0	0	0
Grade 6	4	1	1
Grade 7	3	0	0
Grade 8	4	0	0
Grade 9	2	0	0
Grade 10	11	4	0
Grade 11	6	3	0
Grade 12	10	1	0
Total	54	16	6
Female %	26%	19%	33%
Male %	74%	81%	67%
African American %	96%	100%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	4%	0%	0%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	22%	19%	33%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	83%	81%	67%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To promote positive relationships between students and staff.
Expected Outcome		A. By June 2021, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems. B. By June 2021, 75% of parents will state that CLC staff care about their child.
Actual Outcome		A:100%; B: 100%
Goal Status		Met
Local Goal		To create a safe and encouraging learning environment for youth.
Expected Outcome		A. At least 40% of participants will be regular CLC attendees in 2020/2021. B. By June 2021, 90% or more of parents will state that their child is safe at CLC.
Actual Outcome		A: 30%; B: 100%
Goal Status		Not met
DPI State Goal 2 - Challenge youth as learners		
Local Goal		To improve reading proficiency
Expected Outcome		A. By June 2021, 50% of regular CLC attendees in K-8 grade will improve their Grade Level Equivalent by 0.5 in reading from the Fall 2020 to Spring 2021 STAR Assessment Exam. B. By June 2021, 50% of regular CLC attendees in 9th – 12th grade will achieve or maintain a C or better in reading from Fall 2020 to Spring 2021.
Actual Outcome		A: No available data; B: 50%
Goal Status		Met
Local Goal		To improve math proficiency
Expected Outcome		A. 50% of regular CLC attendees in K-8 grade will improve their Grade Level Equivalent by 0.5 in math from the Fall 2020 to Spring 2021 STAR Assessment exam. B. 50% of regular CLC attendees in 9th – 12th grade will achieve or maintain a C or better in math from Fall 2020 to Spring 2021.
Actual Outcome		A: No available data; B: 14%
Goal Status		Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve career and college readiness
Expected Outcome		By June 2019, From Fall 2020 to Spring 2021, 50% of regular CLC attendees in 6th – 12th grade will become aware of their own unique interests and skills for career planning.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		To improve emotion regulation and positive behaviors

	Expected Outcome	By June 2021, from Fall 2020 to Spring 2021, 65% of regular CLC attendees will demonstrate growth in responsible decision-making, avoiding negative behaviors, and/or controlling their anger/feelings.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	A. By June 2021, at least 35 CLC family members will participate in at least one CLC sponsored Family Night Event. B. By June 2021, 50% of CLC family members will have learned a skill to better support their child's academics, career planning and/or post-secondary plan by attending a CLC family night event.
	Actual Outcome	No available data
	Goal Status	N/a

Riley Elementary School

Lead Agency: America Scores

Hours of Operation: 2:30-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 65 students in the 2020-21 school year. These students attended CLC an average of 33.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
45	5	2	13	65

