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Milwaukee Public Schools 21st Century Community Learning Centers 2023-24 Evaluation Report

May 2025

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Executive Summary

Milwaukee Public Schools (MPS) has continued to partner with the Wisconsin Evaluation Collaborative (WEC) at the University of Wisconsin-Madison for external evaluation of the district's 21st Century Community Learning Center (CLC) program for the 2023-24 school year. CLC sites offer a range of educational, recreational, and social activities for youth and adults throughout the city.

We highlight the following key findings from this year's report:

- The 40 MPS CLC sites in operation during the 2023-24 school year served a total of 4956 students who attended one or more days. This represents an increase of 5% from the prior year and is nearing pre-COVID levels.
- Students attended CLC an average of 79.2 days in 2023-24, an increase of 5 days from 2022-23.
- CLC sites had an average enrollment of 124 students.
- The largest share of students (44.3%) attended MPS CLC sites more than 90 days. Students attending for more than 90 days was also where the largest increase in participation occurred.
- The largest numbers of CLC attendees by grade level in 2023-24 (as in prior years) were in grades 1-5, and younger students (grades K5-5) had higher shares of students attending both 30+ and 90+ days of CLC.
- African American and Hispanic students comprised a slightly larger share of those with any CLC attendance compared to MPS overall enrollment in 2023-24, as did English Learner students.
- 97 of the 153 local goals set by MPS CLC sites in 2023-24 for which sufficient data exist to measure progress were met, for an overall goal attainment rate of 63%. This represents an improvement from 2022-23, when the overall local goal attainment rate was 56%.
- In addition to the 63% of local goals that were met, another 20 of the 153 local goals set by MPS CLC sites in 2023-24 (13%) showed progress towards attainment.
- The highest share of 2023-24 local goals was met under State Goal 4, which most sites measured through family engagement and community partnerships, while a lower share of local goals was attained under State Goal 2, which most sites measured through improvements in math and reading achievement.

Introduction and Program Description

Milwaukee Public Schools (MPS) has partnered with the Wisconsin Evaluation Collaborative (WEC), a unit within the Wisconsin Center of Education Research (WCER) at the University of Wisconsin-Madison, to conduct independent, third-party evaluations of the district's 21st Century Community Learning Center (CLC) program since 2014-15. This report specifically addresses the district's CLC program from the 2023-24 school year, during which MPS (through Milwaukee Recreation) had 40 CLC sites located across the city, operated by five lead agencies as described below.

The CLC mission and program description (see the program website: <https://milwaukeeerecreation.net/rec/Programs/Summer/Community-Learning-Centers.htm>), is as follows:

In partnership with local youth-serving and neighborhood agencies, CLCs promote increased student achievement and learning by offering engaging academic enrichment activities. CLCs are also safe, fun places for youth to learn and play throughout the year. The program provides positive after-school alternatives for Milwaukee's youth.

CLC sites offer a range of educational, recreational, and social activities for youth and adults including:

- Academic Enrichment Activities
- Youth Development Activities
- College and Career Readiness
- Social and Emotional Learning
- Technology Education
- Arts
- Recreation Activities
- Family Engagement Activities

CLC programming is supported by grants from the U.S. Department of Education administered through the Wisconsin Department of Public Instruction (DPI). While CLC programs may charge nominal fees for students and families, ability to pay is not a barrier to program participation.

Methodology

Similar to previous years, the 2023-24 CLC evaluation report follows guidelines set by DPI for CLC grantees statewide, including data reported both districtwide and at an individual site level on numbers of students served, how often students attend CLC, selected student demographics, and progress toward the four state CLC goals (see description below). To conduct the evaluation, WEC requested and received the data elements listed below from MPS.

- CLC attendance and participation in selected types of CLC activities
- Student demographics
- School attendance (from students' MPS day school)
- Disciplinary records (from students' MPS day school)
- Assessment results
- High school graduation status
- CLC surveys of students, families, and teachers
- CLC family event attendance

As relates to CLC goal progress, individual CLC sites in MPS generally establish between one and four local goals for each of the four state goals, as described below. This year's evaluation includes a new category for goal progress. In previous years, this evaluation only examined whether a goal was attained (met or not met). To better track sites that are making important gains on these measures, this year, the evaluation also adds an indication of whether progress is made. For each goal measure, this is calculated as a higher result than the prior year, but still below the target. This results in three categories for goal results: Met, Progress, and Not Met. More information on CLC goal progress for the district and for individual sites is presented below. Throughout the report, care is taken to avoid disclosure of information about small groups of individuals. In calculating goal progress, if there were fewer than 10 individuals being examined, this report does not include results.

Evaluation Findings

The first section of this report summarizes key components of the MPS CLC initiative, in accordance with the Local Evaluation Report Guidelines issued by DPI.¹

Students Served and Attendance

The 40 MPS CLC sites in operation during the 2023-24 school year served a total of 4956 students who attended one or more days (Table 1), representing a 5% increase over 2022-23 and a continued increase since 2020-21 when CLC attendance was substantially impacted for several years by the COVID pandemic. Students attended CLC an average of 79.2 days in 2023-24 (an increase of five days from 2022-23), and sites served an average of 124 students. Table 1 also provides a breakdown of attendance for MPS CLC sites in 2019-20 through 2023-24 using categories recommended by DPI. In 2023-24, the largest share of students (44.3%) attended MPS CLC sites for more than 90 days. Compared to prior years, most of the increase in student attendance was for students with 90 or more days, with almost 300 more students attending at this level than in 2022-23 (a 14% increase). While the total number of participants is still below pre-COVID levels from 2019-20, it is approaching the pre-COVID mark and the percentage of students with 90 or more days attendance is higher than any time in the last five years.

Table 1: Number of MPS Students Participating in CLC by Days Attended by Year (Percent of Total)

	2019-20	2020-21	2021-22	2022-23	2023-24 (Current Year)
1-29 Days	1975 (36.5%)	1005 (55.9%)	997 (34.9%)	1423 (30.0%)	1418 (28.6%)
30-59 Days	922 (17.1%)	293 (16.3%)	479 (16.8%)	819 (17.3%)	744 (15.0%)
60-89 Days	1020 (18.9%)	169 (9.4%)	316 (11.1%)	579 (12.2%)	597 (12.0%)
90+ Days	1490 (27.6%)	331 (18.4%)	1065 (37.3%)	1920 (40.5%)	2197 (44.3%)
Total	5407 (100.0%)	1798 (100.0%)	2857 (100.0%)	4741 (100.0%)	4956 (100.0%)

¹ See <https://dpi.wi.gov/sspw/clc/evaluation>.

Student Demographics

Selected characteristics of CLC attendees in MPS during 2023-24 are shown in Table 2 below, including the number at each grade level and subgroup that attended CLC at all, at least 30 days, and at least 90 days. As with prior years, the largest number of attendees by grade level were in grades 1-5, and younger students (grades K5-5) had higher shares of students attending both 30+ and 90+ days of CLC.

Table 2: MPS 2023-24 CLC Days Attended by Grade Level

	All CLC Students (any attendance)	30+ Days CLC Attendance	90+ Days CLC Attendance
Grade K4*	283 (5.7% of total)	224 (6.3%)	151 (6.9%)
Grade K5	344 (6.9%)	274 (7.7%)	188 (8.6%)
Grade 1	429 (8.7%)	350 (9.9%)	257 (11.7%)
Grade 2	428 (8.6%)	348 (9.8%)	262 (11.9%)
Grade 3	457 (9.2%)	363 (10.3%)	255 (11.6%)
Grade 4	509 (10.3%)	391 (11.1%)	261 (11.9%)
Grade 5	531 (10.7%)	424 (12.0%)	290 (13.2%)
Grade 6	350 (7.1%)	236 (6.7%)	125 (5.7%)
Grade 7	344 (6.9%)	223 (6.3%)	105 (4.8%)
Grade 8	340 (6.9%)	212 (6.0%)	107 (4.9%)
Grade 9	322 (6.5%)	130 (3.7%)	44 (2.0%)
Grade 10	238 (4.8%)	123 (3.5%)	50 (2.3%)
Grade 11	256 (5.2%)	154 (4.4%)	66 (3.0%)
Grade 12	125 (2.5%)	86 (2.4%)	36 (1.6%)
Total	4956 (100.0%)	3538 (100.0%)	2197 (100.0%)

*K4 total includes Head Start.

MPS CLC participation and attendance by grade level and by subgroup (including gender, race/ethnicity, Special Education status, English Learner status, and participation in the free/reduced price lunch program) are shown in Table 3. African American and Hispanic students comprised a slightly larger share of those with any CLC attendance compared to MPS overall enrollment, as did English Learner students.

Table 3: MPS 2023-24 CLC Days Attended by Selected Student Demographics

	All CLC Students (any attendance)	30+ Days CLC Attendance	90+ Days CLC Attendance
% Female (MPS: 48%)	48%	48%	49%
% Male (MPS: 52%)	52%	52%	51%
% African-American (MPS: 49%)	57%	57%	54%
% Asian (MPS: 9%)	1%	1%	<1%
% Hawaiian/Pacific Islander (MPS: <1%)	<1%	<1%	<1%
% Hispanic (MPS: 28%)	36%	36%	39%
% Two or More Races (MPS: 4%)	4%	4%	4%
% Native American (MPS: <1%)	<1%	<1%	<1%
% White (MPS: 9%)	2%	2%	2%
% Special Education (MPS: 19%)	18%	17%	16%
% English Learner (MPS: 16%)	19%	19%	21%
% Free/Reduced Lunch (MPS: 83%)	82%	82%	82%

Note: MPS percentages provided by WISEdash.

Program Operation

Hours of operation for each CLC site in 2023-24 are shown in the site-level summaries below. All 40 sites were open in 2023-24 after school for approximately 10-18 hours each week, and eight sites were also open in the morning before school (for an additional 3-9 hours each week). MPS schools operated on different calendars in 2023-24 (with some starting in August and others starting in September), but all CLC sites were generally open whenever MPS was in session.

Progress toward Objectives

DPI has established four goals for all CLC sites statewide:

- State Goal 1: Provide a stable, safe, and supportive environment to meet the needs of the target population
- State Goal 2: Challenge youth to develop as learners
- State Goal 3: Support the development of other skills necessary for student success
- State Goal 4: Engage families in support of student learning

MPS CLC sites are required to develop at least one local goal that corresponds to each of the four statewide goals.

Table 4 below shows the number of 2023-24 local goals set collectively by all MPS CLC sites for each of the four state goals, along with (a) the number of local goals for which sufficient data exist to measure goal attainment; and (b) the percentage of local goals that were met, not met but demonstrated progress, and not met collectively across all MPS CLC sites. In the case of State Goal 3, we note that many CLC sites set goals using site-specific data sources, such as local surveys, which were not obtainable. Local goals set under State Goal 4 (involving family engagement) have in general been more

difficult to measure in the past, given that many sites set their goals around attendance at family night events. While we were able to examine the number of family members attending family events, accurately matching family members attending these events to their children continues to be a challenge.

With these caveats in mind, we note that 97 of the 153 local goals set by MPS CLC sites in 2023-24 for which sufficient data exist to measure progress were met, for an overall goal attainment rate of 63%. This represents an improvement from 2022-23, where the overall local goal attainment rate for MPS CLC sites was 56%. The highest share of 2023-24 local goals was met under State Goal 4, which most sites measured through family engagement and community partnerships, while a lower share of local goals was attained under State Goal 2. New to this year's evaluation is our analysis of whether progress was being made by sites on their local goals compared to last year in cases where the local goal was not met. Overall, an additional 20 local goals (13%) showed progress towards goal attainment, so 76% of local goals were either met or demonstrated improvement.

Table 4: Summary of MPS CLC Goal Progress for 2023-24

	# Local Goals Set	# Local Goals with Sufficient Data	% Local Goals Met	% Local Goals with Progress	% Local Goals Not Met
State Goal 1	69	34	71%	9%	21%
State Goal 2	76	50	46%	24%	30%
State Goal 3	66	31	71%	10%	19%
State Goal 4	<u>62</u>	<u>38</u>	<u>74%</u>	<u>5%</u>	<u>21%</u>
Overall	273	153	63%	13%	24%

The remainder of this report includes site-level data for each of the 40 MPS CLC sites that were in operation during the 2023-24 school year, presented in alphabetical order by site name. Data shown for each site include counts of student attendance by different attendance levels, selected demographics of CLC attendees, and local goal progress under each of the four state CLC goals.

ALBA

Lead Agency: America Scores

Hours of Operation: 2:20-5:00 pm

Students Served

This site served a total of 154 students in the 2023-24 school year. These students attended CLC an average of 74.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
63	11	7	73	154

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	9	8	7
Grade 1	12	11	9
Grade 2	10	8	7
Grade 3	18	12	11
Grade 4	38	16	11
Grade 5	22	15	11
Grade 6	12	5	4
Grade 7	15	10	8
Grade 8	18	6	5
Total	154	91	73
Female %	55%	52%	48%
Male %	45%	48%	52%
African American %	0%	0%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	99%	99%	99%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	1%	1%	1%
Special Education %	11%	10%	10%
English Learner %	79%	80%	81%
Free/Reduced Price Lunch %	90%	89%	86%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2024, staff training logs will show that 75% of CLC group leaders will have actively participated in three or more professional development trainings that will increase their confidence and ability to deliver program activities that are designed to support achievement of CLC and day school academic goals.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By October 2023, 75% of CLC participants enrolled, as measured through the Cayen APlus student tracking system, will be English Language Learners, and be identified as in need of additional academic support.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By May 2024, 60% of students who regularly attend CLC (30+ days/60+ hours per school year) and who are performing well below or below in reading on the Early Lit/Star test will improve their growth target from fall to spring.
	Actual Outcome	Last Year: 58%; This Year: 65%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Voice and choice
	Local Goal	By May 2024, 100% of all CLC participants (regardless of number of days attended) will provide formal feedback via a youth interest questionnaire and program feedback surveys, allowing the CLC to determine individual preferences, content areas that fit the group consensus, and guide current and future program plans.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Social and Emotional Development
	Local Goal	75% of regular CLC attendees attending at least 30 days/60 hours will report feeling respected by their peers, as evidenced by results from the BGC annual National Youth Outcomes Initiative Survey.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families

	Local Goal	By May 2024, 70% of parents of regular CLC attendees (30+ days/60+ hours per school year) will report on a year-end parent survey that the CLC program has enhanced their ability to support their child's academic growth and overall development.
	Actual Outcome	No available data
	Goal Status	N/a

Allen-Field Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:45-8:45 am and 4:00 to 6:00 pm

Students Served

This site served a total of 130 students in the 2023-24 school year. These students attended CLC an average of 112.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
18	7	12	93	130