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	2	0
Grade K5	4	3	3
Grade 1	13	4	3
Grade 2	9	1	0
Grade 3	13	4	4
Grade 4	6	1	0
Grade 5	15	5	3
Total	65	20	13
Female %	55%	45%	38%
Male %	45%	55%	62%
African American %	9%	10%	8%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	85%	90%	92%
Multiple %	2%	0%	0%
Native American %	0%	0%	0%
White %	5%	0%	0%
Special Education %	8%	10%	15%
English Learner %	40%	35%	38%
Free/Reduced Price Lunch %	68%	85%	92%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	CLC staff will be courteous and caring to all participants and families.	
Expected Outcome	90% of CLC regular attendees (present 30 days or more per year) will report that they feel safe while at CLC.	
Actual Outcome	100%	
Goal Status	Met	
Local Goal	Participant retention	
Expected Outcome	By June 2021, 85% of CLC participants will re-enroll in the CLC during the following academic year.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	Staff retention	
Expected Outcome	By June 2021, 75% of CLC group leaders will have two or more years of experience working within the CLC.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 2 - Challenge youth as learners		
Local Goal	Improve CLC participant achievement in English Language Arts.	
Expected Outcome	By June 2021, 35% of CLC regular attendees (present 30 days or more per year) who are performing well below target and below in reading on the STAR test will improve their score from fall to spring.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	Improve CLC participant achievement in Math	
Expected Outcome	By June 2021, 35% of CLC regular attendees who are performing well below and below target in math on the STAR test will improve their score from fall to spring.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	Increase CLC participant interest in the Sciences.	
Expected Outcome	By June 2020, 75% of CLC regular attendees will actively participate in a minimum of two science activities per month.	
Actual Outcome	20%	
Goal Status	Not met	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	Increase CLC participant's appreciation of the arts.	
Expected Outcome	A. By June 2021, 90% of CLC regular attendees (present 30 days or more per year) will participate in 60 hours or more of arts/music/theater programming annually. B. By June 2021, 75% of regular attendees will report an increased appreciation of the arts.	
Actual Outcome	A: 0%; B: No available data	

	Goal Status	Not met
	Local Goal	Increase CLC participant’s social-emotional awareness
	Expected Outcome	A. By June 2021, 75% of regular attendees will participate in 30 hours or more of SEL-focused programming annually. B. By June 2021, 75% of regular attendees will report an improved competency in at least one SEL theme (i.e. self-awareness, self-management, etc.).
	Actual Outcome	No available data
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Increase CLC parent's engagement in their child's academic and social success.
	Expected Outcome	A. By June 2021, 80% of CLC parents (of regular CLC attendees) will attend the CLC's academic- and SEL-themed family nights. B. By June 2021, 70% of CLC parents (of regular CLC attendees) will report that CLC programming has enhanced their ability to support their child's development.
	Actual Outcome	No available data
	Goal Status	N/a

Riverwest Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 46 students in the 2020-21 school year. These students attended CLC an average of 46.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
21	8	12	5	46

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	8	3	1
Grade K5	6	4	1
Grade 1	6	4	1
Grade 2	9	6	0
Grade 3	5	1	0
Grade 4	8	5	1
Grade 5	4	2	1
Total	46	25	5
Female %	54%	44%	40%
Male %	46%	56%	60%
African American %	54%	48%	40%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	26%	20%	60%
Multiple %	20%	32%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	11%	12%	0%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	76%	76%	80%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To encourage positive relationships between students and staff.
Expected Outcome		By June 2021, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems.
Actual Outcome		No data available
Goal Status		N/a
Local Goal		Reduce behavior incidents.
Expected Outcome		By June 2021, at least 55% of Pierce regular CLC attendees will have received no office disciplinary referrals (ODR)
Actual Outcome		No available data
Goal Status		N/a
DPI State Goal 2 - Challenge youth as learners		
Local Goal		To improve student achievement in math
Expected Outcome		By June 2021, 20% of regular CLC attendees in grades 1-5 will increase their Math Grade Equivalency by 10% on the STAR Math Universal Assessment.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		To improve student achievement in reading
Expected Outcome		By June 2021, 20% of regular CLC attendees in grades 1-5 will increase their Reading Equivalency by 10% on the STAR Reading Universal Assessment.
Actual Outcome		No available data
Goal Status		N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve student's ability to manage emotions and build healthy relationships
Expected Outcome		By spring of 2021, 60% of regular CLC attendees will report they have better social awareness and they are better able to manage their emotions, thoughts and behaviors.
Actual Outcome		No available data
Goal Status		N/a
DPI State Goal 4 - Engage families in support of student learning		
Local Goal		To improve family members' involvement in their child's education.
Expected Outcome		By June 2021, at least 75 family members will participate in at least one CLC sponsored educational family event.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		To build the capacity of parents to assist in their child's learning.
Expected Outcome		By June 2021, 45% of family members who participate in one or more CLC events will feel better prepared to assist in their in their child's learning