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	8	6	5
Grade K5	10	10	6
Grade 1	22	20	18
Grade 2	22	22	20
Grade 3	22	18	13
Grade 4	21	19	17
Grade 5	25	17	14
Total	130	112	93
Female %	49%	43%	47%
Male %	51%	57%	53%
African American %	15%	14%	11%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	77%	78%	83%
Multiple %	5%	5%	4%
Native American %	0%	0%	0%
White %	4%	3%	2%
Special Education %	25%	26%	25%
English Learner %	44%	46%	51%
Free/Reduced Price Lunch %	86%	87%	87%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To create a welcoming learning environment. This goal aligns with the identified need to provide a safe learning environment for students.
	Expected Outcome	By June 2024, at least 80% of regular CLC participants (30+ attendances) will report they like coming to the CLC.
	Actual Outcome	Last Year: 100%; This Year: 96%
	Goal Status	Met
	Local Goal	To encourage positive interaction between staff and students.
	Expected Outcome	By June 2024, 75% of CLC parents will state that CLC staff care about their child.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	To improve student achievement in reading. This goal aligns with the identified need to increase proficiency in literacy as only 11% of students are proficient in literacy (Forward Exam, 17-18).
	Expected Outcome	By June 2024, 50% of regular CLC attendees (30+ attendances) in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Allen-Field's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	Last Year: 14%; This Year: 28%
	Goal Status	Progress
	Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math as only 11% of students are proficient in math (Forward Exam, 17-18).
	Expected Outcome	By June 2024, 50% of regular CLC attendees ((30+ attendances) in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Allen-Field's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	Last Year: 43%; This Year: 67%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' knowledge of careers and occupations. This goal aligns with the identified need to expand students' knowledge of career education, especially STEM, as less than 2% of STEM professionals nationwide are Latino (U.S. Department of Education 2016).
	Expected Outcome	By spring of 2024, 50% of regular CLC attendees will report that they have increased knowledge of career readiness.
	Actual Outcome	No available data

	Goal Status	N/a
	Local Goal	To improve students' personal development skills. This goal aligns with student and parent requests for fitness and wellness activities as noted on student and parent survey results.
	Expected Outcome	By June 2024, 70% of CLC regular attendees (30+ attendances) will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	Last Year: 5%; This Year: 21%
	Goal Status	Progress
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the parent survey needs assessment data, in which parents want to help their child with school.
	Expected Outcome	By June 2024, 50% of CLC family members will feel better about supporting their child's academics by attending a CLC family night.
	Actual Outcome	No available data
	Goal Status	N/a

Audubon Middle/High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:25-6:30 pm

Students Served

This site served a total of 225 students in the 2023-24 school year. These students attended CLC an average of 46.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
98	51	35	41	225

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 6	32	15	4
Grade 7	36	16	1
Grade 8	33	22	5
Grade 9	38	22	11
Grade 10	36	25	11
Grade 11	32	19	8
Grade 12	18	8	1
Total	225	127	41
Female %	44%	49%	29%
Male %	56%	51%	71%
African American %	34%	43%	34%
Asian %	4%	3%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	51%	43%	54%
Multiple %	4%	6%	5%
Native American %	1%	0%	0%
White %	7%	6%	7%
Special Education %	22%	20%	20%
English Learner %	18%	9%	10%
Free/Reduced Price Lunch %	78%	74%	73%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	Audubon CLC will maintain a staff -to-student ratio of 1:15 for 80% of its programs by December 2023 in the first year of the CLC grant and by June of each school year throughout the 5-year CLC grant award period. Maintaining a balanced staffing ratio is essential to fostering student engagement as student surveys reveal that a quarter of attendees choose to attend Audubon CLC because of their positive relationships with staff. This goal will be evidenced by Audubon CLC staffing structure and attendance.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Program climate
	Local Goal	By June 2024, 85% of regular CLC attendees (who attend 30 days/60 hours or more) will report they feel like they belong at Audubon CLC, as evidenced by results from the Boys & Girls Clubs National Youth Outcomes Survey and Cayen APlus CLC attendance data.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 85% of students who regularly attend Audubon CLC and are considered "high-risk" for academic failure will show improvement in math as measured by a 5% increase in Forward exam scores for middle school students and 5% increase in ACT Aspire scores for high school students. CLC attendance will be measured by Cayen APlus attendance reports.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 85% of regular attendees (30 times/60 hours or more) referred to Audubon CLC for being at "high-risk" for academic failure will show improvement in English Language Arts (ELA) as indicated by a 5% increase in Forward exam scores for middle school students. Additionally, there will be a 5% increase in the ELA scores of regular high school attendees, as demonstrated by the ACT Aspire.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap

	Local Goal	By June 2024 (and annually thereafter for each year of the CLC grant award period), 90% of Audubon CLC students and families will agree that because of the program, their child participated in activities they would not have otherwise had the opportunity to participate in, as measured by CLC family surveys administered during quarterly family night events.
	Actual Outcome	100%
	Goal Status	Met
	Priority	Social and emotional development
	Local Goal	By June 2024, 80% of regular CLC attendees (who attend at least 30 days/60 hours) will report that Audubon CLC has helped them feel more connected to their peers, school, and community as evidenced by BGCGM's annual NYOI survey and CLC Cayen APlus attendance data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 60% of regular Audubon CLC attendees (who attend at least 30 days/60 hours) and their families will attend a minimum of two Audubon CLC Family Nights as shown by Cayen APlus CLC attendance and activity data.
	Actual Outcome	No available data
	Goal Status	N/a

Auer Avenue School

Lead Agency: Children's Outing Association

Hours of Operation: 2:10-6:00 pm

Students Served

This site served a total of 48 students in the 2023-24 school year. These students attended CLC an average of 96.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
8	7	4	29	48

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	4	3	3
Grade K5	9	7	5
Grade 1	9	8	6
Grade 2	6	5	4
Grade 3	4	4	3
Grade 4	8	7	4
Grade 5	8	6	4
Total	48	40	29
Female %	38%	45%	55%
Male %	63%	55%	45%
African American %	96%	95%	93%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	4%	5%	7%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	13%	15%	14%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	88%	85%	86%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2024 (the end of each school year), as measured by CLC activity attendance and school data and CLC student surveys, 60% of students who are identified as below or significantly below targeted levels and attend the CLC regularly (30+ days/60+ hours per school year) will report that their needs of additional support in areas of math and literacy enrichment improved.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2024 and annually thereafter, to build upon day school learning, the CLC program will offer a variety of (at least 3) quality academic enrichment activities four times per week for at least 30 to 60 minutes per session, as measured by Cayen CLC activity and attendance data for the 2023-24 school year.
	Actual Outcome	Average of 5.2 hours of academic programming per week
	Goal Status	Met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024 (annually at the end of each school year), 75% of Auer Ave. CLC students who attended at least 30+ times/60+ hours will report that the CLC helps them improve their grades and academically do better in school, as measured by pre/post surveys (fall and spring) and Cayen CLC activity and attendance data.
	Actual Outcome	Too few survey respondents to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024 (annually at the end of each school year), Auer Ave. day school teachers will indicate that 70% of regular CLC attendees (30+ days/60+ hours) displayed improvements in academic testing areas such as math and reading as measured twice per through teacher survey feedback and CLC Cayen activity and attendance data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2024 (annually end of each school year), 60% of regular CLC participants (attending 30+days/60+ hours) will demonstrate using at least two new social-emotional learning (SEL) techniques to regulate

		their emotions, as measured by student social and emotional pre/postsurvey results (fall/spring) and demonstration of new SEL and self-regulation techniques and by Cayen CLC activity and attendance data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024 (annually at the end of the school year), 75% of parents who participated in a CLC family activity or event (in-person or virtually) will report a positive impact on their children's education (better grades, better behavior, etc.) as measured by pre/post surveys and Cayen CLC activity and attendance data.
	Actual Outcome	94%
	Goal Status	Met
	Priority	Involvement of community partners
	Local Goal	By June 2024 (end of the school year annually), Auer Ave. CLC will collaborate with at least three community partners to provide curriculum or programming tailored to support CLC students' identified learning needs as measured by pre/post surveys and by Cayen CLC activity and attendance data.
	Actual Outcome	2 community partners
	Goal Status	Not met

Bay View High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:30-6:30 pm

Students Served

This site served a total of 294 students in the 2023-24 school year. These students attended CLC an average of 38.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
166	42	31	55	294

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	123	34	12
Grade 10	76	39	18
Grade 11	65	30	14
Grade 12	30	25	11
Total	294	128	55
Female %	39%	30%	31%
Male %	61%	70%	69%
African American %	57%	56%	62%
Asian %	1%	2%	2%
Hawaiian/Pacific Islander %	0%	1%	0%
Hispanic %	26%	27%	22%
Multiple %	6%	5%	5%
Native American %	1%	1%	0%
White %	8%	9%	9%
Special Education %	23%	20%	22%
English Learner %	7%	5%	7%
Free/Reduced Price Lunch %	80%	79%	82%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	Bay View CLC will maintain a staff-to-student ratio of 1:15 for 80% of its programs by December 2023 the first year of the CLC grant and by June of each school year throughout the 5-year CLC grant award period. Maintaining a balanced staffing ratio is essential to fostering student engagement as student surveys reveal that over quarter (33%) of attendees choose to attend Bay View CLC because of their positive relationships with staff. This goal will be evidenced by Bay View CLC staffing structure and attendance.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Program climate
	Local Goal	By June 2024, 85% of regular CLC attendees (who attend 30 days/60 hours or more) will report they feel like they belong at Bay View CLC, as evidenced by results from the Boys & Girls Clubs National Youth Outcomes Survey and Cayen APlus CLC attendance data.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 80% of regular Bay View CLC regular attendees (30 times/60 hours or more) will graduate from Bay View High School within a four-year timeframe as measured by MPS high school graduation records and Cayen APlus CLC attendance data.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024 (and annually thereafter for each year of the CLC grant award period), 90% of families will agree that because of Bay View CLC, their child participated in unique and fun activities they would not have otherwise had the opportunity to participate in, as measured by CLC family surveys during CLC quarterly family nights.
	Actual Outcome	Too few survey respondents to report results
	Goal Status	N/a
	Priority	Voice and choice
	Local Goal	By June 2024 (and annually thereafter for each year of the CLC grant award), 70% of CLC regular attendees surveyed will feel that they had direct input in the programs offered by Bay View CLC as demonstrated

		by BGCGM's annual National Youth Outcomes Initiative survey and CLC Cayen APlus attendance data.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 60% of regular Bay View attendees (who attend at least 30 days/60 hours) and their families will attend at least two Bay View CLC Family Nights, as evidenced by Cayen APlus CLC attendance and activity records.
	Actual Outcome	No available data
	Goal Status	N/a

Bradley Tech High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:30-6:00 pm

Students Served

This site served a total of 199 students in the 2023-24 school year. These students attended CLC an average of 47.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
85	43	35	36	199

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	56	29	5
Grade 10	51	27	7
Grade 11	61	38	14
Grade 12	31	20	10
Total	199	114	36
Female %	42%	39%	39%
Male %	58%	61%	61%
African American %	78%	80%	72%
Asian %	3%	2%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	10%	10%	8%
Multiple %	8%	7%	17%
Native American %	0%	0%	0%
White %	2%	2%	3%
Special Education %	19%	17%	19%
English Learner %	6%	3%	3%
Free/Reduced Price Lunch %	84%	85%	94%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By February 2024, over 90% of Bradley Tech regular CLC attendees (who attend at least 30 days/60 hours) will be students who are below proficient in Math scores on the ACT or ACT Aspire based on exam results from the 2022-23 school year
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Program climate
	Local Goal	By June 2024, 85% of regular CLC attendees (who attend at least 30 days/60 hours or more) will report they feel like they belong at the CLC, as evidenced by results from the Boys & Girls Clubs National Youth Outcomes Survey (distributed annually in the Spring to all BGCGM CLC locations)
	Actual Outcome	Last Year: 100%; This Year: 99%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 70% of regular attendees in grades 9-11 will have improved percentile achievement in Math scores on 2023-24 ACT and/or ACT Aspire assessments compared to 2023-24 ACT and/or ACT Aspire assessments.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 80% of Bradley Tech Seniors who regularly attend the CLC (at least 30 days/60 hours) will graduate high school on time as measured by Bradley Tech school graduation records.
	Actual Outcome	93%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 90% of students and families will report having access to unique activities and opportunities at the CLC that they otherwise would not have been able to participate in, as measured by CLC family surveys.
	Actual Outcome	Last Year: 97%; This Year: 100%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families

	Local Goal	By June 2024, at least 50% of CLC students attending the program at least 30 days/60 hours will have a family member attend a minimum of two program-sponsored family engagement nights as measured by the Cayen data tracking system.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Involvement of community partners
	Local Goal	By June 2024, the CLC program will incorporate at least four different community partners into the CLC, as evidenced by afterschool attendance database records, family engagement night schedules, and the Cayen data tracking system.
	Actual Outcome	Last Year: 4 community partners; This Year: 5 community partners
	Goal Status	Met

Carson Academy

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 8:00-9:00 am and 4:00-6:00 pm

Students Served

This site served a total of 77 students in the 2023-24 school year. These students attended CLC an average of 56.6 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
32	15	14	16	77

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	7	6	2
Grade K5	1	1	1
Grade 1	7	2	2
Grade 2	5	5	2
Grade 3	6	4	0
Grade 4	10	5	1
Grade 5	13	8	2
Grade 6	10	7	1
Grade 7	5	2	1
Grade 8	13	5	4
Total	77	45	16
Female %	38%	33%	56%
Male %	62%	67%	44%
African American %	92%	96%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	3%	4%	0%
Multiple %	4%	0%	0%
Native American %	1%	0%	0%
White %	0%	0%	0%
Special Education %	21%	20%	19%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	78%	71%	56%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2024, 90 percent of CLC staff will have demonstrated knowledge of promising practices in social and emotional learning (SEL) as measured by pre- and post-tests as created site administration.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By the fall of 2023 and practiced throughout the school year, the CLC will have a systematic recruitment strategy in place to ensure those most in need of support are targeted for participation as measured by specific demographic information from the CLC student registration form.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 70% of regular attending CLC members (attend 30+ days/60+ hours) in grades 1-8 who participate in at least 80% of the literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% (in alignment with the School Improvement Plan) from the Fall 2023 to Spring 2024 testing window on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 70% of regular CLC attendees (30+ days/60+ hours) in grades 1-8 that participate in at least 80% of the Math activities held during the year, will improve their reading proficiency percentile rank by at least 5% (in alignment with the School Improvement Plan) from the Fall 2023 to Spring 2024 testing window on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 75% of regular attending families agree that because of the Carson CLC Program, their child participated in activities they

		would not have otherwise had the opportunity to participate in, as measured by end-of-semester CLC family surveys.
	Actual Outcome	Too few survey respondents to report results
	Goal Status	N/a
	Priority	Social and emotional development
	Local Goal	By June 2024, 75% of parents and guardians report that as a result of their child's participation in the program, their child has demonstrated social emotional awareness by practicing at least one social emotional strategy as measured by instructor-created pre- and post-tests and parent surveys.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 75 percent of families who attended at least two CLC family events will report that because of the Carson CLC family nights, they had opportunities to be engaged in their child's education as measured by year-end CLC family surveys.
	Actual Outcome	Too few survey respondents to report results
	Goal Status	N/a

Carver Academy

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4:00-6:30 pm

Students Served

This site served a total of 125 students in the 2023-24 school year. These students attended CLC an average of 77.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
34	16	22	53	125

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	14	8	5
Grade K5	10	7	5
Grade 1	10	8	6
Grade 2	7	5	4
Grade 3	17	13	7
Grade 4	11	8	5
Grade 5	13	9	5
Grade 6	12	10	4
Grade 7	15	11	5
Grade 8	16	12	7
Total	125	91	53
Female %	48%	49%	49%
Male %	52%	51%	51%
African American %	85%	90%	94%
Asian %	1%	1%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	4%	3%	6%
Multiple %	10%	4%	0%
Native American %	1%	1%	0%
White %	0%	0%	0%
Special Education %	17%	16%	21%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	81%	82%	89%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2024, 90 percent of CLC staff will have training in promising practices for specific Out of School Time (OST) practices in math, reading, and SED as measured by Cayen/APlus Professional Development Reports and CLC staff training records.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Program climate
	Local Goal	By June 2024, at least 95 percent of CLC students in grades K-8 who participate in 60+ hours of CLC programming will report feeling safe at the after-school program as measured by CLC student surveys.
	Actual Outcome	Last Year: 97%; This Year: 100%
	Goal Status	Met
	Priority	Program climate
	Local Goal	By June 2024, at least 95 percent of CLC students who participate in 60+ hours of CLC programming will report having a positive relationship with a staff member with whom they identify at the after-school program as measured by CLC student surveys.
	Actual Outcome	Last Yer: 100%; This Year: 92%
	Goal Status	Not met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2024, 80% of CLC students in grades K-8 who participate in 60+ hours of academic enrichment programming will demonstrate 1.5 to 2 years growth in reading as measured by Fountas and Pinnell Benchmark Assessment System (BAS).
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Quality academic programming
	Local Goal	By June 2024, 80% of students (k-8) who participate in 60+ hours of academic enrichment programming will complete the target number of ST Math puzzle assignments as measured by ST Math reports.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2024, 80 percent of students in grades 5-8th who participated in at least 60+ hours of CLC programming will report that the 21st CCLC helped them to get along better with others as measured by CLC student surveys.