	Actual Outcome	No available data
	Goal Status	N/a

Sherman School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm (Wednesday 7:30am-6pm)

Students Served

This site served a total of 31 students in the 2020-21 school year. These students attended CLC an average of 8.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
31	0	0	0	31

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	2	0	0
Grade K5	3	0	0
Grade 1	6	0	0
Grade 2	3	0	0
Grade 3	3	0	0
Grade 4	4	0	0
Grade 5	1	0	0
Grade 6	4	0	0
Grade 7	4	0	0
Grade 8	1	0	0
Total	31	0	0
Female %	45%	0%	0%
Male %	55%	0%	0%
African American %	90%	0%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	10%	0%	0%
Special Education %	13%	0%	0%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	77%	0%	0%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To create a welcoming learning environment	
Expected Outcome	By June 2021, At least 45% of participants will be regular CLC attendees.	
Actual Outcome	0%	
Goal Status	Not met	
Local Goal	To encourage positive interaction between staff and students	
Expected Outcome	By June 2021, 75% of parents will state that CLC staff care about their child.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 2 - Challenge youth as learners		
Local Goal	To improve Math Proficiency	
Expected Outcome	By June 2021, 40% of regular CLC attendees will meet/exceed their individual Math growth targets on the STAR Assessment.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To improve Reading Proficiency	
Expected Outcome	By June 2021, 40% of regular CLC attendees will meet/exceed their individual Reading growth targets on the STAR Assessment.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To support personal development and life and choices.	
Expected Outcome	By June 2021, 70% of regular CLC attendees will participate in Sherman's unique character and leadership programming.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To improve attitudes towards others	
Expected Outcome	By June 2021, 40% of regular CLC attendees will demonstrate better attitudes towards other through participating in character building programs.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 4 - Engage families in support of student learning		
Local Goal	To engage families in their child's academic success	
Expected Outcome	By June 2021, at least 40 families will participate in at least one CLC sponsored family event.	
Actual Outcome	No available data	
Goal Status	N/a	

Siefert Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 64 students in the 2020-21 school year. These students attended CLC an average of 29.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
39	15	8	2	64

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	10	0	0
Grade K5	12	4	0
Grade 1	6	2	1
Grade 2	14	8	1
Grade 3	7	4	0
Grade 4	8	4	0
Grade 5	7	3	0
Total	64	25	2
Female %	52%	44%	0%
Male %	48%	56%	100%
African American %	92%	96%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	2%	0%	0%
Native American %	5%	0%	0%
White %	2%	4%	0%
Special Education %	19%	32%	50%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	97%	96%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive and trusting relationships between students and staff.
	Expected Outcome	A. By June 2021, 95% of regular CLC attendees will state that there is an adult in the CLC they can talk to about their problems. B. By June 2021, 95% of regular CLC attendees will state that the adults in the CLC care about them.
	Actual Outcome	A: No data available; B: 91%
	Goal Status	Not met
	Local Goal	To create a safe, welcoming, and encouraging learning environment for youth.
	Expected Outcome	A. By June 2021, at least 80% of participants will be regular CLC attendees. B. By June 2021, 80% or more of parents will state that their child is safe at CLC.
	Actual Outcome	A: 39%; B: 100%
	Goal Status	Not met
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in reading
	Expected Outcome	By June 2021, 60% of regular CLC attendees in grades K-5 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2021, 60% of regular CLC attendees in grades K-5 will increase their Math Grade Equivalent by 0.5 on the STAR Math Universal Assessment.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' success in the day school classroom and character development by increasing students' completion of homework, participation, and behavior in class.
	Expected Outcome	A. By June 2021, day school teachers will indicate that 75% of regular CLC attendees in need of improving behavior in the classroom, improved their behavior over the course of the year. B. By June 2021, day school teachers will indicate that 75% of regular CLC attendees in need of improving their homework completion, improved over the course of the year.

		<p>C. By June 2021, day school teachers will indicate that 75% of regular CLC attendees in need of improving their class participation, improved over the course of the year.</p> <p>D. By June 2021, 80% of regular CLC attendees will be eligible to participate in the school’s monthly PBIS incentive activity.</p>
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child’s academic success.
	Expected Outcome	<p>A. By June 2021, at least 50 family members will participate in at least one CLC sponsored educational Family event.</p> <p>B. By June 2021, 50% of family members who participate in one or more CLC event will feel better prepared to assist in their child’s learning.</p>
	Actual Outcome	No available data
	Goal Status	N/a

Thurston Woods School

Lead Agency: Silver Spring Neighborhood Center

Hours of Operation: 2:30-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 73 students in the 2020-21 school year. These students attended CLC an average of 31.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
50	8	8	7	73

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	2	2	0
Grade K5	2	1	1
Grade 1	6	3	1
Grade 2	12	1	0
Grade 3	12	2	1
Grade 4	10	7	3
Grade 5	8	3	1
Grade 6	7	2	0
Grade 7	9	2	0
Grade 8	5	0	0
Total	73	23	7
Female %	49%	57%	29%
Male %	51%	43%	71%
African American %	82%	65%	57%
Asian %	1%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	11%	26%	43%
Multiple %	4%	4%	0%
Native American %	0%	0%	0%
White %	1%	4%	0%
Special Education %	25%	39%	29%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	84%	74%	86%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	CLC will collaborate with community partners to design crime prevention strategies.
	Expected Outcome	A. By June 2021, 100 percent of the regular 21st CCLC attendees will improve their knowledge of preventative crime behaviors. B. By June 2021, 100 percent of the regular 21st CCLC attendees will participate in drills consistent with the School Crisis Plan"
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	CLC will improve student achievement in reading. CLC will improve student achievement in math.
	Expected Outcome	A. By June 2021, 90 percent of regular 21st CCLC attendees will increase the score on the STAR reading test by 40 points from Fall to Spring of school year. B. By June 2021, 90 percent of the regular 21st CCLC attendees will increase their STAR math score by 30 points from the Fall to Spring school year.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	CLC will decrease behavioral referrals among participating students.
	Expected Outcome	By June 2021, 90 percent of regular 21st CCLC attendees will decrease their behavioral referrals by 50%.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	CLC will increase the number of families that attend CLC educational family activities. CLC will increase family members' sense of connectedness to their student's school.
	Expected Outcome	A. By June 2021, 70% of the family members that attend a 21st CCLC educational family event will increase by 20%. B. By June 2021, 75 percent of adult family members of 21st CCLC participants, that attend a CLC educational event, will show at least a 20% increase in their connectedness to their student's school.
	Actual Outcome	No available data
	Goal Status	N/a

Townsend Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm

Students Served

This site served a total of 33 students in the 2020-21 school year. These students attended CLC an average of 20.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
28	2	1	2	33