	Actual Outcome	Last Year: 91%; This Year: 97%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, CLC will offer at least four family activities or events (in person or virtual) per year as measured by Cayen APlus Activity Attendance Reports.
	Actual Outcome	Last Year: 3; This Year: 4
	Goal Status	Met
	Priority	Outreach to families
	Local Goal	By June 2024, 60 percent of families who have attended at least one CLC sponsored family event will report that family activities provided by the program help them feel more engaged with the school and CLC community as measured by CLC Family Surveys.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met

Cass Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:25-6:00 pm

Students Served

This site served a total of 107 students in the 2023-24 school year. These students attended CLC an average of 83.9 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
17	21	23	46	107

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	10	8	4
Grade K5	15	13	9
Grade 1	14	13	4
Grade 2	14	13	7
Grade 3	12	11	6
Grade 4	9	8	4
Grade 5	9	8	3
Grade 6	12	10	5
Grade 7	9	4	3
Grade 8	3	2	1
Total	107	90	46
Female %	50%	50%	50%
Male %	50%	50%	50%
African American %	88%	87%	76%
Asian %	1%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	5%	6%	9%
Multiple %	4%	4%	9%
Native American %	0%	0%	0%
White %	3%	3%	7%
Special Education %	15%	18%	11%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	75%	76%	78%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive relationships between students and staff. (This goal aligns with the identified need to improve students' social emotional learning and relationship skills due to high office referrals.)
	Expected Outcome	By June 2024, 75% of students will state that there is an adult in CLC they can talk to about problems.
	Actual Outcome	Last Year: 65%; This Year: 74%
	Goal Status	Progress
	Local Goal	To reduce reported incidents of negative behaviors. This goal aligns with the identified need to provide a safe learning environment for all students and address behavioral concerns.
	Expected Outcome	By June 2024, 50% of regular CLC attendees will have received no Office Disciplinary Referrals (ODRs).
	Actual Outcome	Last Year: 85%; This Year: 88%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	To improve student achievement in reading. (This goal aligns with the identified need to increase low proficiency in English Language Arts as 90% of students are below proficiency.)
	Expected Outcome	By June 2024, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Cass's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	Last Year: 12%; This Year: 30%
	Goal Status	Progress
	Local Goal	To improve student achievement in math. (This goal aligns with the identified need to increase low proficiency in math as 90.5% of students are below proficiency.)
	Expected Outcome	By June 2024, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Cass's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	Last Year: 8%; This Year: 34%
	Goal Status	Progress
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' ability to manage emotions and build healthy relationships. (This goal aligns with the identified need to reduce Office Disciplinary Referrals and improve character and leadership skills while reducing conflicts through the new Mentoring program – Positive Action.)

	Expected Outcome	By spring of 2024, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' knowledge of career readiness. (This goal is aligned with the previously identified need to address high unemployment rates and low Bachelor degree attainment in zip codes where Cass Street students live.)
	Expected Outcome	By June 2024, 60% of CLC attendees (Grades 5-8) will attend career readiness programs and report they know more about career requirements.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' healthy living skills. (This goal aligns with student and parent requests for physical fitness programs.)
	Expected Outcome	By June 2024, 80% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	Last Year: 0%; This Year: 0%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. (This goal aligns with the identified need to improve students' academic performance.)
	Expected Outcome	A. By June 2024, at least 70% of CLC attendees will have a family member participate in at least one CLC sponsored educational family event. B. By June 2024, 75% of family members who participate in one or more CLC events will feel better prepared to assist in their child's learning.
	Actual Outcome	A: Last Year: 36%; This Year: 36%; B: No available data
	Goal Status	Not met

Clarke Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6:00 pm

Students Served

This site served a total of 121 students in the 2023-24 school year. These students attended CLC an average of 97.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
8	31	17	65	121

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	10	10	9
Grade K5	4	4	3
Grade 1	10	8	3
Grade 2	15	14	8
Grade 3	13	13	6
Grade 4	16	16	9
Grade 5	14	14	10
Grade 6	13	13	5
Grade 7	11	9	3
Grade 8	15	12	9
Total	121	113	65
Female %	53%	54%	62%
Male %	47%	46%	38%
African American %	95%	95%	94%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	5%	5%	6%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	18%	19%	18%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	83%	81%	82%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2024, 90 percent of staff will have training and knowledge of promising practices in social and emotional learning (SEL).
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By June 2024, the CLC will have a systematic recruitment strategy in place to ensure students most in need of support, especially those testing below proficiency and with incident referrals as noted in the needs assessment, are targeted for participation. measured by the approved MPS CLC Program Plan.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members (at least 30+/1500 hours) in grades 1-8 that participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2023 to Spring 2024 testing window.
	Actual Outcome	Last Year: 18%; This Year: 26%
	Goal Status	Progress
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 50% of regular CLC attendees (at least 30+/1500 hours) in grades 1-8 that participate in at least 80% of the Math activities held during the year, will close the achievement gap in math by 5% from Fall 2023 to Spring 2024 on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Last Year: 27%; This Year: 24%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 90 percent of families will agree that because of the Clarke CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in.
	Actual Outcome	Last Year: 100%; This Year: 93%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to Families

	Local Goal	By June 2024, 75 percent of families will report that as a result of the Clarke CLC Educational family night events, they had opportunities to be engaged in their child's education.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met

Doerfler School

Lead Agency: Children's Outing Association

Hours of Operation: 2:25-6:00 pm

Students Served

This site served a total of 153 students in the 2023-24 school year. These students attended CLC an average of 83.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
38	24	15	76	153

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	13	10	6
Grade K5	13	8	3
Grade 1	16	15	11
Grade 2	13	10	6
Grade 3	17	12	8
Grade 4	28	20	12
Grade 5	21	17	13
Grade 6	13	10	8
Grade 7	11	9	7
Grade 8	8	4	2
Total	153	115	76
Female %	53%	54%	54%
Male %	47%	46%	46%
African American %	7%	7%	7%
Asian %	3%	2%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	84%	86%	87%
Multiple %	3%	3%	5%
Native American %	0%	0%	0%
White %	3%	2%	1%
Special Education %	18%	19%	17%
English Learner %	46%	44%	43%
Free/Reduced Price Lunch %	91%	90%	91%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2023/end of the school year annually, 85% of Doerfler CLC programming will serve targeted students most in need of support in areas of math and literacy enrichment, as measured by CLC activity attendance (45+ days) and STAR school assessment data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, Doerfler CLC will offer academic enrichment at least four times per week for 45 minutes per session as measured by CLC weekly schedules and Cayen activity reports.
	Actual Outcome	Last Year: Average of 9.2 hours of academic programming per week; This Year: Average of 9.2 hours of academic programming per week
	Goal Status	Met
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, 75% of Doerfler parents/guardians whose children attend the program at least 30+ times/60+ hours will report that afterschool program helps their child improve their grades and do better in school, as measured by pre/post surveys (fall and spring) and Cayen CLC activity and attendance data.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2023/end of the school year annually, 80% of regular CLC participants who attend 45+ days will understand and exhibit acceptable behavior in social settings (i.e., school/CLC program) as measured (three times per school year) by a reduction in suspensions/behavior referrals.
	Actual Outcome	92%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023/end of the school year annually, 65% of CLC family members will participate in at least one CLC family activity or event (in-person/virtual), as measured by Cayen CLC activity and attendance data.
	Actual Outcome	3%
	Goal Status	Not met

	Priority	Involvement of community partners
	Local Goal	By June 2023/end of the school year annually, 60% of CLC families who attend family financial workshop series provided by Doerfler CLC will report these classes helped them develop their own skills and knowledge in finance, as measured by Cayen CLC activity and attendance data and pre/post surveys.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Involvement of community partners
	Local Goal	By June 2023/end of the school year annually, Doerfler CLC will collaborate with at least three community partners to provide curriculum and programming tailored to CLC students' learning needs, as measured by pre/post surveys and by Cayen CLC activity and attendance data.
	Actual Outcome	Last Year: 7 community partners; This Year: 8 community partners
	Goal Status	Met

Eighty-First Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 107 students in the 2023-24 school year. These students attended CLC an average of 127.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
2	8	8	89	107

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	14	14	11
Grade K5	14	14	12
Grade 1	21	20	18
Grade 2	15	15	13
Grade 3	14	14	12
Grade 4	15	14	12
Grade 5	14	14	11
Total	107	105	89
Female %	46%	46%	47%
Male %	54%	54%	53%
African American %	75%	74%	72%
Asian %	1%	1%	1%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	8%	9%	9%
Multiple %	10%	10%	11%
Native American %	1%	1%	1%
White %	5%	5%	6%
Special Education %	17%	17%	18%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	76%	77%	75%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2024, 90 percent of staff will have training and knowledge of promising practices in social and emotional learning (SEL).
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By June 2024, the CLC will have a systematic recruitment strategy in place to ensure students most in need of support, especially those testing below proficiency and with incident referrals as noted in the needs assessment, are targeted for participation.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members (at least 30+days/1500 hours) in grades 1-5 that participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2023 to Spring 2024 testing window.
	Actual Outcome	Last Year: 35%; This Year: 30%
	Goal Status	Not met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 50% of regular CLC attendees (at least 30+days/1500 hours) in grades 1-5 that participate in at least 80% of the Math activities held during the year, will close the achievement gap in math by 10%.
	Actual Outcome	Last Year: 13%; This Year: 31%
	Goal Status	Progress
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 90 percent of families agree that because of the 81st Street CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
	Priority	Social and emotional skill development
	Local Goal	By June 2024, 75% of parents and guardians report that as a result of their child's participation in the program, their child has demonstrated

		social emotional awareness by practicing at least one social emotional strategy.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 75 percent of families report that as a result of the 81st Street CLC family nights, they had opportunities to be engaged in their child's education.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met

Engleburg Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 6:45-7:00 am and 2:20-6:00 pm

Students Served

This site served a total of 65 students in the 2023-24 school year. These students attended CLC an average of 103.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
11	7	11	36	65

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	7	5	2
Grade K5	7	7	6
Grade 1	13	10	5
Grade 2	12	11	6
Grade 3	5	4	2
Grade 4	6	4	4
Grade 5	15	13	11
Total	65	54	36
Female %	38%	33%	36%
Male %	62%	67%	64%
African American %	95%	94%	97%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	2%	3%
Multiple %	2%	2%	0%
Native American %	0%	0%	0%
White %	2%	2%	0%
Special Education %	18%	15%	14%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	83%	85%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2024, the CLC will have a systematic recruitment strategy in place to ensure those most in need of support are targeted for participation as measured by the Spring 2023, Fall 2023, and Winter 2024 STAR test results, individual school data, and the Cayen/APlus CLC Tracking System.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2024, CLC will provide at least 4 hours of academic enrichment programming per week for youth in grades K4-5th. This goal will be measured through the Cayen/APlus CLC Attendance Tracking System
	Actual Outcome	Average of 4 hours of academic programming per week
	Goal Status	Met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 60% of regular CLC attendees in grades 3rd-5th will meet/exceed their individual Reading targets on the STAR Assessment. This will be measured through STAR Assessment Data reviewed Fall 2023, and Winter and Spring of 2024.
	Actual Outcome	60%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2024 70% of regular CLC attendees K4-5th grade will participate in SEL programming and 40% will demonstrate improved emotional regulation. The SEL participation rate will be measured through the Cayen/APlus CLC Tracking System (Attendance Roster) and improved emotional regulation will be measured using the SMART MOVES emotional wellness survey which will be administered during first semester programming as a pre-test (September) and post-test (December) to measure growth among all participants.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, at least 75% of families at Engleburg CLC will participate in at least two (of four) family activities or events in person per year, and at least 60% of parents will report stronger engagement in their student's weekly learning activities. Participation in family events will

		be measured through the Cayen/APlus CLC Tracking System (Attendance Roster) and improvement in parent engagement in learning activities will be measured by the 2024 Spring Parent Survey results
	Actual Outcome	37% participated in at least two events; Too few survey respondents to report results
	Goal Status	N/a

Fifty-Third Street School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 6:30-7:15 am and 2:20-6:00 pm

Students Served

This site served a total of 152 students in the 2023-24 school year. These students attended CLC an average of 94.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
33	20	17	82	152

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	8	6	3
Grade K5	7	6	4
Grade 1	13	10	7
Grade 2	12	10	7
Grade 3	20	15	13
Grade 4	20	15	8
Grade 5	26	23	19
Grade 6	16	11	6
Grade 7	18	13	7
Grade 8	12	10	8
Total	152	119	82
Female %	50%	47%	45%
Male %	50%	53%	55%
African American %	84%	86%	83%
Asian %	1%	1%	1%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	8%	7%	6%
Multiple %	7%	5%	7%
Native American %	1%	1%	1%
White %	1%	1%	1%
Special Education %	18%	16%	16%
English Learner %	1%	0%	0%
Free/Reduced Price Lunch %	85%	83%	82%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	BY June 2024, 90 percent of CLC staff will have demonstrated knowledge of promising practices in social and emotional learning (SEL).
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By the fall of 2023 and practiced throughout the school year, the CLC will have a systematic recruitment strategy in place to ensure those most in need of support are targeted for participation.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 70% of regular (attending 30+days/1500 hours) CLC members in grades 1-8 who participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2023 to Spring 2024, testing window.
	Actual Outcome	Last Year: 30%; This Year: 37%
	Goal Status	Progress
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 70% of regular CLC attendees in grades 1-8 that participate in at least 80% of the Math activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2023 to Spring 2024 testing window.
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 75 percent of regular attending families agree that because of the 53rd CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
	Priority	Social and emotional development
	Local Goal	By June 2024, 75% of parents and guardians report that as a result of coming to the program, their child has increased confidence in themselves.