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	1	0	0
Grade K5	1	1	0
Grade 1	4	1	1
Grade 2	3	2	1
Grade 3	5	1	0
Grade 4	8	0	0
Grade 5	5	0	0
Grade 6	3	0	0
Grade 7	0	0	0
Grade 8	3	0	0
Total	33	5	2
Female %	33%	20%	0%
Male %	67%	80%	100%
African American %	88%	80%	50%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	6%	0%	0%
Multiple %	3%	0%	0%
Native American %	3%	20%	50%
White %	0%	0%	0%
Special Education %	15%	0%	0%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	85%	100%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal	To create a welcoming learning environment	
Expected Outcome	By June 2021, At least 55% of participants will be regular CLC attendees.	
Actual Outcome	15%	
Goal Status	Not met	
Local Goal	To encourage positive interaction between staff and students	
Expected Outcome	By June 2021, 80% of parents will state that CLC staff care about their child.	
Actual Outcome	100%	
Goal Status	Met	
DPI State Goal 2 - Challenge youth as learners		
Local Goal	To improve math proficiency	
Expected Outcome	By June 2021, 40% of regular CLC attendees will meet/exceed their individual Math growth targets on the STAR Assessment.	
Actual Outcome	No available data	
Goal Status	N/a	
Local Goal	To improve reading proficiency	
Expected Outcome	By June 2021, 45% of regular CLC attendees will meet/exceed their individual Reading growth targets on the STAR Assessment.	
Actual Outcome	No available data	
Goal Status	N/a	
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal	To improve healthy living habits and choices.	
Expected Outcome	A. By June 2021, 90% of CLC regular attendees will engage in 60 minutes of weekly exercise/physical activity. B. By June 2021, 40% of regular CLC attendees will increase their attendance in school due to the school's high truancy rate.	
Actual Outcome	A: 0%; B: 40%	
Goal Status	Not met	
DPI State Goal 4 - Engage families in support of student learning		
Local Goal	To engage families in their child's academic success	
Expected Outcome	By June 2021, 25 families will attend at least one Townsend CLC educational family night.	
Actual Outcome	No available data	
Goal Status	N/a	

Vieau K-8 School

Lead Agency: United Migrant Opportunity Services

Hours of Operation: 2:30-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 35 students in the 2020-21 school year. These students attended CLC an average of 83.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
7	4	6	18	35

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	0	0	0
Grade K5	5	3	3
Grade 1	2	1	1
Grade 2	5	5	3
Grade 3	7	7	5
Grade 4	6	6	2
Grade 5	6	3	2
Grade 6	1	1	1
Grade 7	2	2	1
Grade 8	1	0	0
Total	35	28	18
Female %	46%	46%	44%
Male %	54%	54%	56%
African American %	6%	7%	6%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	89%	93%	94%
Multiple %	6%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	20%	25%	11%
English Learner %	66%	71%	83%
Free/Reduced Price Lunch %	80%	86%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To assist Vieau’s School Improvement Plan of increasing proficiency scores and academic growth, in English Language Arts.
	Expected Outcome	By June 2021, 70 percent of Vieau CLC’s regularly attending students that participate in literacy academic enrichment activities, will show academic improvement by 50 points from fall to spring, as measured by STAR assessment data.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To assist Vieau’s School Improvement Plan of increasing proficiency scores and academic growth, in math.
	Expected Outcome	By June 2021, 70 percent of Vieau CLC’s regularly attending students that participate in math academic enrichment activities, will show academic improvement by 50 points from fall to spring, as measured by STAR assessment data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Maintain alignment with the district’s goals of teaching social and emotional skills as part of the Trauma Sensitive District.
	Expected Outcome	By June 2021, 60 percent of regularly attending CLC students will show an increase in social emotional awareness by reporting at least one emotional coping strategy.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Improve parent knowledge of how to support students’ academics at home. Adult family members of CLC participants will be offered adult enrichment classes that will be grant-sponsored and community partner-sponsored.
	Expected Outcome	By June 2021, 75 percent of adult participants who participate in family events, will demonstrate 10 percent increase in knowledge on pre and post test results based on specific family night topics covered during the event
	Actual Outcome	No available data
	Goal Status	N/a

Washington High School of Information Technology

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4-7pm (Closed Friday)

Students Served

This site served a total of 103 students in the 2020-21 school year. These students attended CLC an average of 11.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
90	9	4	0	103

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	14	0	0
Grade 10	27	4	0
Grade 11	28	1	0
Grade 12	34	8	0
Total	103	13	0
Female %	9%	23%	0%
Male %	91%	77%	0%
African American %	98%	100%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	1%	0%	0%
Native American %	1%	0%	0%
White %	0%	0%	0%
Special Education %	30%	31%	0%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	75%	85%	0%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		To create a safe and encouraging learning environment for youth.
Expected Outcome		A. By June 2021, At least 40% of participants will be regular CLC attendees. B. By June 2021, 90% or more of parents will state that their child is safe at CLC.
Actual Outcome		A: 13%; B: 100%
Goal Status		Not met
Local Goal		To promote positive relationships between students and staff.
Expected Outcome		A. By June 2021, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about their problems. B. By June 2021, 75% of parents will state that CLC staff care about their child.
Actual Outcome		A: 96%; B: 100%
Goal Status		Met
DPI State Goal 2 - Challenge youth as learners		
Local Goal		To improve reading proficiency
Expected Outcome		50% of regular CLC attendees will improve their Grade Level Equivalent by 0.3 in reading from the Fall 2020 to Spring 2021 STAR Assessment Exam.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		To improve math proficiency
Expected Outcome		50% of regular CLC attendees will improve their Grade Level Equivalent by 0.2 in math from the Fall 2020 to Spring 2021 STAR Assessment exam.
Actual Outcome		No available data
Goal Status		N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		To improve healthy living skills.
Expected Outcome		65% of regular CLC attendees will demonstrate an increase in the number of times they exercise every week by the end of the 2020/2021 school year.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		To improve career and college readiness.
Expected Outcome		A. By June 2021, 50% of regular CLC attendees will become aware of their own unique interests and skills for career planning. B. By June 2021, at least 5 regular CLC attendees will be connected to part-time job placements through BGCGM's Career Development and ResCare.
Actual Outcome		No available data

	Goal Status	N/a
	Local Goal	To improve emotion regulation and positive behaviors
	Expected Outcome	From Fall 2020 to Spring 2021, 50% of regular CLC attendees will have 20 or less referrals for classroom tardiness during the school day.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	A. By June 2021, families of regular CLC attendees will have received 5 or more outreach points from the CLC such as attending family night events, personal phone calls from CLC staff, face to face meetings, and/or CLC newsletters. B. By June 2021, 65% of CLC adult family members who attend a CLC Family Night Event will have learned a skill to better support their child's academics, career planning and/or post-secondary plan.
	Actual Outcome	No available data
	Goal Status	N/a

Wedgewood Park International School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4-7pm

Students Served

This site served a total of 36 students in the 2020-21 school year. These students attended CLC an average of 16.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
31	4	1	0	36

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 6	17	3	0
Grade 7	13	2	0
Grade 8	6	0	0
Total	36	5	0
Female %	47%	40%	0%
Male %	53%	60%	0%
African American %	31%	20%	0%
Asian %	6%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	42%	80%	0%
Multiple %	3%	0%	0%
Native American %	0%	0%	0%
White %	19%	0%	0%
Special Education %	11%	20%	0%
English Learner %	19%	40%	0%
Free/Reduced Price Lunch %	58%	60%	0%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2021, 10% of regular CLC attendees in the 6th-8th grade will increase their math grade level equivalent by 0.5.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2021, 10% of regular CLC attendees in the 6th-8th grade will increase their reading grade level equivalent by 0.5.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve student behavior and participation in class.
	Expected Outcome	By June 2021, 15% of students who teachers recommend need to improve their behavior or class participation will meet this benchmark.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve parent participation.
	Expected Outcome	By June 2021, 10% of parents will be more engaged in student learning through family events.
	Actual Outcome	No available data
	Goal Status	N/a

Westside Academy

Lead Agency: Children's Outing Association

Hours of Operation: 2:20-6pm

Students Served

This site served a total of 65 students in the 2020-21 school year. These students attended CLC an average of 41.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
37	12	5	11	65