	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 75% of families who attended at least 2 family events will report that because of the 53rd CLC family nights, they had opportunities to be engaged in their child's education.
	Actual Outcome	No available data
	Goal Status	N/a

Fratney Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:30-9:00 am and 4:00-6:00 pm

Students Served

This site served a total of 91 students in the 2023-24 school year. These students attended CLC an average of 117.9 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
8	13	7	63	91

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	21	21	16
Grade K5	16	13	7
Grade 1	13	12	8
Grade 2	9	8	8
Grade 3	14	12	10
Grade 4	10	10	9
Grade 5	8	7	5
Total	91	83	63
Female %	55%	54%	57%
Male %	45%	46%	43%
African American %	20%	22%	22%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	62%	59%	56%
Multiple %	8%	7%	10%
Native American %	0%	0%	0%
White %	11%	12%	13%
Special Education %	3%	4%	3%
English Learner %	19%	17%	16%
Free/Reduced Price Lunch %	57%	55%	54%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2024, the CLC will have a systematic recruitment strategy in place to ensure those most in need of support are targeted for participation, to reach the projected ADA of 92, as measured by increased participation and attendance data via Cayen APlus
	Actual Outcome	Average daily attendance of 63
	Goal Status	Not met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members (at least 30 days/60 hours of attendance) in grades 1st-5th grade that participate in at least 80% of the CLC literacy activities held during the year, will improve their reading percentile rank by at least 5 points from the Fall 2023 to Spring 2024 testing window on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Voice and choice
	Local Goal	By June 2024, 85% of Fratney CLC regular attendees (at least 30 days/60 hours of attendance) will agree that they have opportunities to explore topics that are interesting to them as measured by 2024 CLC Student Surveys (results entered in Cayen APlus).
	Actual Outcome	73%
	Goal Status	Not met
	Priority	Social and emotional development
	Local Goal	By June 2024, 70% of regular attending Fratney CLC students (at least 30 days/60 hours of attendance) and their families will report that the CLC helped them with social emotional development such as reduced stress/anxiety, ability to control emotions, and improved relationships with others as measured by 2024 BGCA SMART Moves Emotional Wellness Survey and CLC Cayen APlus activity and attendance data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 75 percent of CLC families will report that as a result of the Fratney CLC family nights, they had opportunities to be engaged in their child's education as measured by 2024 Spring CLC Parent Survey results and CLC Cayen APlus activity and attendance data.

	Actual Outcome	100%
	Goal Status	Met

Gaenslen School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:25-6:00 pm

Students Served

This site served a total of 101 students in the 2023-24 school year. These students attended CLC an average of 84.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
30	11	9	51	101

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	4	0	0
Grade K5	9	7	4
Grade 1	11	7	4
Grade 2	11	7	5
Grade 3	10	9	9
Grade 4	9	8	7
Grade 5	10	7	5
Grade 6	14	13	8
Grade 7	8	5	4
Grade 8	15	8	5
Total	101	71	51
Female %	47%	42%	51%
Male %	53%	58%	49%
African American %	72%	70%	69%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	14%	15%	14%
Multiple %	11%	10%	14%
Native American %	0%	0%	0%
White %	3%	4%	4%
Special Education %	28%	24%	25%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	88%	92%	94%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Coverage and access
	Local Goal	By June 2024, 100 percent of special needs (e.g., different abilities, mental health needs, behavioral needs, gender) students will feel they are provided an equal opportunity to participate and access the program.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By September 2023, the CLC will have a systematic recruitment strategy in place to ensure students most in need of support, especially those testing below proficiency, with low attendance and those with special needs, are targeted for participation.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members (attend at least 30+ times/60+ hours) in grades 1-8 that participate in at least 80% of the Literacy activities held during the year (tracked by attendance records), will improve their reading proficiency percentile rank by at least 5% from the Fall 2023 to Spring 2024 testing window.
	Actual Outcome	33%
	Goal Status	Not met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 50% of regular CLC attendees (attend at least 30+ times/60 hours) in grades 1-8 that participate in at least 80% of the Math activities held during the year (tracked by attendance records), will close the achievement gap in math by 10% from Fall 2023 to Spring 2024.
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 90 percent of families agree that because of the Gaenslen CLC program, their child participated in activities they would not have otherwise had the opportunity to participate in.
	Actual Outcome	Last Year: 96%; This Year: 100%
	Goal Status	Met
	Priority	Social and emotional skill development

	Local Goal	By June 2024, 75% of parents and guardians report that as a result of participating in the CLC program, their child has demonstrated social emotional awareness by practicing at least one social emotional strategy.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 75 percent of families report that as a result of the Gaenslen CLC Educational family nights, they had opportunities to be engaged in their child's education.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met

Grantosa Drive School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:45-9:05 am and 4:00-6:00 pm

Students Served

This site served a total of 126 students in the 2023-24 school year. These students attended CLC an average of 88.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
25	23	17	61	126

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	4	4	4
Grade K5	10	10	10
Grade 1	6	6	2
Grade 2	16	13	9
Grade 3	10	6	5
Grade 4	16	11	8
Grade 5	15	11	7
Grade 6	18	14	8
Grade 7	11	9	5
Grade 8	20	17	3
Total	126	101	61
Female %	44%	44%	44%
Male %	56%	56%	56%
African American %	93%	92%	87%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	3%	5%
Multiple %	5%	5%	8%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	13%	15%	11%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	87%	90%	90%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To provide a welcoming and supportive environment for all CLC students.
	Expected Outcome	By June 2024, 50% of regular CLC regular attendees will report CLC staff care about them.
	Actual Outcome	Too few survey respondents to report results
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	By June 2024, CLC will improve reading proficiency levels among targeted students.
	Expected Outcome	By June 2024, 60% of regular CLC attendees will close the achievement gap by 10% in reading.
	Actual Outcome	Last Year: 28%; This Year: 23%
	Goal Status	Not met
	Local Goal	By June 2024, CLC will improve math proficiency levels among targeted students.
	Expected Outcome	By June 2024, 60% of regular CLC attendees will close the achievement gap by 10% in math.
	Actual Outcome	Last Year: 30%; This Year: 35%
	Goal Status	Progress
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve emotional behavior among CLC regular attendees.
	Expected Outcome	By June 2024, 50% of CLC regular attendees will report that they can better manage their emotions, thoughts, and behavior.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve engagement of families in support of student learning
	Expected Outcome	By June 2024, 50% of regular CLC parents will participate in at least one or CLC sponsored family events
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve communication with CLC families of CLC regular attendees.
	Expected Outcome	CLC staff will initiate weekly communication with the parents of all regular CLC attendees using the Dojo communication system
	Actual Outcome	No available data
	Goal Status	N/a

Greenfield Bilingual School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6:00 pm

Students Served

This site served a total of 149 students in the 2023-24 school year. These students attended CLC an average of 95.8 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
27	15	14	93	149

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	10	7	5
Grade K5	10	7	6
Grade 1	9	8	8
Grade 2	17	14	13
Grade 3	16	16	13
Grade 4	22	20	17
Grade 5	22	17	10
Grade 6	15	10	8
Grade 7	13	11	5
Grade 8	15	12	8
Total	149	122	93
Female %	60%	66%	63%
Male %	40%	34%	37%
African American %	6%	7%	9%
Asian %	1%	1%	1%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	91%	89%	90%
Multiple %	1%	1%	0%
Native American %	0%	0%	0%
White %	2%	2%	0%
Special Education %	15%	14%	13%
English Learner %	44%	44%	43%
Free/Reduced Price Lunch %	82%	81%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2024, 90 percent of staff will have training and knowledge of promising practices in social and emotional learning (SEL) as measured by the Cayen APlus Professional Development Report and pre/post staff survey to assess gains in staff knowledge.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By June 2024, the CLC will have a systematic recruitment strategy in place to ensure students most in need of support, especially those testing below proficiency, with incident referrals, and who have ELL support needs as noted in the needs assessment, are targeted for participation as measured by the approved MPS CLC Program Plan.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members (attend at least 30+ times) in grades 1-8 that participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2023 to Spring 2024 testing window on the STAR Universal Assessment (MSP District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 50% of regular CLC attendees (attend at least 30+ times) in grades 1-8 that participate in at least 80% of the Math activities held during the year, will close the achievement gap in math by 10% from Fall 2023 to Spring 2024 on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 90 percent of families agree that because of the Greenfield CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in, as measured by Cayen APlus 2024 Spring Survey results.

	Actual Outcome	Last Year: 97%; This Year: 94%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 75 percent of families report that as a result of the Greenfield CLC family nights, they had opportunities to be engaged in their child's education as measured by Cayen APlus 2024 Spring Parent Surveys Results.
	Actual Outcome	Last Year: 95%; This Year: 100%
	Goal Status	Met
	Priority	Outreach to families
	Local Goal	By June 2024, 60 percent of families will report that family activities provided by the Greenfield CLC program help them develop their own knowledge and skills as measured by year-end family surveys.
	Actual Outcome	Last Year: 95%; This Year: 100%
	Goal Status	Met

Hayes Bilingual School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:00-8:45 am and 4:00-6:00 pm

Students Served

This site served a total of 153 students in the 2023-24 school year. These students attended CLC an average of 92.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
45	22	13	73	153

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	13	11	10
Grade K5	10	5	4
Grade 1	14	12	10
Grade 2	15	10	9
Grade 3	11	10	5
Grade 4	23	19	10
Grade 5	16	12	6
Grade 6	14	11	9
Grade 7	12	7	3
Grade 8	25	11	7
Total	153	108	73
Female %	45%	47%	52%
Male %	55%	53%	48%
African American %	1%	1%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	97%	97%	97%
Multiple %	1%	0%	0%
Native American %	0%	0%	0%
White %	2%	2%	3%
Special Education %	16%	16%	19%
English Learner %	80%	80%	78%
Free/Reduced Price Lunch %	75%	77%	73%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive relationships between students and staff. This goal aligns with the identified need to supports students' social-emotional development.
	Expected Outcome	A. By June 2024, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems. B. By June 2024, 75% of parents will state that CLC staff care about their child.
	Actual Outcome	A: Last Year: 96%; This Year: 88%; B: Last Year: 100%; This Year: 95%
	Goal Status	Met
	Local Goal	To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe before and after-school space in a neighborhood featuring precarious conditions, such as high crime and burglary.
	Expected Outcome	By June 2024, 90% or more of parents will state that their child is safe at CLC.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math. The expected outcomes are in alignment with the day school's tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes were determined based on a strategic analysis of current student performance.
	Expected Outcome	A. By June 2024, 70% of regular CLC attendees in grades 1-5 will increase their Math Grade Equivalent by 0.8 on the STAR Math Universal Assessment. B. By June 2024, 70% of regular CLC attendees in grades 6-8 will increase their Math Grade Equivalent by 0.5 on the STAR Math Universal Assessment.
	Actual Outcome	A: Too few students to report results; B: Last Year: 53%; This Year: 52%
	Goal Status	Not met
	Local Goal	To improve student achievement in reading. This objective is aligned with the identified need to increase proficiency in reading. The expected outcomes are in alignment with the day school's tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes were determined based on a strategic analysis of current student performance.

	Expected Outcome	A. By June 2024, 70% of regular CLC attendees in grades 2-5 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment. B. By June 2024, 70% of regular CLC attendees in grades 6-8 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment.
	Actual Outcome	A: Last Year: 54%; This Year: 61%; B: Last Year: 56%; This Year: 37%
	Goal Status	Not met
	Local Goal	To improve student achievement in Spanish. This objective is aligned with the school's focus on bilingual education. The expected outcomes are in alignment with the day school's tracking of Grade Equivalents on the STAR Universal Assessment. A growth of 0.5 means that a student improved his or her academic performance by half a grade level. Expected outcomes were determined based on a strategic analysis of current student performance. (Note: Hayes Bilingual uses STAR Spanish, which shows side-by-side comparison of Spanish and English-language grade level scores on ELA and Math assessments).
	Expected Outcome	A. By June 2024, 70% of regular CLC attendees in grades 2-5 will increase their Spanish Reading Grade Equivalent by 1.0 on the STAR Spanish Reading Universal Assessment. B. By June 2024, 70% of regular CLC attendees in grades 6-8 will increase their Spanish Reading Grade Equivalent by 0.8 on the STAR Spanish Reading Universal Assessment. C. By June 2024, 70% of regular CLC attendees in grades 1-5 will increase their Spanish Math Grade Equivalent by 0.75 on the STAR Spanish Math Universal Assessment. D. By June 2024, 70% of regular CLC attendees in grades 6-8 will increase their Spanish Math Grade Equivalent by 0.5 on the STAR Spanish Math Universal Assessment.
	Actual Outcome	A: Last Year: 42%; This Year: 48%; B: Last Year: 38%; This Year: 25%; C: Last Year: 53%; This Year: 62%; D: 17%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' ability to manage emotions, build healthy relationships, and develop effective coping skills. This goal aligns with the identified need to improve social-emotional learning development for students facing adverse childhood experiences, such as poverty, food insecurity, and neighborhood crime.
	Expected Outcome	By spring of 2024, 60% of regular CLC attendees will report they have gained social-emotional competencies and are better able to manage their emotions, thoughts, and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' healthy living skills. This goal aligns with student and parent requests for sports and physical fitness programs.
	Expected Outcome	By June 2024, 75% of regular CLC attendees will have participated in a physical fitness activity at least twice per week for 30 minutes each.

	Actual Outcome	Last Year: 55%; This Year: 67%
	Goal Status	Progress
	Local Goal	To improve college and career readiness. This goal aligns with parents' requests for more college/career exposure. This goal also addresses the community's high unemployment and low percentage of residents with post-secondary degrees.
	Expected Outcome	By June 2024, 60% of regular CLC attendees in grades 6-8 will become aware of their own unique skills and interests for future careers.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance and physical/emotional health.
	Expected Outcome	A. By June 2024, at least 80% of CLC regular attendees will have a family member participate in at least one CLC sponsored educational family event. B. By June 2024, 75% of family members who participate in one or more CLC events will feel better prepared to assist in their child's learning.
	Actual Outcome	No available data
	Goal Status	N/a

Holmes School

Lead Agency: Children's Outing Association

Hours of Operation: 2:30-5:30 pm

Students Served

This site served a total of 105 students in the 2023-24 school year. These students attended CLC an average of 74.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
39	13	6	47	105

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	9	4	3
Grade K5	8	5	4
Grade 1	9	7	6
Grade 2	7	5	4
Grade 3	12	8	6
Grade 4	13	7	6
Grade 5	12	10	6
Grade 6	10	6	4
Grade 7	14	7	3
Grade 8	11	7	5
Total	105	66	47
Female %	52%	55%	57%
Male %	48%	45%	43%
African American %	91%	92%	94%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	0%	0%	0%
Multiple %	5%	3%	0%
Native American %	3%	5%	6%
White %	1%	0%	0%
Special Education %	18%	9%	4%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	90%	92%	96%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	85% of Holmes programs will serve targeted students most in need of support in areas of math and literacy enrichment, as measured by CLC activity attendance.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	The CLC program will offer academic enrichment at least four times per week at 45 minutes per session as measured by Cayen Attendance Summary Report.
	Actual Outcome	Last Year: Average of 7.2 hours of academic programming per week; This Year: Average of 8.8 hours of academic programming per week
	Goal Status	Met
	Priority	Quality academic programming
	Local Goal	70% of Holmes parents/guardians whose children attend the program at least 30+ times/60+ hours will report the afterschool program helps their child improve their grades and do better in school by June 2024, as measured by pre/post surveys; (fall and spring) and Cayen CLC activity and attendance data.
	Actual Outcome	Last Year: 50%; This Year: 77%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	75% of regular afterschool participants will demonstrate using at least two new skills to control behavior by the end of the year/June 2024 as measured by student social and emotional pre/post surveys (fall/spring) and by demonstration of new techniques/documentation in the student's file.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	65% of family members will participate in at least one family activity or event (in-person/virtual) per year as measured by Cayen CLC activity and attendance data.
	Actual Outcome	Last Year: 8%; This Year: 31%
	Goal Status	Progress
	Priority	Outreach to families

	Local Goal	60% of families will report the family activities provided by the CLC program help them develop personal knowledge and skills as measured by pre/post surveys.
	Actual Outcome	Last Year: 83%; This Year: 100%
	Goal Status	Met
	Priority	Involvement of community partners
	Local Goal	By June 2024, the CLC will collaborate with at least three community partners to provide curriculum/ programming tailored to the student's learning needs as measured by pre/post surveys and Cayen CLC activity and attendance data.
	Actual Outcome	Last Year: 4 community partners; This Year: 4 community partners
	Goal Status	Met

Hopkins Lloyd Community School

Lead Agency: Children's Outing Association

Hours of Operation: 2:10-6:00 pm

Students Served

This site served a total of 71 students in the 2023-24 school year. These students attended CLC an average of 78.3 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
23	11	3	34	71

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	10	7	4
Grade K5	11	9	7
Grade 1	7	4	3
Grade 2	12	7	6
Grade 3	9	7	6
Grade 4	10	8	4
Grade 5	12	6	4
Total	71	48	34
Female %	48%	54%	56%
Male %	52%	46%	44%
African American %	96%	94%	97%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	3%	4%	0%
Multiple %	1%	2%	3%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	11%	8%	9%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	80%	79%	85%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2023/end of the school year annually, 85% of CLC programming will serve targeted students most in need of support in areas of math and literacy enrichment, as measured by CLC activity attendance (45+ days) and school STAR assessment data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, Hopkins-Lloyd CLC will offer academic enrichment at least four times per week at 45 minutes per session as measured by Cayen activity and attendance reports.
	Actual Outcome	Last Year: Average of 6.2 hours of academic programming per week; This Year: Average of 3.1 hours of academic programming per week
	Goal Status	Met
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, 60% of Hopkins-Lloyd CLC parents/guardians whose children attend the program at least 30+ times/60+ hours will report the CLC helps their child improve their grades or do better in school, as measured by pre/post surveys (Fall and spring), Cayen CLC activity and attendance data, and STAR assessment gap closure results.
	Actual Outcome	94%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2023/the end of the year annually, 75% of regular CLC participants (attending 45+days) will demonstrate using at least two new techniques to control their behavior as measured by CLC student social and emotional pre/post surveys (fall/spring) and by CLC staff observation (of students' demonstration of new techniques).
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Social and emotional development
	Local Goal	By June 2023, 75% of parent/guardians of regular CLC attendees (30 or more days/60 or more hours of attendance) agree that as a result of CLC attendance, their child has increased confidence in their abilities, as evidenced by end-of-year parent surveys.
	Actual Outcome	94%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		

	Priority	Outreach to families
	Local Goal	By June 2023/end of the school year annually, 75% of family members will participate in at least one family activity or event (in person/virtual) per year as measured by Cayen CLC activity and attendance data.
	Actual Outcome	Last Year: 21%; This Year: 89%
	Goal Status	Met
	Priority	Outreach to families
	Local Goal	By June 2023/end of the school year annually, 60% of families who attend CLC family night activities will report that these opportunities and experiences will help them develop their own knowledge and skills as measured by pre/post surveys.
	Actual Outcome	100%
	Goal Status	Met
	Priority	Involvement of community partners
	Local Goal	By June 2023/end of the school year annually, Hopkins-Lloyd CLC will collaborate with at least three community partners to provide curriculum or programming tailored to CLC students' learning needs as measured by pre/post surveys and by Cayen CLC activity and attendance data.
	Actual Outcome	Last Year: 6 community partners; This Year: 8 community partners
	Goal Status	Met

Kagel School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 105 students in the 2023-24 school year. These students attended CLC an average of 94.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
10	23	18	54	105

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	5	2
Grade K5	7	4	1
Grade 1	11	10	6
Grade 2	12	11	9
Grade 3	8	8	4
Grade 4	15	15	10
Grade 5	16	15	10
Grade 6	11	10	3
Grade 7	11	8	4
Grade 8	9	9	5
Total	105	95	54
Female %	49%	49%	56%
Male %	51%	51%	44%
African American %	4%	3%	4%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	93%	94%	93%
Multiple %	2%	2%	4%
Native American %	0%	0%	0%
White %	1%	1%	0%
Special Education %	16%	16%	17%
English Learner %	70%	71%	69%
Free/Reduced Price Lunch %	73%	71%	80%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2024, 90 percent of staff have training in promising practices in social and emotional learning (SEL) as measured by the Cayen Aplus tracking system.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2024, CLC will provide an average of four hours of academic enrichment programming per week (activities that list academics as the primary objective of the activity) as measured by the Cayen Attendance Summary Report.
	Actual Outcome	Last Year: Average of 4.3 hours of academic enrichment per week; This Year: Average of 8.5 hours of academic enrichment per week
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2023, 90 percent of staff reported that they intentionally embed opportunities for SEL into program activities as measured by monthly lesson plans and program observations.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, CLC will offer four family activities or events (in person or virtual) per year as measured by the Cayen APlus tracking system.
	Actual Outcome	Last Year: 11 family events; This Year: 3 family events
	Goal Status	Not met

Kluge Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:10-6:00 pm

Students Served

This site served a total of 97 students in the 2023-24 school year. These students attended CLC an average of 98.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
22	8	7	60	97

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	11	8	6
Grade K5	7	7	6
Grade 1	17	12	11
Grade 2	20	15	13
Grade 3	16	12	9
Grade 4	10	9	6
Grade 5	16	12	9
Total	97	75	60
Female %	48%	51%	55%
Male %	52%	49%	45%
African American %	89%	87%	87%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	6%	8%	8%
Multiple %	5%	5%	5%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	18%	20%	20%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	82%	80%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By February 2024, at least 90% of Kluge regular CLC attendees (those who attended 30+ days of programming) will be comprised of students who are below target in reading on the STAR assessment, based on exam results from Spring 2023.
	Actual Outcome	Last Year: 88%; This Year: 86%
	Goal Status	Not met
	Priority	Program climate
	Local Goal	By June 2024, 90% of CLC attendees with at least 30 days/60 hours of attendance will report they feel like they belong at the CLC, as evidenced by results from the Boys & Girls Clubs National Youth Outcomes Survey (distributed annually in the Spring).
	Actual Outcome	Last Year: 82%; This Year: 87%
	Goal Status	Progress
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, there will be a 25% increase in the number of regular CLC attendees (30 or more days of attendance) who are on target to reach proficiency in reading as measured by Spring 2024 STAR Early Literacy and Reading results as compared to Fall 2022 STAR Early Literacy and Reading Results.
	Actual Outcome	Last Year: 200% increase; This Year: 100% increase
	Goal Status	Met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, at least 60 percent of regular CLC attendees (at least 30 or more days /60 or more hours of attendance) will demonstrate an improved day school attendance rate in the 2024-24 school year when compared to the 2022-24 school year. The CLC will look for these results to be demonstrated in subsequent years of operations as well.
	Actual Outcome	Last Year: 56%; This Year: 56%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 90 percent of regular Kluge CLC attendees (those with 30 or more days/60 or more hours of attendance) agree that because of the program, they participated in activities they would not have otherwise had the opportunity to participate in, as evidenced by year-end CLC student surveys.
	Actual Outcome	No available data

	Goal Status	N/a
	Priority	Social and emotional development
	Local Goal	By June 2024, 75% of parent/guardians of regular CLC attendees (30 or more days/60 or more hours of attendance) agree that as a result of CLC attendance, their child has increased confidence in their abilities, as evidenced by end-of-year parent surveys.
	Actual Outcome	Too few survey respondents to report results
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 60% of regular CLC attendees (30 or more days/60 or more hours of attendance) and their families will attend at least two CLC family nights, as measured by CLC attendance reports per the Cayen APlus system.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Outreach to families
	Local Goal	By June 2024, 25% of Kluge CLC families will attend at least two school engagement council meetings during the 2024-24 school year, as evidenced by meeting attendance records.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Involvement of community partners
	Local Goal	By June 2024, Kluge CLC will incorporate at least four different community partners into CLC programming, as evidenced by Cayen APlus reports and/or family engagement night schedules.
	Actual Outcome	Last Year: 3 community partners; This Year: 4 community partners
	Goal Status	Met

LaFollette School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 4:10-7:00 pm

Students Served

This site served a total of 97 students in the 2023-24 school year. These students attended CLC an average of 110.1 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
8	8	15	66	97

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	6	6	4
Grade K5	10	7	6
Grade 1	11	8	7
Grade 2	4	3	2
Grade 3	10	10	9
Grade 4	8	8	5
Grade 5	15	15	11
Grade 6	10	10	5
Grade 7	11	11	7
Grade 8	12	11	10
Total	97	89	66
Female %	46%	45%	42%
Male %	54%	55%	58%
African American %	90%	89%	91%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	10%	11%	9%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	20%	20%	17%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	94%	93%	92%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive relationships between students and staff. This goal aligns with the identified need to improve students' social-emotional learning and relationship skills.
	Expected Outcome	By June 2024, 75% of students will state that there is an adult in CLC they can talk to about problems.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
	Local Goal	To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe learning environment for all students.
	Expected Outcome	By June 2024, 90% of parents will state that their child is safe at CLC
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	To improve student achievement in reading. This goal aligns with the identified need to increase low proficiency in English Language Arts.
	Expected Outcome	By June 2024, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with LaFollette's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	Last Year: 15%; This Year: 14%
	Goal Status	Not met
	Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase low proficiency in math.
	Expected Outcome	By June 2024, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with LaFollette's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	Last Year: 17%; This Year 18%
	Goal Status	Progress
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' ability to manage emotions and build healthy relationships. This goal aligns with the identified need to improve character and leadership skills while reducing conflicts through the new Mentoring program – Positive Action.
	Expected Outcome	By spring of 2024, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a

	Local Goal	To improve students' health & wellness skills. This goal aligns with student and parent requests for physical fitness and healthy living programs.
	Expected Outcome	By June 2024, 70% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	Last Year: 19%; This Year: 20%
	Goal Status	Progress
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance.
	Expected Outcome	By June 2024, 50% of family members will feel better about supporting their child's academics by attending CLC family nights.
	Actual Outcome	No available data
	Goal Status	N/a

Lincoln Avenue Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:15-6:00 pm

Students Served

This site served a total of 127 students in the 2023-24 school year. These students attended CLC an average of 87.9 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
35	8	14	70	127

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	14	10	6
Grade 1	25	16	12
Grade 2	14	12	11
Grade 3	12	9	7
Grade 4	20	12	11
Grade 5	25	17	11
Total	127	92	70
Female %	47%	48%	51%
Male %	53%	52%	49%
African American %	4%	4%	0%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	93%	91%	97%
Multiple %	0%	0%	0%
Native American %	0%	0%	0%
White %	3%	4%	3%
Special Education %	16%	13%	13%
English Learner %	57%	57%	60%
Free/Reduced Price Lunch %	85%	86%	89%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive relationships between students and staff. This goal aligns with the identified need to supports students' social-emotional development.
	Expected Outcome	By June 2024, 75% of regular CLC attendees will state that there is an adult in CLC they can talk to about problems.
	Actual Outcome	Last Year: 74%; This Year: 85%
	Goal Status	Met
	Local Goal	To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe afterschool space for low-income students who live in a neighborhood with drug trafficking, prostitution, and other challenges.
	Expected Outcome	By June 2024, 90% or more of parents will state that their child is safe at CLC.
	Actual Outcome	Last Year: 97%; This Year: 100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase proficiency in math, specifically in higher-order thinking/word problems.
	Expected Outcome	By June 2024, 70% of regular CLC attendees in 1-5 grade will close the achievement gap in math by 10%. This objective is aligned with the SIP and recognizes that 32% of Lincoln students were significantly below target in math on the fall 2021 STAR assessment.
	Actual Outcome	Last Year: 47%; This Year: 37%
	Goal Status	Not met
	Local Goal	To improve student achievement in reading. This objective is aligned with the identified need to increase proficiency in reading, especially in close reading strategies and vocabulary acquisition.
	Expected Outcome	By June 2024, 80% of regular CLC attendees in 2-5 grade will close the achievement gap in reading by 10%. This objective is aligned with the SIP and recognizes that 53% of Lincoln students were significantly below target in reading on the fall 2021 STAR assessment.
	Actual Outcome	Last Year: 26%; This Year: 31%
	Goal Status	Progress
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve the social, emotional, and motivational skills necessary for success in school, careers, and life. As outlined in the needs statement, over 95% of Lincoln students are economically disadvantaged (2017-2018 WISEdash). Growing up in poverty increases a child's likelihood of experiencing poor academic growth, social-emotional problems, and limited workforce outcomes (American Psychological Association,

		2018). In response, this goal will help students strengthen social-emotional competencies that support academic achievement and career success.
	Expected Outcome	By 2024, 70% of regular CLC attendees will demonstrate improvement in emotion regulation, social awareness, and teacher-student relationships/communication.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	To improve students' healthy living skills. This goal will help provide students with safe opportunities to exercise outdoors and develop teamwork skills necessary for success in school and the workforce.
	Expected Outcome	By June 2024, 75% of regular CLC attendees will have participated in physical activity at least twice per week for 30 minutes each.
	Actual Outcome	Last Year: 94%; This Year: 68%
	Goal Status	Not met
	Local Goal	To improve students' engagement in their community. This goal will help increase neighborhood safety and environmental sustainability.
	Expected Outcome	By June 2024, 70% of regular CLC attendees will indicate increased awareness of environmental challenges and green solutions in their urban neighborhood.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their children's education. This goal aligns with the identified need to improve students' academic performance and physical/emotional health.
	Expected Outcome	By June 2024, at least 70% of CLC attendees will have a family member participate in at least one CLC sponsored educational family event.
	Actual Outcome	Last Year: 29%; This Year: 58%
	Goal Status	Progress

Lincoln Center of the Arts Middle School

Lead Agency: Children's Outing Association

Hours of Operation: 4:15-6:30 pm

Students Served

This site served a total of 112 students in the 2023-24 school year. These students attended CLC an average of 48.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
45	27	22	18	112

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 6	26	14	3
Grade 7	46	26	7
Grade 8	40	27	8
Total	112	67	18
Female %	58%	57%	61%
Male %	42%	43%	39%
African American %	74%	75%	67%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	17%	13%	17%
Multiple %	6%	9%	11%
Native American %	0%	0%	0%
White %	3%	3%	6%
Special Education %	19%	16%	11%
English Learner %	4%	6%	11%
Free/Reduced Price Lunch %	88%	88%	94%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	The Lincoln Center of the Arts (LCA) CLC will provide a safe, engaging and supportive place for students to attend after school
	Expected Outcome	By June 2024, LCA CLC activity schedules and database will reflect a program that meets the needs of students and families through activities that help close the day school's gap in math and reading and improve students' youth development skills through mentorship, leadership, community service, recreational and cultural/fine arts activities.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	The LCA CLC will have a team of a prepared, knowledgeable staff that meets, or exceeds required ratios and delivers a safe, quality, structured program.
	Expected Outcome	By June 2024, the LCA CLC staff team will have participated in 10-15 hours of professional development on topics that include recruitment and retention strategies, structured/effective program strategies for middle school youth, compassion resiliency, reading, literacy, and math activities, trauma-informed care and non-violent crisis intervention.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	Improve student achievement in reading.
	Expected Outcome	By June 2024, at least 50% of CLC regular attendees (30 times or more during the school year), in grades 6-8 will meet or exceed their projected STAR reading target by 60 or more points.
	Actual Outcome	Last Year: 43%; This Year: 33%
	Goal Status	Not met
	Local Goal	Improve student achievement in math.
	Expected Outcome	By June 2024, at least 50% of CLC regular attendees (30 times or more during the school year), in grades 6-8 will meet or exceed their projected STAR math target by 60 or more points.
	Actual Outcome	Last Year: 7%; This Year: 32%
	Goal Status	Progress
	Local Goal	Implement activities and partnerships that address the academic and youth development needs of Black male students engaged in CLC activities.
	Expected Outcome	A. By June 2024, 70% of Black male students who are regular CLC attendees (30 times or more during the school year) will meet or exceed grade-level STAR math targets by 40 points or more.