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	6	3	2
Grade K5	16	8	4
Grade 1	8	0	0
Grade 2	10	6	1
Grade 3	8	2	1
Grade 4	8	4	2
Grade 5	9	5	1
Total	65	28	11
Female %	43%	54%	55%
Male %	57%	46%	45%
African American %	94%	89%	82%
Asian %	2%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	2%	4%	0%
Native American %	0%	0%	0%
White %	3%	7%	18%
Special Education %	22%	25%	36%
English Learner %	2%	0%	0%
Free/Reduced Price Lunch %	98%	100%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
DPI State Goal 2 - Challenge youth as learners		
	Local Goal	To improve students' achievement in math.
	Expected Outcome	By June 2021, 75% of CLC regular attendees (30 times or more) in grades 1-5, will increase STAR math scores by a 3% point difference as measured by the Star Gap Closure results.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2021, 75% of CLC regular attendees (30 times or more) in grades 1-5, will increase STAR reading scores by a 2% point difference as measured by the Star Gap Closure results.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To enhance community engagement between student
	Expected Outcome	By June 2021, 75% of regular CLC attendees will demonstrate a clearer understanding of community engagement by participating in variety of service learning projects, community engagement field trips and community-based programs
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students understanding of emotions and feelings, and how they affect behavior
	Expected Outcome	By June 2021, 75% of regular CLC attendees will demonstrate using at least two new techniques to control their behavior by the end of the school year.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To actively connect the families in supporting their child's success.
	Expected Outcome	80% of family members who participate in the family enrichment nights will report being better connected to and having more open communication with the Westside CLC program.
	Actual Outcome	No available data
	Goal Status	N/a

Zablocki Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6pm (Wednesday 7am-6pm)

Students Served

This site served a total of 55 students in the 2020-21 school year. These students attended CLC an average of 54.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
31	1	7	16	55

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	3	0	0
Grade K5	9	5	3
Grade 1	10	4	4
Grade 2	10	7	4
Grade 3	12	4	3
Grade 4	4	1	0
Grade 5	7	3	2
Total	55	24	16
Female %	55%	58%	63%
Male %	45%	42%	38%
African American %	13%	0%	0%
Asian %	5%	13%	19%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	67%	71%	63%
Multiple %	5%	0%	0%
Native American %	0%	0%	0%
White %	9%	17%	19%
Special Education %	22%	21%	19%
English Learner %	18%	29%	25%
Free/Reduced Price Lunch %	80%	79%	88%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
Local Goal		Create a welcoming, engaging environment for our learners.
Expected Outcome		By June 2021 least 85% of registered CLC members will be frequent attendees (defined as attending 30 or more times per year).
Actual Outcome		44%
Goal Status		Not met
Local Goal		Students will feel that they have positive relationships with CLC staff.
Expected Outcome		By June 2021, at least 80% of CLC students will "feel that the adults in the CLC care about [them]" when surveyed.
Actual Outcome		87%
Goal Status		Met
DPI State Goal 2 - Challenge youth as learners		
Local Goal		A. Advance student progress in mathematics. B. Advance Hispanic/Latino male progress in mathematics.
Expected Outcome		A. By June 2021, 70% of regularly attending CLC attendees will increase their STAR Math Grade Level Equivalency by 0.5. B. By June 2021, 60% of regularly attending Hispanic/Latino male CLC attendees will increase their STAR Math Grade Level Equivalency by 0.5.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		A. Advance student progress in reading. B. Advance Hispanic/Latino male progress in reading.
Expected Outcome		A. By June 2021, 70% of regularly attending CLC attendees will increase their STAR Reading Grade Level Equivalency by 0.5. B. By June 2021, 60% of regularly attending Hispanic/Latino male CLC attendees will increase their Reading Math Grade Level Equivalency by 0.5.
Actual Outcome		No available data
Goal Status		N/a
Local Goal		Engage learners in STEM programming.
Expected Outcome		By June 2021, 50% of regularly attending CLC members will have weekly attendance in STEM programming.
Actual Outcome		No available data
Goal Status		N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
Local Goal		Engage learners in SEL & Mindfulness exercises during CLC to improve day school behavior.
Expected Outcome		By June 2021, 75% of regular CLC attendees identified as "needing to improve" will improve their classroom behavior during the 2018-19 school year.
Actual Outcome		No available data

	Goal Status	N/a
	Local Goal	Engage learners in Leadership/Service Learning opportunities.
	Expected Outcome	By June 2021, 90% of CLC regular attendees will participate in at least 2 community service opportunities over the course of the 2020-21 academic year.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Equip families with the skills and confidence needed to support their students' academic needs.
	Expected Outcome	A. By June 2021, 80% of parents/guardians of regular CLC attendees will attend at least 1 night of family engagement programming related to academics and report an increase in skills in confidence. B. By June 2021, 80% of parents/guardians of frequent attendees will attend at least 1 night of family engagement programming related to non-academic life skills (e.g., financial literacy).
	Actual Outcome	No available data
	Goal Status	N/a

Appendix A: CLC Site List for 2020-21

CLC Site	Lead Agency
Allen-Field 730 W. Lapham Blvd (902-9341)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Audubon 3300 S. 39 th St (902-7800)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Auer 2319 W. Auer Ave (449-1757)	COA Youth and Family Centers 263-8383
Bay View 2751 S. Lenox St (294-2400)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Bethune 1535 N. 35 th St (934-4642)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Carson Academy 4920 W. Capitol (393-4820)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Cass Street 1647 N. Cass St (212-2787)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Clarke 2816 W. Clarke St (267-1039)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Doerfler 3014 W. Scott St (902-9507)	COA Youth and Family Centers 263-8383
Eighty-First Street 2964 N. 81 st St (852-4085)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Engleburg 5100 N. 91 st St (616-5657)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Fifty-Third Street 3618 N. 53 rd St (874-5386)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Fratney 3255 N Fratney St (267-1154)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Grantosa 4850 N. 82 nd St (393-4436)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Greenfield 1711 S. 35 th St (902-8293)	Boys & Girls Clubs of Greater Milwaukee 267-8100

CLC Site	Lead Agency
Hayes 971 W. Windlake Ave (902-7250)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Hopkins-Lloyd 1503 W. Hopkins St (267-0641)	COA Youth and Family Centers 263-8383
Kluge 5760 N. 67 th St (578-5068)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Lafollette 3239 N. 9 th St (267-5246)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Lincoln Avenue 1817 W. Lincoln Ave (902-9777)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Lincoln Center of the Arts 820 E. Knapp (212-3378)	COA Youth and Family Centers 263-8383
Maple Tree 6644 N. 107 th St (578-5100)	Boys & Girls Clubs of Greater Milwaukee 267-8100
North Division 1012 W. Center St (372-6810)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Obama SCTE 5075 N. Sherman Blvd (393-5116)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Riley 2424 S. 4 th St (902-7186)	America Scores Milwaukee 358-2711
Riverwest 2765 N. Fratney St (267-4429)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Sherman 5110 W. Locust St (874-5814)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Siefert 1547 N. 14 th St (935-1566)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Thurston Woods 5966 N. 35 th St (393-2824)	Silver Spring Neighborhood Center 463-7950
Townsend 3360 N. Sherman Blvd (874-5985)	Boys & Girls Clubs of Greater Milwaukee 267-8100

CLC Site	Lead Agency
Vieau 823 S. 4 th St (902-6187)	UMOS 389-6000
Washington 2525 N. Sherman Blvd (875-6100)	Boys & Girls Clubs of Greater Milwaukee 267-8100
Wedgewood 6506 W. Warnimont Ave (604-7900)	Boys & Girls Clubs of Greater Milwaukee 267-8100

CLC Site	Lead Agency
Westside 1945 N. 31 st St (934-5074)	COA Youth and Family Centers 263-8383
Zablocki 1016 W. Oklahoma Ave (294-2305)	Boys & Girls Clubs of Greater Milwaukee 267-8100