		<p>B. By June 2024, 70% of Black male students who are regular CLC attendees will meet or exceed grade-level STAR reading targets by 40 points or more.</p> <p>C. By June 2024, the number of office referrals and suspensions for Black male students who are regular attendees of CLC will decrease by 25%.</p>
	Actual Outcome	A: Last Year: 17%; This Year: 38%; B: Last Year: 33%; This Year: 26%; C: 14% decrease
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	Improve social-emotional learning and self-regulation skills in CLC participants.
	Expected Outcome	By June 2024, at least 80% of CLC participants, engaged in the Lions Quest program, will demonstrate skills related to empathy, listening, problem-solving, positive communication, and mindfulness, with an emphasis on restorative practices, as taught through the Lion's Quest curriculum.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	Increase parent/adult family member confidence, skills, and ability to apply academic learning strategies and methods at home.
	Expected Outcome	By June 2024, at least 50% of CLC households attending a minimum of one of four CLC family events that focus on a core academic subject will report feeling more confident in their skills and ability to apply learning strategies and methods at home.
	Actual Outcome	No available data
	Goal Status	N/a
	Local Goal	Improve parent/adult family members' skills in making positive connections and positively engaging with other adult and family resources.
	Expected Outcome	By June 2024, at least 25% of CLC households attending a minimum of one of four CLC family events will report positive connection and engagement with adult and family services (health care, GED, ESL, etc.).
	Actual Outcome	No available data
	Goal Status	N/a

Longfellow School

Lead Agency: Journey House

Hours of Operation: 2:30-5:30 pm

Students Served

This site served a total of 182 students in the 2023-24 school year. These students attended CLC an average of 75.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
59	19	16	88	182

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	12	10	6
Grade K5	8	6	4
Grade 1	19	17	14
Grade 2	23	18	16
Grade 3	18	13	11
Grade 4	26	18	14
Grade 5	24	20	14
Grade 6	17	7	2
Grade 7	23	11	6
Grade 8	12	3	1
Total	182	123	88
Female %	48%	46%	44%
Male %	52%	54%	56%
African American %	21%	21%	19%
Asian %	1%	1%	1%
Hawaiian/Pacific Islander %	1%	1%	1%
Hispanic %	73%	72%	74%
Multiple %	3%	4%	3%
Native American %	0%	0%	0%
White %	2%	2%	1%
Special Education %	18%	13%	17%
English Learner %	36%	36%	42%
Free/Reduced Price Lunch %	83%	81%	78%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Program climate
	Local Goal	By June 2024, 100% of the students in CLC will receive support for Program Climate through academics, attendance, social, emotional, physical youth leadership and development as measured Cayen Activity Summary Report.
	Actual Outcome	No data available
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	100% of students will have time set aside 1 day a week for one hour to dedicate to school engagement/attendance, school performance, and academic habits by the end of the program in 2024 as measured by the Cayen Attendance Summary and roster reports.
	Actual Outcome	No data available
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Improvements in youth behaviors
	Local Goal	By June 2024, 100% of CLC students will use SKY Meditation daily and 50% will have a decrease in behavioral write-ups as measured by the MPS Data Dashboard.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Involvement of community partners
	Local Goal	By June 2024, the CLC will partner with at least three external community partners as measured by the Cayen Data Tracking System.
	Actual Outcome	Last Year: 6 community partners; This Year: 14 community partners
	Goal Status	Met

Maple Tree Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-6:00 pm

Students Served

This site served a total of 131 students in the 2023-24 school year. These students attended CLC an average of 109.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
19	11	12	89	131

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	17	14	13
Grade K5	18	16	14
Grade 1	23	19	14
Grade 2	15	12	9
Grade 3	14	12	9
Grade 4	25	20	15
Grade 5	19	19	15
Total	131	112	89
Female %	57%	56%	56%
Male %	43%	44%	44%
African American %	86%	89%	90%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	1%	1%	0%
Hispanic %	7%	4%	4%
Multiple %	6%	6%	6%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	17%	17%	16%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	78%	80%	83%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive relationships between students and staff. This goal aligns with the identified need to improve students' social-emotional learning and relationship skills.
	Expected Outcome	By June 2024, 75% of students will state that there is an adult in CLC they can talk to about problems.
	Actual Outcome	94%
	Goal Status	Met
	Local Goal	To create a safe and encouraging learning environment for youth. This goal aligns with the identified need to provide a safe learning environment for students.
	Expected Outcome	By June 2024, 90% of parents will state that their child is safe at CLC.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	To improve student achievement in reading. This goal aligns with the identified need to increase low proficiency in English Language Arts.
	Expected Outcome	By June 2024, 50% of regular CLC attendees in grades 2-8 (STAR only tests within these grades for reading) will close the achievement gap in reading by 10%. This outcome is aligned with Maple Tree's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	Last Year: 27%; This Year: 33%
	Goal Status	Progress
	Local Goal	To improve student achievement in math. This goal aligns with the identified need to increase low proficiency in math.
	Expected Outcome	By June 2024, 50% of regular CLC attendees in grades 1-8 (STAR only tests within these grades for math) will close the achievement gap in math by 10%. This outcome is aligned with Maple Tree's and MPS' goal for closing the student achievement gap across the district.
	Actual Outcome	Last Year: 18%; This Year: 41%
	Goal Status	Progress
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' ability to manage emotions and build healthy relationships. This goal aligns with the identified need to improve character and leadership skills while reducing conflicts. Goal will be addressed through the new Mentoring program – Positive Action and the LEAPS program.
	Expected Outcome	By spring of 2024, 60% of regular CLC attendees will report that they have better social awareness and are better able to manage their emotions, thoughts, and behaviors.
	Actual Outcome	No available data
	Goal Status	N/a

	Local Goal	To improve students' youth development skills. This goal aligns with student and parent requests for physical fitness and extracurricular programs.
	Expected Outcome	By June 2024, 70% of CLC attendees will engage in 30 minutes of daily exercise/physical activity.
	Actual Outcome	Last Year: 14%; This Year: 13%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To improve family members' involvement in their child's education. This goal aligns with the identified need to improve students' academic performance.
	Expected Outcome	By June 2024, 50% of family members will feel better about supporting their child's academics by attending two or more CLC family nights.
	Actual Outcome	No available data
	Goal Status	N/a

Marvin Pratt School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:10-6:00 pm

Students Served

This site served a total of 47 students in the 2023-24 school year. These students attended CLC an average of 91.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
12	4	4	27	47

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	7	7	5
Grade K5	8	7	4
Grade 1	11	5	4
Grade 2	6	6	5
Grade 3	8	6	6
Grade 4	0	0	0
Grade 5	6	3	3
Grade 6	1	1	0
Total	47	35	27
Female %	57%	60%	56%
Male %	43%	40%	44%
African American %	83%	86%	85%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	6%	9%	11%
Multiple %	9%	3%	0%
Native American %	0%	0%	0%
White %	2%	3%	4%
Special Education %	21%	20%	19%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	87%	94%	93%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2024, Marvin Pratt CLC will have a systematic recruitment strategy in place to ensure those most in need of support are targeted for participation, to reach the projected ADA of 58, as measured by increased participation and attendance data via Cayen APlus.
	Actual Outcome	Average daily attendance of 36
	Goal Status	Not met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members (at least 30 days/60 hours of attendance) in grades 1st-5th grade that participate in at least 80% of the CLC literacy activities held during the year, will improve their reading percentile rank by at least 5 points from the Fall 2023 to Spring 2024 testing window on the STAR Universal Assessment (MPS District Assessment Tool). CLC attendance will be measured by CLC Cayen APlus attendance data.
	Actual Outcome	Too few students to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members (at least 30 days/60 hours of attendance) in grades 1st-5th grade that participate in at least 80% of the CLC Math activities held during the year, will improve their math percentile rank by at least 5 points from the Fall 2023 to Spring 2024 testing window on the STAR Universal Assessment (MPS District Assessment Tool). CLC attendance will be measured by CLC Cayen APlus attendance data.
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Voice and choice
	Local Goal	By June 2024, 85% of Pratt CLC regular attendees (at least 30 attendances/60+hours) will agree that they have opportunities to explore topics that are interesting to them as measured by 2024 CLC Student Surveys and CLC Cayen APlus attendance data.
	Actual Outcome	97%
	Goal Status	Met
	Priority	Social and emotional development
	Local Goal	By June 2024, 70% of Marvin Pratt CLC students (30+ days/60+ hours of attendance) and their families will report that the CLC helped them

		with social emotional development such as reduced stress/anxiety, ability to control emotions, and improved relationships with others as measured by 2024 BGCA SMART Moves Emotional Wellness Survey and CLC Cayen APlus attendance data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 75 percent of CLC families will report that as a result of the Marvin Pratt CLC family nights, they had opportunities to be engaged in their child's education as measured by 2024 Spring Parent Survey results and CLC Cayen APlus activity and attendance data.
	Actual Outcome	100%
	Goal Status	Met

Metcalfe School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:30-5:00 pm

Students Served

This site served a total of 177 students in the 2023-24 school year. These students attended CLC an average of 52.5 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
70	37	35	35	177

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	15	9	2
Grade K5	14	8	2
Grade 1	11	8	0
Grade 2	17	10	3
Grade 3	16	12	4
Grade 4	22	14	6
Grade 5	26	20	8
Grade 6	14	6	4
Grade 7	25	15	6
Grade 8	17	5	0
Total	177	107	35
Female %	45%	50%	43%
Male %	55%	50%	57%
African American %	94%	93%	97%
Asian %	1%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	4%	5%	3%
Multiple %	2%	3%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	19%	19%	29%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	84%	87%	97%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2024, the CLC will have a systematic recruitment strategy in place to ensure the projected ADA of 68 students is met. Collaboration with day school staff, parents, and students themselves will ensure that students who are in need of support (outlined below) attend CLC programming, as measured by participation and attendance data via Cayen APlus.
	Actual Outcome	Average daily attendance of 57
	Goal Status	Not met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members (at least 30 attendances/60hours) in grades 1st-8th grade that participate in at least 80% of the CLC literacy activities held during the year (tracked by Cayen APlus attendance/activity data reports), will improve their reading percentile rank by at least 5 points from the fall 2023 to spring 2024 testing window on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members (at least 30 attendances/60hours) in grades 1st-8th grade that participate in at least 80% of the CLC math activities held during the year (tracked by Cayen APlus attendance/activity data reports), will improve their math percentile rank by at least 5 points from the fall 2023 to spring 2024 testing window on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Voice and choice
	Local Goal	By June 2024, 85% of all Metcalfe CLC regular attendees (at least 30attendances/60+ hours) will agree that they have opportunities to explore topics that are interesting to them as measured by 2024 CLC student surveys and CLC attendance data as reported in the CLC Cayen APlus system.
	Actual Outcome	No available data
	Goal Status	N/a

	Priority	Social and emotional development
	Local Goal	By June 2024, 70% of regular attending Metcalfe CLC students (30+ attendances/60+hours) and their families will report that the CLC helped them to get along better with others as measured by 2024 MPS CLC student and family Surveys.
	Actual Outcome	Last Year: 14%; This Year: 88%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 75 percent of CLC families, who attend at least 50% (2) of CLC family events, will report that as a result of the Metcalfe CLC family nights, they had opportunities to be engaged in their child's education as measured by 2024 Spring Parent Survey results.
	Actual Outcome	No available data
	Goal Status	N/a

Mitchell School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 217 students in the 2023-24 school year. These students attended CLC an average of 72.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
67	37	33	80	217

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	2	2	0
Grade K5	14	13	6
Grade 1	17	14	8
Grade 2	23	18	12
Grade 3	30	21	13
Grade 4	17	11	7
Grade 5	32	18	10
Grade 6	34	21	13
Grade 7	28	20	9
Grade 8	20	12	2
Total	217	150	80
Female %	54%	57%	64%
Male %	46%	43%	36%
African American %	19%	15%	10%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	1%	1%
Hispanic %	78%	81%	88%
Multiple %	0%	1%	0%
Native American %	0%	0%	0%
White %	2%	2%	1%
Special Education %	18%	21%	20%
English Learner %	50%	50%	56%
Free/Reduced Price Lunch %	83%	83%	81%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2024, 90 percent of staff will have training and knowledge of promising practices in social and emotional learning (SEL) as measured by the Cayen APlus Professional Development Report and pre/post staff survey to assess gains in staff knowledge.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By June 2024, the CLC will have a systematic recruitment strategy in place to ensure students most in need of support, especially those testing below proficiency, ELL students, and with incident referrals as noted in the needs assessment, are targeted for participation as measured by the approved MPS CLC Program Plan.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members in grades 1-8 that participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2023 to Spring 2024 testing window on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 50% of regular CLC attendees in grades 1-8 that participate in at least 80% of the Math activities held during the year, will close the achievement gap in math by 10% from Fall 2023 to Spring 2024 on the STAR Universal Assessment (MPS District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 90 percent of families agree that because of the Mitchell CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in, as measured by Cayen APlus 2024 Spring Parent Surveys Results.
	Actual Outcome	Last Year: 99%; This Year: 98%

	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 75 percent of families report that as a result of the Mitchell CLC family nights, they had opportunities to be engaged in their child's education as measured by Cayen APlus 2024 Spring Parent Surveys Results.
	Actual Outcome	Last Year: 97%; This Year: 100%
	Goal Status	Met
	Priority	Outreach to families
	Local Goal	By June 2024, 60 percent of families will report that family activities provided by the Mitchell CLC program help them develop their own knowledge and skills as measured by year end family surveys.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met

North Division High School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:30-6:00 pm

Students Served

This site served a total of 35.4 students in the 2023-24 school year. These students attended CLC an average of 33.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
81	21	16	19	137

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	51	15	5
Grade 10	29	8	3
Grade 11	39	23	9
Grade 12	18	10	2
Total	137	56	19
Female %	42%	29%	11%
Male %	58%	71%	89%
African American %	93%	89%	79%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	4%	5%	5%
Multiple %	2%	5%	16%
Native American %	1%	0%	0%
White %	0%	0%	0%
Special Education %	25%	20%	16%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	92%	96%	100%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By February 2024, over 50% of North Division CLC attendees with at least 30 days/60 hours will be students who were absent from school 10 or more times during the 2023-24 school year based on student attendance records.
	Actual Outcome	Last Year: 88%; This Year: 87%
	Goal Status	Met
	Priority	Program climate
	Local Goal	By June 2024, 85% of CLC attendees at North Division with at least 30 days/60 hours of attendance, will report there is a staff member they can go to for advice about personal problems, as evidenced by results from the Boys & Girls Clubs National Youth Outcomes Survey.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 70% of CLC students attending at least 30 days/60 hours will meet grade-level literacy targets as measured on the STAR Assessment.
	Actual Outcome	Last Year: 0%; This Year: 0%
	Goal Status	Not met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of students who regularly attend the CLC at least 30 days/60 hours, will demonstrate an improved 2024-24 day school attendance rate compared to the 2023-24 school year.
	Actual Outcome	Last Year: 61%; This Year: 25%
	Goal Status	Not met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Voice and choice
	Local Goal	By June 2024, 80% of CLC students attending at least 30 days/60 hours, will report having a voice in what types of activities the North Division CLC offers, as evidenced by end-of-year student surveys.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
	Priority	Social and emotional development
	Local Goal	By June 2024, 75% of CLC students attending at least 30 days/60 hours will report that the CLC helped them to get along better with others, based on Boys & Girls Clubs National Youth Outcomes Initiative Survey results.

	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, at least 50% of North Division CLC students attending at least 30 days/60 hours will have a family member attend at least one CLC-sponsored family engagement night as measured by parent attendance entered into after-school attendance database records.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Involvement of community partners
	Local Goal	By June 2024, the North Division CLC will incorporate at least four different community partners into CLC programming, as evidenced by after-school attendance database records and family engagement night schedules.
	Actual Outcome	Last Year: 2 community partners; This Year: 7 community partners
	Goal Status	Met

Obama School of Career and Technology Education (SCTE)

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:30-6:00 pm

Students Served

This site served a total of 133 students in the 2023-24 school year. These students attended CLC an average of 73.2 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
35	28	23	47	133

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	0	0	0
Grade K5	2	1	0
Grade 1	3	3	0
Grade 2	7	7	4
Grade 3	5	4	1
Grade 4	7	3	2
Grade 5	5	3	2
Grade 6	15	9	3
Grade 7	6	5	0
Grade 8	8	2	0
Grade 9	22	16	8
Grade 10	20	14	8
Grade 11	21	20	14
Grade 12	12	11	5
Total	133	98	47
Female %	42%	41%	32%
Male %	58%	59%	68%
African American %	97%	99%	100%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	2%	0%	0%
Multiple %	1%	1%	0%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	17%	18%	9%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	76%	73%	66%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2024, the CLC will have a systematic recruitment strategy in place to ensure the projected ADA of 62 students is met. Collaboration with day school staff, parents, and students themselves will ensure that students who are in need of support (outlined below) attend CLC programming, as measured by participation and attendance data via Cayen APlus.
	Actual Outcome	Average daily attendance of 60
	Goal Status	Not met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members (at least 30 days/-60 hours of attendance) in grades 1st-12th that participate in at least 80% of the CLC literacy activities held during the year will improve their reading percentile rank by at least 5 points from the Fall 2023 to Spring 2024 testing window on the STAR universal assessment (MPS district assessment tool). CLC student attendance will be measured by Cayen APlus CLC attendance data.
	Actual Outcome	Too few students to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 75% of regular attending CLC members (at least 30 days/60 hours of attendance) in grades 1st-12th that participate in at least 80% of the CLC math activities held during the year, will improve their math percentile rank by at least 5 points from the Fall 2023 to Spring 2024 testing window on the STAR universal assessment (MPS district assessment tool). CLC student attendance will be measured by Cayen APlus CLC attendance data.
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Voice and choice
	Local Goal	By June 2024, 85% of Obama CLC regular attendees (at least 30 attendances/60+ hours) will agree that they have opportunities to explore topics that are interesting to them as measured by year-end CLC student surveys
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		

	Priority	Outreach to families
	Local Goal	By June 2024, 75 percent of CLC families will report that as a result of the Obama CLC family nights, they had opportunities to be engaged in their child's education as measured by 2024 Spring Parent Survey results.
	Actual Outcome	100%
	Goal Status	Met
	Priority	Involvement of community partners
	Local Goal	By June 2024, Obama CLC will have secured and involved at least three community partners to assist in program activities as measured by the Cayen APlus 2023-24 school year database.
	Actual Outcome	4 community partners
	Goal Status	Met

Sherman School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:20-6:00 pm

Students Served

This site served a total of 79 students in the 2023-24 school year. These students attended CLC an average of 100.0 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
21	6	7	45	79

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	5	3	1
Grade K5	10	8	8
Grade 1	11	10	10
Grade 2	7	5	5
Grade 3	12	11	8
Grade 4	5	4	3
Grade 5	12	9	6
Grade 6	10	4	2
Grade 7	5	3	1
Grade 8	2	1	1
Total	79	58	45
Female %	38%	31%	38%
Male %	62%	69%	62%
African American %	92%	95%	93%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	4%	3%	4%
Multiple %	3%	0%	0%
Native American %	1%	2%	2%
White %	0%	0%	0%
Special Education %	13%	12%	16%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	71%	76%	80%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By January 2024, at least 80% of Sherman regular CLC attendees (those who attend at least 30days/60 hours) will be comprised of students who are either “well below” or “significantly below” target on the STAR reading assessment, based on exam results from the Spring 2023 and Fall 2023 assessments, as evidenced by CLC attendance records in the Cayen APlus online attendance database.
	Actual Outcome	85%
	Goal Status	Met
	Priority	Program climate
	Local Goal	By June 2024, 90% of regular CLC attendees at Sherman (with at least 30 days/60 hours of attendance), will report that they “agree” or “strongly agree” that they feel like they belong at the CLC, as evidenced by results from the Boys & Girls Clubs National Youth Outcomes Initiative Survey and Cayen APlus attendance data.
	Actual Outcome	96%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 30% of regular Sherman CLC attendees (those who attend 30 days/60 hours or more) will increase their percentile rank in STAR reading, as measured by Spring 2024 STAR reading results in comparison to Fall 2023 STAR reading results and as evidenced by Cayen APlus activity and attendance data.
	Actual Outcome	54%
	Goal Status	Met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 30% of regular Sherman CLC attendees (those who attend 30 days/60 hours or more) will increase their percentile rank in STAR math, as measured by Spring 2024 STAR math results in comparison to Fall 2023 STAR math results and CLC Cayen APlus activity and attendance data.
	Actual Outcome	55%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 75% of regular Sherman CLC attendees (30 times/60 hours or more) will agree that because of the program, they participated in activities they would not have otherwise had the

		opportunity to participate in, as evidenced by year-end CLC student survey results and CLC activity and attendance data from Cayen APlus.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Improvements in youth behaviors
	Local Goal	By June 2024, 30% of regular Sherman CLC attendees (those who attend at least 30 days/60hours), will demonstrate a decrease in behavioral referrals compared to the previous school year, as evidenced by school disciplinary records from both the 2022-23 and 2023-24 school year and CLC Cayen APlus activity and attendance data.
	Actual Outcome	52%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 50% of regular Sherman CLC attendees (30 times/60 hours or more) and their families will attend at least two CLC family nights, as measured by CLC Cayen APlus activity and attendance records.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Involvement of community partners
	Local Goal	By June 2024, Sherman CLC will incorporate at least three different community partners into CLC programming, as evidenced by CLC Cayen APlus activity and attendance database records and CLC family engagement night schedules.
	Actual Outcome	1 community partner
	Goal Status	Not met

Siefert Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:10-6:00 pm

Students Served

This site served a total of 85 students in the 2023-24 school year. These students attended CLC an average of 74.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
21	18	14	32	85

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	9	7	4
Grade K5	8	8	4
Grade 1	14	9	5
Grade 2	13	9	5
Grade 3	14	10	5
Grade 4	16	14	5
Grade 5	11	7	4
Total	85	64	32
Female %	45%	47%	59%
Male %	55%	53%	41%
African American %	92%	91%	91%
Asian %	1%	2%	3%
Hawaiian/Pacific Islander %	1%	2%	0%
Hispanic %	4%	5%	3%
Multiple %	2%	2%	3%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	13%	8%	13%
English Learner %	1%	2%	3%
Free/Reduced Price Lunch %	92%	94%	94%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Local Goal	To promote positive and trusting relationships between students and staff.
	Expected Outcome	A. By June 2024, 95% of regular CLC attendees will state that there is an adult in the CLC they can talk to about their problems. B. By June 2024, 95% of regular CLC attendees will state that the adults in the CLC care about them.
	Actual Outcome	A: Last Year: 92%; This Year: 95%; B: Last Year: 100%; This Year: 84%
	Goal Status	Not met
	Local Goal	To create a safe, welcoming, and encouraging learning environment for youth.
	Expected Outcome	A. By June 2024, at least 80% of participants will be regular CLC attendees. B. By June 2024, 80% or more of parents will state that their child is safe at CLC.
	Actual Outcome	A: Last Year: 71%; This Year: 75%; B: Last Year: 93%; This Year: 100%
	Goal Status	Progress
DPI State Goal 2 - Challenge youth to develop as learners		
	Local Goal	To improve student achievement in reading.
	Expected Outcome	By June 2024, 60% of regular CLC attendees in grades K-5 will increase their Reading Grade Equivalent by 0.5 on the STAR Reading Universal Assessment.
	Actual Outcome	Last Year: 54%; This Year: 53%
	Goal Status	Not met
	Local Goal	To improve student achievement in math.
	Expected Outcome	By June 2024, 60% of regular CLC attendees in grades K-5 will increase their Math Grade Equivalent by 0.5 on the STAR Math Universal Assessment.
	Actual Outcome	Last Year: 71%; This Year: 64%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Local Goal	To improve students' success in the day school classroom and character development by increasing students' completion of homework, participation, and behavior in class.
	Expected Outcome	A. By June 2024, day school teachers will indicate that 75% of regular CLC attendees in need of improving behavior in the classroom, improved their behavior over the course of the year. B. By June 2024, day school teachers will indicate that 75% of regular CLC attendees in need of improving their homework completion, improved over the course of the year.

		<p>C. By June 2024, day school teachers will indicate that 75% of regular CLC attendees in need of improving their class participation, improved over the course of the year.</p> <p>D. By June 2024, 80% of regular CLC attendees will be eligible to participate in the school's monthly PBIS incentive activity.</p>
	Actual Outcome	A: No available data; B: No available data; C: Last Year: 64%; This Year: 36%; D: No available data
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Local Goal	To engage families in their child's academic success.
	Expected Outcome	<p>A. By June 2024, at least 50 family members will participate in at least one CLC sponsored educational Family event.</p> <p>B. By June 2024, 50% of family members who participate in one or more CLC event will feel better prepared to assist in their child's learning.</p>
	Actual Outcome	A: Last Year: 30 family members; This Year: 9 family members; B: No available data
	Goal Status	Not met

Thurston Woods School

Lead Agency: Silver Spring Neighborhood Center

Hours of Operation: 2:35-5:30 pm

Students Served

This site served a total of 95 students in the 2023-24 school year. These students attended CLC an average of 113.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
13	8	6	68	95

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K5	1	1	1
Grade 1	11	8	5
Grade 2	13	12	11
Grade 3	12	11	8
Grade 4	8	7	6
Grade 5	8	6	6
Grade 6	16	15	15
Grade 7	9	8	6
Grade 8	8	7	6
Total	95	82	68
Female %	49%	45%	49%
Male %	51%	55%	51%
African American %	92%	94%	94%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	1%	0%	0%
Multiple %	4%	2%	1%
Native American %	0%	0%	0%
White %	3%	4%	4%
Special Education %	12%	12%	10%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	82%	83%	81%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2024, staff training logs will show that 80% of CLC group leaders will actively participate in two or more professional development training sessions. Training sessions will target the increase of staff confidence and ability to deliver program activities and to aid in supporting the CLC and day school goals. Additionally, before the start of the 2023 school year and throughout the program, CLC will recruit licensed and experienced professionals to adequately staff the Thurston Woods CLC. This goal will be measured through employment logs and professional development attendance.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By January 2024, 60% of our student participants enrolled in CLC will be identified as in need of academic support as measured by teacher referrals, district Star assessment test results, and Cayen/APlus CLC registration records.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By May 2024, 50% of students who regularly attend CLC (30+ days/60+ hours per school year) and who are performing well below or below in reading on the Early Literacy Star Assessment will improve their growth target from Fall 2023 to Spring 2024. The outcomes will be measured by reviewing the STAR Assessment results from Fall to Spring and the Cayen/APlus CLC Attendance Tracking System.
	Actual Outcome	69%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2024, 55% of students who attend CLC regularly (30+ days/60+ hours per school year) will display improved aptitude in a minimum of one SEL competency (such as self-awareness or self-management) as measured through student pre- and post surveys (October, May) and the Cayen/APlus CLC Attendance Tracking System.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Improvements in youth behaviors
	Local Goal	By the end of May 2024, 60% of regular CLC attendees (30+ days/60+ hours per school year) will demonstrate 5% decrease in behavior

		referrals. This decline will be measured through Thurston Woods day school data and a review of the Cayen/APlus attendance records.
	Actual Outcome	45%
	Goal Status	Not met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By the end of May 2024, CLC will host four family engagement events, having at least 40% attendance from CLC participant families. Outcomes will be measured through the Cayen/APlus CLC Attendance Tracking System.
	Actual Outcome	5 family events and 31% attendance
	Goal Status	Not met

Vieau School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 7:00-9:00 am and 4:00-6:00 pm

Students Served

This site served a total of 96 students in the 2023-24 school year. These students attended CLC an average of 120.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
13	6	3	74	96

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	6	4	4
Grade K5	9	9	5
Grade 1	15	10	9
Grade 2	8	7	7
Grade 3	12	9	8
Grade 4	7	7	6
Grade 5	15	15	14
Grade 6	13	11	10
Grade 7	4	4	4
Grade 8	7	7	7
Total	96	83	74
Female %	45%	45%	47%
Male %	55%	55%	53%
African American %	5%	4%	4%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	91%	93%	92%
Multiple %	2%	1%	1%
Native American %	0%	0%	0%
White %	2%	2%	3%
Special Education %	16%	17%	16%
English Learner %	48%	51%	50%
Free/Reduced Price Lunch %	58%	61%	59%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Quality staff
	Local Goal	By June 2024, 90 percent of staff will have training in Social Emotional Learning (SEL) and have an increased knowledge of promising practices after training.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Target population
	Local Goal	By June 2024 51% of CLC regular (attendees with 30+days/1500 hours) will be Vieau students. The CLC will have a systematic recruitment strategy in place throughout the school year to ensure those most in need of support are targeted for participation.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
	Priority	Target population
	Local Goal	By June of 2024, and practiced throughout the 2023-2024 school year, the CLC will have a systematic Recruitment Strategy in place to ensure those most in need of support are targeted for participation.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 70% of regular attending (30+days/1500 hours) CLC members in grades 1-8 that participate in at least 80% of the Literacy activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2023 to Spring 2024 testing window on the STAR Universal Assessment (MSP District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 70% of regular CLC attendees in grades 1-8 that participate in at least 80% of the Math activities held during the year, will improve their reading proficiency percentile rank by at least 5% from the Fall 2023 to Spring 2024 testing window on the STAR Universal Assessment (MSP District Assessment Tool).
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap

	Local Goal	By June 2024, 75% of regular attending families agree that because of the Vieau CLC Program, their child participated in activities they would not have otherwise had the opportunity to participate in.
	Actual Outcome	Last Year: 96%; This Year: 89%
	Goal Status	Met
	Priority	Social and emotional development
	Local Goal	By June 2024, 75% of parents and guardians report that as a result of their child's participation in the program, their child has demonstrated social emotional awareness by practicing at least one social emotional strategy as measured by instructor-created pre- and post-tests and parent surveys.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 75 percent of families who attended at least 2 family events will report that because of the Vieau CLC family nights, they had opportunities to be engaged in their child's education.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Outreach to families
	Local Goal	By June 2024, 60 percent of families will report that family activities provided by the Vieau CLC program help them develop their own knowledge and skills.
	Actual Outcome	Last Year: 100%; This Year: 96%
	Goal Status	Met

Washington High School of Information Technology

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 3:30-6:00 pm

Students Served

This site served a total of 124 students in the 2023-24 school year. These students attended CLC an average of 40.7 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
64	25	15	20	124

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade 9	38	14	3
Grade 10	28	10	3
Grade 11	39	24	7
Grade 12	19	12	7
Total	124	60	20
Female %	54%	47%	25%
Male %	46%	53%	75%
African American %	93%	97%	95%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	1%	2%	0%
Hispanic %	2%	0%	0%
Multiple %	3%	0%	0%
Native American %	1%	2%	5%
White %	1%	0%	0%
Special Education %	23%	18%	25%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	85%	88%	95%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By February 2024, at least 30% of WHS regular CLC attendees (those who attend at least 30 days/60 hours) will be comprised of students who were considered chronically absent (missing at least 16% of school days) during the 2022-23 school year, as measured by day school student attendance records and CLC Cayen APlus attendance data.
	Actual Outcome	48%
	Goal Status	Met
	Priority	Program climate
	Local Goal	By June 2024, 75% of regular WHS CLC attendees (those with at least 30 days/60 hours of attendance) will report there is an adult they can go to for advice about personal problems, as evidenced by results from the Boys & Girls Clubs National Youth Outcomes Initiative (NYOI) Survey, (which is administered annually each spring) and CLC Cayen APlus activity and attendance data.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June 2024, 25% of regular WHS CLC attendees (30 days/60 hours or more) will improve their percentile rank in reading proficiency as measured by Spring 2024 STAR Reading results in comparison to Fall 2023 STAR Reading results and CLC Cayen APlus activity and attendance data.
	Actual Outcome	Too few students to report results
	Goal Status	N/a
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 90% of WHS CLC regular attendees (those with more than 30 days/60 hours of attendance) will report having access to unique activities and opportunities at the CLC that they otherwise would not have been able to participate in, as measured by end-of-year CLC student surveys and CLC Cayen APlus activity and attendance data.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Social and emotional development
	Local Goal	By June 2024, 75% of regular WHS CLC attendees (more than 30 days/60 hours of attendance) will report that the CLC helped them to

		get along better with others, as measured by Boys & Girls Clubs National Youth Outcomes Initiative Survey results (administered in Spring 2024) and CLC Cayen APlus activity and attendance data.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, at least 50% of regular WHS CLC attendees (30 days/60 hours or more attendance) will have a family member attend at least two of four CLC-sponsored family engagement nights as measured by CLC Cayen APlus activity and attendance records.
	Actual Outcome	No available data
	Goal Status	N/a
	Priority	Involvement of community partners
	Local Goal	By June 2024, WHS CLC will incorporate at least three different community partners into CLC programming, as evidenced by Cayen APlus CLC afterschool activity and attendance database records and family engagement night schedules.
	Actual Outcome	5 community partners
	Goal Status	Met

Westside Academy

Lead Agency: Children's Outing Association

Hours of Operation: 2:10-6:00 pm

Students Served

This site served a total of 57 students in the 2023-24 school year. These students attended CLC an average of 90.4 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
8	16	4	29	57

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	7	5	3
Grade K5	12	9	5
Grade 1	8	7	5
Grade 2	3	3	3
Grade 3	12	11	6
Grade 4	8	7	5
Grade 5	7	7	2
Total	57	49	29
Female %	40%	41%	45%
Male %	60%	59%	55%
African American %	91%	96%	97%
Asian %	0%	0%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	4%	2%	0%
Multiple %	5%	2%	3%
Native American %	0%	0%	0%
White %	0%	0%	0%
Special Education %	12%	14%	21%
English Learner %	0%	0%	0%
Free/Reduced Price Lunch %	86%	88%	86%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By June 2023/end of the school year annually, 85% of Westside CLC programming will serve targeted students most in need of support in areas of math and literacy enrichment, as measured by CLC activity attendance (45+ days) and school assessment data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, Westside CLC will offer academic enrichment at least four times per week for 45 minutes per session as measured by CLC weekly schedules and Cayen activity reports.
	Actual Outcome	Last Year: Average of 7.1 hours of academic enrichment per week; This Year: Average of 5.0 hours of academic enrichment per week
	Goal Status	Met
	Priority	Quality academic programming
	Local Goal	By June 2023/end of the school year annually, 75% of Westside CLC parents/guardians whose children attend the program at least 30+ times/60+ hours will report the CLC helps their child improve their grades or do better in school, as measured by pre/post surveys (fall, spring) and Cayen CLC activity and attendance data.
	Actual Outcome	Last Year: 95%; This Year: 97%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Social and emotional development
	Local Goal	By June 2023/end of the school year annually, 60% of regular CLC participants (at least 30+ times/60+hours) will demonstrate using at least two new techniques to control their behavior as measured by CLC student social and emotional pre/post surveys (fall/spring) and by CLC staff observation (of students' demonstration of new techniques).
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2023/end of the school year annually, 80% of Westside CLC parents/guardians will participate in at least one family activity or event (in person or virtual) per year as measured by Cayen CLC activity and attendance data.
	Actual Outcome	Last Year: 69%; This Year: 46%
	Goal Status	Not met

	Priority	Outreach to families
	Local Goal	By June 2023/end of the school year annually, 60% of Westside CLC families will report the family activities provided by the CLC program help them develop their own skills pertaining to literacy/STEM/math as measured by pre/post surveys.
	Actual Outcome	Last Year: 100%; This Year: 100%
	Goal Status	Met
	Priority	Involvement of community partners
	Local Goal	By June 2023/end of the school year annually, Westside CLC will collaborate with at least three community partners to provide curriculum/ programming tailored to the students' learning needs, as measured by pre/post surveys and by Cayen CLC activity and attendance data.
	Actual Outcome	Last Year: 10 community partners; This Year: 8 community partners
	Goal Status	Met

Zablocki Elementary School

Lead Agency: Boys and Girls Club of Greater Milwaukee

Hours of Operation: 2:15-6:00 pm

Students Served

This site served a total of 144 students in the 2023-24 school year. These students attended CLC an average of 75.9 days.

1-29 Days	30-59 Days	60-89 Days	90+ Days	Total
38	27	15	64	144

Student Demographics

Student Demographics by CLC Days Attended

	All CLC Students	30+ Days CLC	90+ Days CLC
Grade K4	4	3	2
Grade K5	11	6	4
Grade 1	19	15	11
Grade 2	32	24	16
Grade 3	25	17	10
Grade 4	31	25	12
Grade 5	22	16	9
Total	144	106	64
Female %	51%	57%	53%
Male %	49%	43%	47%
African American %	10%	11%	14%
Asian %	3%	4%	0%
Hawaiian/Pacific Islander %	0%	0%	0%
Hispanic %	66%	64%	67%
Multiple %	8%	8%	6%
Native American %	1%	2%	3%
White %	10%	11%	9%
Special Education %	24%	21%	19%
English Learner %	22%	23%	25%
Free/Reduced Price Lunch %	80%	81%	81%

Progress toward Objectives

DPI State Goal 1 - Provide a stable, safe, and supportive environment to meet the needs of the target population		
	Priority	Target population
	Local Goal	By February 2024, over 90% of Zablocki regular CLC attendees (who attend at least 30 days/60 hours) will be comprised of students who are below grade level in reading and/or mathematics based on STAR exam results from Spring 2023 and Fall 2023 and evidenced by Zablocki CLC attendance data.
	Actual Outcome	96%
	Goal Status	Met
	Priority	Program climate
	Local Goal	By June 2024, 85% of regular CLC attendees (who attend 30 days/60 hours or more) will report they feel like they belong at Zablocki CLC, as evidenced by results from the Boys & Girls Clubs National Youth Outcomes (NYOI) Survey (distributed annually in the spring to all BGC CLC and Club locations), MPS year-end CLC student participant surveys, and CLC Cayen APlus attendance data.
	Actual Outcome	100%
	Goal Status	Met
DPI State Goal 2 - Challenge youth to develop as learners		
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June of 2024, 70% of regular attendees at Zablocki CLC (attending a minimum of 30 days or 60 hours), primarily of the targeted student population, will demonstrate a 5% increase in literacy scores as measured by STAR exam results and CLC Cayen APlus attendance data.
	Actual Outcome	77%
	Goal Status	Met
	Priority	Improvements in school engagement, school performance, and academic habits
	Local Goal	By June of 2024, 70% of regular attendees at Zablocki CLC (attending a minimum of 30 days or 60 hours), primarily of the targeted student population, will demonstrate a 5% increase in math scores as measured by STAR exam results and CLC Cayen APlus attendance data.
	Actual Outcome	85%
	Goal Status	Met
DPI State Goal 3 - Support the development of other skills necessary for student success		
	Priority	Opportunity gap
	Local Goal	By June 2024, 90% of CLC families whose child attended Zablocki CLC regularly (30 times/60 hours or more) will report that because of the CLC program, their child participated in activities they would not have otherwise had the opportunity to participate in, as evidenced by family night engagement surveys and CLC Cayen APlus attendance data.

	Actual Outcome	97%
	Goal Status	Met
	Priority	Social and emotional development
	Local Goal	By June 2024, 80% of CLC regular attendees (30 times/60 hours or more) will report that Zablocki CLC has helped them feel more connected to their peers, school, and community as evidenced by BGCGM's annual NYOI survey results and CLC Cayen APlus attendance data.
	Actual Outcome	No available data
	Goal Status	N/a
DPI State Goal 4 - Engage families in support of student learning		
	Priority	Outreach to families
	Local Goal	By June 2024, 60% of regular Zablocki CLC attendees (who attend at least 30 days/60 hours) and their families will attend a minimum of two Zablocki CLC Family Nights as shown by Cayen APlus CLC attendance and activity data.
	Actual Outcome	No available data
	Goal Status	N/a

Appendix A: CLC Site List for 2023-24

CLC Site	Lead Agency
ALBA 1712 S. 32nd St	America Scores Milwaukee
Allen-Field 730 W. Lapham Blvd	Boys & Girls Clubs of Greater Milwaukee
Audubon 3300 S. 39 th St	Boys & Girls Clubs of Greater Milwaukee
Auer Avenue 2320 W. Burleigh St	COA Youth and Family Centers
Bay View 2751 S. Lenox St	Boys & Girls Clubs of Greater Milwaukee
Bradley Tech 700 S 4th St	Boys & Girls Clubs of Greater Milwaukee
Carson Academy 4920 W. Capitol	Boys & Girls Clubs of Greater Milwaukee
Carver Academy 1900 N. 1st St	Boys & Girls Clubs of Greater Milwaukee
Cass Street 1647 N. Cass St	Boys & Girls Clubs of Greater Milwaukee
Clarke 2816 W. Clarke St	Boys & Girls Clubs of Greater Milwaukee
Doerfler 3014 W. Scott St	COA Youth and Family Centers
Eighty-First Street 2964 N. 81 st St	Boys & Girls Clubs of Greater Milwaukee
Engleburg 5100 N. 91 st St	Boys & Girls Clubs of Greater Milwaukee
Fifty-Third Street 3618 N. 53 rd St	Boys & Girls Clubs of Greater Milwaukee
Fratney 3255 N. Fratney St	Boys & Girls Clubs of Greater Milwaukee
Gaenslen 1250 E. Burleigh St	Boys & Girls Clubs of Greater Milwaukee

CLC Site	Lead Agency
Grantosa 4850 N. 82 nd St	Boys & Girls Clubs of Greater Milwaukee
Greenfield 1711 S. 35 th St	Boys & Girls Clubs of Greater Milwaukee
Hayes 971 W. Windlake Ave	Boys & Girls Clubs of Greater Milwaukee
Holmes 2463 N. Buffum St	COA Youth and Family Centers
Hopkins Lloyd 1503 W. Hopkins St	COA Youth and Family Centers
Kagel 1210 W. Mineral St	Boys & Girls Clubs of Greater Milwaukee
Kluge 5760 N. 67 th St	Boys & Girls Clubs of Greater Milwaukee
LaFollette 3239 N. 9 th St	Boys & Girls Clubs of Greater Milwaukee
Lincoln Avenue 1817 W. Lincoln Ave	Boys & Girls Clubs of Greater Milwaukee
Lincoln Center of the Arts 820 E. Knapp	COA Youth and Family Centers
Longfellow 1021 S. 21st St	Journey House
Maple Tree 6644 N. 107 th St	Boys & Girls Clubs of Greater Milwaukee
Marvin Pratt 5131 N. Green Bay Ave	Boys & Girls Clubs of Greater Milwaukee
Metcalfe 3400 W. North Ave	Boys & Girls Clubs of Greater Milwaukee
Mitchell 1728 S. 23rd St	Boys & Girls Clubs of Greater Milwaukee
North Division 1012 W. Center St	Boys & Girls Clubs of Greater Milwaukee

CLC Site	Lead Agency
Obama SCTE 5075 N. Sherman Blvd	Boys & Girls Clubs of Greater Milwaukee
Sherman 5110 W. Locust St	Boys & Girls Clubs of Greater Milwaukee
Siefert 1547 N. 14 th St	Boys & Girls Clubs of Greater Milwaukee
Thurston Woods 5966 N. 35 th St	Silver Spring Neighborhood Center

CLC Site	Lead Agency
Vieau 823 S. 4 th St	United Migrant Opportunity Services
Washington 2525 N. Sherman Blvd	Boys & Girls Clubs of Greater Milwaukee
Westside 1945 N. 31 st St	COA Youth and Family Centers
Zablocki 1016 W. Oklahoma Ave	Boys & Girls Clubs of Greater Milwaukee